



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of the District Improvement Plan and Campus Improvement Plans

SUBMITTED BY: David H. Gonzalez, Associate Superintendent

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 20, 2020

Recommendation:

Approve the District Improvement Plan and Campus Improvement Plans

Rationale:

In accordance with Texas Education Code (TEC) 11.251, the Board of Trustees has the responsibility to ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance for all students. Each year, the board approves the district and campus performance objectives and ensures that the plans are mutually supportive to accomplish the identified objectives.

Budgetary Information:

None

Board Policy Reference and Compliance:

BQ (LEGAL), BQ (LOCAL); BQA (LEGAL), BQA (LOCAL); BQB (LEGAL), BQB (LOCAL)



District Improvement Plan Goals

2020-2021

United Independent School District

UISD Integrated Academic Accountability System

District Improvement Plan 2020-2021

Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

A. Reading Annual Performance Objective: State Standard APPROACHES 90%; MEETS 60%; 30% MASTERS for Student Achievement

1. Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets and Masters levels from 78% to 81%, 49% to 50% and 20% to 23%, respectively.
2. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 69% to 85%.
3. Closing the Gap Domain: To increase the percentage of students at the MEETS Grade Level standard for the NON- CONTINUOUSLY ENROLLED subgroup from 42% to 45%.

UISD Integrated Academic Accountability System

District Improvement Plan 2020-2021

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B. Math Annual Performance Objective: State Standard APPROACHES 90%; MEETS 60%; 30% MASTERS for Student Achievement

1. Student Achievement Domain: To increase the percentages of students at the Approaches, Meets and Masters levels from 90% to 91%, 64% to 65% and 33% to 34%, respectively.

2. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in math from 76% to 85%.

C. Writing Annual Performance Objective: State Standard APPROACHES 90%; MEETS 60%; 30% MASTERS for Student Achievement

1. Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets and Masters levels from 76% to 79%, 46% to 52% and 17% to 20%, respectively.

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District Improvement Plan 2020-2021

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D. Science Annual Performance Objective: State Standard APPROACHES 90%; MEETS 60%; 30% MASTERS for Student Achievement

1. Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets and Masters levels from 88% to 90%, 60% to 61% and 27% to 30%, respectively.

E. Social Studies Annual Performance Objective: State Standard APPROACHES 90%; MEETS 60%; 30% MASTERS for Student Achievement

1. Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets and Masters levels from 85% to 86%, 56% to 57% and 28% to 30%, respectively

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F. EL's English Language Acquisition Annual Performance Objectives:

1. To increase the percentage of EL students meeting TELPAS/TELPAS Alt. Attainment and Progress from 46% to 49%.

G. Special Education/Section 504 students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

1. To increase the percentage of 4th and 7th Grade students in Special Education passing STAAR Writing at approaches from 33.5% to 52%.

2. To increase the percentage of High School students in Special Education passing STAAR End of Course English I and II at approaches from 35.5% to 50%.

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H. College Readiness Annual Performance Objective: United ISD will provide opportunities to assist students in preparing for college

1. The percent of 11th-grade students scoring 970 or better on the total score of the PSAT/NMSQT Fall 2020 administration shall increase by 1% from 48% to 49%.
2. Participation rates on the PSAT/NMSQT Fall 2020 administration will meet or exceed 20% of sophomores and 40% of juniors.
3. The percentage of 12th-grade students with a composite score at or above 21 on the ACT will increase from 40% to 41% by 2021.
4. The percentage of 12th-grade students scoring 1010 or better on the total score of the SAT will increase from 27% to 28% by 2021
5. The number of students assessed with AP exams will increase by 3% (53 students) from 1758 students to 1811 students for spring 2020 testing.
6. The number of AP exams meeting criterion (scores of 3 or higher) will increase from 47% to 48% for spring 2020 testing.

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I. Dual Credit Opportunities: United ISD will increase the number of students enrolled in dual credit courses (including online courses) offered through the House Bill I initiative while maintaining a passing rate and receiving college credit.

1. U. S. History 1302: Increase District 19-20 enrollment of 759 students by 1% (8 students) to 767.
2. English 1301: Increase District 19-20 enrollment of 723 students by 2% (15 students) to 738.
3. English 1302: Increase District 19-20 enrollment of 732 students by 1% (7) to 739.
4. College Math: Increase District 19-20 enrollment of 586 students by 2% (12) to 598.
5. Art 1301: Increase District 19-20 enrollment of 185 students by 1% (2) to 187.
6. COSC 1301: Increase District 19-20 enrollment of 177 students by 1% (2) to 179.
7. HIST 1301: Increase District 19-20 enrollment of 576 students by 1% (6) to 582.

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College, Career and Military Readiness for the Class of 2020:

J. Increase the percent of the Class of 2020 Students for 2021 accountability, meeting CCMR from 80% to 81%.

1. Increase the percent of Class of 2020 graduates meeting the Texas Success Initiative Criteria for ELA/Reading and Math from 37% to 40%.

2. Increase the percent of Class of 2020 graduates meeting criterion score on an AP exam in any subject from 25% to 33%.

3. Increase the percent of Class of 2020 graduates earning at least 3 hours in ELA or Math or 9 hours in any subject from 29% to 30%.

4. Increase the percent of Class of 2020 graduates earning an industry-based certification from the approved list from 2% to 3%. The following denotes the respective initiatives for each grade level for Student Achievement areas:

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District Improvement Plan 2020-2021

Goal 2: Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

A. School Suspensions Annual Performance Objective:

1. To reduce the number of in school suspensions by 2% from 4,351 to 4,264
2. To reduce the number of out of school suspensions by 2% from 3,375 to 3,307

B. Dropout Rate Annual Performance Objective

1. To reduce the dropout rate from .7 % to .6%
2. To reduce the dropout rate from 3% to 2% for pregnant and/or parenting students.

C. Attendance Rate Annual Performance Objective: To increase attendance rate from 95.7% to 96.0%

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District Improvement Plan 2020-2021

Goal 3: Family and Community Engagement: Promote community partnership and parent involvement.

3A Annual Performance Objective: To increase the percentage of parents represented at district based parental activities from 43% to 47%

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District Improvement Plan 2020-2021

Goal 4: Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.

4A. Annual Performance Objective: To maintain ESSA requirements for Teacher Qualifications.

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District Improvement Plan 2020-2021

Goal 5 Operational Effectiveness and Efficiency: Ensure that the District is fiscally accountable and efficient.

5A Annual Performance Objective: To maintain a Superior rating in the FIRST.