

**A RESOLUTION OF THE GOVERNING BOARD OF  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10  
OF PIMA COUNTY, ARIZONA,  
RECOGNIZING THE SPECIAL CONTRIBUTIONS  
OF TEACHERS AND OTHER PROFESSIONAL PERSONNEL**

**WHEREAS** the Amphitheater Unified School District ("the District") exists for the purpose of providing a free public education to children of our community;

**WHEREAS** the Governing Board is charged with the supervision and governance of the District, including the authority to employ persons necessary to carry out the purpose of the District;

**WHEREAS**, students of the District receive a high quality education consistently rated among the highest in the State of Arizona as evidenced by measurements such as college admissions, scholarship opportunities, academic and extracurricular achievements, standardized test scores, Arizona LEARNS designations, academic competitions and other measures;

**WHEREAS** the quality of education received by District students is the direct result of the dedication, effort and talents of the District's teachers and other professional employees;

**WHEREAS** the District's teachers and other professional staff teach, guide and nurture our community's children everyday;

**WHEREAS** the State of Arizona budget crisis has impacted schools across the state, leading to increases in class size, loss of programs and services to students, and loss of jobs or income for educators;

**WHEREAS** at the same time they have cut educational funding, our state decision makers have also dramatically reduced long standing statutory rights for teachers and have increased teacher workloads through various directives affecting and changing curriculum and the other duties of teachers;

**WHEREAS** despite these adversities, teachers, especially those in Amphitheater, have persevered and maintained their focus on and commitment toward their students;

**WHEREAS** teachers and other school professionals ensure the promise of each child's future in so many ways, with just some examples of the same being: the intervention teacher who helps a student overcome his struggle in reading; the chemistry teacher who gives flame to the spark of a student's fascination with science; the school nurse who treats a playground scrape and brings out a small smile in doing so; and the school psychologist who helps discover the special needs of a child, thereby unlocking the child's learning potential;

**WHEREAS** schools, parents and students across the country celebrate the contributions of teachers with "Teacher Appreciation Week" and "National Teacher Day" and the contributions of school Nurses through "National School Nurse Day";

**WHEREAS** the Governing Board sincerely believes that the appreciation of all school district staff should be ongoing and not limited to one day or week per year, but still recognizes the value of annually focusing public attention on the efforts of educational personnel; and

**WHEREAS** the focus and attention of the public can be maximized by coordination of District recognition activities for teachers and other professional employees;

**NOW, THEREFORE, BE IT RESOLVED** by the Amphitheater Unified School District Governing Board that the District hereby recognizes the special contributions which teachers and other professional employees of the District make everyday, and sets apart the week of May 6 – 10, 2013 as “Teacher Appreciation Week”, Tuesday, May 7, 2013 as “Teacher Day”; and Wednesday, May 8, 2013 as “School Nurse Day” in the District.

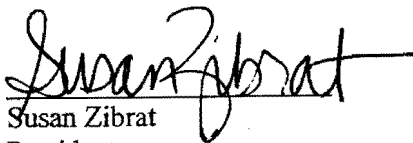
**BE IT FURTHER RESOLVED** by the Governing Board that it urges Congress to establish a permanent day of recognition for teachers and other educational professionals for their continuous and ongoing efforts to build the future of our nation as they serve the needs of their students;

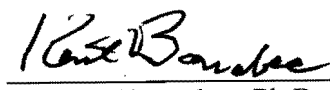
**BE IT FURTHER RESOLVED** by the Governing Board that the Arizona Legislature be urged to demonstrate an appreciation for the public school teacher and other personnel and the imperative, vital role the teacher and other professionals play in building the future of this state.

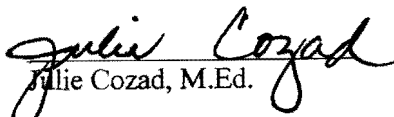
The Governing Board invites other school district governing boards to join them in this celebration of the special contributions of professional district employees.


**PASSED AND ADOPTED** by the Governing Board this 7<sup>th</sup> day of May, 2013.

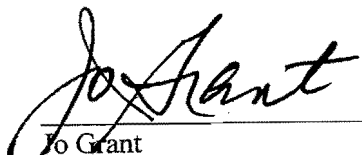
Governing Board Members:

  
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