Lyon County School District

Facilities Master Planning

Governing Board Update
4.22.25

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Agenda

1 Process Review

2 Campus Prioritization

3 Typical Enhancements

4 Campus Enhancements

5 Next Steps

Your Team

orcutt | winslow ---------> Architecture & Planning

AMERESCO
Green • Clean • Sustainable ---------> Facility Conditions Analysis

Zonda™ ---------> Demographic Analysis

Process

You are Here!

1	2	3	4	5	6
Process Customization	Campus Walks	Community Engagements	Analyze Collected Data	Prioritization & Planning	Completed Facilities Report

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Data Streams

Capacity & Demographics

Capacity is the ability for the facility to accommodate the appropriate amount of enrolled students.

Demographics looks at the demand that will be place on the facility due to enrollment projections

Adequacy

Adequacy is a measure of the sufficiency of campuses to support current needs and purpose.

Suitability

Suitability is more aspirational, and a forward model compared to adequacy. It looks at the ability of spaces to support transformational needs.
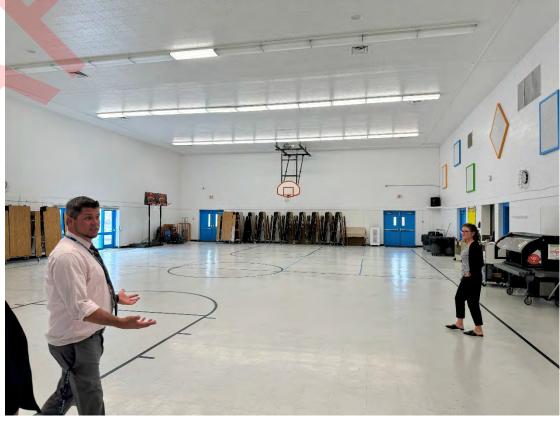
Facility Conditions

Condition relates to the physical assets of a space and their associated useful life. This takes into consideration things like ensuring a functional air conditioning system.
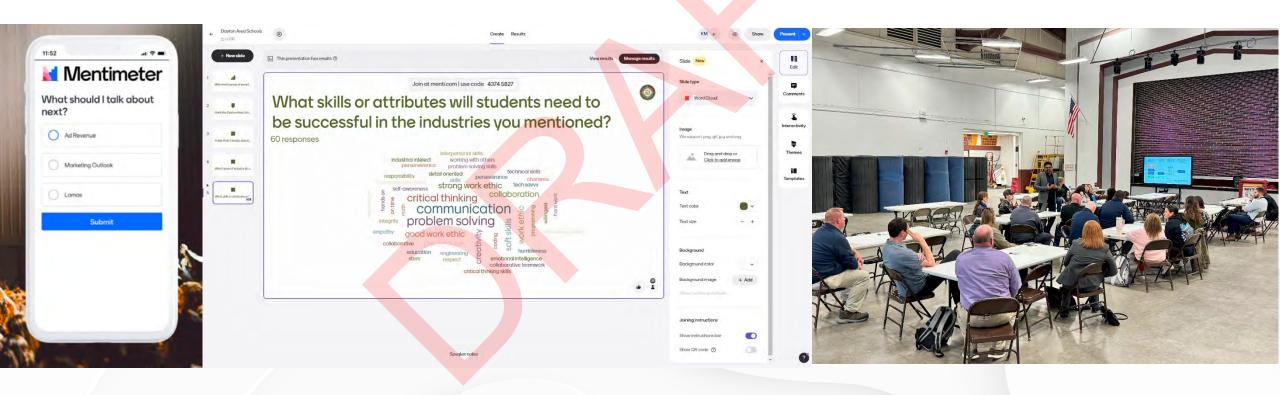
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Campus Walks

The team walked every campus with administration and staff to learn about the facility and map out areas of opportunity.

Engagements

At each area, the team engaged with the local community to gather feedback. First the team presented modern trends in learning environments. Then the community was asked a series of questions via an online poll, and then were asked to discuss in more depth the concepts that came to the forefront.

Group Breakout Discussion

Pre-K, Elementary, Intermediate and High School will all have unique needs. Break out into groups to reflect on the needs that would be desired at all levels.

1 Break into groups of 6-10 people.

1. Develop answers to the question, **"What programs, experiences or resources help to develop the identified skills"**

2. Develop answers to the question, **"What changes to the learning environment should this team consider?"**

2 Gallery Walk & Consensus Building

1. Each group reports out their statements to the larger committee.

2. With the supplied dots, vote to identify the statements you align most with.

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Engagements

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Recurring Themes

The below are themes that were consistent across schools.

1. **Enrollment Pressures:** Many schools anticipating growth.

2. **Facility and Outdoor Needs:** Schools often lack hardscaping, shade structures, storage, and functional outdoor spaces.

3. **Program Expansion:** STEAM, CTE, SEL, and arts programs frequently require more space and resources.

4. **Traffic and Parking:** Common drop-off, pick-up, and parking challenges across all areas.

5. **Shared and Repurposed Spaces:** Creative adaptations (e.g., locker rooms as storage) sometimes compromise functionality.

Key Focus Areas by Level

The below outlines recurring themes that applied to specific grade level.

1. **Elementary Schools:** Emphasize outdoor learning spaces, STEAM resources, and safety improvements (e.g., sidewalks and secure drop-off zones).

2. **Intermediate Schools:** Prioritize functional outdoor spaces, and support for growing maker spaces and STEM programs.

3. **High Schools:** Focus on expanding CTE, science, and fine arts programs, repurposing underused spaces (e.g., lockers, gyms), and improving outdoor functionality and safety.

Elementary Schools

The below outlines recurring themes that applied to the elementary schools, regardless of area.

1. **Enrollment and Space Pressures:** Shared spaces such as libraries, professional development rooms, and old offices are being repurposed, often reducing dedicated spaces for special programs (e.g., EL, SPED). Many elementary schools are at or near capacity, with portable classrooms being a common solution.

2. **Outdoor and Playground Needs:** Schools emphasize the need for improved outdoor spaces, such as: Turf or shaded areas for outdoor learning and waiting. Playground enhancements, including separating age groups and replacing old equipment (e.g., swings at Silver Stage Elementary). Hardscaping improvements, like sidewalks and circulation upgrades, are often requested.

3. **Program and Resource Gaps:** STEAM programs are growing, but many schools lack the equipment or curriculum to fully support them. Specials such as PE and SEL are frequently held in non-dedicated spaces like hallways or cafeterias.

4. **Security and Accessibility:** Inadequate sidewalks and traffic flow patterns at pickup/drop-off areas create safety concerns. Lack of ADA-compliant restrooms in schools like Yerington Elementary highlights accessibility gaps.

5. **Storage Challenges:** Limited storage space forces custodial supplies, Foss kits, and other materials into hallways or shared classrooms.

Intermediate/Middle Schools

The below outlines recurring themes that applied to the intermediate/middle schools, regardless of area.

1. **Outdoor and PE Needs:** Fields are frequently unsafe or underutilized due to poor maintenance (e.g., sloped field at Silver Stage Intermediate). Schools lack shade structures, turf, and trees for outdoor PE and recess activities.

2. **Repurposed and Underutilized Spaces:** Locker rooms and hall lockers are rarely used and often converted to storage or SPED spaces. Unused areas like outdated kitchens or multipurpose rooms are adapted for new purposes, sometimes inefficiently.

3. **Program Expansion Needs:** Maker spaces and specials like band, choir, and engineering are popular but often lack adequate space or equipment. Interest in hydroponic gardens and other STEM initiatives is growing, but resources and space remain limited.

4. **Traffic and Circulation Issues:** Poorly designed drop-off and pick-up lanes, as well as awkward circulation in cafeterias and multipurpose areas, affect efficiency and safety.

5. **Storage Limitations:** Lack of storage across schools often results in hallways, locker rooms, or classrooms being used for miscellaneous purposes (e.g., wrestling mats at Silver Stage Intermediate).

High Schools

The below outlines recurring themes that applied to the high schools, regardless of area.

1. **Program Expansion:** Strong demand for Career and Technical Education (CTE) programs, such as: Health sciences, CNA, and sports medicine. Agriculture, which often lacks the space for hands-on activities (e.g., dissections). STEAM and fine arts programs (e.g., band and drama) suffer from inadequate performance spaces, such as the lack of an auditorium or stage.

2. **Repurposed and Shared Spaces:** Spaces like libraries, cafeterias, and gyms are often shared for professional development or community events, limiting access for students. Locker rooms and hall lockers are underused and could be repurposed.

3. **Facility and Safety Concerns:** Supervision and security issues in locker rooms (e.g., blind corners at Silver Stage High). Poor acoustics in gyms and lack of functional partitions for multipurpose spaces. Narrow doors and poor accessibility in key areas.

4. **Outdoor and Shade Needs:** Outdoor spaces like lunch areas and fields need more shade canopies or turf to be functional year-round. Schools with solar infrastructure (e.g., Silver Stage High) might leverage it for additional outdoor improvements.

5. **Traffic and Parking:** Dedicated bus lanes are helpful but often not enough to address broader traffic flow challenges during drop-off and pick-up times.

Facility Conditions

Facility Conditions Index (FCI)

- A measure widely used in building industry to represent the physical condition of a given facility.

FCI Recommendations

- Industry standard guidelines for aligning FCI to overall conditions.

65% Rule

- Once the FCI of a facility exceeds 65%, it may be financially imprudent to continue investing in the building.

