



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 19, 2022

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Michelle Yates, Staci Hammer, Debbie Mantooth, Leslee Barnes: Curriculum Coordinators

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- Aledo ISD utilizes multiple data points to assess student progress throughout the school year, both formal and informal, including: teacher observational data, formative assessments, district common assessments, district benchmark assessments, and screeners.
- A variety of data points are continuously monitored through the PLC process at the campus and district level to ensure that instructional adjustments are made in response to the data. Student assessment data determines which essential skills will be reinforced during daily intervention and extension time and informs student groupings based on which skills students need.
- District-wide patterns and trends from the middle of year data analysis will be presented to the Board of Trustees and district and campus responses to the data will be shared.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - *Learning as our Fundamental Purpose*
 - *Building a Collaborative Culture Through High-Performing Teams*
 - *A Focus on Results*
- AISD PLC implementation goals for the 2021-2022 school year are as follows:

- **88%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Learning as Our Fundamental Purpose* by June 2022.
- **93%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Building a Collaborative Culture* by June 2022.
- **85%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Focusing on Results* by June 2022.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that engaging in PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None