

River Forest SD 90

River Forest, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Two or More American Indian Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment	
District	72.2	6.6	10.0	4.8	0.1	0.1	6.2	5.7	2.1	14.1	0.4	0.0	95.5	1,411
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income	
District	2.9	3.1	2.8	2.5	6.2	3.6	5.7			1.1	0.0	1.9	6.3	
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6	

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
District	100.0	District	177	16.0		8.0	176.4		4.7
State	94.9	State	175	18.7		11.2	189.6		3.9

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	17.8	19.0	21.7	21.9	20.7	22.3	24.7	20.9	26.4		22.3
State	19.1	19.8	20.3	20.8	21.4	21.3	21.3	20.5	20.6		20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	40	40	30	40	40	113	120	120	30	40	40
State	72	60	56	35	48	50	132	89	77	30	48	49

TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
	District	92.7	1.9	2.8	2.6	0.0	0.0	0.0	0.0	21.6	78.4
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310

TEACHER INFORMATION				
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	13.8	16.9	83.1
	High Poverty Schools			
	Low Poverty Schools	13.8	16.9	83.1
State:	All Schools	12.8	38.4	61.2
	High Poverty Schools	11.9	39.5	60.0
	Low Poverty Schools	13.4	31.4	68.4

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

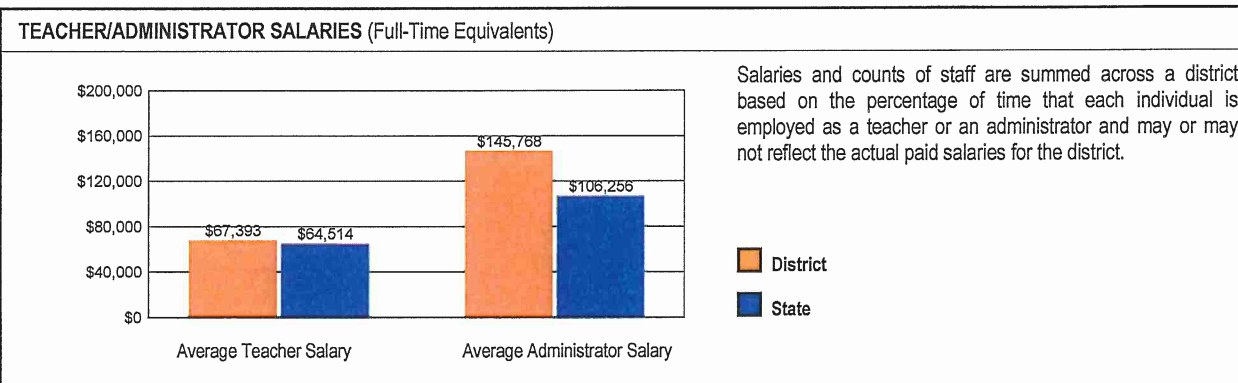
TEACHER RETENTION RATE	
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
District	2.0
State	2.0

TEACHER ATTENDANCE	
District	84.1
State	75.3

TEACHER EVALUATION	
District	98.5
State	96.7

SCHOOL DISTRICT FINANCES



**Lincoln Elem School
River Forest SD 90
River Forest, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : K 1 2 3 4

State and federal laws require public school districts to release report cards to the public each year.

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STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	71.6	6.2	9.2	4.5	0.2	0.0	8.2	4.7	3.0	11.4	0.0	0.0	95.9	402
District	72.2	6.6	10.0	4.8	0.1	0.1	6.2	5.7	2.1	14.1	0.4	0.0	95.5	1,411
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School. Homeless students are who do not have permanent and adequate homes. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	1.0	1.5	0.5	1.4	0.0	0.0	0.0			0.0	0.0	0.0	0.0
District	2.9	3.1	2.8	2.5	6.2	3.6	5.7			1.1	0.0	1.9	6.3
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
School	100.0
District	100.0
State	94.9

