

2003-2005  
*East Campus Improvement Plan*

**Goal 1:** To develop and implement a rigorous curriculum that meets the needs of a diverse population which prepares them to be successful members of a global society

**Objective 1:** *Provide for a smooth transition to Middle School from the Elementary*

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
5 <sup>th</sup> grade transition to 6 <sup>th</sup> grade	Transitions Students Success	Incoming 6 <sup>th</sup> graders	CMSE teachers, counselors and administration	Feb. 2004 through August 2004	Course selection materials Informational literature Campus literature	Newsletter, Agendas, parent letter
6 <sup>th</sup> Grade COLT Camp	Transitions Students Success	Incoming 6 <sup>th</sup> graders	CMSE teachers, counselors and administrators	August 04 First week of school	6 <sup>th</sup> grade East staff Building administration and Counselors	Parent letter orientation packet Team meeting minutes
6 <sup>th</sup> grade team building activities	Transitions Students Success	6 <sup>th</sup> grade	6 <sup>th</sup> grade team of teachers with support of building admin	August 04 and then to follow each year	6 <sup>th</sup> grade East staff Building administration Monies for transportation	First week schedules Documentation of activities
Practice organizational and study skills utilizing student agendas	Student Success and responsibility	Advisory time	East Staff	Ongoing	East Staff Student agendas	Student agendas Lesson Plans

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**Objective 2:** Develop a successful choral program.

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Demonstrate / Promote Choir to the Elementary feeders to East	Transition expectations established	Choir students	Choir Director	Ongoing (especially prior to course selections)	Choir Director Monies for transportation	School Calendar Elementary visits Choir Enrollement
Develop a Show Choir	Transition expectations established	Choir students	East Choir Director & CHS Choir Director	Ongoing	Choir teacher Choir curriculum	Student performance and productions Try-out sign up sheet
Promote a Choir Parent Group to support the Choir	Transition expectations established	Choir parents	East Choir Director & CHS Choir Director	Ongoing	Parents and choir teacher	Parent Volunteers Meeting minutes Parent group list
Align Choir Program with the High School	Transition expectations established	Choir students	East Choir Director & CHS Choir Director	Ongoing	Choir teacher Choir curriculum	Correspondence with the High School

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**Objective 3:** *Provide for effective Staff Development*

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Provide training in Concept Based Instruction	Alignment with CISD strategic plan	Whole East Staff	East Administration	Ongoing Oct. 22 (Lynn Erickson)	Workshops, literature Building administration	Certificates Agendas Teacher sign-in
Staff members present at Professional Conferences	Alignment with CISD strategic plan		Staff	Ongoing	Presentation development time and registrations	Registrations Letters of Acknowledgement
Provide training on the new State Model for Instruction	Alignment with CISD strategic plan	Whole East Staff	East Administration	Ongoing	Workshops, literature Building administration	Agendas Certificates Calendar Staff Development
Communicate and collaborate with new staff		New staff	CMSE administration	Ongoing	Building administration	New teacher induction by East Staff Team meetings

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**Objective 4:** Continue to develop and promote effective instructional strategies

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Implement Cross-Curricular writing	TAKS results CISD curriculum requirements	Students	Core Teachers	Ongoing	Curriculum	Projects, student work Lesson Plans Team Meeting Agenda
Teach 3-level of thinking in 7 <sup>th</sup> grade	TAKS and CISD requirements	7 <sup>th</sup> grade	LA teachers	Ongoing	Concept Based instructional strategies	Lesson Plans, Team Minutes Calendars Student Work
Use literary devices	TAKS and CISD requirements	LA students	LA teachers	Ongoing	LA materials	Lesson Plans, Team Minutes Calendars Student Work
Expand the use of Thinking Maps		CMSE students	Core teachers	Ongoing	Trainers Thinking map materials	Projects, student work Lesson Plans Team Meeting Agenda

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**Objective 5:** *Impact the at-risk population in a positive way by identifying, targeting and supporting*

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Continue implementation of “Thumbs”	ID at risk students	At risk students	All Staff	Ongoing	State provided data, Grade sheets, progress reports, referrals, parent requests. State Comp Ed. Funds	Calendar Thumbs Worksheet Follow up procedure
Utilize student/teacher contracts for students as a result of “Thumbs”	ID at risk students	At risk students	All Staff	Ongoing	State provided data, Grade sheets, progress reports, referrals, parent requests. State Comp Ed. Funds	Student Contracts
Identify “unidentified” students with special needs through “Thumbs”	ID at risk students	At risk students	All Staff	Ongoing	State provided data, Grade sheets, progress reports, referrals, parent requests. State Comp Ed. Funds	Calendar Thumbs Worksheet Follow up procedure
Incorporate Multiple Intelligences into daily delivery of curriculum	Differentiation district focus	All Students	All Staff	Ongoing	Student survey results	Lesson Plans Walk Throughs PDAS Survey results
Communicate daily to parents of students that failed to turn in their homework using technology. “No Homework Calls”	School / Parent Relationship	All Students	Teachers	Ongoing	Support Staff Technology hardware	No Homework Log

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**Goal 1:** To develop and implement a rigorous curriculum that meets the needs of a diverse population that prepares them to be successful members of a global society.

