

Chief Officer:

Superintendent:

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date:	Wednesday, Augus	st 15, 2018			
Purpose:	☐ Presentation/Re	port \square Re	ecognition	☐ Discussion	/ Possible Action
□ Closed/Execu	ntive Session UW	ork Session	□ Discu	ssion Only	Consent
From: Denise (Orosco, Director of I	Research, Eva	luation, and	Information Sys	stems
Item Title: Appr Initiative-Qualif		edited Timeli	ine for Accel	erated Instructi	on for Student Success
Description:					
Our 5th and 8th a STAAR reading be placed in the the first six week	next grade level; hov	participate in vever, we are s ew campus w	accelerated in seeking this v	nstruction (AI) b waiver so we can	administration of efore they are eligible to provide the AI during I teachers instead of at
Recommendation	n:				
Grant permission to submit waiver to TEA for approval.					
District Goal/Str	ategy:				
Funding Budget Code and Amount:					CFO Approval
Goal 2 The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase from 8% to 40% by 2022.					
Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 40% by 2022.					
A	PPROVED BY:	SIGNATURE		DATE	

Form Revised: January 2018

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SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

DIVISION OF ACADEMICS

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To:

Abelardo Saavedra, Superintendent

From:

Denise Orosco, Director of Research, Evaluation, and Information Systems

VIA:

Delinda Castro, Chief Academic Officer

Date:

Tuesday, July 24, 2018

Subject:

Waiver for Expedited Timeline for Accelerated Instruction

As part of South San Antonio's on-going commitment to ensure our student's success on the state assessment, we are requesting a waiver to expedite the timeline for accelerated instruction after the third administration.

Our 5th and 8th grade students who did not demonstrate proficiency on the STAAR reading and/or math need to participate in a third round of accelerated instruction (AI) before they are eligible to be placed in the next grade level; however, we are seeking this expedited timeline waiver so we can provide the AI during the first six weeks of school at their new campus with the appropriate grade-level teachers.

These students participated in AI after both the first and second administrations and the GPCs initially met after the second administration. Now, as the third GPCs take place we have students who have been determined as likely to perform at grade-level by the end of this upcoming school year but only have the third round of AI to complete before placement is finalized.

We are seeking permission to submit this waiver to both the School Board and TEA for approval.