FCI =

Estimated Cost of
Repairs + Replacements

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Replacement Value

FCI	Rating
Above 30%	Critical
10% - 30 %	Poor
5-10%	Fair
Below 5%	Good

Facility Conditions

Urgent

- Work that should be performed within the next year to maintain facility integrity

High

- Work that should be performed in the next 1-3 years

Medium

- Work that should be performed in the next 3-5 years

Low

- Work that should be performed after 5 years or more

Priority Considerations

Element's Overall Condition
- ✓ Urgency of Action
- ✓ Expected Useful Life
- ✓ Deterioration rate
- ✓ Accessibility Concerns
- ✓ Life Safety/ Code Issues
- ✓ Risk of Building Shutdown
- ✓ Effect on Security
- ✓ Impact to Operational/Energy Savings
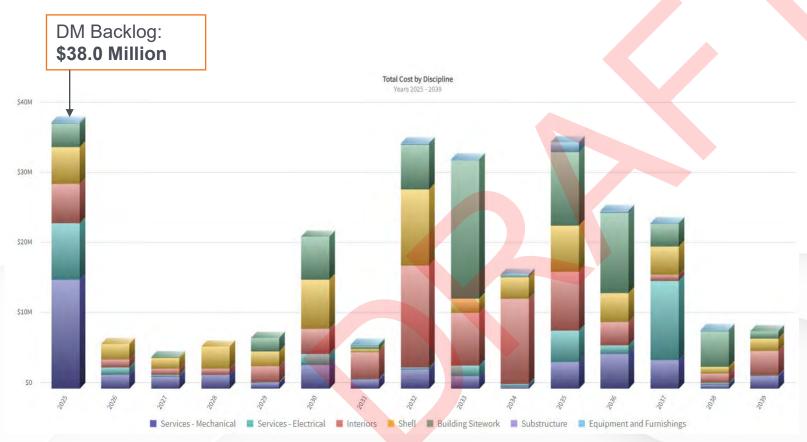
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FCA – Work Completed

1. Ameresco performed Facility Condition Assessments on the LCSD portfolio
   - ~1,280,000 sq.ft.
   - 86 Assets

2. Developed life cycle cost profiles for each facility

3. Quantified the portfolios short- and long-term renewal needs

4. Ranked renewal needs based on both current and potential risks

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Capital Needs Profile

DM Backlog:
$38.0 Million

Total Cost by Discipline
Years 2025 - 2039

1. Displays the lifecycle forecast of each element within each asset rolled up for the portfolio.

2. The deferred maintenance backlog is **$38.0 Million (2025).**

3. With the deferred maintenance backlog now quantified, it is recommended to address the backlog by order of Priority.

Legend: Services - Mechanical | Services - Electrical | Interiors | Shell | Building Sitework | Substructure | Equipment and Furnishings

Life cycle forecasts have been established for the major building elements for each asset. This determines the capital renewal budget requirements over time and includes hard and soft costs.

Capital Needs by Priority

Total Cost by Priority
Years 2025 - 2039

High Priorities (2025): **$28.5 Million Total Needs**

Legend: Low, Medium, High

Priority	2025	2026	2027	2028	2029
Low	$ 308,935	$ 60,802	$ 70,000	$ 65,635	$ 2,286,072
Medium	$ 9,082,684	$ 2,734,910	$ 3,386,940	$ 5,848,818	$ 4,718,859
High	$ 28,555,912	$ 3,554,323	$ 1,030,973	$ 168,119	$ 249,999

1. In 2025, roughly **$28.5 Million** of the portfolio's needs are categorized as High priorities

2. $28.5M represents roughly **75%** of the portfolios deferred maintenance backlog

3. Each year, unaddressed capital needs are deferred impacting the Cumulative Total Liability

Projected Total Liability

Total Cost Unfunded Liability Impacts
Years 2025 - 2039

$300M
$250M
$200M
$150M
$100M
$50M
$0

$38.0M

$83.8M

$209M

$275M

2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039

Unfunded Cost

1. Represented in current year dollars, the **cumulative total liability** is predicted to increase from **$38.0M to $275M** over the next 15-years.

2. Over the **next 5-years**, the needs will increase by around 2.21x from **$38.0M to $83.8M.**

3. Over the **next 10-years**, the needs will increase by about 5.50x from **$38.0M to $209M.**

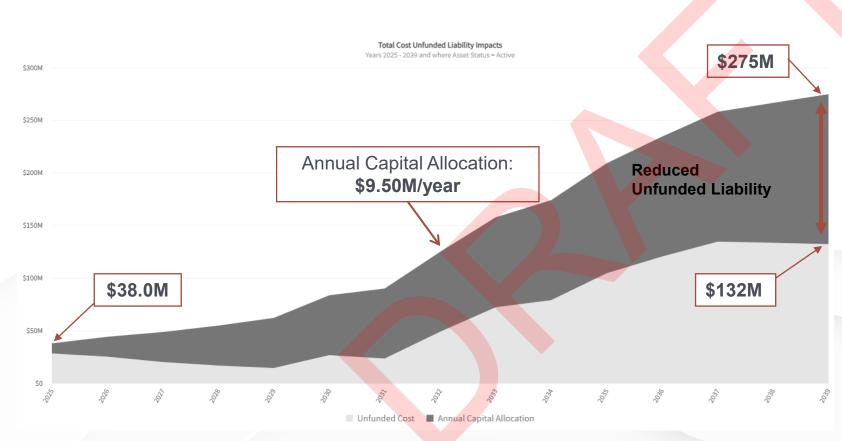*The total liability represents the cumulative renewal needs of the portfolio based on the findings and results obtained from the life cycle renewal cost analysis.*

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Proj. Unfunded Liability

Total Cost Unfunded Liability Impacts
Years 2025 - 2039 and where Asset Status = Active

$275M

Annual Capital Allocation:
$9.50M/year

Reduced Unfunded Liability

$38.0M

$132M

Unfunded Cost   Annual Capital Allocation

1. The chart represents the impact of planned capital renewal using the average annual funding stream of **$9.50M per year.**

2. In this example, the total liability of $275M in 2039 is reduced to an **unfunded liability of $132M** but still suggests a funding gap exists.

3. To quantify the funding appropriation needs of the portfolio, Ameresco recommends using the **Facility Condition Index (FCI).**

The projected unfunded liability represents the remaining cumulative capital needs with funding applied. In this case, the annual funding amount was an average of $9.50M/year.

Note: Industry standards suggest a 2% CRV (minimum) for capital renewal (APPA)

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FCI Unfunded (15 years)

Total Cost Cumulative FCI
Year 2025-2039

FCI **Critical** by 2036

4.7% ("Good") in 2025

The projected facility condition index (FCI) displays the relative levels of risk of the portfolio over time, represented in percent risk (%)

1. The chart shows the risk of aging infrastructure; with growing levels of deferred maintenance backlog over time.

2. The **FCI of 4.7%** places the portfolio into the "**Good**" range.

3. Unfunded, the FCI will accelerate to "**Critical**" (>30%) by **2036.**

FCI Funded (15 years)

Total Cost Cumulative FCI
Year 2025-2039 and where Asset Status = Active

Extension of Useful Life

Additional Funding Required

○ FCI   ○ FCI with Current Funding (Average: $9,500,000)

Overlaying and projecting the average annual capital funding of $9.50M/yr delays the migration of "Portfolio" FCI to Critical for at least the next 15 years.

1. With funding ($9.50M/yr), the blue line shows a shallower profile; delaying the migration to **Critical** until 2052.

2. From a funding appropriation standpoint, more funding is required to sustain the portfolio at an acceptable level of risk

3. Establishing an "**Asset Sustainability Target**" is a best practice for managing such risk

FCI w/ Asset Sustainability

Total Cost Cumulative FCI - Needs Analysis
Target FCI of 10% in 15 Years Year 2025-2039 and where Asset Status = Active

Requires $12.9M per year over the next 15-years

Asset Sustainability Target

○ FCI   ○ FCI with Current Funding (Average: $9,500,000)   ○ 10 % FCI Target (Average Funding: $12,932,391)

The chart represents the amount of funding required to achieve an Asset Sustainability Target (10% FCI); showing both current levels of funding and the funding needed

1. The buildings will require **$12.9M per year of capital funding** to achieve an FCI of 10% by 2039; amounting to **$194M** over the period

2. Over 10-years (2035), the portfolio **requires $9.3M per year or $93M** to maintain asset sustainability

3. Understanding funding appropriation needs at the portfolio level helps decision makers prioritize assets and prepare data-defensible capital improvement plans

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FCI By Campus

The below chart shows the FCI at each campus *if no action is taken*. Ongoing maintenance and future investment will change the campus score over time.

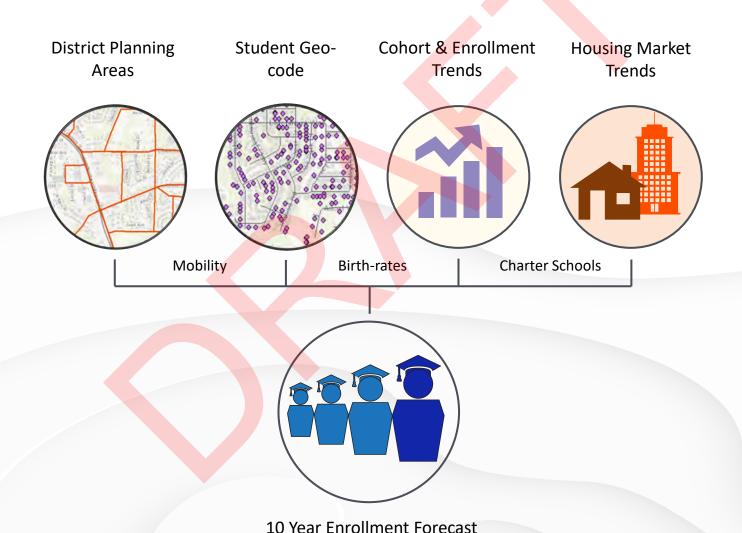| Name	Current Replacement Value (CRV)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Dayton Intermediate School	$ 52,320,977	12.5%	12.6%	12.7%	14.9%	16.0%	16.5%	16.8%	18.5%	21.1%	21.1%	37.5%
Yerington Intermediate School	$ 28,936,051	11.2%	12.5%	12.6%	12.6%	12.7%	17.8%	18.2%	19.1%	22.2%	22.5%	24.2%
Dayton Elementary School	$ 29,685,696	10.5%	11.0%	11.0%	11.1%	11.7%	14.6%	14.6%	19.3%	21.7%	23.0%	29.7%
Yerington District Office	$ 10,411,709	10.4%	11.2%	11.3%	11.4%	11.7%	13.7%	18.4%	21.4%	22.2%	25.2%	30.7%
Silver Stage Middle School	$ 42,945,539	7.3%	7.3%	7.3%	8.2%	10.1%	12.2%	12.5%	15.0%	15.1%	16.2%	16.9%
Fernley Intermediate School	$ 42,661,075	6.3%	8.1%	9.7%	10.1%	10.2%	14.4%	17.1%	18.7%	22.8%	23.9%	29.1%
Yerington Elementary School	$ 26,333,425	6.0%	6.5%	6.8%	7.2%	7.2%	10.9%	11.5%	18.3%	19.6%	21.1%	27.3%
Smith Valley School	$ 39,762,366	5.8%	7.1%	7.7%	8.3%	8.8%	10.2%	11.2%	13.2%	14.0%	17.2%	20.4%
Silver Stage Elementary School	$ 26,092,764	5.8%	7.0%	7.0%	7.9%	13.3%	14.6%	15.9%	20.7%	23.2%	24.2%	27.9%
Yerington High School	$ 57,910,434	4.5%	7.6%	8.0%	9.6%	11.0%	14.9%	15.4%	19.3%	19.7%	21.7%	23.2%
Dayton High School	$ 79,740,397	4.4%	4.6%	4.6%	4.6%	4.9%	6.3%	6.4%	11.8%	20.2%	21.8%	24.1%
Cottonwood Elementary School	$ 30,865,330	3.0%	3.7%	3.8%	3.9%	4.5%	6.0%	6.7%	9.1%	9.5%	10.6%	20.2%
Sutro Elementary School	$ 30,670,993	2.6%	4.7%	4.8%	5.9%	6.3%	6.6%	6.6%	11.5%	18.5%	18.9%	19.9%
Fernley High School	$ 82,157,303	2.6%	3.0%	3.5%	3.6%	3.8%	12.0%	13.9%	16.1%	17.2%	19.2%	25.1%
Fernley Elementary School	$ 32,404,297	2.2%	2.3%	2.7%	3.6%	4.2%	10.7%	10.7%	16.9%	18.0%	18.7%	20.6%
Silverland Middle School	$ 59,591,694	1.4%	1.4%	1.4%	1.4%	1.4%	2.6%	2.6%	15.2%	23.8%	33.8%	36.6%
Silver Stage High School	$ 74,060,854	0.9%	0.9%	3.0%	3.0%	3.0%	3.5%	3.5%	7.3%	15.3%	17.6%	22.8%
East Valley Elementary School	$ 29,756,700	0.9%	2.9%	2.9%	10.0%	10.0%	11.8%	13.1%	23.4%	38.1%	38.1%	38.1%
Riverview Elementary School	$ 32,925,099	0.1%	0.1%	3.2%	3.2%	9.9%	9.9%	12.1%	13.2%	14.9%	14.9%	15.1%
Totals:	**$ 809,588,861**											
FCI =		4.7%	5.5%	6.0%	6.8%	7.7%	10.4%	11.1%	15.5%	19.5%	21.5%	25.8%

