

School Board Workshop



9/27/21

Vision

Red Wing Public Schools strives to provide an innovating and meaningful educational experience that fosters curiosity; pursues and applies best practice; embraces diversity by respectfully engaging all students, families, and staff; connects and partners with our community.

Mission

The mission of the Red Wing Public Schools is to educate and inspire all students as they realize their full potential and become respectful, responsible, and productive citizens.



Core Values

Respect - We act in a way that demonstrates how much we value each other

Responsibility - We keep our promises and follow through on what is expected of us

Pride - We are proud of our history and who we are becoming

Safety - We work for the well-being and care of each other

Community - We welcome all and recognize the whole as the sum of our diverse parts



RWPS Educational Plan Strategic Directions 2019-2025

Direction 1: Providing excellent educational opportunities to enhance student learning and engagement with proven instructional strategies and technology integration

Direction 2: Focusing instruction and professional growth on improving student learning and engagement

Direction 3: Creating a responsive, safe, open and respectful environment across all schools and programs

Direction 4: Providing high quality efficient services through the strategic investment and allocation of resources



Outcomes for board members

Provide an overview of curriculum

Provide staff development big picture plan

Appoint the Staff Development Committee for 2021-22





Teaching & Learning 5 Year Plan



19-20 Organize	20-21 Implement	21-22 Implement	22-23 Implement	23-24 Improve
<p>Shared vision & plan (Buy in)</p> <p>Continuous Communication</p> <p>Set up the Structure</p> <p>Align Resources, Practices, and Expectations for SEL, Academic, PLC, Flight Paths</p>	<p>Strengthen adult capacity, trust, community, collective efficacy</p> <p>Build Expertise & Champions</p> <p>Align practices to integrate SEL & Equity, Academic, Flight Paths E-12</p>	<p>Track data to assess aligned practices</p> <p>Fully implement aligned SEL & Equity, Academic standards E-12</p> <p>Sequence Flight Paths 10-12</p>	<p>Assess alignment of SEL & Equity Academic Standards E-12</p> <p>Improve Sequence of Flight Paths</p>	<p>Continuous Improvement</p> <p>Revise and refine</p>

Development and Implementation of 5 Year Plans for Curriculum, Flight Paths, SEL, Professional Development (Fall 2019)



