

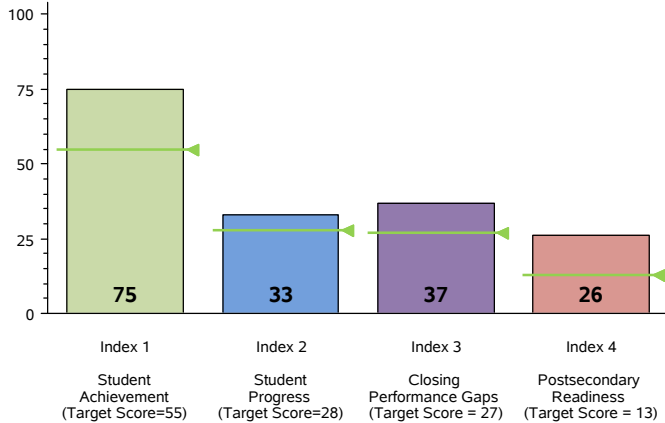
**Texas Education Agency
2013-14 School Report Card
MINEOLA MIDDLE (250903041)**

District Name: **MINEOLA ISD**
Campus Type: **Middle School**

Total Students: **350**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.3% | 96.0% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 8.3% | 7.6% | 12.7% |
| Hispanic | 24.6% | 27.2% | 51.8% |
| White | 62.0% | 59.9% | 29.4% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 1.4% | 1.0% | 3.7% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.7% | 3.8% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.7% | 61.8% | 60.2% |
| English Language Learners | 5.7% | 9.2% | 17.5% |
| Special Education | 6.9% | 7.2% | 8.5% |
| Mobility Rate (2012-13) | 13.9% | 13.8% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 15.0 | 15.0 | 20.6 |
| Secondary | | | |
| English/Language Arts | 16.6 | 15.5 | 17.4 |
| Mathematics | 16.3 | 14.3 | 18.1 |
| Science | 16.9 | 16.1 | 19.1 |
| Social Studies | 14.8 | 16.4 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 69.4% | 64.4% |
| Instructional Expenditure Ratio | n/a | 67.7% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,694 | \$9,970 | \$8,327 |
| Instruction | \$5,187 | \$6,161 | \$4,759 |
| Instructional Leadership | \$53 | \$102 | \$123 |
| School Leadership | \$602 | \$427 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 73% | 75% | 59% | 66% | 80% | - | 69% | - | 93% | 68% |
| | 2013 | 77% | 75% | 76% | 51% | 71% | 82% | - | 79% | - | 77% | 70% |
| Reading | 2014 | 76% | 73% | 79% | 63% | 71% | 83% | - | * | - | 100% | 73% |
| | 2013 | 80% | 77% | 76% | 63% | 66% | 81% | - | * | - | 100% | 69% |
| Mathematics | 2014 | 78% | 73% | 77% | 63% | 71% | 80% | - | * | - | 100% | 70% |
| | 2013 | 79% | 76% | 79% | 47% | 75% | 84% | - | 100% | - | 78% | 74% |
| Writing | 2014 | 72% | 68% | 70% | 78% | 62% | 72% | - | * | - | * | 63% |
| | 2013 | 63% | 65% | 79% | * | 74% | 86% | - | * | - | * | 72% |
| Science | 2014 | 78% | 75% | 75% | * | 62% | 86% | - | * | - | * | 66% |
| | 2013 | 82% | 83% | 77% | 63% | 72% | 82% | - | * | - | * | 69% |
| Social Studies | 2014 | 76% | 77% | 61% | * | 45% | 71% | - | * | - | * | 52% |
| | 2013 | 76% | 69% | 66% | * | 69% | 70% | - | * | - | * | 58% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 36% | 30% | * | 21% | 36% | - | * | - | * | 23% |
| Reading | 2014 | 45% | 43% | 39% | 27% | 28% | 45% | - | * | - | * | 30% |
| Mathematics | 2014 | 39% | 33% | 30% | * | 24% | 33% | - | * | - | 56% | 20% |
| Writing | 2014 | 35% | 37% | 36% | * | 34% | 39% | - | * | - | * | 29% |
| Science | 2014 | 43% | 40% | 43% | * | 32% | 50% | - | * | - | * | 35% |
| Social Studies | 2014 | 39% | 34% | 35% | * | 29% | 40% | - | * | - | * | 28% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 12% | 13% | * | 9% | 15% | - | 31% | - | 21% | 9% |
| Reading | 2014 | 15% | 15% | 16% | * | 13% | 19% | - | * | - | * | 13% |
| Mathematics | 2014 | 17% | 12% | 9% | * | * | 10% | - | * | - | * | 5% |
| Writing | 2014 | 8% | 4% | * | * | * | * | - | * | - | * | * |
| Science | 2014 | 14% | 13% | 23% | * | * | 30% | - | * | - | * | 17% |
| Social Studies | 2014 | 15% | 12% | 19% | * | * | 24% | - | * | - | * | 14% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 57% | 62% | * | 68% | 62% | - | * | - | * | 60% |
| | 2013 | 62% | 63% | 64% | 57% | 60% | 65% | - | * | - | 78% | n/a |
| Mathematics | 2014 | 60% | 54% | 56% | * | * | 54% | - | * | - | * | 57% |
| | 2013 | 59% | 56% | 59% | 71% | 57% | 59% | - | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 15% | 16% | * | 16% | 16% | - | * | - | * | 14% |
| | 2013 | 15% | 16% | 18% | 21% | 19% | 17% | - | * | - | 22% | n/a |
| Mathematics | 2014 | 18% | 12% | 7% | * | * | 7% | - | * | - | * | 5% |
| | 2013 | 16% | 17% | 8% | 7% | 6% | 9% | - | * | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 41% | 45% | 56% | 46% | 42% | - | * | - | - | 42% |
| | 2013 | 43% | 35% | 35% | 50% | 29% | 36% | - | * | - | * | 35% |
| Mathematics | 2014 | 46% | 42% | 50% | * | 65% | 45% | - | - | - | * | 46% |
| | 2013 | 46% | 43% | 42% | 33% | 44% | 39% | - | * | - | * | 41% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6 | | | | | | | | | | | | |
| Reading | 2014 | 19% | * | * | * | - | * | - | - | - | - | * |
| Mathematics | 2014 | 24% | 31% | 31% | * | * | * | - | - | - | - | 36% |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 83% | 83% | 83% | * | 72% | 90% | - | * | - | * | 75% |
| Mathematics | 2014 | 80% | 86% | 86% | * | 88% | 88% | - | * | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 17% | 17% | 17% | * | 28% | 10% | - | * | - | * | 25% |
| Mathematics | 2014 | 20% | 14% | 14% | * | * | 13% | - | * | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 89% | 94% | 94% | * | 93% | 97% | - | * | - | * | 93% |
| Mathematics | 2014 | 87% | 91% | 91% | * | 92% | 93% | - | * | - | * | 86% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2013 | 95% | * | * | - | - | * | - | - | - | - | - |

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