

# STRATEGIC PLAN

**Balanced Scorecard** 

ERA ISD 2021-2026

September 2023 Goal Progress Monitor (GPM) Report



Together, We Empower Students

#### **MISSION:**

A Community
Dedicated to
Equipping and
Empowering
Students for a
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Success

## IN ERA ISD WE BELIEVE...

- → **Students** are at the center of our work and will be instructed in a way that maintains the flexibility to engage in a variety of programs, and with that freedom, the student shall accept the responsibility of maintaining the integrity of Era ISD.
- → **Parents and Families** should be the greatest of advocates for their children, flexible, involved, encouraging, and seek to partner with, and support our teachers as an investment in the future success of our students.
- → Faculty and Staff are respected role models in our community who challenge themselves and our students to be continual learners in a way that supports them in and out of the classroom to equip our children for success in life.
- → **Campus Leaders** are trustworthy, committed and invested in our students and community, and hold themselves and others accountable in a way that inspires and empowers.
- → The Superintendent and Central Office Staff are servant leaders who demonstrate integrity, transparency, and open communication in a way that values diversity and directs resources towards the overall mission while maintaining accountability to all stakeholders.
- → **The School Board** members are trusted leaders with integrity who are actively involved in the community while providing checks and balances, adherence to the chain of command, strong financial stewardship and always acting in the best interest of Era ISD students.

### **GUIDING PILLARS**



STUDENT SUCCESS



FACULTY AND
STAFF
RECRUITMENT,
RETENTION AND
CAPACITY
BUILDING



STAKEHOLDER ENGAGEMENT AND SATISFACTION



EFFECTIVE AND EFFICIENT OPERATIONS



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## **ERA ISD STRATEGIC PLAN 2021-2026**

| PILLAR I: STUDENT SUCCESS          |   |
|------------------------------------|---|
| PERFORMANCE OBJECTIVES             | KEY STRATEGIC ACTIONS   |
| 1.1 Every Student Grows Every Year | 1.1.A. Alignment of the written, taught and assessed curriculum |
|                                    | 1.1.B. Systematic progress monitoring                           |



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# **STAAR Performance May 2022/2023**

| MATH           | Grade 3 | Grade 3 | Grade 4 | Grade 4 | Grade 5 | Grade 5 |
|----------------|---------|---------|---------|---------|---------|---------|
| Total Students | 42      | 40      | 36      | 42      | 37      | 38      |
| Does not Meet  | 24%     | 44.00%  | 3%      | 38.00%  | 24%     | 3%      |
| Approaches     | 40%     | 38.00%  | 22%     | 21.00%  | 38%     | 16%     |
| Meets          | 19%     | 13.00%  | 31%     | 19.00%  | 11%     | 43%     |
| Masters        | 17%     | 5%      | 44%     | 21.00%  | 27%     | 38.00%  |
|                |         |         |         |         |         |         |
| READING        | Grade 3 | Grade 3 | Grade 4 | Grade 4 | Grade 5 | Grade 5 |
| Total Students | 42      | 40      | 36      | 42      | 37      | 38      |
| Does not Meet  | 19%     | 26%     | 6%      | 19.00%  | 16%     | 0.00%   |
| Approaches     | 21%     | 33.00%  | 31%     | 40.00%  | 35%     | 27.00%  |
| Meets          | 24%     | 33.00%  | 28%     | 17.00%  | 14%     | 46.00%  |
| Masters        | 36%     | 8.00%   | 36%     | 24.00%  | 35%     | 27.00%  |

| SCIENCE        | Grade 5 | Grade 5 |
|----------------|---------|---------|
| Total Students | 37      | 38      |
| Does not Meet  | 24%     | 11%     |
| Approaches     | 32%     | 19%     |
| Meets          | 22%     | 38%     |
| Masters        | 22%     | 32%     |