Staff Development Plan

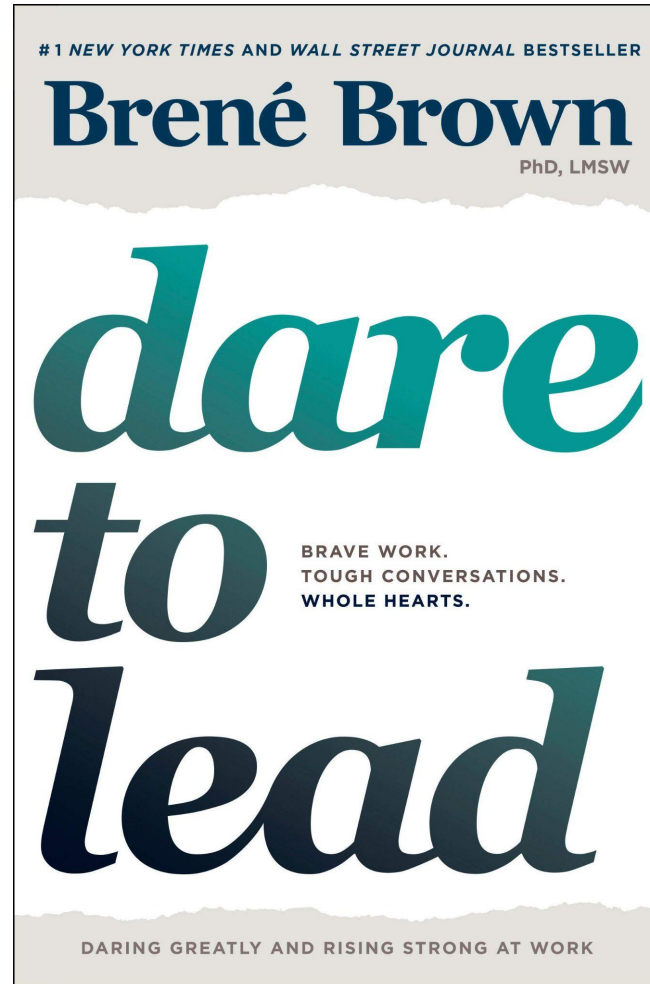


19-20 Organize	20-21 Implement	21-22 Implement	22-23 Implement	23-24 Improve
Interviewing teachers	Technology - 1 to 1	New Teacher Support (5 to 1)	Evaluation as PD for All Staff (Vision/ Mission)	Evaluation as a PD tool
Professional Learn	Equity (building leaders) - Institute for Courageous Leadership (Year 1)	Equity (All Staff) (Year 2 & Year 1) (Coaching of teachers)	Equity (Coaching) (Year 2)	Equity (Coaching)
Social Emotional Learning	Equity (teachers) - Wing Huie	Curriculum/PBIS Coaching	Curriculum/PBIS Coaching	Curriculum/PBIS Coaching
Flight Path Journey	Curriculum PD	Tech Coaching	Tech Coaching	Tech Coaching
Aligning Curriculum		Leadership Coaching - Dare to Lead	Leadership Coaching - Dare to Lead	Leadership Coaching - Dare to Lead

Nicole Sneed



K-6 Admin (June)
7-12 Admin (July)
Directors (October)
Follow up sessions this year & next



Dr. Sharroky Hollie

42:00-48:00

[Workshop Kick-Off](#)



Sam Ouk



What is implicit (unconscious) bias?



While you are watching the video think about....

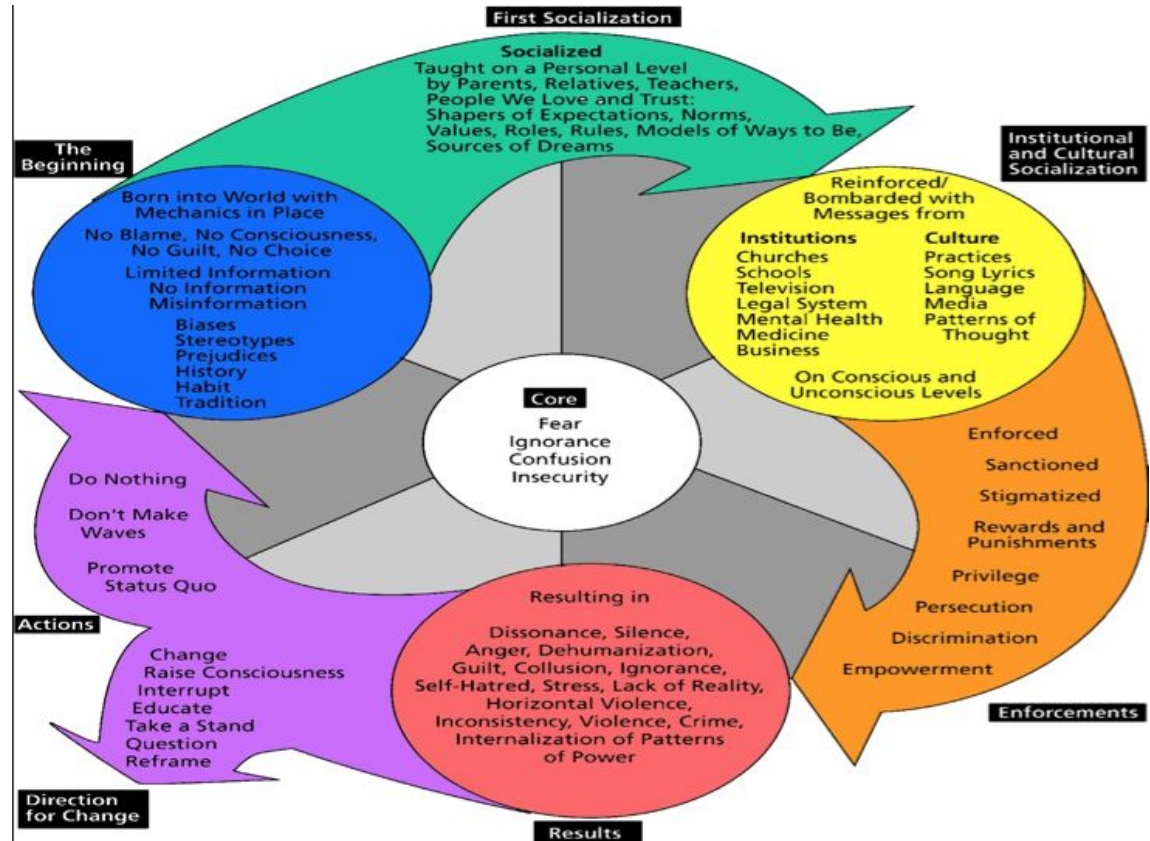
- 1) What is implicit bias?**
- 2) How has implicit bias affected you and your choices?**
- 3) Where do you see implicit bias in education?**