TOTAL SCHOOL DAYS	
	Days
School	177
District	177
State	175

8TH GRADERS PASSING ALGEBRA I **	
School	
District	96.8
State	29.1

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator

HEALTH AND WELLNESS (days per week)	
School	4.0

16.0	8.0	176.4
18.7	11.2	189.6

District	4.7
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	15.8	19.3	22.0	20.3	21.3						19.7
District	17.8	19.0	21.7	21.9	20.7						22.3
State	19.1	19.8	20.3	20.8	21.4						20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	60			30			90			30		
District	60			30			113			30		
State	72			35			132			30		

TEACHER INFORMATION (Full-Time Equivalent)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	92.7	1.9	2.8	2.6	0.0	0.0	0.0	0.0	21.6	78.4	107
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.8	16.9	83.1
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	84.4
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	96.3
District	84.1
State	75.3

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES

**Roosevelt School
River Forest SD 90
River Forest, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : 5 6 7 8

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STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	74.0	7.1	8.3	4.5	0.0	0.1	5.9	6.2	0.6	15.8	0.7	0.0	95.3	673
District	72.2	6.6	10.0	4.8	0.1	0.1	6.2	5.7	2.1	14.1	0.4	0.0	95.5	1,411
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School. Homeless students are who do not have permanent and adequate homes. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	1.9	1.7	2.1	1.8	4.0	1.8	3.2			0.0		1.2	4.8
District	2.9	3.1	2.8	2.5	6.2	3.6	5.7			1.1	0.0	1.9	6.3
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
School	100.0
District	100.0
State	94.9

TOTAL SCHOOL DAYS	
	Days
School	177
District	177
State	175

8TH GRADERS PASSING ALGEBRA I **	
	Percent
School	96.8
District	96.8
State	29.1

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator

HEALTH AND WELLNESS (days per week)	
	Days
School	5.0

16.0	8.0	176.4
18.7	11.2	189.6

District	4.7
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School						22.3	24.7	20.9	26.4		23.8
District						22.3	24.7	20.9	26.4		22.3
State						21.3	21.3	20.5	20.6		20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		40	40		40	40		120	120		40	40
District		40	40		40	40		120	120		40	40
State		60	56		48	50		89	77		48	49

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	92.7	1.9	2.8	2.6	0.0	0.0	0.0	0.0	21.6	78.4	107
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.8	16.9	83.1
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	88.2
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	92.6
District	84.1
State	75.3

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES

**Willard Elem School
River Forest SD 90
River Forest, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : PK K 1 2 3 4

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STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	69.3	6.0	14.3	6.0	0.0	0.0	4.5	5.7	4.2	14.0	0.3	0.0	95.7	336
District	72.2	6.6	10.0	4.8	0.1	0.1	6.2	5.7	2.1	14.1	0.4	0.0	95.5	1,411
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School. **Homeless** students are who do not have permanent and adequate homes. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	7.2	8.1	6.4	5.4	18.2	8.5	13.6			6.3	0.0	5.7	15.8
District	2.9	3.1	2.8	2.5	6.2	3.6	5.7			1.1	0.0	1.9	6.3
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
School	100.0
District	100.0
State	94.9

TOTAL SCHOOL DAYS	
	Days
School	177
District	177
State	175

8TH GRADERS PASSING ALGEBRA I **	
	Percent
School	96.8
District	96.8
State	29.1

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator

HEALTH AND WELLNESS (days per week)	
	Days
School	5.0

16.0	---	8.0	176.4
18.7	---	11.2	189.6

District	4.7
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	22.0	18.8	21.3	24.0	20.0						21.0
District	17.8	19.0	21.7	21.9	20.7						22.3
State	19.1	19.8	20.3	20.8	21.4						20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	60			30			135			30		
District	60			30			113			30		
State	72			35			132			30		

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	92.7	1.9	2.8	2.6	0.0	0.0	0.0	0.0	21.6	78.4	107
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.8	16.9	83.1
State	12.8	38.4	61.2

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Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	89.7
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	53.5
District	84.1
State	75.3

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES