



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** DUAL Program Changes in Design and Delivery

**SUBMITTED BY:** Carmen Pompa, Bilingual/ ESL Director **OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** February 20, 2013

## INFORMATIONAL REPORT:

Changes in design and delivery of the DUAL program for SY 2013-2014 – by clusters.



# DUAL Program PROPOSED CLUSTER Plan for 2013-2014



CARMEN A. POMPA  
DIRECTOR OF BILINGUAL DEPARTMENT

FEBRUARY 2013

*“DEVELOPING UNITY, ACHIEVEMENT, AND LANGUAGE”  
“DESARROLLANDO UNIDAD, APROVECHAMIENTO, Y  
LENGUAJE”*



# PROPOSED DUAL program CLUSTERS 2013-2014 (phases)



Cluster	Description	Participating Campuses
<b>CLUSTER I</b>	Elementary DUAL K-5 <sup>th</sup> grade with the Early Transition Model K-2 <sup>nd</sup>	Col. Santos-Benavides, Zaffirini, Killam, Kazen, Ruiz, Gutierrez
<b>CLUSTER II</b>	Elementary DUAL K-2 <sup>nd</sup> grade with the Early Transition Model K-2 <sup>nd</sup>	Juarez-Lincoln, Kennedy-Zapata, Prada, Arndt, Perez, Roosevelt, Centeno, Salinas, Bonnie Garcia, Cuellar, Borchers, Malakoff, Finley, Fasken, Muller, Clark, De Llano, Newman, Nye, Trautmann
<b>CLUSTER III</b>	Elementary DUAL K-5 <sup>TH</sup> (ONLY DUAL IS THE BILINGUAL PROGRAM WITH A PHASE-IN BEGINNING WITH KINDERGARTEN—NO Early Transition Model)	
<b>CLUSTER IV</b>	<ul style="list-style-type: none"> <li>•MS will continue to provide SS in a DUAL setting with English and Spanish Instruction and when and if available the student may enroll in a Spanish elective (because of the 7 period day we must consider other electives such as band, athletics, etc...).</li> <li>•HS will continue to provide World History, World Geography in a DUAL setting with English and Spanish Instruction and the Spanish electives will be three (i.e. 1, 2, 3; 1, 2, 4; 2,3,4) this will assist for the graduate requirements DAP.</li> </ul>	<ul style="list-style-type: none"> <li>•MS: Gonzalez, WMS, UMS, USMS</li> <li>•HS: Alexander, UHS, USHS</li> </ul>

Models include the TWO-Way DUAL either with one teacher or two teachers.



# Next Steps for Campuses...

- Parent notification of changes in DUAL program design/delivery
- Teacher meetings on changes in DUAL program design/ delivery
- Continue with teacher professional development and resources to effectively provide instruction.
- Continue with the promotion about the DUAL program to parents to enroll their children during the Kindergarten Round-up/registration in order to maintain the program at the campus regardless of CLUSTER selected.
- Revise guidelines and procedures as applicable.
- Continue with the on-site support to campuses on a weekly basis to monitor the implementation of the DUAL/ESL/ET/Foreign Language programs.

# Next Steps for Campuses cont...

## **CLUSTER I: Elementary DUAL K-5<sup>th</sup> grade with Early Transition Model K-2<sup>nd</sup>**

- 3rd grade teachers will register for the Staff Development DUAL training coming soon on February 25th –DAY 1
- Continue with recruitment efforts for Kindergarten and sustain cohort enrollment in grades 1 and 2

## **CLUSTER II: Elementary DUAL K-2<sup>nd</sup> grade with Early Transition Model K-2<sup>nd</sup>**

- Begin recruitment efforts for Kindergarten and sustain cohort enrollment in grades 1 and 2

**PRINCIPALS MUST Submit Campus CLUSTER Plan selected by February 15, 2013**

FOR CHILDREN

Questions?



**Thank you!**  
**¡MIL GRACIAS!**

**We appreciate your hard work and dedication!**

