

College, Career Readiness and Graduation

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College and Career Readiness

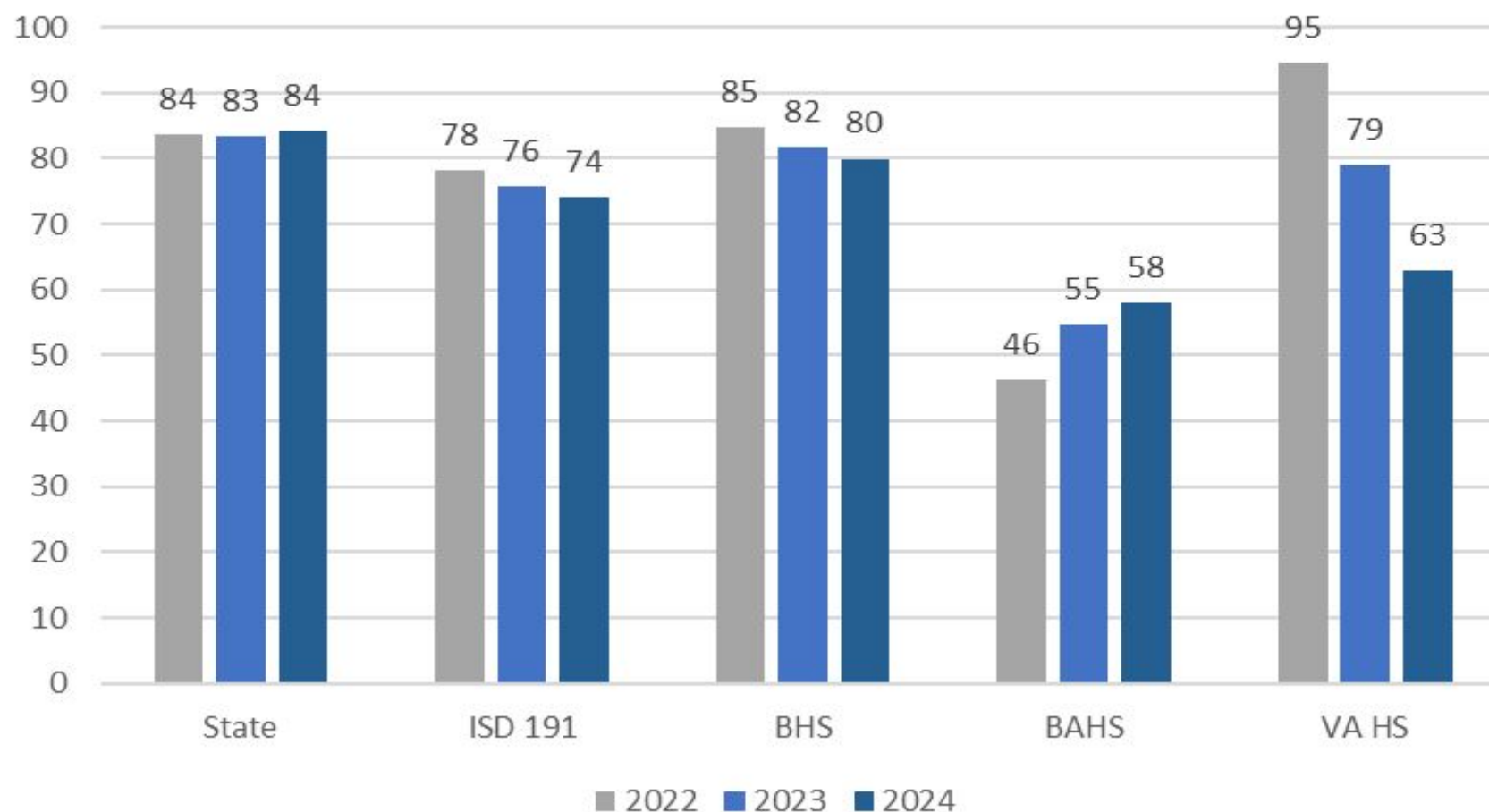
- Graduation
- Rigorous Coursework
- Development Courses

Graduation: Class of 2024

Number of Graduates

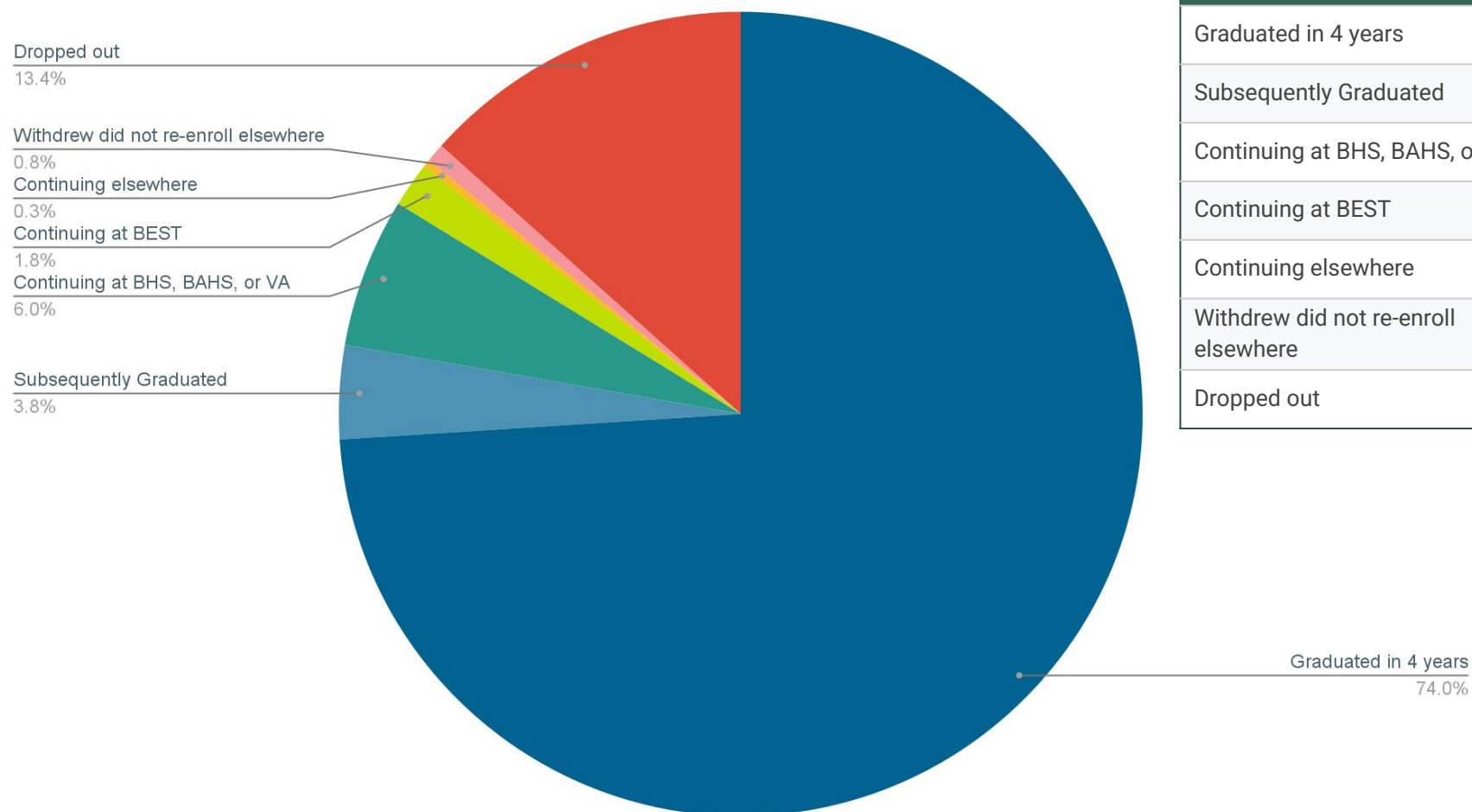
	2022	2023	2024
Statewide	58,586	58,293	59,720
ISD 191	506	520	492
BHS	416	409	386
BAHS	55	80	84
VA	35	30	22

4-Year Graduation Rate Trend



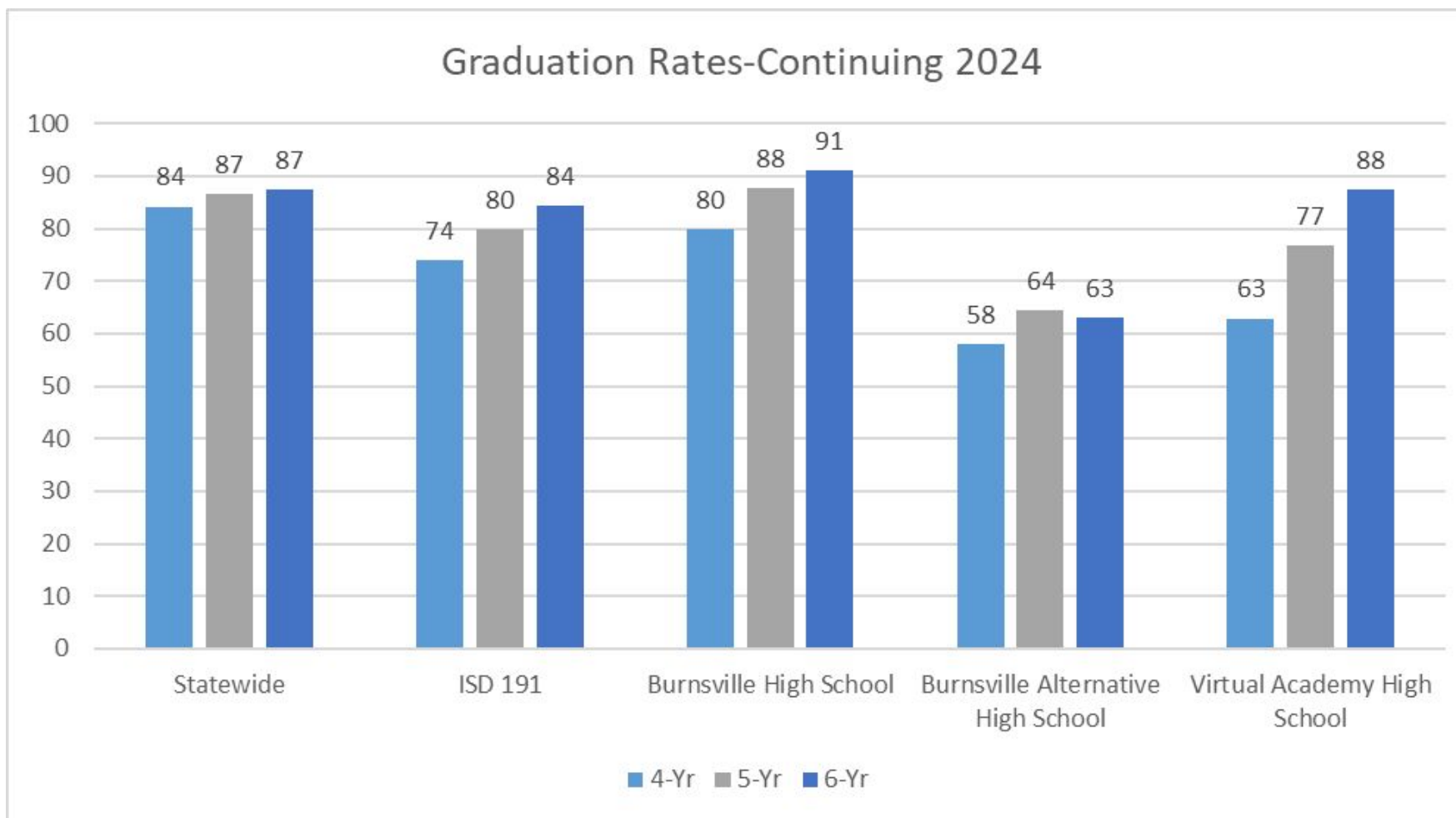
Graduation Outcomes

Current Outcomes



Status	N	Percentage of Non-Grads	Percentage of Cohort
Graduated in 4 years	492	0.0%	74.0%
Subsequently Graduated	25	14.5%	3.8%
Continuing at BHS, BAHS, or VA	40	23.1%	6.0%
Continuing at BEST	12	6.9%	1.8%
Continuing elsewhere	2	1.2%	0.3%
Withdrew did not re-enroll elsewhere	5	2.9%	0.8%
Dropped out	89	51.4%	13.4%

Graduation: Multi-year



Percentage of Students Graduating

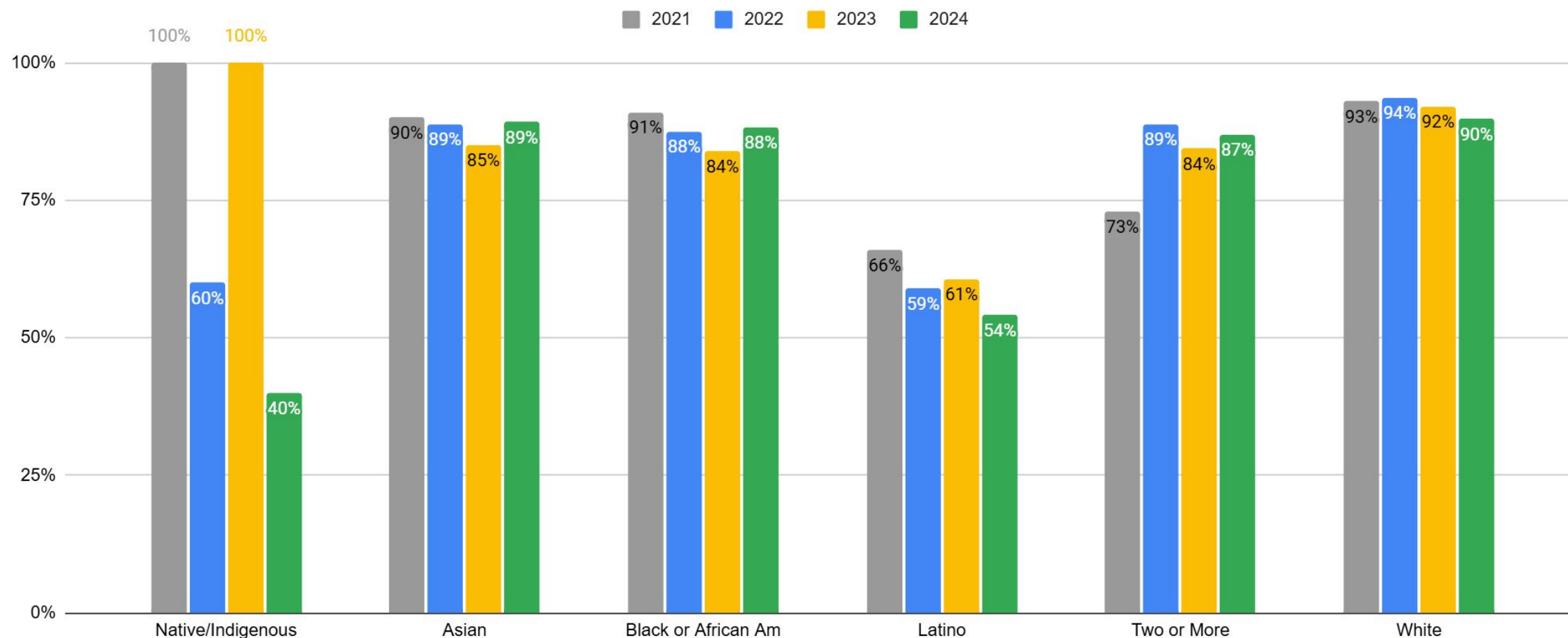
4-year rate: class of 2024

5-year rate: class of 2023

6-year rate: class of 2022

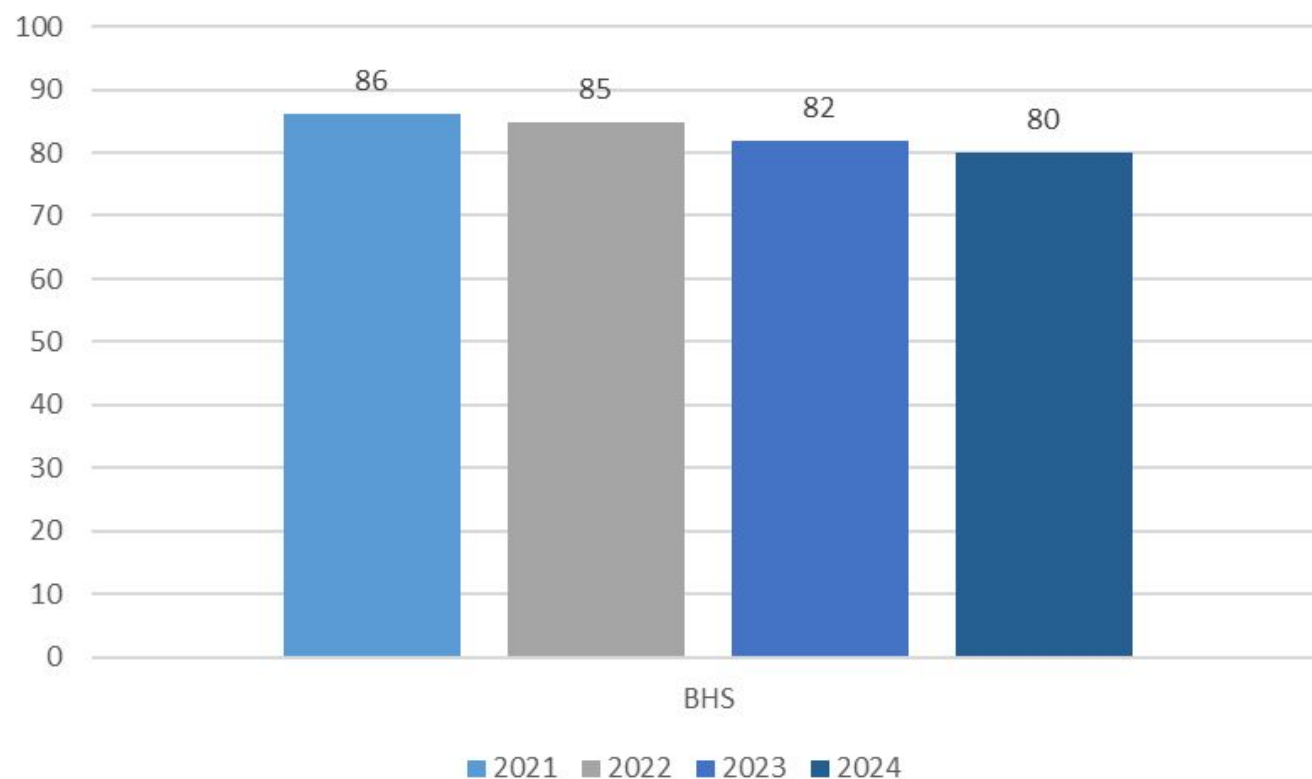
BHS Graduation

4-Year Graduation Rate Trend



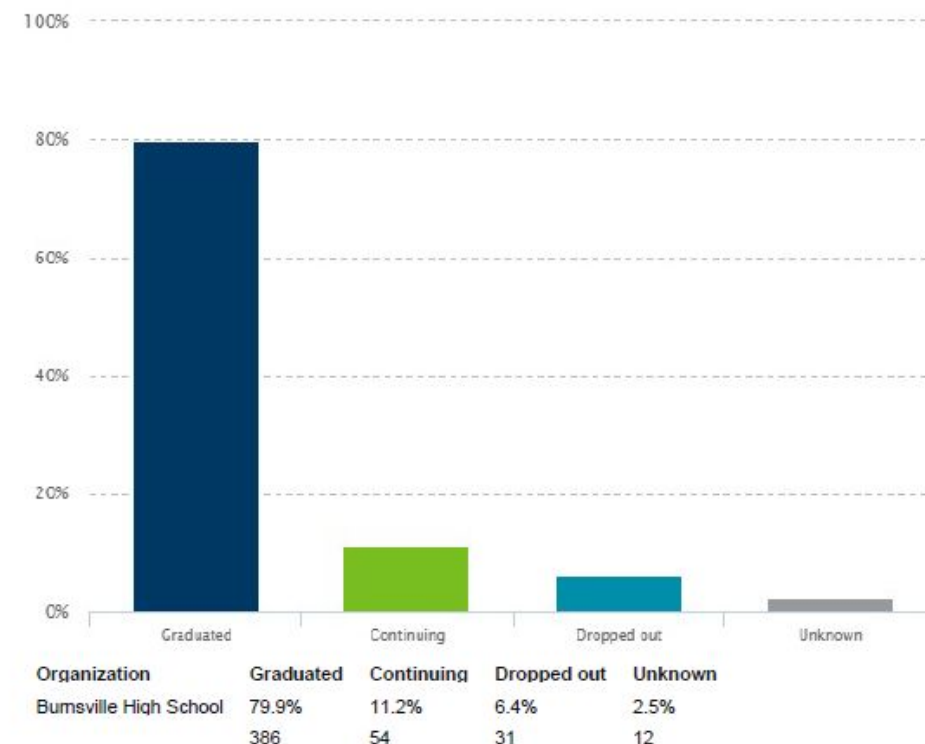
BHS Graduation

4-Year Graduation Rate Trend



4-Year Graduation Rate

Students in the class of 2024 graduating in 2024 or earlier.



