Three Rivers School District

PLANNED COURSE STATEMENT

Course Title: Early Learning Field Experience II	**Grade Level(s):** 11,12
Length of Course: 1 semester	**Credit Area:** Elective/CTE
Prerequisite: Intro to ECL, Human Development, Best Practice in EL, EL Field Experience I	**Amount of Credit:** .5
Adopted/Supplemental Materials: n/a	
Dual Credit Articulation: This class may be eligible for articulation with RCC Early Childhood Development/ECE 136 A,B,C (1 credit each)	

COURSE DESCRIPTION:

This course utilizes the skills learned in Intro to Early Childhood Learning, Human Development, and Best Practice in Early Learning, and EL Field Experience I to successfully create lesson plans and activities and use developmentally appropriate practice to interact with children. Students interested in elementary education will benefit from this class.

COURSE GOALS:

Students will:

1. Utilize the content learned in Intro to Early Childhood Learning, Human Development, and Best Practice in Early Learning to appropriately interact with children, including planning and implementing activities.
2. Understand the importance of promoting family involvement and developing an effective early childhood classroom program based on the needs and interests of children
3. Experience hands-on, practical application with children on-site or off-site. The on-site Head Teacher will model and demonstrate appropriate practice.

ASSESSMENT STRATEGIES:

Participation in class projects and activities with children.

ACCOMMODATIONS AND MODIFICATIONS:

Each identified TAG and ERC student's level of learning will be accommodated through appropriate curriculum; accelerated or compacted as needed.

CAREER RELATED LEARNING STANDARDS:

Demonstrate both academic knowledge and technical skills required for successful employment in this area. The Three Rivers School District Employability Skills Rubric will be applied as students work independently or in groups.