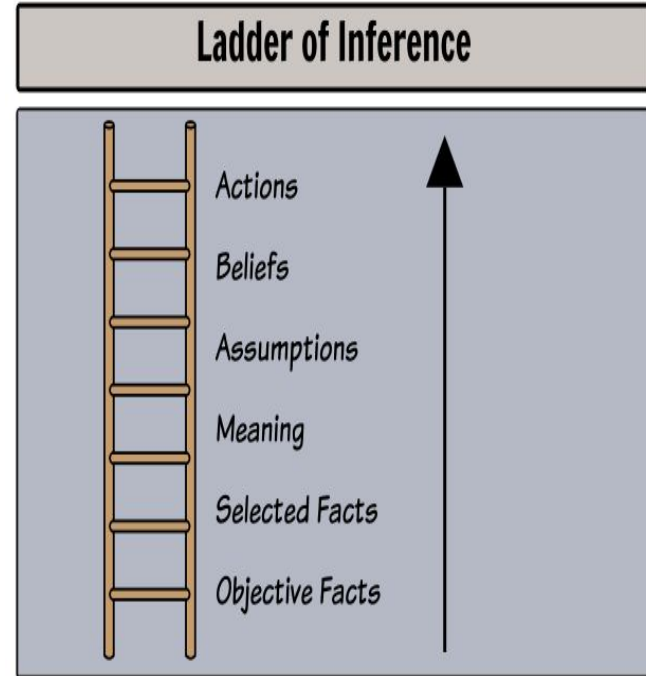
The Cycle of Socialization

The cycle of socialization helps you reflect on specific events that happened at certain times throughout your life that may have influenced your worldview.

- 1) Study the cycle in relation to your personal idea of school.
- 2) What was your idea and expectations of school before entering Kindergarten?
- 3) Was your experience of school similar to your idea of it?



The Ladder of Inference - Rethinking Thinking



Create your own at [Storyboard That](#)



Institute for Courageous School & District Leaders



[LINK](#)





calm classroom®



PARAPROFESSIONAL



SQUAD



New Teacher Support (5 to 1/Monthly meetings)



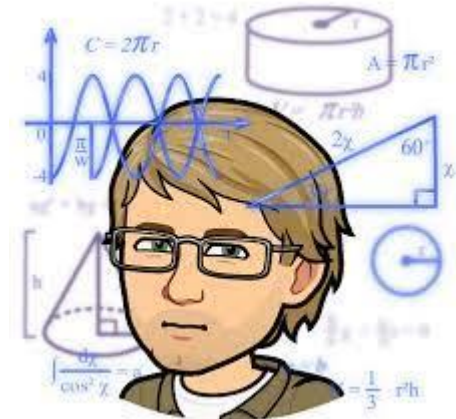
Differentiated Staff Development



Emily Seefeldt



Mick Wendland



Tony Casci





K-12 Teaching & Learning Website



[Teaching & Learning website](#)

Math example: [RWHS Math Department](#)



THE
WINGER

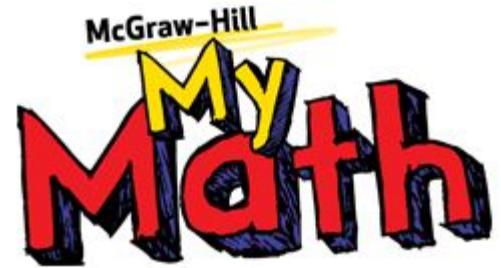


Flight Paths Journey

WHERE EVERY CHILD CAN EXPLORE, DISCOVER,
AND BE CURIOUS ABOUT THEIR FUTURE.







DEEP SPACE

SPARKLE