Burnsville High School - Student Voice

- Student representative:
 - Student perspective - keeping on track to graduate
 - Address barriers or challenges students experience
 - Programs and resources for support

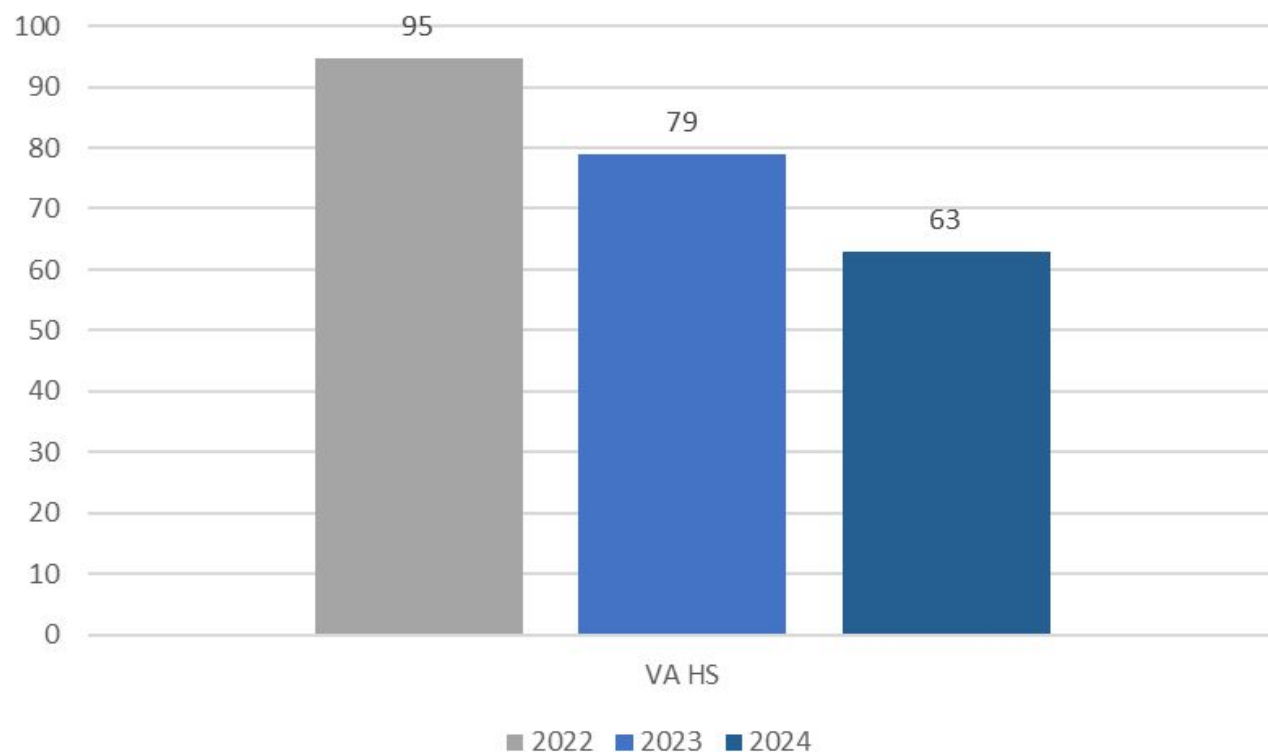
Burnsville High School

Strategies and Actions

- Tier 1 Curriculum and Alignment
- AVID Instructional Resources
- Credit Recovery Program
- 9th Grade Academy
- Counselor Support
- Intervention Days
- Collaborative Teams
- Attendance Teams
- Support Team
- Collaborative Family Engagement

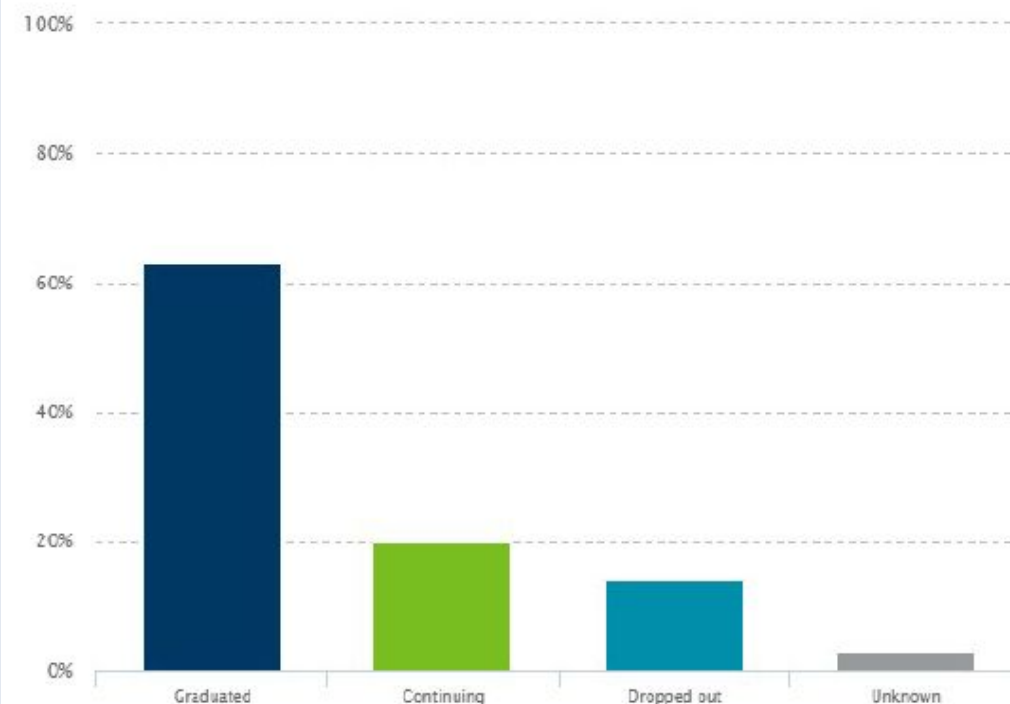
Virtual Academy Graduation

4-Year Graduation Rate Trend



4-Year Graduation Rate

Students in the class of 2024 graduating in 2024 or earlier.



Organization	Graduated	Continuing	Dropped out	Unknown
ONE91 Virtual Academy Secondary	62.9%	20.0%	14.3%	2.9%
	22	7	5	1

High School Virtual Academy

Student Voice

What helped support your progress to graduate on time?

"I would say my family helping me keep motivated, and also my counselors helping me set up the PSEO program, and lastly doing volunteer work which gave me credits to graduate."

"Doing things at my own pace."

"My counselor and teachers checking in on me and my work to make sure I stayed on track."

"Teachers met with me when I needed extra help."

How did VA staff help you stay on track to graduate?

"My counselor helped me stay on track by updating me with everything I need to know and showing me the answers to my questions."

"Supportive messages on assignments and emails kept me motivated."

"Teachers sent lots of reminders and had leniency on deadlines."

"Teachers always contacted me about my classes and answered my questions."

High School Virtual Academy

Student Voice

What are the barriers or challenges for students to stay on track for graduation?

“My main challenges were my attendance, mental health, work and family obligations, school support. Those are all minor things but eventually it passes by for the most part.”

“staying motivated and sticking to my schedule”

“In my freshman and sophomore year I did not care as much as I do now, I had to work a little extra in later years for that.”