**Objective 6:** Increase performance on State mandated assessments (TAKS)

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Disaggregate TAKS scores to drive instruction		Students	Staff	Ongoing	AEIS –it summaries	TAKS Reports from AEIS-it
Use disaggregated TAKS scores to identify students that did not meet standard		Students	Staff	Ongoing	AEIS –it summaries	TAKS Reports from AEIS-it
Use disaggregated TAKS scores to identify students in targeted areas that need support		Students	Staff	Ongoing	AEIS –it summaries	TAKS Reports from AEIS-it
Decrease percentage of At-Risk students not meeting standard in Math by 40% (57% met standard in 03)	Prior TAKS results	At risk students	Math teachers	Ongoing	TAKS results, Curriculum	TAKS results Lesson Plans Report Cards
Increase the percentage of students that are commended in Math by 5%	Previous TAKS results	Students	Math teachers	Ongoing	TAKS materials	TAKS results Lesson Plans Report Cards
Increase the percentage of students that are commended in Social Studies by 5%	Previous TAKS results	Students	Social Studies teachers	Ongoing	TAKS materials	TAKS results Lesson Plans Report Cards
Increase the percentage of students that are commended in Reading by 5%	Previous TAKS results	Students	LA teachers	Ongoing	TAKS materials	TAKS results Lesson Plans Report Cards

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**Objective 6:** *Increase performance on State mandated assessments (TAKS)*

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Increase the percentage of students that are commended in 7 <sup>th</sup> writing by 5%	Previous TAKS results	7 <sup>th</sup> grade Students	7 <sup>th</sup> grade LA teachers	Ongoing	Writing curriculum	TAKS results Lesson Plans Report Cards
Decrease percentage of students not meeting standard in 8 <sup>th</sup> Math by 5% (90% in 03)	Prior TAKS results	8 <sup>th</sup> grade students	8 <sup>th</sup> grade Math teachers	Ongoing	TAKS results, Curriculum	TAKS results Lesson Plans Report Cards
Decrease percentage of African American students not meeting standard in 8 <sup>th</sup> Math by 50% (66% met standard in 03)	Prior TAKS results	8 <sup>th</sup> grade students	8 <sup>th</sup> grade Math teachers	Ongoing	TAKS results, Curriculum	TAKS results Lesson Plans Report Cards

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**Objective 7:** Provide for and extend opportunities for students to take advanced courses.

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Encourage 6 <sup>th</sup> grade student to choose a Foreign Language as an elective in the 7 <sup>th</sup> and 8 <sup>th</sup> grade		6 <sup>th</sup> grade students	East Counselors Spanish and LA Teachers	January 2004	Students and new staff for additional classes	Class Enrollment
Increase the number of students taking Pre-AP courses by 10% for the 04-05 school year		6 <sup>th</sup> and 7 <sup>th</sup> grade students	East teachers, Counselors and Administrators	Ongoing (especially during course selections)	East staff, Counselors and Admin	Course Enrollment
Increase numbers in Language Arts Pre-AP by 15% for the 04-05 school year	Pre AP enrollment CISD strategic plan	All students	East Counselors, Administrators & Teachers	Ongoing (especially during course selections)	East staff, Counselors and Admin	Course Enrollment
Prepare students for independent work by expanding the science fair. This will also support the DAP	CISD Strategic Plan	7 <sup>th</sup> grade Pre AP students 8 <sup>th</sup> grade students	Science Teachers	Ongoing	Judges, Science Fair guidelines, Title I Funds	Science Fair projects List of participants



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**Objective 8:** *Spark interest in career opportunities that encourages academic success as students enter High School*

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Develop a Career Day for the 8 <sup>th</sup> grade	CISD strategic plan	8 <sup>th</sup> grade students	East Counselors, Administration & PTO Pres.	October through December (December 19)	Professional guests Event schedule	Calendar Schedule Packet from Counselor

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**Goal 2: Support and advance technology**

**Objective 1: To integrate affective and efficient use of technology in the areas of communication, curriculum and community services**