Capacity & Demographics

District Planning Areas

Student Geo-code

Cohort & Enrollment Trends

Housing Market Trends

Mobility

Birth-rates

Charter Schools

10 Year Enrollment Forecast

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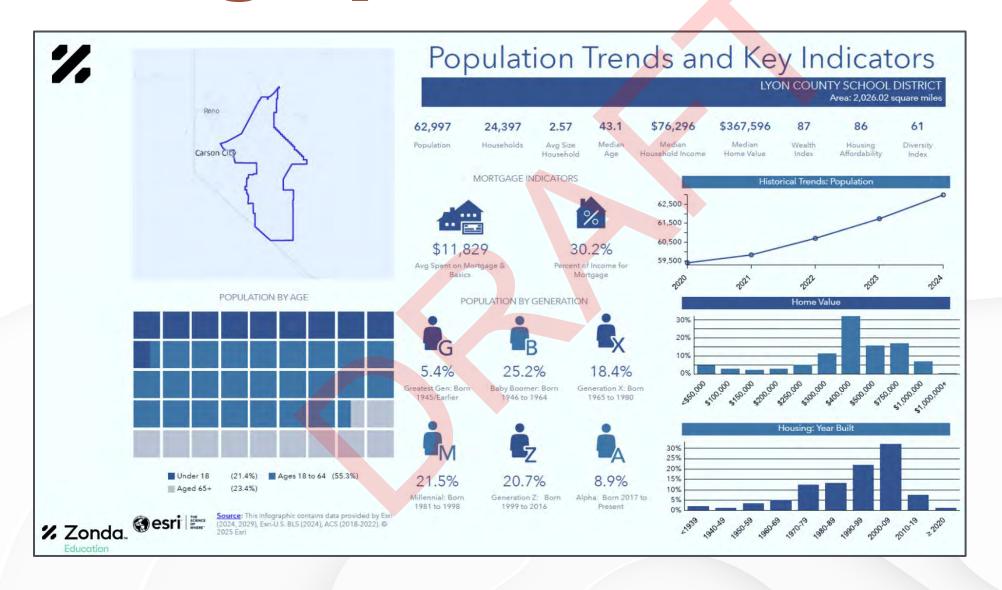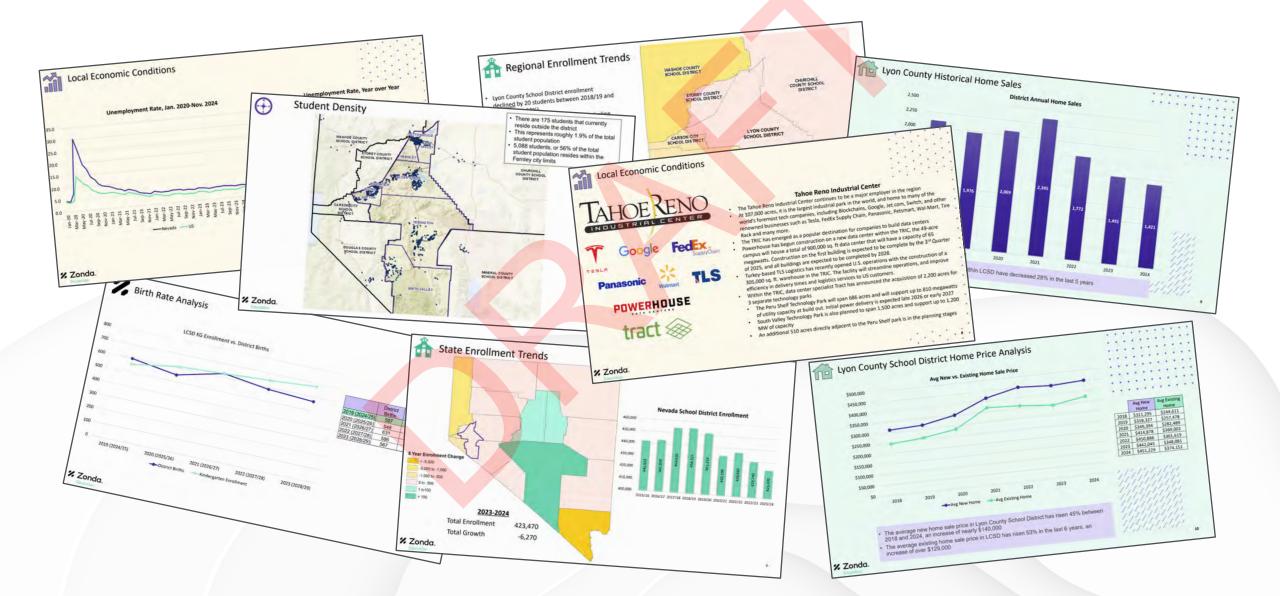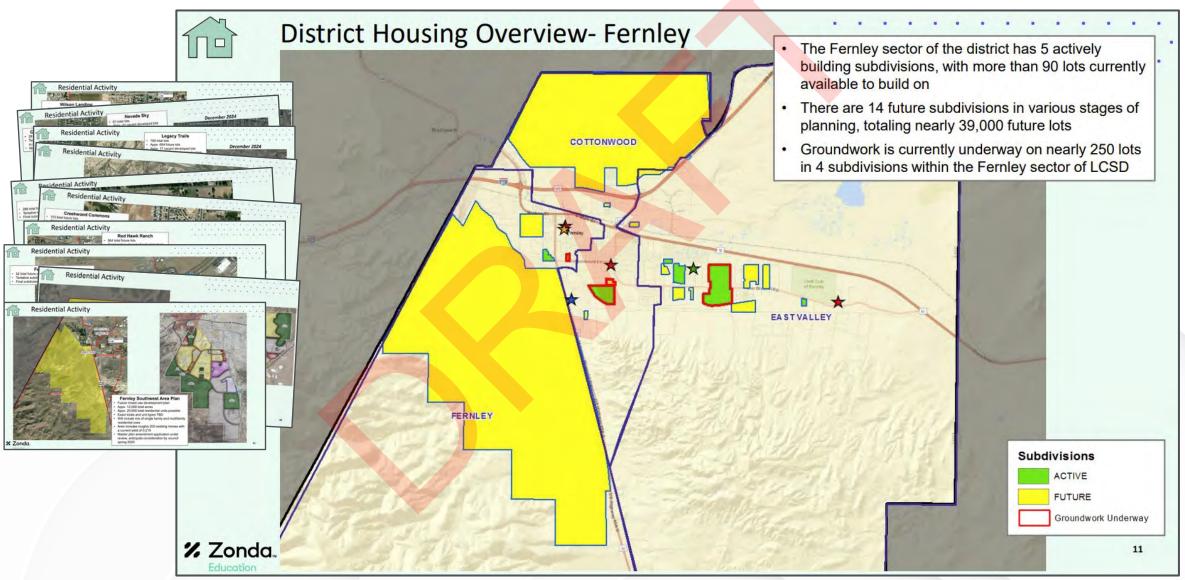
Demographic Trends
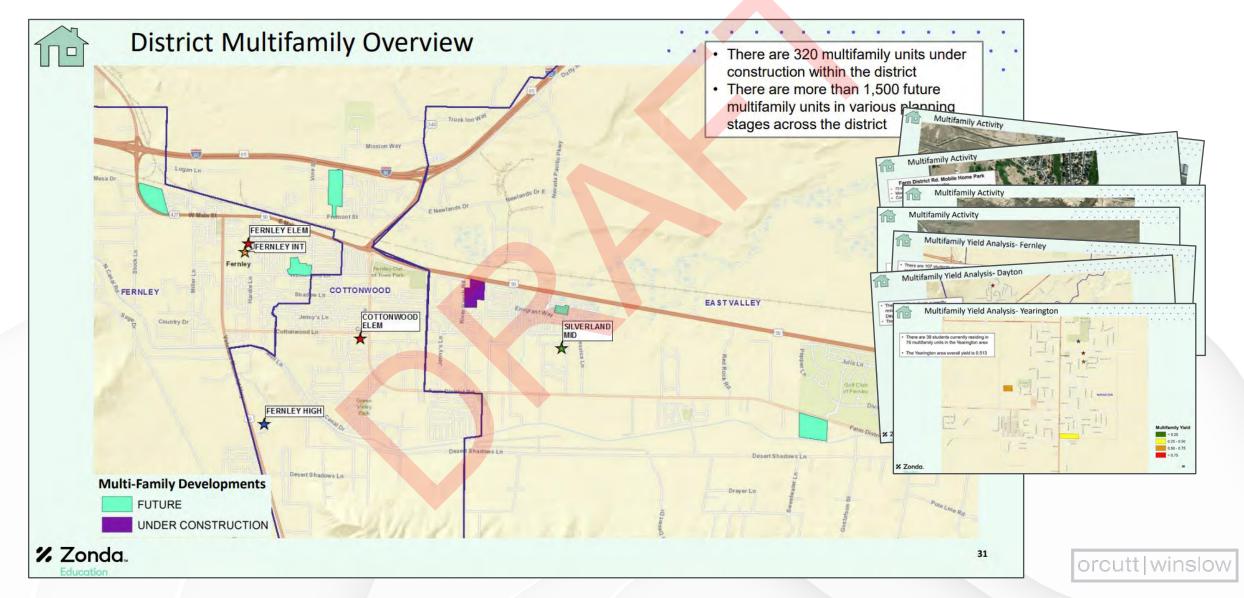
Demographic Trends

Future Development Analysis

District Housing Overview- Fernley

- The Fernley sector of the district has 5 actively building subdivisions, with more than 90 lots currently available to build on

- There are 14 future subdivisions in various stages of planning, totaling nearly 39,000 future lots

- Groundwork is currently underway on nearly 250 lots in 4 subdivisions within the Fernley sector of LCSD

Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway

Future Development Analysis

Enrollment Forecast

Enrollment Forecast

Annual Enrollment Changes

Year (Oct.)	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	66	610	611	670	606	680	678	682	742	767	720	678	674	618	8,802		
2021/22	85	620	670	648	681	612	698	681	717	748	776	704	655	608	8,903	101	1.1%
2022/23	89	604	642	689	669	704	633	716	710	734	751	771	697	622	9,031	128	1.4%
2023/24	101	563	627	691	697	680	711	655	712	709	735	750	762	642	9,035	4	0.0%
2024/25	253	555	570	645	668	708	691	719	681	729	694	711	743	699	9,066	31	0.3%

Yellow box = largest grade per year
Green box = second largest grade per year

3-year avg	1.562	0.964	1.029	1.044	1.004	1.022	1.020	1.024	1.026	1.015	0.995	0.987	0.990	0.929	1.014	1.020	0.975	1.004
cohorts	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Elem	MS	HS	Tot
2021/22	1.288	1.016	1.098	1.061	1.016	1.010	1.026	1.004	1.051	1.008	1.012	0.978	0.966	0.902	1.038	1.030	0.964	1.012
2022/23	1.047	0.974	1.035	1.028	1.032	1.034	1.034	1.026	1.043	1.024	1.004	0.994	0.990	0.950	1.023	1.033	0.984	1.013
2023/24	1.135	0.932	1.038	1.076	1.012	1.016	1.010	1.035	0.994	0.999	1.001	0.999	0.988	0.921	1.014	0.997	0.977	1.002
2024/25	2.505	0.986	1.012	1.029	0.967	1.016	1.016	1.011	1.040	1.024	0.979	0.967	0.991	0.917	1.004	1.032	0.964	0.997

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Enrollment Forecast

Ten Year Forecast by Grade Level

Year (Oct.)	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	66	610	611	670	606	680	678	682	742	767	720	678	674	618	8,802		
2021/22	85	620	670	648	681	612	698	681	717	748	776	704	655	608	8,903	101	1.1%
2022/23	89	604	642	689	669	704	633	716	710	734	751	771	697	622	9,031	128	1.4%
2023/24	101	563	627	691	697	680	711	655	712	709	735	750	762	642	9,035	4	0.0%
2024/25	253	555	570	645	668	708	691	719	681	729	694	711	743	699	9,066	31	0.3%
2025/26	269	610	588	606	658	692	729	711	736	696	730	657	696	715	9,092	26	0.3%
2026/27	282	631	647	611	618	682	707	748	729	749	725	700	646	670	9,145	52	0.6%
2027/28	294	650	670	677	625	641	700	723	770	738	774	689	687	621	9,260	115	1.3%
2028/29	303	677	694	699	689	645	664	722	748	783	758	735	676	660	9,452	193	2.1%
2029/30	316	704	727	727	725	718	670	686	743	759	775	729	721	650	9,650	198	2.1%
2030/31	329	730	753	764	749	752	737	686	707	754	728	741	714	694	9,837	187	1.9%
2031/32	342	763	783	789	790	780	775	754	706	719	733	695	727	687	10,044	207	2.1%
2032/33	355	794	819	819	817	819	796	790	777	720	742	701	681	699	10,328	284	2.8%
2033/34	361	813	843	852	845	847	838	812	814	790	753	710	687	655	10,621	292	2.8%
2034/35	371	839	864	876	875	874	868	857	837	827	810	721	696	661	10,977	356	3.4%

Yellow box = largest grade per year
Green box = second largest grade per year

Zonda Education

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Enrollment Forecast

Ten Year Forecast by Campus Level - Elementary

Campus	Maximum Capacity	Functional Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
							ENROLLMENT PROJECTIONS						
COTTONWOOD ELEMENTARY	711	604	572	581	601	607	638	667	677	705	737	775	822
EAST VALLEY ELEMENTARY	669	569	513	520	535	561	607	648	687	725	764	796	818
FERNLEY ELEMENTARY	606	515	447	461	468	480	476	497	519	541	574	608	644
DAYTON ELEMENTARY	541	460	450	462	454	448	437	440	432	450	452	448	450
RIVERVIEW ELEMENTARY	511	434	456	460	468	473	499	539	600	658	721	774	825
SUTRO ELEMENTARY	506	430	438	460	475	497	526	560	603	644	663	671	679
SILVER STAGE ELEMENTARY	680	578	389	387	390	402	411	427	434	437	440	436	431
YERINGTON ELEMENTARY	588	500	452	432	413	404	415	432	443	452	458	460	463
ELEMENTARY TOTALS *	**4,812**	**4,090**	**3,717**	**3,763**	**3,805**	**3,873**	**4,010**	**4,210**	**4,396**	**4,612**	**4,808**	**4,968**	**5,132**
Elementary Percent Change			2.54%	1.23%	1.12%	1.80%	3.53%	5.01%	4.40%	4.92%	4.26%	3.33%	3.29%
Elementary Absolute Change			92	46	42	68	137	201	185	216	196	160	164

Below Functional Capacity
Above Functional Capacity
Above Maximum Capacity

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Enrollment Forecast

Ten Year Forecast by Campus Level - Secondary

Campus	Maximum Capacity	Functional Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
						ENROLLMENT PROJECTIONS							
FERNLEY INTERMEDIATE SCHOOL	680	578	657	630	639	642	647	653	677	711	737	767	805
SILVERLAND MIDDLE SCHOOL	759	645	659	690	680	654	663	668	672	673	695	731	759
DAYTON INTERMEDIATE SCHOOL	712	605	338	337	378	417	421	408	401	398	430	476	501
SILVER STAGE MIDDLE SCHOOL	464	394	317	321	328	323	319	304	303	302	315	329	335
YERINGTON INTERMEDIATE SCHOOL	625	531	397	401	415	416	390	357	328	318	323	343	353
INTERMEDIATE/MIDDLE SCHOOL TOTALS	**3,240**	**2,754**	**2,368**	**2,379**	**2,440**	**2,451**	**2,440**	**2,388**	**2,382**	**2,401**	**2,501**	**2,646**	**2,754**
Middle School Percent Change			-1.42%	0.45%	2.58%	0.44%	-0.46%	-2.10%	-0.29%	0.81%	4.17%	5.80%	4.06%
Middle School Absolute Change			-34	11	61	11	-11	-51	-7	19	100	145	108
FERNLEY HIGH SCHOOL	1,346	1,144	1,137	1,122	1,107	1,128	1,140	1,142	1,139	1,124	1,135	1,141	1,169
DAYTON HIGH SCHOOL	932	792	672	637	610	603	634	674	713	737	735	719	746
SILVER STAGE HIGH SCHOOL	515	438	319	316	290	292	297	294	286	272	271	272	286
YERINGTON HIGH SCHOOL	703	598	366	375	395	410	424	429	402	369	340	334	343
EAGLE RIDGE HIGH SCHOOL	NA	NA	1	1	1	1	1	1	1	1	1	1	1
HIGH SCHOOL TOTALS	**3,496**	**2,972**	**2,495**	**2,451**	**2,403**	**2,434**	**2,496**	**2,540**	**2,541**	**2,503**	**2,482**	**2,467**	**2,545**
High School Percent Change			-1.19%	-1.76%	-1.96%	1.29%	2.55%	1.76%	0.04%	-1.50%	-0.84%	-0.60%	3.16%
High School Absolute Change			-30	-44	-48	31	62	44	1	-38	-21	-15	78
SMITH VALLEY SCHOOLS	533	453	162	176	173	178	183	187	195	204	213	215	222
OTHER SCHOOL TOTALS	**533**	**453**	**162**	**176**	**173**	**178**	**183**	**187**	**195**	**204**	**213**	**215**	**222**
Other School Percent Change			-14.29%	8.64%	-1.70%	2.89%	2.81%	2.19%	4.28%	4.62%	4.41%	0.94%	3.26%
Other School Absolute Change			-27	14	-3	5	5	4	8	9	9	2	7
DISTRICT TOTALS	**12,081**	**10,269**	**8,742**	**8,768**	**8,821**	**8,936**	**9,128**	**9,326**	**9,513**	**9,720**	**10,004**	**10,297**	**10,653**
District Percent Change			2.22%	0.30%	0.60%	1.30%	2.16%	2.16%	2.01%	2.17%	2.93%	2.92%	3.46%
District Absolute Change			190	26	52	115	193	198	187	207	284	292	356

* Does not Include online students as listed below in INTERMEDIATE/MIDDLE SCHOOL TOTALS and HIGH SCHOOL TOTALS.

Campus	2024/25
LYON ONLINE - SMS	13
LYON ONLINE - DIS	17
LYON ONLINE - FHS	166
LYON ONLINE - DHS	64
LYON ONLINE - SSHS	29
LYON ONLINE - YHS	35

Below Functional Capacity
Above Functional Capacity
Above Maximum Capacity

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Suitability & Adequacy Rubric

The rubric **evaluates the suitability of a facility** based on national standards. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

		Elementary	Intermediate	High
SUITABILITY	Learning Environment & Classroom Quality			
	Student Support & Services			
	Outdoor & Recreational Spaces			
ADEQUACY	Accessibility and Infrastructure			
	Transportation & Traffic Flow			
	Safety and Security			

Prioritize the categories for each level. We are looking to put percentages on each category so that we can assign scores to each school once the baseline is set.

Suitability Rubric

The rubric **evaluates the suitability of a facility** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Student Support & Services

Athletics, Outdoor & Recreational Spaces

Elementary

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness

Elementary

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space ideally located	Comprehensive health center with additional student wellness support

Elementary

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement

Intermediate/Middle

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, and music spaces	Innovative, flexible spaces to support student creativity and workplace exploration

Intermediate/Middle

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space ideally located	Comprehensive health center with additional student wellness support

Intermediate/Middle

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement

High School

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, science, and music spaces	Innovative, well-resourced spaces to support all academic disciplines and workforce
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities

High School

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
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High School

The rubric **evaluates the suitability of a school** based on national standards, including instructional space, outdoor areas, and student support services. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Athletics, Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Athletic & PE Facilities	No dedicated PE space or athletic programs	Limited facilities, outdated equipment	Meets basic needs with gym and field access	Strong facilities, well-equipped athletic programs	Exceptional gyms, fields, fitness centers and athletic spaces
Outdoor Learning and Social Spaces	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens

Adequacy Rubric

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Accessibility & Infrastructure

Transportation & Traffic Flow

Elementary

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

Elementary

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Accessibility & Infrastructure

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions

Elementary

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Pick-Up/Drop-Off Safety	No designated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones
Bus & Transportation Services	No bus service or inadequate coverage	Limited transportation options	Adequate bus service	Reliable bus system with good accessibility	Well-planned, efficient transport with safety measures
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students

Intermediate/Middle

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

Intermediate/Middle

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

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Intermediate/Middle

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Pick-Up/Drop-Off Safety	No designated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students

High School

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access, security presence, and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

High School

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Accessibility & Infrastructure

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
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High School

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students

Suitability & Adequacy Rubric
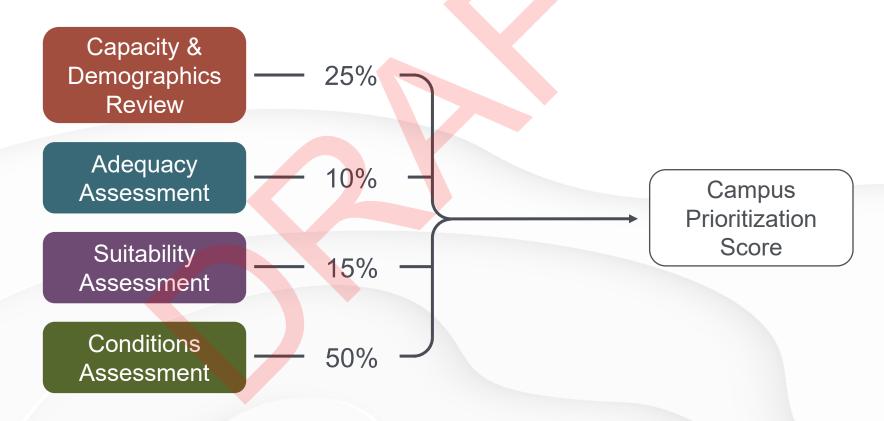
The below weighting is used to ensure emphasis is placed on the appropriate district priorities.

		Elementary	Intermediate	High
SUITABILITY	Learning Environment & Classroom Quality	70%	70%	70%
	Student Support & Services	20%	20%	20%
	Outdoor & Recreational Spaces	10%	10%	10%
ADEQUACY	Accessibility and Infrastructure	40%	35%	40%
	Transportation & Traffic Flow	40%	35%	20%
	Safety and Security	20%	30%	40%

Prioritize the categories for each level. We are looking to put percentages on each category so that we can assign scores to each school once the baseline is set.

Prioritization Modeling

A prioritization model allows the district to customize the variable emphasis of each type of action and provide a priority score for each asset. This allows the district to weigh this score in project decision making.

Capacity & Demographics Review	25%	
Adequacy Assessment	10%	Campus Prioritization Score
Suitability Assessment	15%	
Conditions Assessment	50%	

Campus Scoring

Using a rubric that incorporates the demographics, conditions, suitability and adequacy, each campus can be assessed and scored.
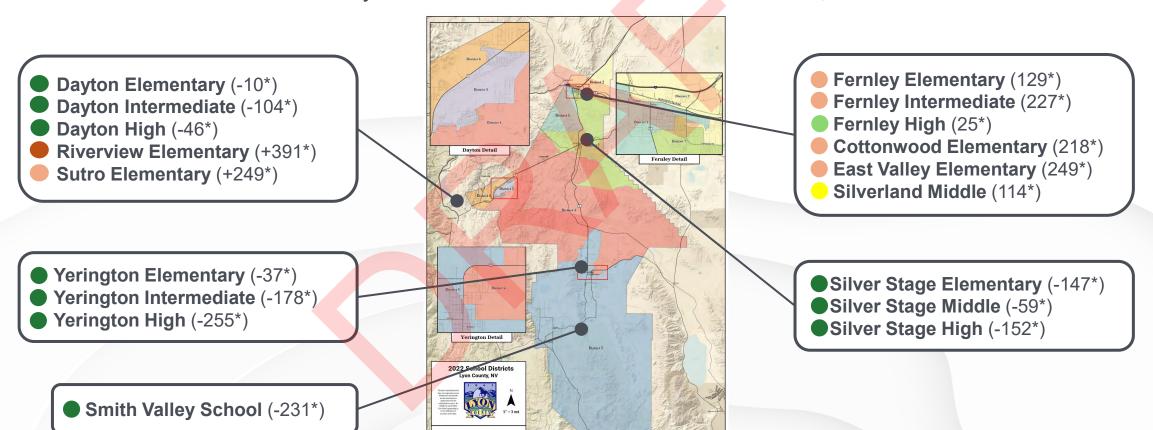
Campus Prioritization

Using the prioritization model established, each campus was analyzed against the suitability and adequacy rubric. The conditions data and enrollment projections were all combined with the appropriate weighting. The result is a table that shows visually which campus might have the highest need and at what time.

Campus Name	Campus Prioritization Score										
	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35
Dayton Area Schools											
Dayton Elementary School	2.62	2.87	2.62	2.62	2.62	2.62	2.62	2.62	3.12	3.12	3.12
Dayton Intermediate School	2.55	2.55	2.55	2.55	2.55	2.55	2.55	2.55	3.05	3.05	3.55
Dayton High School	1.54	1.54	1.54	1.54	1.54	2.04	2.04	2.54	3.04	3.04	3.04
Riverview Elementary School	1.80	1.80	1.80	1.80	2.30	2.55	3.05	3.55	3.55	3.55	3.55
Sutro Elementary School	2.06	2.06	2.06	2.56	2.81	2.81	2.81	3.31	3.31	3.31	3.31
Fernley Area Schools											
Cottonwood Elementary School	1.61	1.61	1.61	1.86	1.86	2.36	2.36	2.36	2.61	3.11	3.86
East Valley Elementary School	1.55	1.55	1.55	2.55	2.80	2.80	3.05	3.55	4.05	4.30	4.30
Fernley Elementary School	2.17	2.17	2.17	2.67	2.67	2.67	2.92	2.92	3.42	3.67	3.67
Fernley Intermediate School	2.40	2.40	2.40	2.90	2.90	2.90	2.90	3.15	3.65	3.65	3.90
Fernley High School	1.65	1.65	1.65	1.65	1.65	2.65	2.65	2.65	2.65	2.65	3.40
Silverland Middle School	1.45	1.45	1.45	1.45	1.45	1.45	1.45	2.45	2.95	3.45	3.70
Silver Springs Area											
Silver Stage Elementary School	2.13	2.13	2.13	2.13	2.63	2.63	2.63	3.13	3.13	3.13	3.13
Silver Stage Middle School	2.16	2.16	2.16	2.16	2.66	2.66	2.66	2.66	2.66	2.66	2.66
Silver Stage High School	1.64	1.64	1.64	1.64	1.64	1.64	1.64	2.14	2.64	2.64	3.14
Smith Valley Area											
Smith Valley School	2.19	2.19	2.19	2.19	2.19	2.69	2.69	2.69	2.69	2.69	3.19
Yerington Area											
Yerington Elementary School	2.09	2.34	2.09	2.09	2.09	2.59	2.59	2.59	2.59	3.09	3.09
Yerington Intermediate School	2.18	2.18	2.18	2.68	2.68	2.68	2.68	2.68	3.18	3.18	3.18
Yerington High School	1.67	2.17	2.17	2.17	2.67	2.67	2.67	2.67	2.67	3.17	3.17

Geographic Growth

The below is a map of the district that illustrates the number of students over functional capacity each school will have per the enrollment projections. Layering this information with the geographic area the schools service, allows for an analysis in where additional resources will be needed.

