

# Scope and Sequence: A Pathway to Learning for Social Studies

## 7th grade

### Introduction

This scope and sequence is a product of collaborative efforts from secondary department heads and their respective departments and the Office of Learning and Instruction at the Amphitheater district offices. This document aims to provide a framework for each secondary social studies course that does the following:

- Prioritizes standards that have a high impact on student learning
- Identifies supporting standards for those priorities
- Creates equity of learning between sites
- Provides an easy to follow framework for personalized learning

Due to the open-ended and broad nature of Arizona’s Social Studies standards, the team started by establishing a set of topics and the order they are taught in each course. Within each topic there are one or more essential questions and/or tasks, some key vocabulary and concepts, and priority and support standards. This information serves as a bare minimum for what should be covered within each topic. As the content expert, teachers then have the freedom to add to and plan inquiry based units around the framework provided by this document.

### Arc of Inquiry

The Social Studies standards were designed to work within the arc of inquiry, as outlined within the state documentation. When creating this scope and sequence, the arc of inquiry was a driving factor in how essential questions/tasks were designed. In order to have students critically engage with Social Studies content, it is vital to have open-ended, inquiry based questions and tasks that challenge student thinking and ask them to apply the concepts they have learned about. For more information about the arc of inquiry, refer to the [Arizona History and Social Science Standards](#).

### Framework for Success

One of the major goals of this scope and sequence is to provide a definitive framework for teachers to design their units around. By emphasizing priority standards, homogenizing *some* key concepts and vocabulary, and providing a topic wide emphasis (essential questions), teachers can then focus on creating rigorous, engaging, and creative units while ensuring what one student is learning at one school will be similar to another student at a different school. This framework does not prescribe activities for each topic or have scripted lessons. Instead, it frees up teachers to focus more on the “how” of teaching instead of the “what”. Each classroom has learners with different needs, so it is of the utmost importance that teachers focus on meeting those learners where they are but still maintain some equity across sites.

### Flexible Document

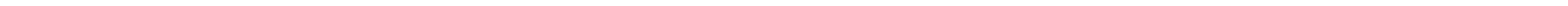
As teachers work with the document throughout the school year, there will inevitably be feedback for improvements, additions, and/or refinement, and that feedback will be crucial for all parties to continue to make decisions that are focused on student learning. This is a version of a scope and sequence, and may change or evolve to meet the needs of teachers and the district. However, this scope and sequence represents a starting point for future editions and provides a foundation going forward.

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The Office of Learning and Instruction extends special gratitude to the Amphitheater educators who were contributing members of this curricular resource development team.

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### **Embed these Priority Standards in ALL Topics:**

- 7.G1.1 Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. • Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology
- 7.G4.4 Explain an issue in terms of its scale (local, regional, state, national, or global)
- 7.H4.2 Evaluate the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.
- 7.SP1.1- Analyze connections among events and developments in broader historical contexts.
- 7.SP1.3- Evaluate the significance of past events and their effect on students' lives and global society.
- 7.SP2.1- Analyze multiple factors that influence the perspectives of people during different historical eras.
- 7.SP3.2- Use evidence drawn from multiple sources to develop and support claims and counterclaims in response to compelling questions.
- 7.SP3.5- Evaluate the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose.
- 7.SP4.1- Explain the multiple causes and effects of events and developments in the past and present.

### **Supporting standards that should be embedded in all topics:**

#### ***Skills and Processes:***

- 7.SP1.2 Classify a series of historical events and developments as examples of change and/or continuity.
  - 7.SP1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant.
  - 7.SP2.2 Explain how and why perspectives of people have changed over time.
  - 7.SP2.3 Analyze how people's perspectives influenced what information is available in the historical sources they created.
  - 7.SP3.1 Create compelling questions and supporting questions that reflect enduring issues about the world, past and present.
  - 7.SP3.3 Detect possible limitations in the historical record based on evidence collected from various kinds of historical sources
  - 7.SP3.4 Use questions generated about multiple sources, including international sources, to identify further areas of inquiry and additional sources.
  - 7.SP3.6 Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of those arguments
  - 7.SP3.7 Construct and present explanations using reasoning, correct sequence, examples and details, while acknowledging the strengths and weaknesses of the explanations
  - 7.SP4.2 Evaluate the influence of various causes of events and developments in the past and present.
  - 7.SP4.3 Organize applicable evidence into a coherent argument
  - 7.SP4.4 Compare the central arguments in multiple secondary sources on a related topic using multiple types of sources.
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<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Geography Review</b>	<b>Quarter # 1</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>7.G1.1 Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology</li> </ul>	<ul style="list-style-type: none"> <li>7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of</li> <li>7.G4.4 Explain an issue in terms of its scale (local, regional, state, national, or global) places and their environments</li> </ul>
<b>Essential Question(s):</b>	
How does geography impact the development of civilization?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>Review how to read a map.</li> <li>Create a map.</li> <li>Label maps accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Compass rose</li> <li>Latitude</li> <li>Longitude</li> <li>Scale</li> <li>Key</li> <li>Legend</li> <li>Ratio</li> <li>Hemisphere</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Scientific Revolution and Enlightenment</b>	<b>Quarter # 1</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.C4.1 Compare historical and contemporary means of changing societies to promote the common good.</li> <li>● 7.H1.2 Trace the development and impact of scientific, technological, and educational innovations within historical time periods.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.G3.3 Evaluate the influences of long-term, human-induced environmental change on spatial patterns and how it may cause conflict and promote cooperation.</li> <li>● 7.H3.1 Compare the origins and spread of influential ideologies and both religious and non-religious worldviews.</li> <li>● 7.H4.1 Evaluate how the diversity of a society impacts its social and political norms</li> </ul>
<b>Essential Question(s):</b>	
How did the Scientific Revolution and the Enlightenment alter how people thought about society, government, religion, and culture?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Regaining of ancient knowledge</li> <li>● Scientific advances <ul style="list-style-type: none"> <li>○ Math</li> <li>○ Physics</li> <li>○ Astronomy</li> <li>○ biology/anatomy</li> <li>○ chemistry</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Royal Society</li> <li>● Geocentric</li> <li>● Heliocentric</li> <li>● Inquisition</li> <li>● Universal Gravitation</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Exploration &amp; Colonization</b>	<b>Quarter # 1</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.</li> <li>● 7.G4.1 Analyze cultural and environmental characteristics among various places and regions of the world.</li> <li>● 7.H1.2 Trace the development and impact of scientific, technological, and educational innovations within historical time periods.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.G4.2 Explain how the relationship between the human and physical characteristics of places and production of goods influences patterns of world trade</li> <li>● 7.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations</li> <li>● 7.E5.2 Compare the various economic systems.</li> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.G2.1 Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places.</li> <li>● 7.G3.2 Analyze how the relationships between humans and environments extend or contract patterns of settlement and movement.</li> <li>● 7.G3.4 Evaluate human population and movement may cause conflict or promote cooperation.</li> <li>● 7.H1.1 Analyze the rise and decline, interactions between, and blending of cultures and societies.</li> </ul>
<b>Essential Question(s):</b>	
How did exploration and colonization positively and negatively impact the development of the world?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Exploration <ul style="list-style-type: none"> <li>○ Advancements in navigation</li> <li>○ Economic incentive to reach Asia/India</li> <li>○ Mercantilism's role in encouraging exploration</li> </ul> </li> <li>● Reasons for colonization <ul style="list-style-type: none"> <li>○ Resources</li> <li>○ Freedom</li> <li>○ Wealth</li> <li>○ Religion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Indentured servant</li> <li>● Astrolabe</li> <li>● Mercantilism</li> <li>● Mission</li> <li>● Plantation</li> <li>● Precedent</li> <li>● Racism</li> <li>● Settlement/colony</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>American &amp; French Revolutions</b>	<b>Quarter #2</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.C2.1 Explain how revolutions and other changes in government impact citizens' rights.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.C4.2 Assess specific rules and laws (both actual and proposed) as a means of addressing public problems.</li> <li>● 7.C4.4 Explain challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places. Apply a range of deliberative and democratic procedures to make decisions and act in local, regional, and global communities.</li> <li>● 7.G3.4 Evaluate human population and movement may cause conflict or promote cooperation.</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking</li> <li>● 7.H4.1 Evaluate how the diversity of a society impacts its social and political norms</li> </ul>
<b>Essential Question(s):</b>	
Explain the relationship between the causes and effects of a revolution and how they shape and transform a society.	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● American Revolution <ul style="list-style-type: none"> <li>○ Acts established by British</li> <li>○ Citizen unrest in Boston</li> <li>○ Representation in government</li> <li>○ Outcomes of the war including but not limited to establishing an independent nation, forming a new government, impact of the war on the new country's debt</li> </ul> </li> <li>● French Revolution <ul style="list-style-type: none"> <li>○ Estates dynamics</li> <li>○ Social, political, and economic factors</li> <li>○ Aftermath (reign of terror, Napoleon)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Boston Massacre</li> <li>Boston Tea Party</li> <li>First Continental Congress</li> <li>Loyalists</li> <li>French and Indian War</li> <li>Stamp/Intolerable Acts</li> <li>National Assembly</li> <li>Bastille</li> <li>Bourgeoisie</li> <li>Civil Constitution of the Clergy</li> <li>Committee of Public Safety</li> <li>Constitution of 1791</li> <li>Declaration of the Rights of Man and of the Citizen</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Birth of the Nation &amp; Our Democracy</b>	<b>Quarter # 2</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.C4.1 Compare historical and contemporary means of changing societies to promote the common good.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.C4.2 Assess specific rules and laws (both actual and proposed) as a means of addressing public problems.</li> <li>● 7.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings.</li> <li>● 7.H3.3 Trace how individual rights, freedoms, and responsibilities have evolved over time</li> <li>● 7.H3.4 Explain the influence of individuals, groups, and institutions on people and events in historical and contemporary settings.</li> <li>● 7.H4.1 Evaluate how the diversity of a society impacts its social and political norms</li> </ul>
<b>Essential Question(s):</b>	
How have American decisions, actions, and ideals influenced others around the world?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Declaration of Independence <ul style="list-style-type: none"> <li>○ Principles</li> <li>○ Influence</li> </ul> </li> <li>● Articles of Confederation <ul style="list-style-type: none"> <li>○ Shortcomings and eventual failure</li> <li>○ Influence on Constitutional Convention</li> </ul> </li> <li>● US Constitution <ul style="list-style-type: none"> <li>○ Founding principles</li> <li>○ Compromises</li> <li>○ Checks and balances</li> <li>○ Bill of rights in action</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Declaration of Independence.</li> <li>● Articles of Confederation.</li> <li>● Slavery</li> <li>● Constitutional Convention</li> <li>● Bill of Rights</li> </ul>



<b>Topic</b>	<b>Suggested Time Frame:</b>	
Louisiana Purchase	Quarter # 2	
<b>Priority Standards:</b>	<b>Supporting Standards:</b>	
<ul style="list-style-type: none"> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E5.3 Explain the benefits and the costs of trade policies to individuals, businesses, and society.</li> <li>● 7.G4.3 Analyze how changes in population distribution patterns affect changes in land use in places and regions</li> </ul>	
<b>Essential Question(s):</b>		
How did the Louisiana Purchase impact the United States and help set the stage for future expansion?		
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>	
<ul style="list-style-type: none"> <li>● Importance of Louisiana territory <ul style="list-style-type: none"> <li>○ Mississippi River access</li> <li>○ Economic impact on France and the US</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Expedition</li> <li>● Sacajawea</li> <li>● Thomas Jefferson</li> <li>● Louisiana Purchase</li> <li>● Napoleon</li> <li>● Haiti</li> <li>● Mississippi River</li> <li>● Plains</li> </ul>	

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>War of 1812</b>	<b>Quarter # 2</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations</li> <li>● 7.G3.4 Evaluate human population and movement may cause conflict or promote cooperation.</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking</li> </ul>
<b>Essential Question(s):</b>	
How did the events of the War of 1812 affect the position of the United States in the world?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Causes <ul style="list-style-type: none"> <li>○ Escalating tensions between British colonies and US territories</li> <li>○ Trade restrictions</li> </ul> </li> <li>● Impact <ul style="list-style-type: none"> <li>○ US establishes itself in the world</li> <li>○ Displacement of Native Americans</li> <li>○ Rise of Andrew Jackson's status</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Sectionalism</li> <li>● Abolitionist Movement</li> <li>● William Henry Harrison</li> <li>● Hartford Convention</li> <li>● Andrew Jackson</li> <li>● Treaty of Ghent</li> <li>● Tecumseh</li> <li>● Battle of Thames</li> <li>● Battle of Tippecanoe</li> <li>● Battle of New Orleans</li> <li>● Invasion of Canada</li> <li>● Fort McHenry</li> <li>● Washington D.C.</li> <li>● Indian Confederation</li> <li>● War Hawks</li> <li>● Nationalism</li> <li>● Blockade</li> <li>● Impressment</li> <li>● Indian Removal</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>	
<b>Westward Expansion</b>	<b>Quarter # 2</b>	
<b>Priority Standards:</b>	<b>Supporting Standards:</b>	
<ul style="list-style-type: none"> <li>● 7.C4.1 Compare historical and contemporary means of changing societies to promote the common good.</li> <li>● 7.G3.1 Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings.</li> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.G3.2 Analyze how relationships between humans and environments extend or contract patterns of settlement and movement.</li> <li>● 7.G4.3 Analyze how changes in population distribution patterns affect changes in land use in places and regions</li> <li>● 7.H1.1 Analyze the rise and decline, interactions between, and blending of cultures and societies.</li> </ul>	
<b>Essential Question(s):</b>		
How did the idea/policy of Manifest Destiny change population patterns in the US?		
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>	
<ul style="list-style-type: none"> <li>● Manifest Destiny <ul style="list-style-type: none"> <li>○ Why expand?</li> <li>○ Impact on native populations</li> <li>○ Land owning opportunities <ul style="list-style-type: none"> <li>■ Importance of land ownership</li> </ul> </li> </ul> </li> <li>● Technological Advances <ul style="list-style-type: none"> <li>○ How did agricultural technology influence the westward movement?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Agriculture</li> <li>● Sod houses</li> <li>● Beef Cattle Raising</li> <li>● Wheat farming</li> <li>● Wind mills</li> <li>● Dry farming</li> <li>● Transcontinental Railroad</li> <li>● Migration</li> <li>● Great Plains (Prairie)</li> <li>● Assimilation</li> <li>● Reservation</li> <li>● Geronimo</li> <li>● Chief Joseph</li> <li>● Sitting Bull</li> <li>● Nez Perce</li> </ul>	

<b>Topic</b>	<b>Suggested Time Frame:</b>	
<b>Civil War</b>	<b>Quarter # 2</b>	
<b>Priority Standards:</b>	<b>Supporting Standards:</b>	
<ul style="list-style-type: none"> <li>● 7.C2.1 Explain how revolutions and other changes in government impact citizens' rights.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.C4.4 Explain challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places. Apply a range of deliberative and democratic procedures to make decisions and act in local, regional, and global communities.</li> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.G2.1 Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places.</li> <li>● 7.G2.2 Analyze cultural and environmental characteristics that make places both similar and different.</li> <li>● 7.G4.2 Explain how the relationship between the human and physical characteristics of places and production of goods influences patterns of world trade</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking</li> <li>● 7.H3.3 Trace how individual rights, freedoms, and responsibilities have evolved over time</li> <li>● 7.H3.4 Explain the influence of individuals, groups, and institutions on people and events in historical and contemporary settings.</li> </ul>	
<b>Essential Question(s):</b>		
How did the Civil War and Reconstruction impact individual and states' rights, perspectives, and actions?		
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>	
<ul style="list-style-type: none"> <li>● Issues causing Civil War <ul style="list-style-type: none"> <li>○ Slavery</li> <li>○ State's Rights</li> </ul> </li> <li>● Civil War <ul style="list-style-type: none"> <li>○ Technological advances and casualties</li> <li>○ Key battles</li> </ul> </li> <li>● Reconstruction <ul style="list-style-type: none"> <li>○ Successes and failures</li> <li>○ Civil rights and racial segregation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Reconstruction</li> <li>● Emancipation proclamation</li> <li>● Confederacy</li> <li>● Union</li> <li>● Abolitionist</li> <li>● Segregation</li> <li>● Jim Crow Laws</li> <li>● 13th-15th Amendments</li> <li>● Freedmen's Bureau</li> <li>● Gettysburg</li> <li>● Sharecropping</li> </ul>	

<b>Topic</b>	<b>Suggested Time Frame:</b>	
<b>Industrialization</b>	<b>Quarter # 3</b>	
<b>Priority Standards:</b>	<b>Supporting Standards:</b>	
<ul style="list-style-type: none"> <li>● 7.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.</li> <li>● 7.E3.2 Analyze the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production.</li> <li>● 7.G3.1 Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</li> <li>● 7.H1.2 Trace the development and impact of scientific, technological, and educational innovations within historical time periods.</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E2.2 Evaluate current economic issues in terms of benefits and costs for distinct groups in society.</li> <li>● 7.E3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets.</li> <li>● 7.E3.3 Analyze the influence of institutions such as corporations, non-profits, and labor unions on the economy in a market system.</li> <li>● 7.E3.4 Explain ways in which money facilitates exchange.</li> <li>● 7.G3.3 Evaluate the influences of long-term, human-induced environmental change on spatial patterns and how it may cause conflict and promote cooperation.</li> <li>● 7.G4.3 Analyze how changes in population distribution patterns affect changes in land use in places and regions</li> </ul>	
<b>Essential Question(s):</b>		
How did societies benefit from industrialization? Justify if the benefits were worth the downsides of industrialization.		
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>	
<ul style="list-style-type: none"> <li>● Rise of capitalism</li> <li>● Growth and urbanization and the rise of cities</li> <li>● International trade and globalization</li> <li>● Labor movements and worker treatment</li> </ul>	<ul style="list-style-type: none"> <li>● Industrialization</li> <li>● Urbanization</li> <li>● Capitalism</li> <li>● Assembly line</li> <li>● Mass production</li> <li>● Robber baron</li> <li>● Laissez-faire</li> <li>● Immigration</li> <li>● Child labor</li> </ul>	

<b>Topic</b>	<b>Suggested Time Frame:</b>	
<b>Imperialism</b>	<b>Quarter # 3</b>	
<b>Priority Standards:</b>	<b>Supporting Standards:</b>	
<ul style="list-style-type: none"> <li>● 7.C4.1 Compare historical and contemporary means of changing societies to promote the common good.</li> <li>● 7.E2.Explain how economic decisions affect the well-being of individuals, businesses, and society.</li> <li>● 7.E3.2 Analyze the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production</li> <li>● 7.G3.1 Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</li> <li>● 7.G4.1 Analyze cultural and environmental characteristics among various places and regions of the world.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E2.2 Evaluate current economic issues in terms of benefits and costs for distinct groups in society.</li> <li>● 7.E3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets.</li> <li>● 7.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations</li> <li>● 7.E5.3 Explain the benefits and the costs of trade policies to individuals, businesses, and society.</li> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.G3.2 Analyze how relationships between humans and environments extend or contract patterns of settlement and movement.</li> <li>● 7.G3.2 Analyze how the relationships between humans and environments extend or contract patterns of settlement and movement.</li> </ul>	
<b>Essential Question(s):</b>		
Compare and contrast how different groups/nations reacted to imperialism. Compare and contrast the different imperialism powers and their global influence.		
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>	
<ul style="list-style-type: none"> <li>● Colonialism <ul style="list-style-type: none"> <li>○ European</li> <li>○ US</li> <li>○ Clash of cultures</li> <li>○ Military/religious/social conflict in colonies</li> </ul> </li> <li>● Economic Motivations <ul style="list-style-type: none"> <li>○ Natural resources</li> <li>○ trade</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Imperialism</li> <li>● Colonization</li> <li>● Nationalism</li> <li>● Mercantilism</li> <li>● Sphere of influence</li> <li>● Direct vs. indirect rule</li> <li>● Scramble for Africa</li> </ul>	

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>World War I</b>	<b>Quarter # 3</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.G4.1 Analyze cultural and environmental characteristics among various places and regions of the world.</li> <li>● 7.H1.2 Trace the development and impact of scientific, technological, and educational innovations within historical time periods.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments.</li> <li>● 7.G4.4 Explain an issue in terms of scale (local, regional, state, national, or global).</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking.</li> <li>● 7.H3.5 Investigate a significant historical topic from global history that has significance to an issue or topic today.</li> <li>● 7.H3.5 Investigate a significant historical topic from global history that has significance to an issue or topic today</li> </ul>
<b>Essential Question(s):</b>	
Evaluate if the events and outcomes of World War I provided a platform for a lasting peace.	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Trench warfare <ul style="list-style-type: none"> <li>○ Stagnation of battle lines</li> <li>○ Death toll</li> </ul> </li> <li>● Total War <ul style="list-style-type: none"> <li>○ Full mobilization</li> <li>○ Contributing from home</li> <li>○ Converting economy</li> </ul> </li> <li>● Treaty of Versailles <ul style="list-style-type: none"> <li>○ Details/outcomes</li> <li>○ Terms on Germany</li> <li>○ Issues created</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Trench warfare</li> <li>● Alliance</li> <li>● Imperialism</li> <li>● Nationalism</li> <li>● Propaganda</li> <li>● Mobilization</li> <li>● Armistice</li> <li>● Total war</li> <li>● Reparations</li> <li>● Treaty of Versailles</li> <li>● League of Nations</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Global Depression</b>	<b>Quarter # 4</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.</li> <li>● 7.E3.2 Analyze the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production</li> <li>● 7.H3.2 Analyze how economic and political motivations impact people and events</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets</li> <li>● 7.E3.3 Analyze the influence of institutions such as corporations, non-profits, and labor unions on the economy in a market system.</li> <li>● 7.E3.4 Explain ways in which money facilitates exchange.</li> <li>● 7.E5.2 Compare the various economic systems.</li> <li>● 7.H3.5 Investigate a significant historical topic from global history that has significance to an issue or topic today</li> </ul>
<b>Essential Question(s):</b>	
Explain the impact that government policies had on combating the global depression within their respective countries.	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Stock market and economic crash <ul style="list-style-type: none"> <li>○ Speculation</li> <li>○ Bank failures and their impact</li> <li>○ Poverty</li> </ul> </li> <li>● New Deal programs <ul style="list-style-type: none"> <li>○ Desired goals</li> <li>○ Impact on different areas of the economy</li> </ul> </li> <li>● Global Impact <ul style="list-style-type: none"> <li>○ Exacerbating problems in Europe</li> <li>○ Political and social unrest</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Stock market</li> <li>● Unemployment</li> <li>● Bankruptcy</li> <li>● Deflation</li> <li>● New deal</li> <li>● Protectionism</li> <li>● Hooverilles</li> <li>● Breadlines</li> <li>● tariffs</li> </ul>



<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>World War II</b>	<b>Quarter # 4</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.G4.1 Analyze cultural and environmental characteristics among various places and regions of the world.</li> <li>● 7.H1.2 Trace the development and impact of scientific, technological, and educational innovations within historical time periods.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking</li> <li>● 7.H3.5 Investigate a significant historical topic from global history that has significance to an issue or topic today</li> </ul>
<b>Essential Question(s):</b>	
Evaluate the reasons different countries had to start/enter World War II and determine if they were justified.	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Causes of the War <ul style="list-style-type: none"> <li>○ Motivations of each country</li> <li>○ Appeasement strategy in Europe</li> <li>○ Different power structures of countries</li> </ul> </li> <li>● Major Events <ul style="list-style-type: none"> <li>○ Important turning points</li> <li>○ Holocaust and its impact</li> <li>○ US involvement</li> <li>○ Technological advancements in military</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Allies</li> <li>● Axis powers</li> <li>● Blitzkrieg</li> <li>● Holocaust</li> <li>● D-day</li> <li>● Atomic bomb</li> <li>● Fascism</li> <li>● Totalitarianism</li> <li>● Concentration camps</li> <li>● Internment camps</li> <li>● Pearl Harbor</li> </ul>

<b>Topic</b>	<b>Suggested Time Frame:</b>
<b>Cold War Era</b>	<b>Quarter # 4</b>
<b>Priority Standards:</b>	<b>Supporting Standards:</b>
<ul style="list-style-type: none"> <li>● 7.C2.1 Explain how revolutions and other changes in government impact citizens' rights.</li> <li>● 7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>● 7.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations.</li> <li>● 7.E5.2 Compare the various economic systems</li> <li>● 7.E5.3 Explain the benefits and the costs of trade policies to individuals, businesses, and society.</li> <li>● 7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments</li> <li>● 7.G2.2 Analyze cultural and environmental characteristics that make places both similar and different.</li> <li>● 7.G3.4 Evaluate how human population and movement may cause conflict or promote cooperation.</li> <li>● 7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking.</li> <li>● 7.H3.5 Investigate a significant historical topic from global history that has significance to an issue or topic today.</li> <li>● 7.H4.1 Evaluate how the diversity of a society impacts its social and political norms.</li> </ul>
<b>Essential Question(s):</b>	
What were the short-term and long-term goals of the United States during the Cold War and were they achieved?	
<b>Key Concept(s):</b>	<b>Key Vocabulary:</b>
<ul style="list-style-type: none"> <li>● Capitalism vs. Communism <ul style="list-style-type: none"> <li>○ Fundamental differences</li> </ul> </li> <li>● Proxy Wars <ul style="list-style-type: none"> <li>○ Korea</li> <li>○ Vietnam</li> <li>○ Afghanistan</li> </ul> </li> <li>● Military, Societal, and cultural competition <ul style="list-style-type: none"> <li>○ Space Race</li> <li>○ Arms race</li> <li>○ Propaganda campaigns</li> <li>○ Collapse of the Soviet Union</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Containment</li> <li>● Iron Curtain</li> <li>● NATO</li> <li>● Warsaw pact</li> <li>● Truman Doctrine</li> <li>● Marshall Plan</li> <li>● McCarthyism</li> <li>● Space race</li> <li>● Cuban missile crisis</li> <li>● Berlin Wall</li> <li>● Arms race</li> <li>● Mutually Assured Destruction</li> <li>● Berlin Wall</li> </ul>