Key 2022 2023



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## **STAAR Performance May 2022/2023**

| MATH           | Grade 6 | Grade 6 | Grade 7 | Grade 7 | Grade 8 | Grade 8 |
|----------------|---------|---------|---------|---------|---------|---------|
| Total Students | 37      | 39      | 45      | 37      | 40      | 48      |
| Does not Meet  | 19%     | 23.00%  | 11%     | 19.00%  | 8%      | 2.00%   |
| Approaches     | 41%     | 38.00%  | 42%     | 32.00%  | 15%     | 25.00%  |
| Meets          | 27%     | 31.00%  | 31%     | 32%     | 43%     | 44.00%  |
| Masters        | 14%     | 8.00%   | 16%     | 16.00%  | 35%     | 29.00%  |
| READING        | Grade 6 | Grade 6 | Grade 7 | Grade 7 | Grade 8 | Grade 8 |
| Total Students | 37      | 39      | 45      | 37      | 40      | 48      |
| Does not Meet  | 22%     | 18.00%  | 7%      | 19.00%  | 5%      | 7.00%   |
| Approaches     | 32%     | 31.00%  | 31%     | 19.00%  | 33%     | 16.00%  |
| Meets          | 24%     | 41.00%  | 27%     | 43%     | 33%     | 18.00%  |
| Masters        | 22%     | 10.00%  | 36%     | 19.00%  | 30%     | 7.00%   |
| SCIENCE        | Grade 8 | Grade 8 |         |         |         |         |
| Total Students | 40      | 48      |         |         |         |         |
| Does not Meet  | 20%     | 29.00%  |         | Key     |         |         |
| Approaches     | 30%     | 46.00%  |         | 2022    |         |         |
| Meets          | 33%     | 17.00%  |         | 2023    |         |         |
| Masters        | 18%     | 8.00%   |         |         |         |         |
| SOCIAL STUDIES | Grade 8 | Grade 8 |         |         |         |         |
| Total Students | 40      | 48      |         |         |         |         |
| Does not Meet  | 28%     | 17%     |         |         |         |         |
| Approaches     | 53%     | 52%     |         |         |         |         |
| Meets          | 10%     | 15.00%  |         |         |         |         |
| Masters        | 10%     | 6.00%   |         |         |         |         |



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## **STAAR Performance May 2022/2023**

| MATH           | Algebra I  | Algebra I  |            |            |
|----------------|------------|------------|------------|------------|
| Total Students | 42         | 39         |            |            |
| Does not Meet  | 7          | 0.00%      |            |            |
| Approaches     | 26%        | 28.00%     |            |            |
| Meets          | 19%        | 23.00%     |            |            |
| Masters        | 48%        | 49.00%     |            |            |
| READING        | English I  | English I  | English II | English II |
| Total Students | 41         | 39         | 43         | 42         |
| Does not Meet  | 12         | 3.00%      | 19%        | 5.00%      |
| Approaches     | 5          | 10.00%     | 12%        | 12.00%     |
| Meets          | 68         | 62.00%     | 44%        | 60.00%     |
| Masters        | 15         | 26.00%     | 26%        | 24.00%     |
| SCIENCE        | Biology    | Biology    |            | Key        |
| Total Students | 43         | 39         |            | 2022       |
| Does not Meet  | 7%         | 0.00%      |            | 2023       |
| Approaches     | 35%        | 28.00%     |            |            |
| Meets          | 44%        | 67.00%     |            |            |
| Masters        | 14         | 5.00%      |            |            |
| SOCIAL STUDIES | US History | US History |            |            |
| Total Students | 34         | 40         |            |            |
| Does not Meet  | 3%         | 3.00%      |            |            |
| Approaches     | 18%        | 23.00%     |            |            |
| Meets          | 32%        | 43.00%     |            |            |
| Masters        | 47%        | 33.00%     |            |            |