- **Dayton Elementary** (-10*)
- **Dayton Intermediate** (-104*)
- **Dayton High** (-46*)
- **Riverview Elementary** (+391*)
- **Sutro Elementary** (+249*)

- **Yerington Elementary** (-37*)
- **Yerington Intermediate** (-178*)
- **Yerington High** (-255*)

- **Smith Valley School** (-231*)

- **Fernley Elementary** (129*)
- **Fernley Intermediate** (227*)
- **Fernley High** (25*)
- **Cottonwood Elementary** (218*)
- **East Valley Elementary** (249*)
- **Silverland Middle** (114*)

- **Silver Stage Elementary** (-147*)
- **Silver Stage Middle** (-59*)
- **Silver Stage High** (-152*)

2022 School Districts
Lyon County, NV

1" = 3 mi

District 1
District 2
District 3
District 4
District 5
District 6
District 7

* Number of Students over Functional Capacity in the 2034/2035 academic school year

District Enhancements

Projects on each campus have been identified that would improve either the suitability or adequacy of the respective school. Some of these are overarching and would be a typical recommendation district wide. Others are specific to the needs of a campus. Examples of projects that are typical throughout are below:

- Modern CTE spaces
- Outdoor Learning Spaces
- Maker Spaces and Innovation Hubs
- Flexible furnishings
- Activated hallways
- Wayfinding
- Traffic Flow
- School Nurse's Office
- Secure Vestibule
- Refreshing paint and carpeting

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Narratives & Examples

Using the prioritization model established, each campus was analyzed against the suitability and adequacy rubric. The conditions data and enrollment projections were all combined with the appropriate weighting. The result is a table that shows visually which campus might have the highest need and at what time.
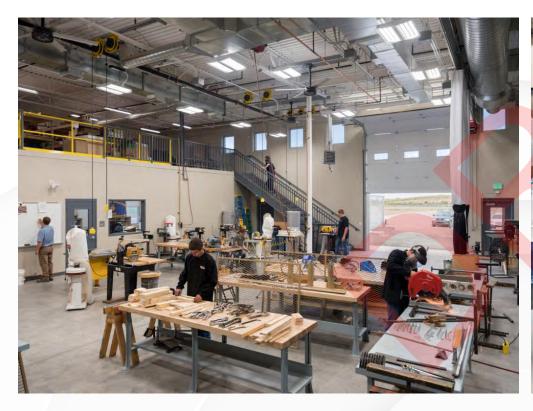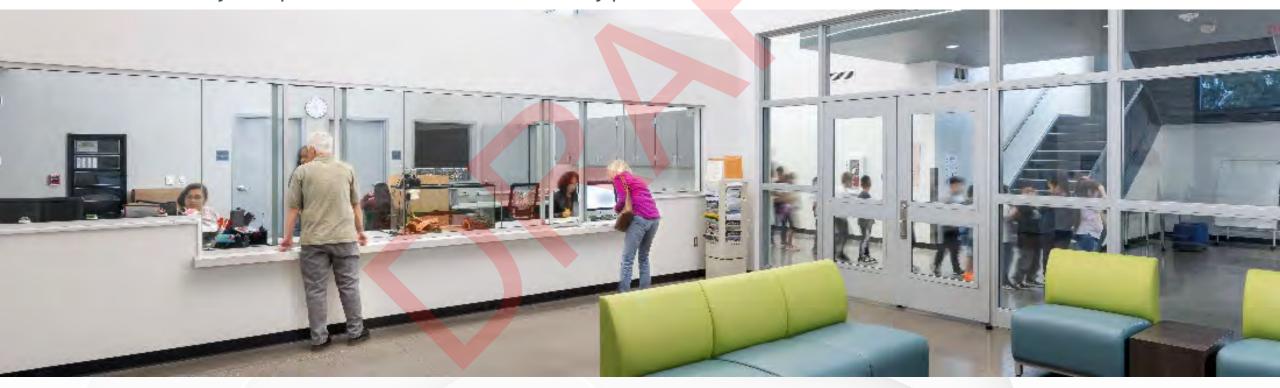

Modern CTE Spaces

These are specialized, hands-on learning environments designed to prepare students for high-demand careers by integrating academic knowledge with technical and real-world skills. These spaces are industry-aligned and feature cutting-edge technology, flexible workspaces, and career-focused equipment to support a wide range of vocational pathways.

Modern CTE Spaces

These are specialized, hands-on learning environments designed to prepare students for high-demand careers by integrating academic knowledge with technical and real-world skills. These spaces are industry-aligned and feature cutting-edge technology, flexible workspaces, and career-focused equipment to support a wide range of vocational pathways.

Secure Vestibule

A secured vestibule on a school campus is a controlled entryway designed to enhance security by restricting direct access to the building by having the public gain entry through the front office. It typically consists of a small, enclosed area between the exterior doors and the main entrance, requiring visitors to check in via the front office before being granted access to the rest of the school. A secure vestibule helps prevent unauthorized individuals from entering the school while maintaining a welcoming environment for approved visitors. It is a key component of modern school safety protocols.

Outdoor Learning

Outdoor learning spaces are designated areas outside traditional classroom settings where students can engage in educational activities, fostering hands-on learning, collaboration, and connection with nature. These spaces can vary in design and function, providing flexible environments for various subjects and teaching styles. Outdoor learning spaces are designed for diverse subjects like science, art, environmental studies, CTE, and physical education.
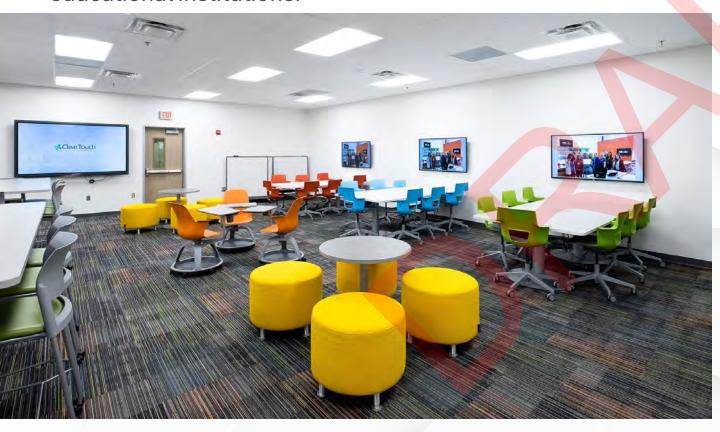
Maker Spaces

Maker Spaces and Innovation Hubs are dynamic learning environments designed to foster creativity, hands-on learning, and problem-solving through experimentation, collaboration, and technology. A Maker Space is a dedicated area equipped with tools and materials that encourage students to explore, create, and build projects. These spaces support STEM (Science, Technology, Engineering, and Math) education as well as arts and design.
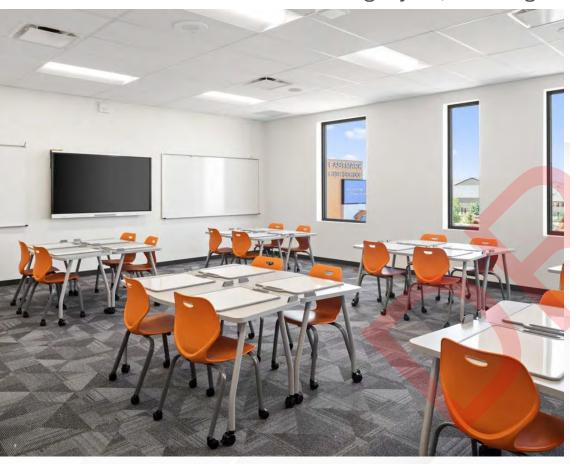
Innovation Hubs

Maker Spaces and Innovation Hubs are dynamic learning environments designed to foster creativity, hands-on learning, and problem-solving through experimentation, collaboration, and technology. An Innovation Hub is a broader, interdisciplinary space that integrates entrepreneurship, technology, and design thinking to drive innovation. These hubs are often designed to support research, prototyping, and startup development within educational institutions.

Flexible Furnishings

Flexible furnishings refer to adaptable, modular, and movable furniture designed to support dynamic, student-centered learning environments. These furnishings allow for easy reconfiguration of spaces to accommodate various teaching styles, learning activities, and collaboration needs.

Activated Hallways

Activated hallways are designed to extend learning, creativity, and collaboration beyond the classroom by turning school corridors into interactive, functional, and engaging spaces. Instead of being just transition areas for circulation or accessing lockers, these hallways encourage student engagement, movement, and informal learning throughout the school day.
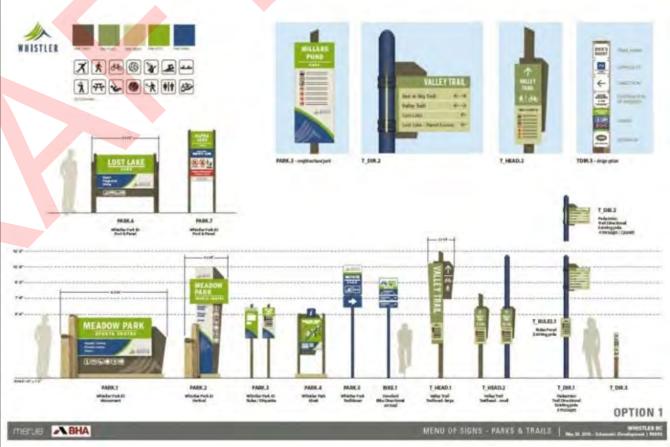
Wayfinding

Wayfinding refers to the design of signage, visual cues, and spatial organization that help students, staff, and visitors navigate a school campus efficiently and intuitively. A well-planned wayfinding system enhances accessibility, safety, and engagement while reinforcing school identity and culture.
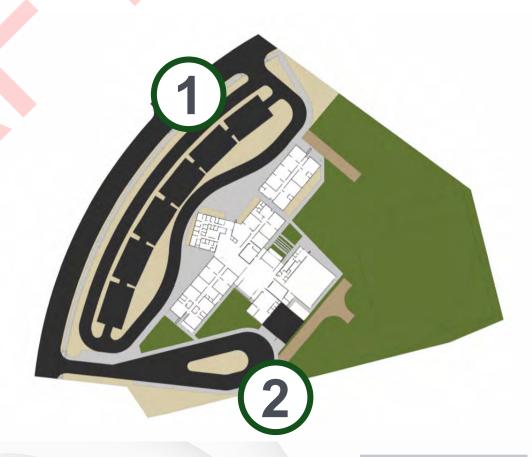
Traffic Flow
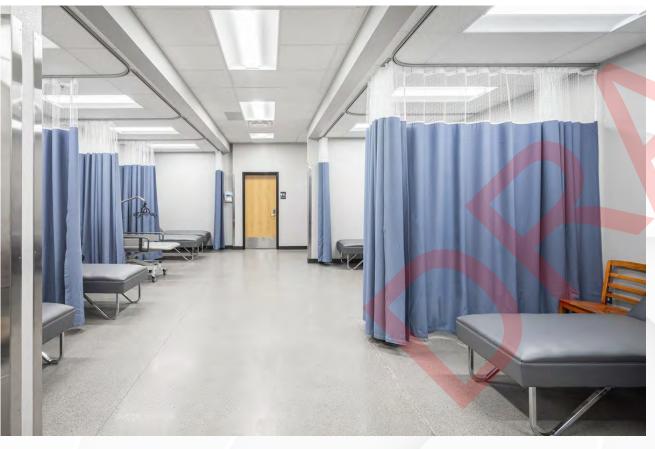
Traffic flow best practices focus on reducing congestion and minimizing safety risks. Industry standards include separated access for bus and staff parking, and visitor parking and student pick-up and drop-off. This separation and dedicated use ensures an efficient and safe navigation of the site during peak traffic times.

Legend:
- Stop, Drop, and Go lane
- Go lane - NO DROP-OFF
- Bus Drop-off area
- Parent Park and Walk
- Traffic flow
- Student sidewalk

Nurse's Office

A Nurse's Office is a vital space that provides medical care, wellness support, and emergency response for students. Designing an appropriate and well-equipped nurse's office ensures privacy, efficiency, and accessibility while maintaining a calm and welcoming environment for students in need of medical attention.

Wear & Tear Refreshes

Refreshing paint and carpeting can significantly improve the learning atmosphere, aesthetics, and functionality of a school. These updates contribute to a welcoming, clean, and engaging environment that promotes student focus, well-being, and school pride. With additions and renovations over the years, various carpets and floor finishes may not create a unified look. A refreshed school with modern paint and carpeting fosters student engagement, comfort, and school spirit—making it a better place to learn and grow.

Dayton Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Wayfinding   **E** Maker Space

B Wear & Tear Refresh   **F** Outdoor Learning Spaces

C Flexible Furnishings

D Secure Vestibule

G Playground Upgrades & Accessibility
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.

H Music Room Renovation
Currently housed in a metal building with two classroom spaces and a foyer. It is recommended to expand the music room to allow for appropriate music equipment storage and create a small space for PTO/community storage. Teacher's lounge to be relocated.

	Yr 24/25	Yr 34/35
Prioritization Score	2.62	3.12
< 1 / 1-2 / 2-3 / 3-4 / > 5		
Projected Enrollment	450	450
Max = 606 Functional = 515		
- F / - M / + M / >100M / >200M		
Facility Conditions Index	10.5%	29.7%
<5% / 5-10% / 10-20% / 20-30% / >30%		

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Dayton Intermediate School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	2.55	3.55

< 1 | 1-2 | 2-3 | 3-4 | > 5

Projected Enrollment	338	501

Max = 712 Functional = 605

- F | - M | + M | >100M | >200M

Facility Conditions Index	12.5%	37.5%

<5% | 5-10% | 10-20% | 20-30% | >30%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Secure Vestibule **E** Wear & Tear Refresh

B Activate Hallways **F** Outdoor Learning Spaces

C Flexible Furnishings **G** Nurse Office

D Wayfinding

H Wood Shop Modification
reconfigure classroom to better meet needs of a wood shop class and expand student offerings. Create an adjacent outdoor yard space to allow for shop expansion and functionality.

I Innovation Hub
Leverage existing media center and expand to create an innovation hub

J Stage Enhancement
Address additional storage needs, upgrade audio/visual equipment to allow for increased use and student engagement.

K Culinary Classroom Upgrades
Provide enhanced audio/visual equipment for teacher and student demonstrations. Provide exhaust hoods at range tops.

L Music Room Request
Provide a workings sink for instrument care and maintenance.

Dayton High School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	1.54	3.04

< 1 | 1-2 | 2-3 | 3-4 | > 5

Projected Enrollment	672	746

Max = 932 Functional = 792

- F | - M | + M | >100M | >200M

Facility Conditions Index	4.4%	24.1%

<5% | 5-10% | 10-20% | 20-30% | >30%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Secure Vestibule   **E** Wear & Tear Refresh

B Activate Hallways   **F** Outdoor Learning Spaces

C Flexible Furnishings   **G** Modern CTE Spaces

D Wayfinding   **H** Innovation Hub

I Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses

J Culinary Lab Modernization
Renovate the three primary culinary spaces and circulation between to provide appropriate adjacencies between programs.

K Accessibility & Circulation
Provide sidewalks/ramps between buildings or features to address accessibility concerns. Resolve the conflict of students disrupting activities in the MPR to access lockers and gym space.

L Music Room
Increase door width at music room to allow for ease of large instrument storage and use.

(continued on next slide...)

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Dayton High School (continued)

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

M Stage Support
Provide A/V enhancements and adjacent support areas like dressing rooms and practice rooms.

N Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

O Modified Single Point
Assess campus access points and consolidate for enhancement of security measures.

Riverview Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	**1.80**	**3.55**
< 1 · 1-2 · 2-3 · 3-4 · > 5		
Projected Enrollment	**456**	**825**
Max = 511 Functional = 434		
- F · - M · + M · >100M · >200M		
Facility Conditions Index	**0.10%**	**15.1%**
<5% · 5-10% · 10-20% · 20-30% · >30%		

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Wayfinding

B Flexible Furnishings

C Secure Vestibule

D Maker Space

E Outdoor Learning Spaces

F Traffic Flow

G Dedicated Support Space
Provide dedicated spaces for EL, & OT/PT

H Electrical Infrastructure
Provide additional outlets or charging opportunities to support student technology

I Storage
Provide adequate ability to store items in classrooms. (Current shelving is too narrow to store binders, etc.)

Sutro Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Wayfinding

B Flexible Furnishings

C Secure Vestibule

D Maker Space

E Outdoor Learning Spaces

F Wear & Tear Refresh

G Safety Perimeter Enhancement
Secure property line against the canal area and create line of sight supervision for all outdoor spaces.

	Yr 24/25	Yr 34/35
Prioritization Score	2.06	3.31

< 1 | 1-2 | 2-3 | 3-4 | > 5

| **Projected Enrollment** .... | 438 | 679 |

Max = 506 Functional = 430

- F | - M | + M | >100M | >200M

| **Facility Conditions Index** .... | 2.6% | 19.9% |

<5% | 5-10% | 10-20% | 20-30% | >30%

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Fernley Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	**2.17**	**3.67**
< 1 1-2 2-3 3-4 > 5		
Projected Enrollment	**447**	**644**
Max = 606 Functional = 515		
- F - M + M >100M >200M		
Facility Conditions Index	**2.2%**	**20.6%**
<5% 5-10% 10-20% 20-30% >30%		

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Traffic Flow

B Wayfinding

C Wear & Tear Refresh

D Flexible Furnishings

E Maker Space

F Activate Hallways

G Restroom Renovation
Replace restroom fixtures with size and height appropriate fixtures for elementary age students.

H Access & Egress
Resolve egress from PE space, such that students exiting the space remain within the security perimeter fencing.

I Meeting Space
Provide meeting spaces for parent conferences, individual education plans and teacher professional development.

J PE/Multipurpose/Music Space
Provide a separate multipurpose building appropriate to the student population.

K Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

Fernley Intermediate School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score ·············· < 1 | 1-2 | 2-3 | 3-4 | > 5	2.40	3.90
Projected Enrollment ············· Max = 680 Functional = 578 - F | - M | + M | >100M | >200M	657	805
Facility Conditions Index ········ <5% | 5-10% | 10-20% | 20-30% | >30%	6.3%	29.1%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Flexible Furnishings

B Wayfinding

C Wear & Tear Refresh

D Outdoor Learning Spaces

E Nurse Office

F Innovation Hub

G Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

H Support Spaces
Provide a faculty workroom and adult restrooms

I Aging Facility
Outbuilding currently used for Boys and Girls Club needs modernization.

J Acoustics
Provide acoustic materials in the gym and make audio enhancement available .

K Portable Reduction
Reduce the number of portables on campus to support a more cohesive learning environment while enhancing student safety and comfort.

Fernley High School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	1.65	3.40

< 1 | 1-2 | 2-3 | 3-4 | > 5

| **Projected Enrollment** .... | 1137 | 1169 |

Max = 1346 Functional = 1144

- F | - M | + M | >100M | >200M

| **Facility Conditions Index** .... | 2.6% | 25.1% |

<5% | 5-10% | 10-20% | 20-30% | >30%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**E**	Wear & Tear Refresh
B	Activate Hallways	**F**	Outdoor Learning Spaces
C	Flexible Furnishings	**G**	Modern CTE Spaces
D	Wayfinding	**H**	Innovation Hub

I Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses

J Culinary Lab & Classroom
Provide a culinary teaching space in the former kitchen space.

K Support Spaces
Utilize former cafeteria as space for student support spaces like counseling, special education, JAG, speech and EL.

L Music Room
Increase door width at music room to allow for ease of large instrument storage and use. New wall coverings would improve acoustics.

(continued on next slide...)

Fernley High School (continued)

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

M Portable Reduction
To whatever extent desired, replacement of portables with permanent buildings is an option at this site.

N Exterior Athletics Concession
Upgrade the exterior athletics concessions area.

O Parking Lot Paving
Update parking lots with new paving

P Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

Q Modified Single Point
Assess campus access points and consolidate for enhancement of security measures.

Cottonwood Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**E**	Flexible Furnishings
B	Traffic Flow	**F**	Maker Space
C	Wayfinding	**G**	Nurse Office
D	Wear & Tear Refresh	**H**	Outdoor Learning Spaces

I Meeting Space
Provide meeting spaces for parent conferences, individual education plans and teacher professional development.

J Multi-purpose Flexibility
Install a divider curtain in the multi-purpose room to allow for multiple simultaneous activities.

K Portable Reduction
Reduce the number of portables on campus to support a more cohesive learning environment while enhancing student safety and comfort.

	Yr 24/25	Yr 34/35
Prioritization Score	1.61	3.86

< 1 | 1-2 | 2-3 | 3-4 | > 5

	Yr 24/25	Yr 34/35
Projected Enrollment	572	822

Max = 711 Functional = 604

- F | - M | + M | >100M | >200M

	Yr 24/25	Yr 34/35
Facility Conditions Index	3.0%	20.2%

<5% | 5-10% | 10-20% | 20-30% | >30%

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East Valley Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**E**	Flexible Furnishings
B	Traffic Flow	**F**	Maker Space
C	Wayfinding	**G**	Outdoor Learning Spaces
D	Wear & Tear Refresh		

	Yr 24/25	Yr 34/35
Prioritization Score .... < 1 | 1-2 | 2-3 | 3-4 | > 5	1.55	4.30
Projected Enrollment .... Max = 669 Functional = 569 - F | - M | + M | >100M | >200M	515	818
Facility Conditions Index .... <5% | 5-10% | 10-20% | 20-30% | >30%	0.9%	38.1%

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Silverland Middle School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Outdoor Learning Spaces

B Audio Enhancement
Provide audio enhancement in large high bay spaces where appropriate, for example the art room and gym.

