

## Notes from Board Goals Discussion in February Board Retreat

*Mike Scott & Erika Lopez, facilitators*

### Short-Term Goals: (February–June 2024)

1. Goals
  - a. Establish a relationship between the BSD board members and local legislators
    - i. Understanding their issues
    - ii. Building understanding around district issues
  - b. Deepen relationship with OSBA and develop a shared understanding of their lobbying process.
2. Potential activities to meet goals
  - a. Invite all legislators to the district (individually or in pairs)
    - i. Meet them at a school
    - ii. School lunch
    - iii. Principal conversation
    - iv. Tour
    - v. Highlight programs and success stories
  - b. Host a breakfast for legislators
    - i. Share district successes
    - ii. Share district challenges
    - iii. Invite legislators to share their goals for the legislative session
  - c. Sign up for legislative newsletter and information
  - d. Attend legislator coffee chats and listening sessions
3. Determine how to best infuse student voice into the legislative conversation
  - a. Prep students in advance
4. Determine how to make short-term goals measurable
  - a. Set goals for number of visits and attendance at events
5. Expand the reach to include other districts
  - a. Perhaps a Washington County Coalition
6. Seek input from existing parent groups to share with legislators
7. Board members divide up responsibilities
  - a. Choose from a menu of activities

Melissa, Susan and Justice will draft a timeline and suggest next steps to be shared with the Board during the March 5, 2024 work session.

## Long-Term Goal Criteria:

The Board discussed criteria that can be utilized during the August retreat to set long-term goals for the 2024-25 school year. Suggested criteria and brainstormed criteria includes the following:

1. Questions to ask when considering a goal:
  - a. Is it within the role of the board to address this goal?
  - b. Is the goal connected to our strategic plan?
    - i. Does this goal align with the work that is being addressed within the district?
  - c. Does this goal empower and enfranchise marginalized communities?
  - d. Does this goal align with the equity values that are held by the district?
  - e. Will the goal receive support from a majority of the board?
  - f. Is this a measurable goal?
  - g. Does the attainment of this goal allow the board to responsibly manage district resources?
  - h. Who is responsible for the attainment of this goal?
2. Themes generated from brainstormed criteria suggestions:
  - a. Equity Values
  - b. Alignment
  - c. Resources Management
  - d. Measurable
  - e. Responsibility
3. Next Steps:
  - a. Erika and Mike to develop a flowchart that can serve as a filter for determining board goals.
  - b. Flowchart to be shared with Karen, Gustavo and Kerry by March 15, 2024