

ADOPTION OF COURSES OF STUDY

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the students of this District. In furtherance of this goal and pursuant to law, the Board shall periodically adopt courses of study.

No course of study shall be taught in the schools of this District unless it has been adopted by the Board.

The Superintendent, **or designee**, shall recommend to the Board such courses of study as are deemed to be in the best interests of the students. The Superintendent's, **or designee's**, recommendation shall include the following information about each course of study:

- A. its applicability to students and an enumeration of those groups of students to be affected by it
- B. the intended learning objective(s) **outcome(s)/target(s)**, defined in terms of how the learning is applied
- C. its scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the ~~objectives at each level~~ **outcome(s)/target(s)**
- D. its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- E. the **financial** resources that its implementation will require, including instructional materials, equipment, and **additional or** specially-trained personnel.
- F. the plan for its continuous assessment which includes criteria ~~and standards~~ **for evaluation**

**BOARD OF EDUCATION
GENEVA COMMUNITY UNIT
SCHOOL DISTRICT #304**

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Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom s/he is responsible. Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines pursuant to Policy 1230.1.

The Superintendent, **or designee**, shall maintain a current list of all courses of study offered by this District.

105/10-20.8, 27-1

Adopted 9/25/2006

To Policy Committee 4/9/2012; 6/25/2012

To Board 1st Reading 8/13/2012; 2nd Reading 8/27/2012