C Audio/Visual Capability
Provide A/V support at the culinary classroom to allow for a demonstration station with monitors.

	Yr 24/25	Yr 34/35
Prioritization Score	1.45	3.70
< 1 / 1-2 / 2-3 / 3-4 / > 5		
Projected Enrollment	659	759
Max = 759 Functional = 645		
- F / - M / + M / >100M / >200M		
Facility Conditions Index	1.4%	36.6%
<5% / 5-10% / 10-20% / 20-30% / >30%		

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Silver Stage Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.
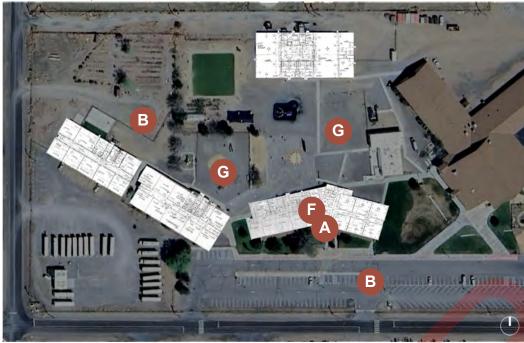
Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Secure Vestibule   **E** Flexible Furnishings

B Traffic Flow   **F** Nurse Office

C Wayfinding

D Wear & Tear Refresh

G Playground Upgrades & Accessibility
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.

H Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

	Yr 24/25	Yr 34/35
Prioritization Score .... `< 1` `1-2` `2-3` `3-4` `> 5`	2.13	3.13
Projected Enrollment .... **M**ax = 680 **F**unctional = 578 `- F` `- M` `+ M` `>100M` `>200M`	389	431
Facility Conditions Index .... `<5%` `5-10%` `10-20%` `20-30%` `>30%`	5.8%	27.9%

Silver Stage Middle School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**E**	Flexible Furnishings
B	Modern CTE Spaces	**F**	Maker Space
C	Wayfinding	**G**	Activate Hallways
D	Wear & Tear Refresh	**H**	Outdoor Learning Spaces

I Playground Upgrades & Accessibility
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.

J Storage
Repurpose existing spaces or provide new for storage of PE equipment and maker space supplies.

K Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

	Yr 24/25	Yr 34/35
Prioritization Score .... < 1 | 1-2 | 2-3 | 3-4 | > 5	2.16	2.66
Projected Enrollment .... Max = 464 Functional = 394 - F | - M | + M | >100M | >200M	317	335
Facility Conditions Index .... <5% | 5-10% | 10-20% | 20-30% | >30%	7.3%	16.9%

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Silver Stage High School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**E**	Wear & Tear Refresh
B	Activate Hallways	**F**	Outdoor Learning Spaces
C	Flexible Furnishings	**G**	Modern CTE Spaces
D	Wayfinding	**H**	Innovation Hub

I Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses

J Health Sciences
Provide plumbing and support for any equipment needed for the program. Exit door in classroom needs addressed for security concerns.

K Locker Room Enhancements
Reconfigure to provide coaches offices with site lines for supervision.

	Yr 24/25	Yr 34/35
Prioritization Score	1.64	3.14
< 1 1-2 2-3 3-4 > 5		
Projected Enrollment	319	286
Max = 515 Functional = 438		
- F - M + M >100M >200M		
Facility Conditions Index	0.9%	22.8%
<5% 5-10% 10-20% 20-30% >30%		

Yerington Elementary School

Potential Campus Enhancements

Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Outdoor Learning Spaces   **E** Maker Space

B Wayfinding   **F** Traffic Flow

C Wear & Tear Refresh

D Flexible Furnishings

G Playground Upgrades & Accessibility
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.

H Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

	Yr 24/25	Yr 34/35
Prioritization Score	2.09	3.09
< 1 1-2 2-3 3-4 > 5		
Projected Enrollment	452	463
Max = 588 **F**unctional = 500		
- F - M + M >100M >200M		
Facility Conditions Index	6.0%	27.3%
<5% 5-10% 10-20% 20-30% >30%		

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Yerington Intermediate School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	2.16	2.66
< 1 1-2 2-3 3-4 > 5		
Projected Enrollment	397	353
Max = 625 Functional = 531		
- F - M + M >100M >200M		
Facility Conditions Index	11.2%	24.2%
<5% 5-10% 10-20% 20-30% >30%		

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A	Secure Vestibule	**F**	Maker Space
B	Traffic Flow	**G**	Activate Hallways
C	Wayfinding	**H**	Innovation Hub
D	Wear & Tear Refresh	**I**	Nurse Office
E	Flexible Furnishings		

J Space Reconfiguration
Combine the PAES classroom and engineering classroom to create a flexible lab space that can be used for multiple CTE offerings.

K Storage
Repurpose existing spaces or provide new for storage of PE equipment and maker space supplies.

L New Building - Cafeteria/PE/Music
Currently the students have to cross a street daily to access the small gym at the high school. This causes the students to need to exit the security perimeter as well as the associated traffic risks. Provide new facility within the perimeter that provides a cafeteria and PE and music spaces. This would allow for a reallocation of space at the high school also.

M Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

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Yerington High School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	1.67	3.17

< 1 | 1-2 | 2-3 | 3-4 | > 5

Projected Enrollment	366	343

Max = 703 Functional = 598

- F | - M | + M | >100M | >200M

Facility Conditions Index	4.5%	21.7%

<5% | 5-10% | 10-20% | 20-30% | >30%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Secure Vestibule
B Traffic Flow
C Flexible Furnishings
D Wayfinding

E Wear & Tear Refresh
F Outdoor Learning Spaces
G Modern CTE Spaces
H Innovation Hub

I Kiln
Relocate kiln to have proximity to art classroom. Add outdoor art patio for art classes.

J Agriculture
Reconfigure existing spaces to provide larger more flexible CTE spaces with adjacent outdoor learning labs.

K Performance Stage
If a café/gym space is created at Yerington Intermediate, use the small gym for theater and music programs by repurposing into a performance space.

L Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

M Modified Single Point
Assess campus access points and consolidate for enhancement of security measures.

Smith Valley School

Potential Campus Enhancements

The plans are included to allow easy visual assessment of the campus. The enhancements identified are geolocated to the approximate place on campus in which that project would take place.

	Yr 24/25	Yr 34/35
Prioritization Score	**2.19**	**3.19**

< 1 | 1-2 | 2-3 | 3-4 | > 5

Projected Enrollment	**162**	**222**

Max = 5133 Functional = 453

- F | - M | + M | >100M | >200M

Facility Conditions Index	**5.8%**	**20.4%**

<5% | 5-10% | 10-20% | 20-30% | >30%

Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

A Traffic Flow   **F** Modern CTE Spaces

B Flexible Furnishings   **G** Innovation Hub
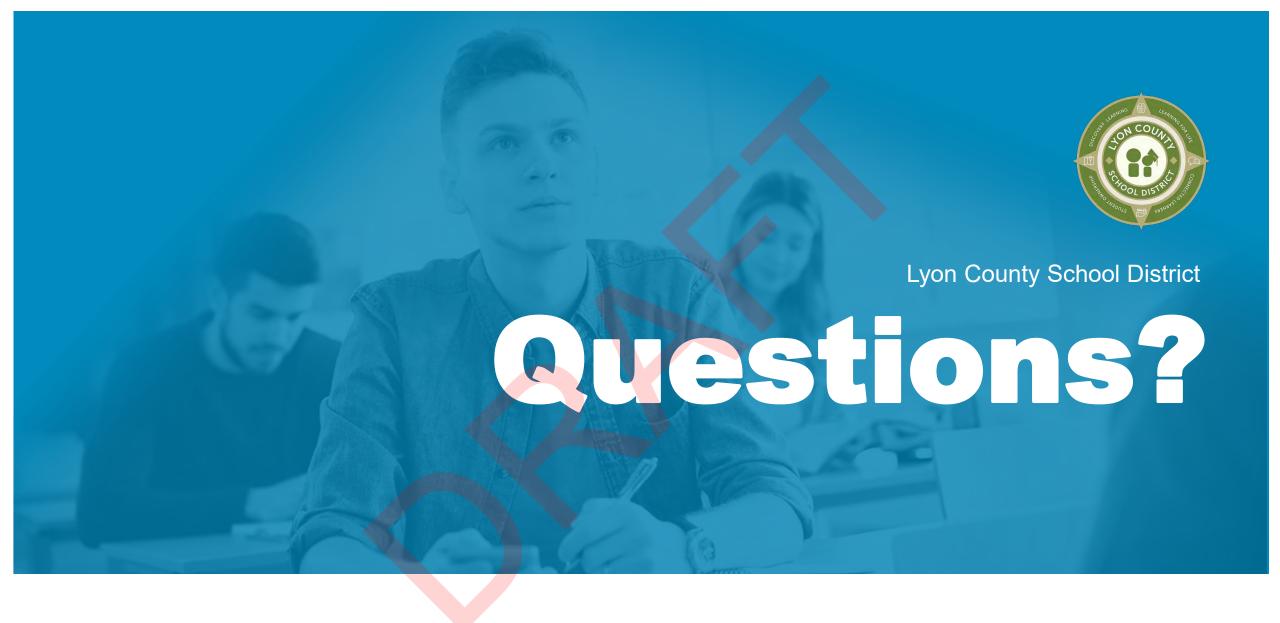
C Wayfinding   **H** Nurse Office

D Wear & Tear Refresh

E Outdoor Learning Spaces

I Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses

J Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

K Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

Next Steps

1 ...... **2** ...... **3** ...... **4** ...... **5** ......▶ **6**

Process Customization   **Campus Walks**   **Community Engagements**   **Analyze Collected Data**   **Prioritization & Planning**   **Completed Facilities Report**

Upcoming Tasks:

- Governing board trustees update, tentatively in April
- Finalization of facility capital master plan
- Readdress every 3 years(24/25', 27/28' and 30/31')

orcutt | winslow