



Lincoln Savage Middle School

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Trimester One Board Report; 2010-2011 School Year.

To the Three Rivers School District Board of Education:

LSMS continues to refine our student success by the very manner in which we interact, instruct and engage our students on a daily basis. The following are highlights from teachers and their accomplishments or success during the first trimester of this school year:

My kids have shown great knowledge increases in Nouns and Sentence structures. The differences between my pre and post tests show remarkable improvement in that areas. L. Constable

I am proud that I have been successful at improving writing in my 8th grade Writing Workshop class. Two SPED students have actually “enjoyed” writing now and one entered the VFW essay contest. An additional three have placed in the “Hand-in-Hand, We Will Stand Drug Free” contest(1st, 2nd, and 3rd)! J. Taylor

I am proud of taking students to new areas of math they have never experienced before. D. Marks

I changed subjects (again-2nd year in a row). I took a risk allowing students to handle matches during a chemistry lab. NO incidents! I cleaned G. Patch’s room and managed to do so with out injury and I said no to over 20 pieces of furniture. F. Pool

I have incorporated positive reinforcement with my students through warm fuzzes and enjoy watching the smiles on their faces when they receive the recognition. M. Anderson

I have eSIS under control! (this includes Parent Assist) J. Fryer

I am proud that I have been able to introduce 6th grade science students to lab work and use these activities at least once per week. B. Tall

I have a plan and the materials to effectively differentiate instruction to a wide range of abilities in 8th grade math. B.Scharpen

I will be teaching a Reading Benchmark class starting second Trimester to students who have not met grade level benchmark standards, and who are not SPED. A class that may be more important than any thing we “teach.” R. Draper

**Our Mission: To academically prepare and transition all
Student's for High School success!**

I believe I have my students understanding the importance of physical education and what it means to be Healthy. M. Wright

Developing modifications for 9 SPED and four 504 students in a class of 36. J. Parsons

Transitioned the use of document camera images into curriculum to create a better experience for 7th grade S.S. students. K. Nicholas

Taking a risk in Geometry by using computer generated lessons as a teaching tool. R. Wardle

Reward student performance in P.E. by using Healthy snacks, and e-mails to home. Have had some very surprised and happy parents reply back. D. Forbuss

Had all of my 7th graders involved in designing and testing an egg crate. Recording all of the procedures, data, and following the scientific methods for this experiment. 100% participation and completion of the assignment! S. Zurhellen

I am proud of getting my students involved in warm-ups on a daily basis. A. King

Other improvements to LSMS are:

- Filled over 2000 linear feet of cracks, resurfaced and repainted lines in our outdoor basketball court area.
- Volunteers from RVCC painted every classroom above the 8 ft. trim line and trimmed out both halls.
- For student safety, have adjusted traffic flow and created a student drop off and pick up area separate from the buses. Overall student safety has improved as well as efficiency in flow patterns. Also assisted in the installation of a gate between school and Murphy Outback property to allow access instead of requiring students to use the traffic gate.
- Purchased one class room set of tables and chairs.
- Redesigned the MRP room and created a “locker” room for after school sports.
- Updated our office to include new furniture, granite counter top(only \$300), paint and blinds.
- Purchased two projectors, two document cameras and one smart board to date.
- Purchased a high pressure washer to facilitate our custodial crew’s efforts in maintaining a clean campus.

As a staff, we have collectively developed;

- Our 2010-2011 School Improvement Plan.
- Set measureable goals for grade level results as well as personal goals.
- Planned and facilitated staff developments meetings for our late starts.
- Conducted a internal safety audit and made recommendations for improvements.
- Greater teacher input for planning and implementing meaningful PBIS interactions with students on a weekly basis.
- Intentionally focusing on students at risk and developing strategies to work with the student and parents with the goal of high school graduation in mind.

We will continue to educate and engage our students with an eye on our Mission!

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