“My time span I get uninterested and off topic fast”

“Running late to school and missing something important”

What suggestions do you have for us to do to help students stay on track for graduation?

“Nothing, my experience was great and I had a lot more happiness and free time.”

“Doing daily check ins, doing a zoom every week just to go over what is needed for that week, being flexible, fairly grading.”

“I liked the weekly drops of assignments some of my teachers worked around. Seeing all the work you need to do for the week at the beginning of the week gives a good sense of what you have to look forward to and makes it easy to stay consistent.”

“Nothing VA was amazing, helped my mental health and gave me free time”

Secondary Virtual Academy

Strategies and Actions

- BHS/BAHS/VA Referral and Transition Process
- **Daily Advisory - New in 24-25**
- **Individual Advisory Plans - New in 24-25**
- **Data Collection - Increased in 24-25**
 - Four Learners Charts, Reflection Meetings, Unit Recovery
- **Interventionist - New in 24-25**
- Student Support Team
- **Full Time VA Counselor - New in 24-25**
- **Recognizing Student Success - Enhanced in 24-25**
- Individual Counselor Meetings
- Collaborative Teams - Student Focus

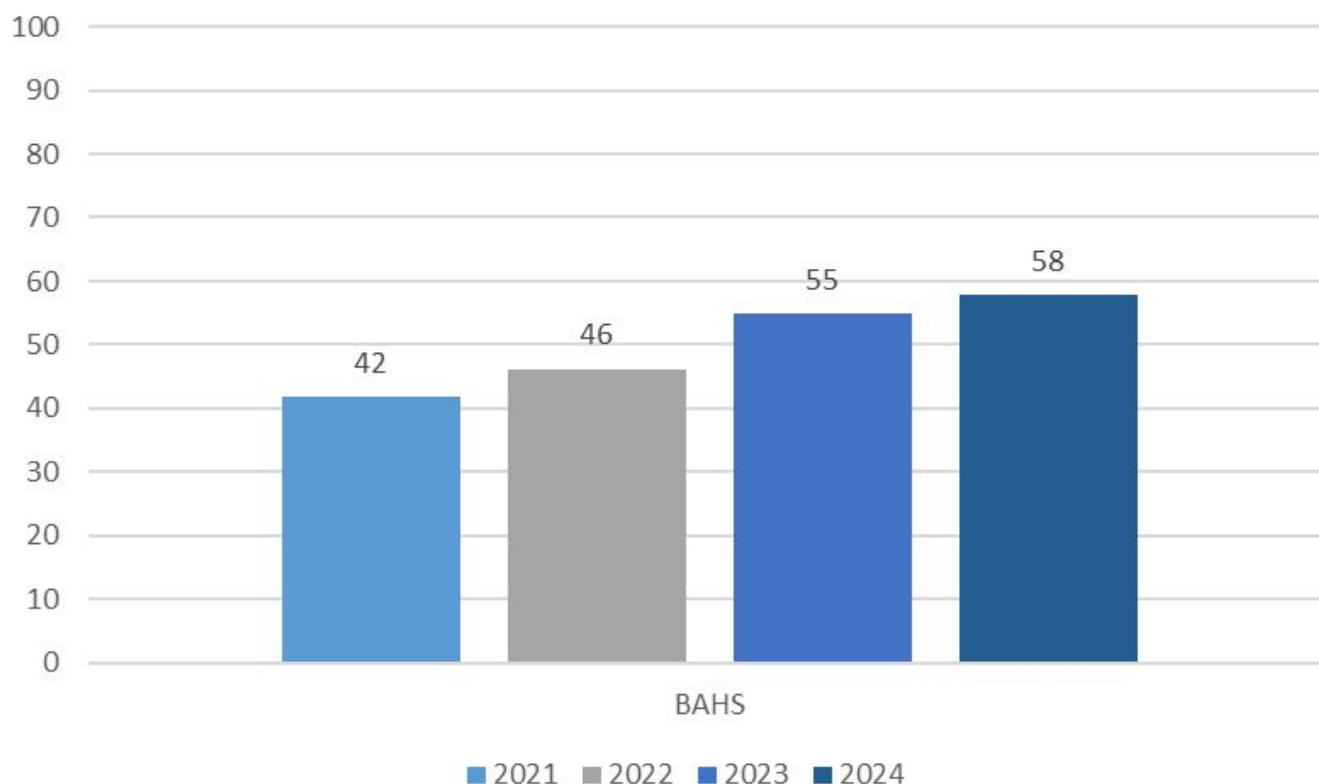
Secondary Virtual Academy

VA Counselor, Robin Dayneko

- Student Enrollment Trends
- Senior Class Data
- Graduation Planning
- Personalized Support for Students
- VA Team

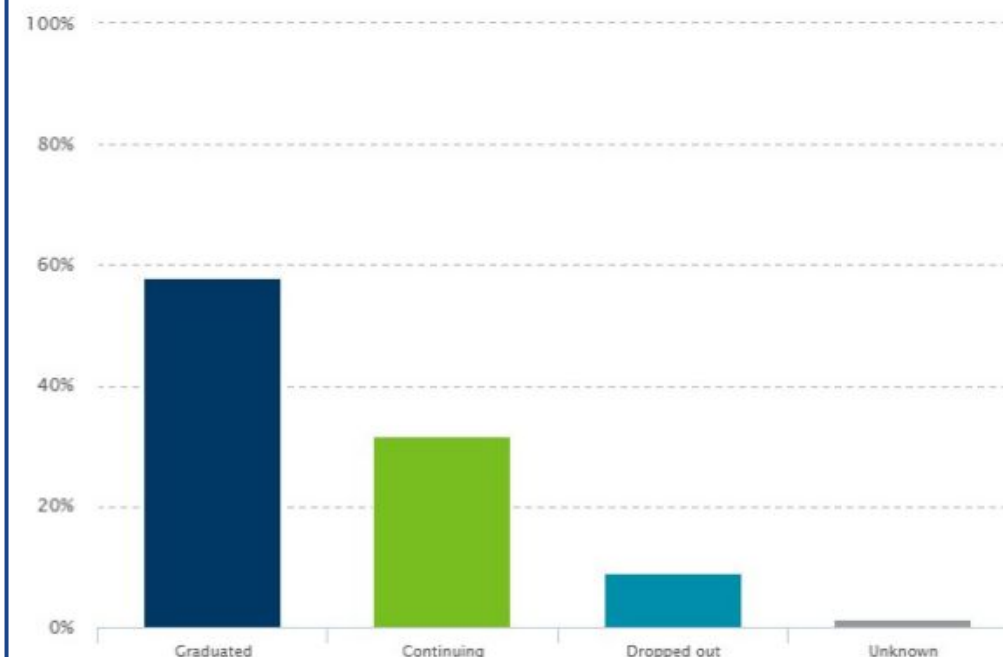
BAHS Graduation Rate

4-Year Graduation Rate Trend



4-Year Graduation Rate

Students in the class of 2024 graduating in 2024 or earlier.



Organization	Graduated	Continuing	Dropped out	Unknown
Burnsville Alternative High School	57.9%	31.7%	9.0%	1.4%
	84	46	13	2

Burnsville Alternative High School

Student Voice

What helped support your progress to graduate on time?

