

Celina Independent School District

Celina High School

2025-2026 Performance Objectives



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: CHS will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Performance Objective 2: (HB3 Literacy) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2025-2026 school year:

English 1 = 70% Meets in 2024-2025. Performance Objective is to have English 1 = 75% Meets for 2025-2026.

HB3 Goal

Performance Objective 3: (HB3 Literacy) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2024-2025 school year:

English 2: 78% Meets in 2024-2025; 78% Meets is the goal for 2025-2026.

HB3 Goal

Performance Objective 4: (HB3 Math) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2024-2025 school year:

Algebra 1: 31% Meets in 2024-2025; 75% Meets is the goal for 2025-2026.

HB3 Goal

Performance Objective 5: CHS will partner with the CISD Teaching and Learning Department to develop new CTE pathways aligned with student needs and interests. (BG4)

Performance Objective 6: CHS Seniors will achieve 100% of the College, Career, and Military Readiness Standard. (BG4) (HB3 CCMR)

HB3 Goal

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: CHS will achieve 100% participation rate of students involved in co-curricular and extra-curricular activities. (BG2)

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: CHS will engage students to be active participants in civic and community organizations in the CISD Community. (BG1)

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)