



Sunridge Middle School
Angie Horton, Principal

Site Action Plan
2025-2026



Pendleton School District Site Action Plan

Site: Pendleton School District

School Year: 2025-2026

District Goal:

Responding to the Needs of all students

Critical Element:

Increased Attendance

Specific Goal: By the end of the 25/26 school year, SMS attendance will increase the regular attender rates from 61% to 69% as measured by the annual state report card and Oregon Data suite Attendance Reports.

Current Status: In Progress

Desired Status: 69% or more of Sunridge Middle School students will meet the regular attender rate for the 25/26 school year.

Assigned To:

Target Date:

Angie Horton

25/26 School Year

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Educate, update, and remind parents about regular student attendance monthly via Parent Square.

Angie Horton & Doug Gunter

25/26 School Year

2

Recognize regular attenders and students meeting attendance improvement goals.

Angie Horton & Doug Gunter

25/26 School Year

3

Monitor attendance data via counselors and send parent attendance letters as needed throughout the 25/26 school year.

Angie Horton & Doug Gunter

25/26 School Year

4

Work with parents, students, and counselors to identify barriers to attendance.

Angie Horton & Doug Gunter

25/26 School Year

5

Provide home visits and engage with truancy as needed.

Angie Horton & Doug Gunter

25/26 School Year



Pendleton School District Site Action Plan

Site: Pendleton School District

School Year: 2025-2026

District Goal:
Student Academic Excellence

Critical Element:
Increased OSAS scores in reading and math for 6th, 7th, and 8th grades.

Specific Goal: All 6th, 7th, and 8th grade students will show a 2% improvement on their OSAS scores over their own previous years OSAS scores in reading and math, as measured by the 25/26 annual OSAS proficiency.

Current Status: In progress

Desired Status: 6th, 7th, and 8th grade students will show a 2% improvement on their OSAS scores over their own previous years OSAS scores in reading and math

Assigned To:

Target Date:

Angie Horton

25/26 School Year

Action #	Date	Action Step:	Assigned To:	Target Date:
1		Increasing the focus on student regular attendance	Angie Horton & Doug Gunter	25/26 School Year
2		Continue working with Impact Teams and PLC's	Angie Horton & Doug Gunter	25/26 School Year
3		Continue to build foundational aligned instructional practices with staff	Angie Horton & Doug Gunter	25/26 School Year
4		Providing classroom differentiated instruction	Angie Horton & Doug Gunter	25/26 School Year
5		Continue to work on student behavior and motivation	Angie Horton & Doug Gunter	25/26 School Year



Pendleton School District Site Action Plan

Site: Pendleton School District

School Year: 2025-2026

District Goal:

Responding to the Needs of all students

Critical Element:

Decrease adverse, disruptive, and avoidant student behaviors

Specific Goal: SMS students will decrease student negative student behaviors by 5% over the course of the 25/26 school year as measured by Synergy referral data.

Current Status: In Progress

Desired Status: Negative student behaviors will decrease by 5%.

Assigned To:

Target Date:

Angie Horton/Doug Gunter

25/26 School Year

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Continue administrative monitoring of strategic areas of the building, including bus lines, passing periods, and cafeteria

Angie Horton/Doug Gunter

25/26 School Year

2

Continuing parent contact to increase parental involvement in initiating positive student behavior action plans

Angie Horton/Doug Gunter

25/26 School Year

3

Reducing the number of out of school suspensions and replacing them with in-school suspensions where applicable

Angie Horton/Doug Gunter

25/26 School Year

4

Collaborating with stakeholders to build behavior action plans where necessary

Angie Horton/Doug Gunter

25/26 School Year

5

Increasing positive student/staff/admin relationships

Angie Horton/Doug Gunter

25/26 School Year