“Having teachers actively remind me or come up to me asking if I need help.”

“A lot of motivation came from both family and staff here at BAHS.”

“Knowing how many credits I had and how many I needed.”

“Going to school everyday and getting my edgenuity (credit recovery) done”

How did BAHS staff help you stay on track to graduate?

“They were supportive, flexible and helpful in the best ways possible. Not only did they help me through work I struggled with, they also were so kind. They made me feel like a person and always made me smile at least once in each class.”

“By motivating me to keep going”

“Check in with me daily and every teacher caring”

“Always helped out anyway they could”

“They made sure that if I wanted to pass they would make it happen and push me.”

“They pushed and reminded me on what I needed to do to graduate”

Burnsville Alternative High School

Student Voice

What are the barriers or challenges for students to stay on track for graduation?

"I would say that the challenges at my other high school was getting help in such a big classroom."

"Packets we had to do for assignments."

"Attendance, I couldn't push myself to show up to something that I dread so much 5 days a week for like 7 hours a day."

"Skipping classes and not paying attention."

What suggestions do you have to help students stay on track for graduation?

"Get more comfortable with students and push them to let them know how important it is."

"Keep staff around that create bonds with students, keep the community that is here, keep thinking of helpful ways to get work that students can understand without becoming frustrated."

"Make sure they are focused and off their phones that does help."

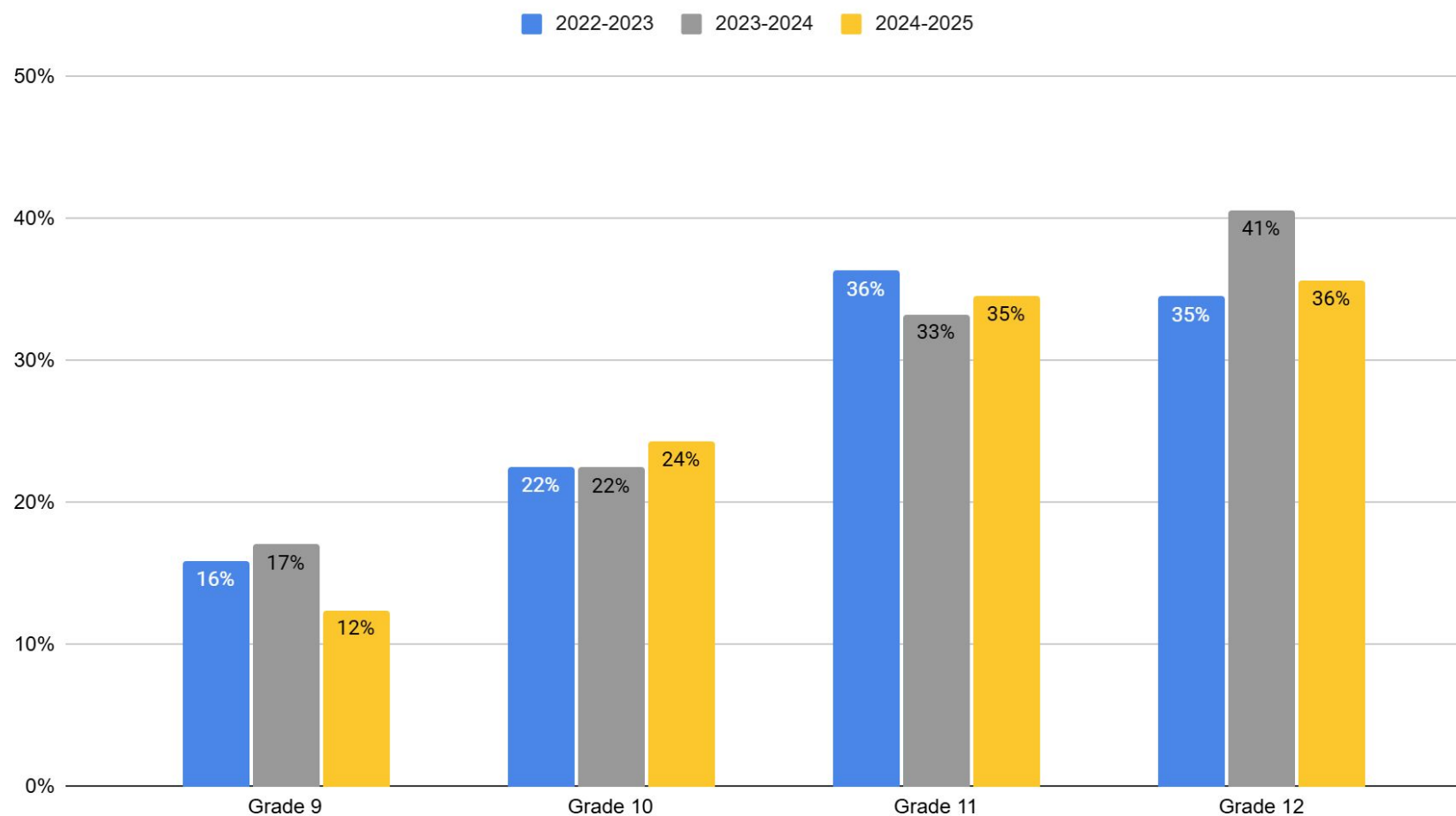
Burnsville Alternative High School

Strategies and Actions

- BHS/BAHS/VA Referral and Transition Process
- Continuous Learning Plans- Quarterly
- Daily Advisory (Strive)
- Data Collection- Four Learners Charts, Reflection Meeting, Unit Recovery
- Interventionist
- Student Support Team
- Pathways Classes
- Work Program
- Grade Level Meetings
- Individual Counselor Meetings
- Collaborative Team Work