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Develop and give needs assessment regarding computer and Internet access at home (student and teacher).	CISD Strategic Plan	All Stakeholders	All stakeholders	11/03-12/03	Time for staff to develop questions	Student & Staff feedback
Communicate about current equipment housed at CMS East.	CISD Strategic Plan	Staff	CTM Technology Integrationist Librarian	November 03 and ongoing each quarter.	Time for staff to develop reporting method.	Agendas Faculty Meeting Team Minutes
Develop Check out procedure for student / staff checkout.	CISD Strategic Plan	All stakeholders	CTM Technology Integrationist Librarian	11/03 – 01/04	Equipment, time to develop policy, track equipment	Documents of procedure
Communicate to staff about the STaR Chart.	CISD Strategic Plan	Certified staff	Technology Integrationist	01/04 -02/04	Technology Integrationist Staff Development Time	Faculty Meeting Staff Development
Develop needs assessment for staff regarding STaR levels.	CISD Strategic Plan	Certified staff	Technology Action Group	11/03 – 02/04	Technology Action Group Staff Development Time	Staff Development
Develop and implement on-site staff development specific to STaR advancement.	CISD Strategic Plan	Certified staff	Technology Action Group Other staff members	02/04 – 05/05	Technology Action Group Other staff members Staff Development Time	Staff Development
Create and maintain a system to track technical issues and solution times.	CISD Strategic Plan	All staff	Technology Action Group Other staff members	November 03	Technology Action Group Other staff members	E-mails to support

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**Goal 3:**To provide opportunities to build positive character by accessing community resources and involving students in service learning projects

**Objective 1:** *Develop a Service Learning Program at the campus level*

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Identify a service learning coordinator at the building level of CMS East	CISD Strategic Plan	6 <sup>th</sup> grade	Principal	September 03		Documentation of student reflections
Train identified staff for purposes of Service Learning.	CISD Strategic Plan	6 <sup>th</sup> grade	District Trainers	11-03	Time and funding for training	Certificates and completion dates
Implement at least one service learning project in the 6 <sup>th</sup> grade	CISD Strategic Plan	6 <sup>th</sup> grade students and staff	Building and District level coordinators 6 <sup>th</sup> staff	12-03 Ongoing	Building and District level coordinators 6 <sup>th</sup> staff	Letters from beneficiaries Student work Student reflection

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**Goal 3:** To provide opportunities to build positive character by accessing community resources and involving students in service learning projects

**Objective 1: Community**

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Utilize community resources to have a career day	CISD Strategic Plan	8 <sup>th</sup> grade	Principal, Counselors and PTO	12-03 and then ongoing each year	Community members, time for the program, refreshments, supplies for the program	Data base of speakers
Utilize community resources in judging the science fair	CISD Strategic Plan (DAP support)	7 <sup>th</sup> Pre- Ap Science & all 8 <sup>th</sup> grade	Science staff, PTO and community members	Ongoing Judging in Feb. of each year	Community members, supplies for judges. Title I Funds	List of judges
Continue Builders Club as a link to Kiwanis	CISD Strategic Plan	7 <sup>th</sup> and 8 <sup>th</sup> grade students	Builders Club rep. Kiwanis Club rep	Ongoing	Time for meetings. Staff for reps..	List of members and meeting times
Solicit and acquire volunteers through PTO	CISD Strategic Plan	All Stakeholders	PTO Volunteer coordinator	Ongoing	PTO Volunteer coordinator, District background checks	PTO volunteer sheets

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**Goal 3:** To provide opportunities to build positive character by accessing community resources and involving students in service learning projects

**Objective 1: Character**

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
6 <sup>th</sup> grade Read Citizenship Books and elect students who signify citizenship qualities for the month. Continue 7 Habits Program	CISD Strategic Plan	6 <sup>th</sup> grade students	6 <sup>th</sup> staff, Principal, Counselors	Ongoing	Staff, supplies for certificates, books	Lesson plan Sample character books List of students
7 <sup>th</sup> grade Have monthly Citizenship Traits Continue 7 Habits Program	CISD Strategic Plan	7 <sup>th</sup> grade students	7 <sup>th</sup> staff, Principal, Counselors	Ongoing	Staff, supplies for recognition, instructional text	Lesson plans Newspaper List of students
8 <sup>th</sup> grade Leadership Curriculum, All Star Luncheon, Research influential people, teach "Essential 55"	CISD Strategic Plan	8 <sup>th</sup> grade students	8 <sup>th</sup> staff, Principal, Counselors	Ongoing	Staff, funds for luncheons, funds for text	Advisory lessons Certificates Team minutes