

Board Policy 2620: Grading and Progress Reports

Status:

Original Adopted Date: | Last Reviewed Date:

It is the policy of the Board of Trustees of Minidoka County Joint School District No. 331 that a student's grade should reflect their learning, their knowledge of the content, and their participation in the classroom. The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades and progress reports on a regular basis serves as the basis for continuous evaluation of the student's performance and for determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor, and parent.

The Board directs the Superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility. Staff members, parents, and teachers shall be involved.

A minimum of one grade per week should be entered in the grade book for class assignments or examinations.

Class Examinations

The Board believes that a student's grade must be substantiated in part by class examinations. The content and design of class examinations shall be left to the discretion of the teacher. Class examinations shall cover academic material only, and end of course examinations will not include materials not covered in class. Class examinations shall be graded in a timely manner and entered into the gradebook within one week.

Elementary Grading

Standards-based grading is used at the elementary level for teachers to track student progress and achievements toward mastery of grade level standards. Teachers shall focus on student learning, and student grades shall be based on demonstrated understanding and mastery of specific skills and concepts.

The elementary grading scale shall include the following categories:

1. Student is able to meet grade level expectations, completing work independently.
2. Student requires teacher support to meet grade level expectations
3. Student is unable to meet grade level expectations.

Secondary Grading Scale

At the secondary level, final grades and grade point averages (GPA) are computed using the following grades:

Grading Scale		Grade Points
A	93-100	4.00 points
A-	90-92	3.67 points
B+	87-89	3.33 points
B	83-86	3.00 points
B-	80-82	2.67 points
C+	77-79	2.33 points
C	73-76	2.00 points
C-	70-72	1.67 points
D+	67-69	1.33 points
D	63-66	1.00 point
D-	60-62	1.00 point
F	59 Below	0 points
P		1.00 point
NC		No Credit
FA		Failure Due to Attendance

When students repeat a course, only the highest grade will appear on the transcript and will be used in calculation of grade point average.