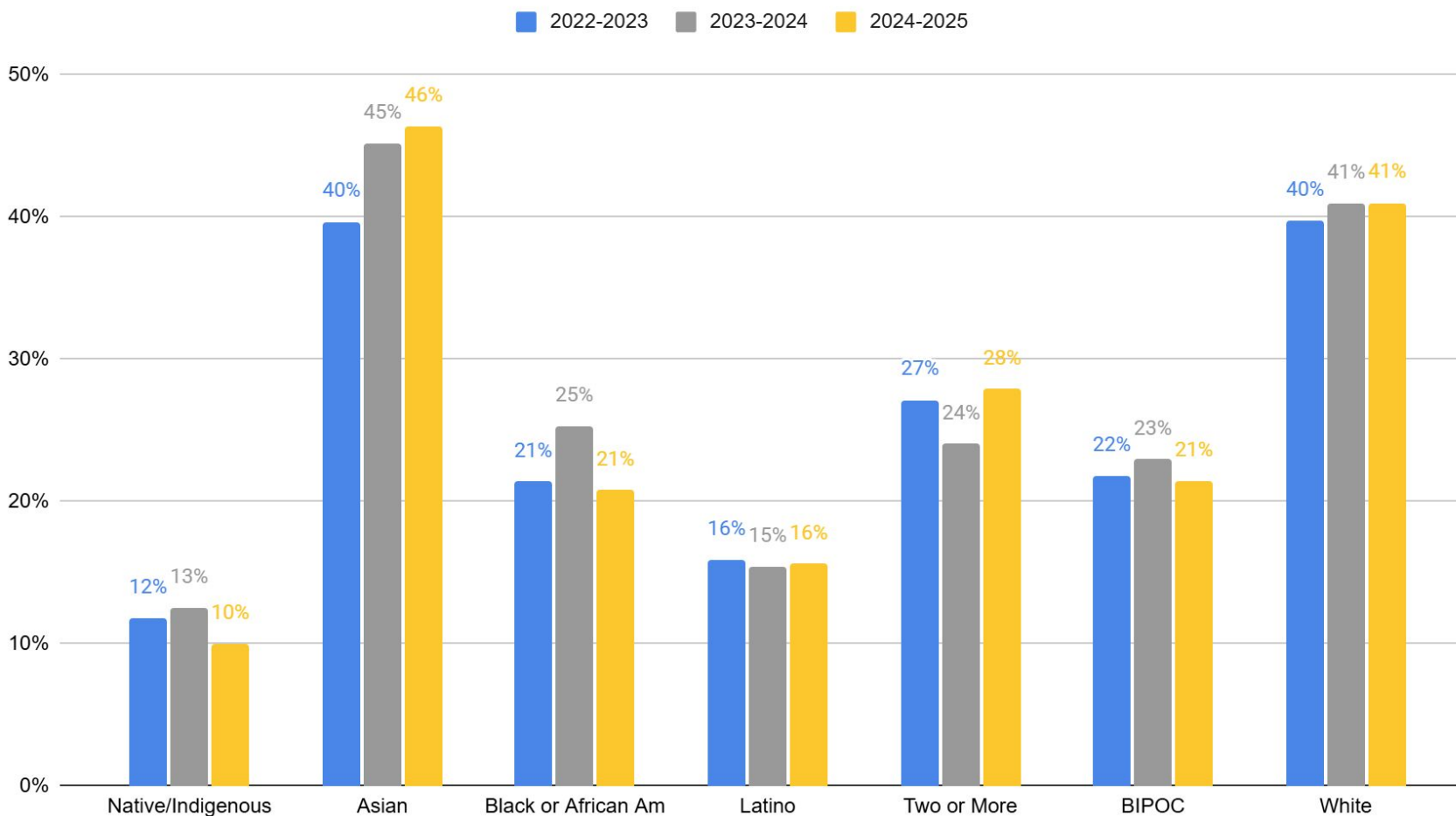
Rigorous Coursework

Rigorous Course Enrollment by Grade



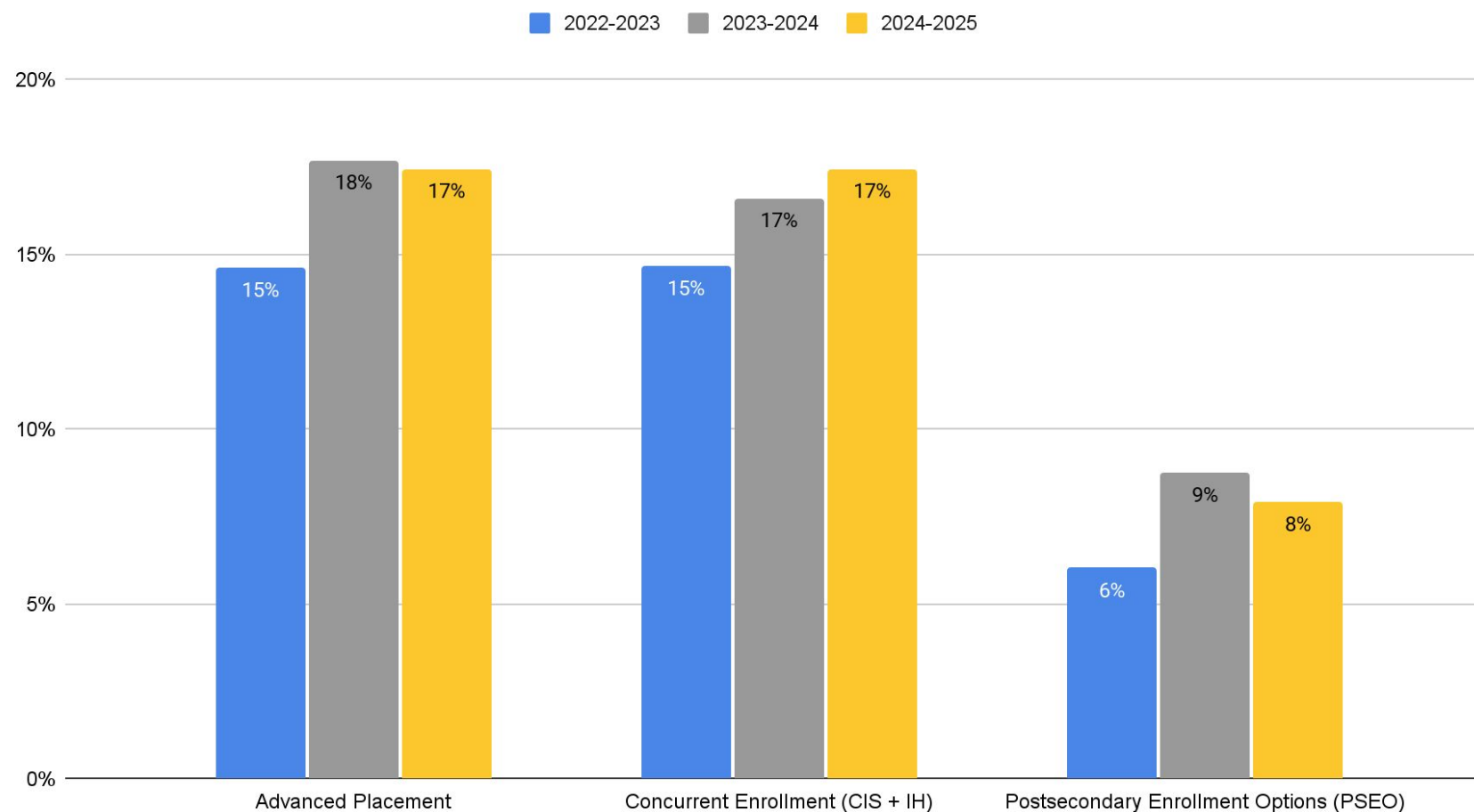
Rigorous Coursework

Rigorous Course Enrollment by Race/Ethnicity



Rigorous Coursework

Rigorous Course Enrollment by Course Type

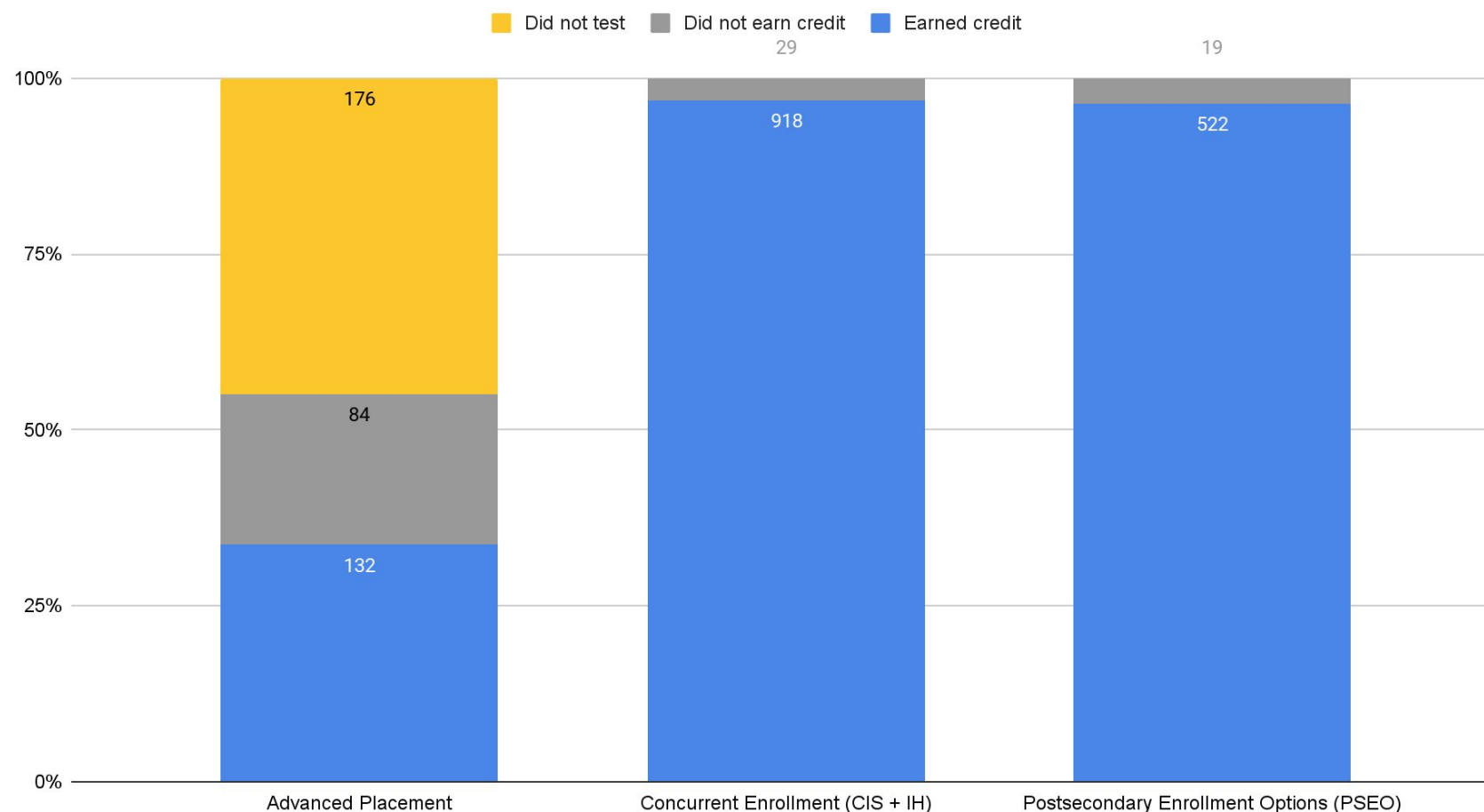


Percentage of Burnsville High School students enrolled in at least one rigorous course by course type.

Rigorous Coursework