## **STAAR Performance May Low/High**

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|  | 3rd Grade Math |  | 3rd Grade Reading |  |                   |
|--|----------------|--|-------------------|--|-------------------|
| Students Did Not Meet                  | 17             | Students Did Not Meet                  | 10                |  |                   |
| Students Low Did Not Meet (Below 1291) | 5              | Students Low Did Not Meet (Below 1291) | 6                 |  |                   |
| Students High Did Not Meet (1291-1359) | 12             | Students High Did Not Meet (1291-1359) | 4                 |  |                   |
|  | 4th Grade Math |  | 4th Grade Reading |  |                   |
| Students Did Not Meet                  | 16             | Students Did Not Meet                  | 8                 |  |                   |
| Students Low Did Not Meet (Below 1384) | 3              | Students Low Did Not Meet (Below 1384) | 5                 |  |                   |
| Students High Did Not Meet (1384-1461) | 13             | Students High Did Not Meet (1384-1461) | 3                 |  |                   |
|  | 5th Grade Math |  | 5th Grade Reading |  | 5th Grade Science |
| Students Did Not Meet                  | 1              | Students Did Not Meet                  | 0                 | Students Did Not Meet                  | 4                 |
| Students Low Did Not Meet (Below 1453) | 0              | Students Low Did Not Meet (Below 1453) | 0                 | Students Low Did Not Meet (Below 3137) | 0                 |
| Students High Did Not Meet (1453-1514) | 1              | Students High Did Not Meet (1453-1514) | 0                 | Students High Did Not Meet (3137-3549) | 4                 |



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# **STAAR Performance May Low/High**

|  | 6th Grade Math  |  | 6th Grade Reading      |
|--|-----------------|--|------------------------|
| Students Did Not Meet                  | 9               | Students Did Not Meet                  | 7                      |
| Students Low Did Not Meet (Below 1549) | 2               | Students Low Did Not Meet (Below 1549) | 4                      |
| Students High Did Not Meet (1549-1615) | 7               | Students High Did Not Meet (1549-1615) | 3                      |
|  | 7th Grade Math  |  | 7th Grade Reading      |
| Students Did Not Meet                  | 6               | Students Did Not Meet                  | 7                      |
| Students Low Did Not Meet (Below 1636) | 2               | Students Low Did Not Meet (Below 1489) | 4                      |
| Students High Did Not Meet (1636-1702) | 4               | Students High Did Not Meet (1489-1563) | 3                      |
|  | 8th Grade Math  |  | 8th Grade Reading      |
| Students Did Not Meet                  | 1               | Students Did Not Meet                  | 3                      |
| Students Low Did Not Meet (Below 1701) |                 | Students Low Did Not Meet (Below 1540) | 1                      |
| Students High Did Not Meet (1701-1753) | 1               | Students High Did Not Meet (1540-1591) | 3                      |
| 8                                      | th Grade Scienc | e                                      | 8th Grade U.S. History |
| Students Did Not Meet                  | 14              | Students Did Not Meet                  | 13                     |
| Students Low Did Not Meet (Below 3296) | 4               | Students Low Did Not Meet (Below 3241) | 5                      |
| Students High Did Not Meet (3296-3549) | 10              | Students High Did Not Meet (3241-3549) | 8                      |



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|  | ENG 1 EOC  |  | BIO EOC          |
|--|--|--|------------------|
| Students Did Not Meet                  | 1  | Students Did Not Meet                  | 0                |
| Students Low Did Not Meet (Below 3576) | 1  | Students Low Did Not Meet (Below 3450) |                  |
| Students High Did Not Meet (3576-3734) |  | Students High Did Not Meet (3450-3549) |                  |
|  | ENG II EOC   |  | II & History FOC |
| Objects Did Not Mont                   | , Marian Carana and Ca | Children Did Not Mont                  | U.S. History EOC |
| Students Did Not Meet                  | 2  | Students Did Not Meet                  | 1                |
| Students Low Did Not Meet (Below 3567) |  | Students Low Did Not Meet (Below 3398) |                  |
| Students High Did Not Meet (3567-3774) | 2  | Students High Did Not Meet (3398-3549) | 1                |
|  | ALG. 1 EOC   |  |                  |
| Students Did Not Meet                  | 0  |  |                  |
| Students Low Did Not Meet (Below 3392) |  |  |                  |
| Students High Did Not Meet (3392-3549) |  |  |                  |