Number of Credits
2023-24 School Year

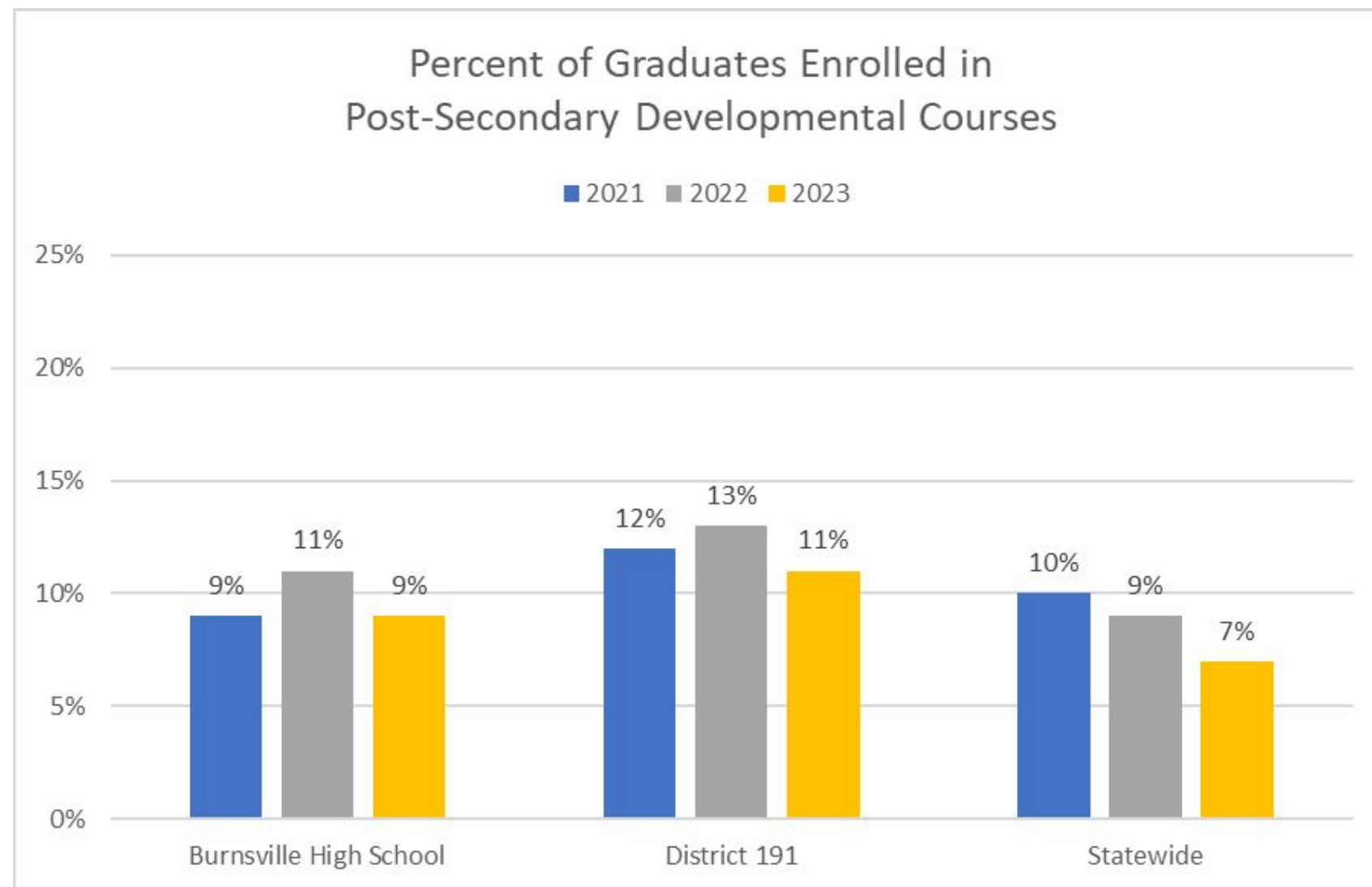
College Credit Earned 2023-24



Developmental Courses

Developmental Courses:
non-credit courses designed to help students who may not be fully prepared for college-level coursework, focusing on skills in reading, writing, math, and science

High school graduates enrolled in developmental courses during the first two fall terms of post secondary



thank
you