

Academic Progress Report

BELTON ISD BOARD OF TRUSTEES

REGULAR BOARD MEETING

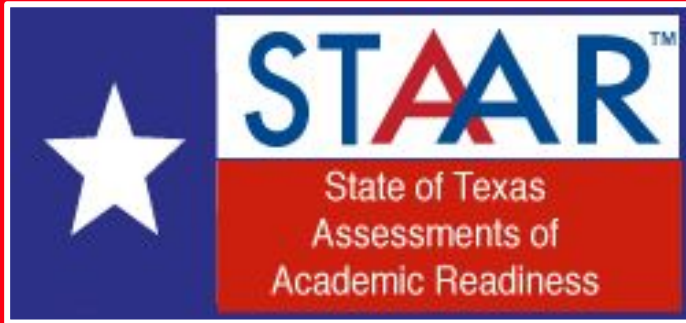
December 16, 2024



Purpose

Provide a mid-year academic progress update as measured by STAAR Interim for Reading English Language Arts.





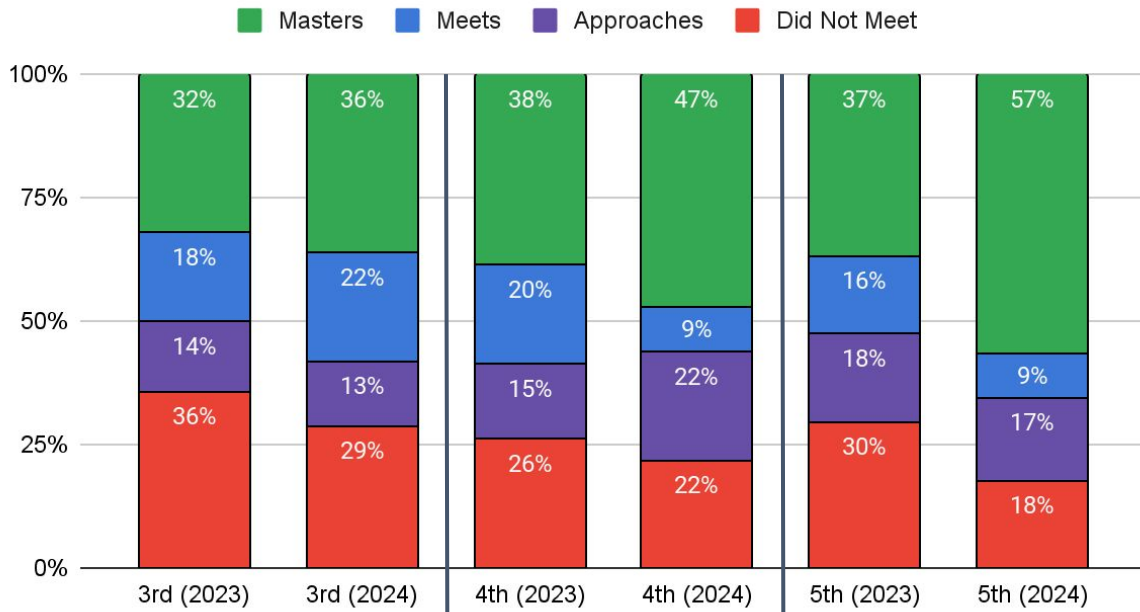
Interim

The STAAR Interim is an assessment to monitor student progress and predict student performance on STAAR

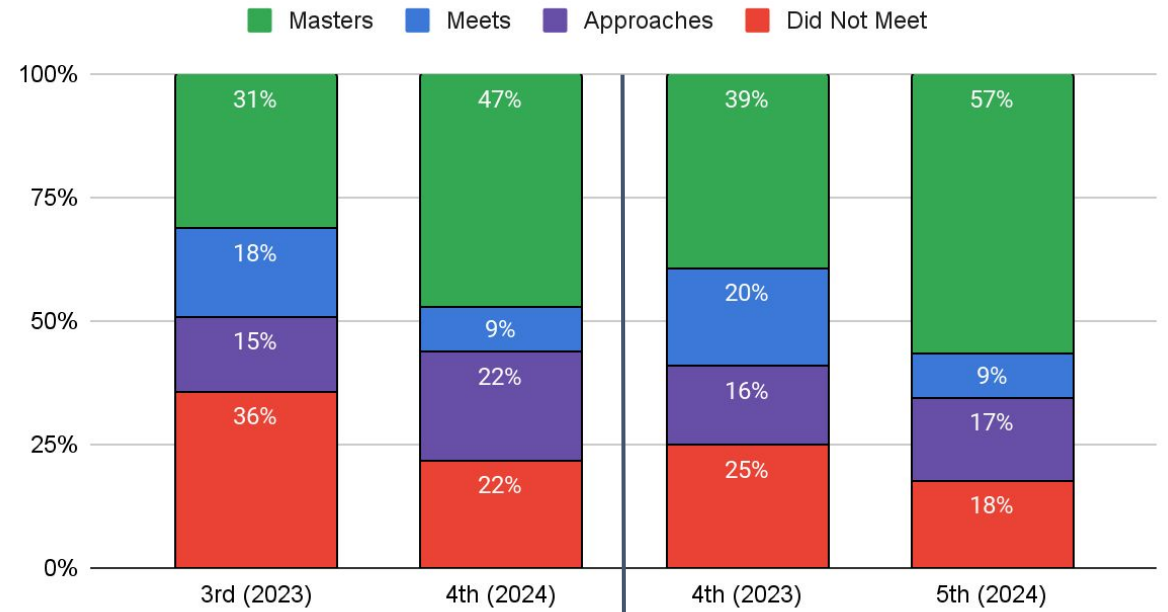
- Administered 1-2 times per year
- Snapshot to measure TEKS mastery
- Support for monitoring HB3 goals
- Does not include writing component

Elementary Reading

Interim Window I Overtime (Achievement)

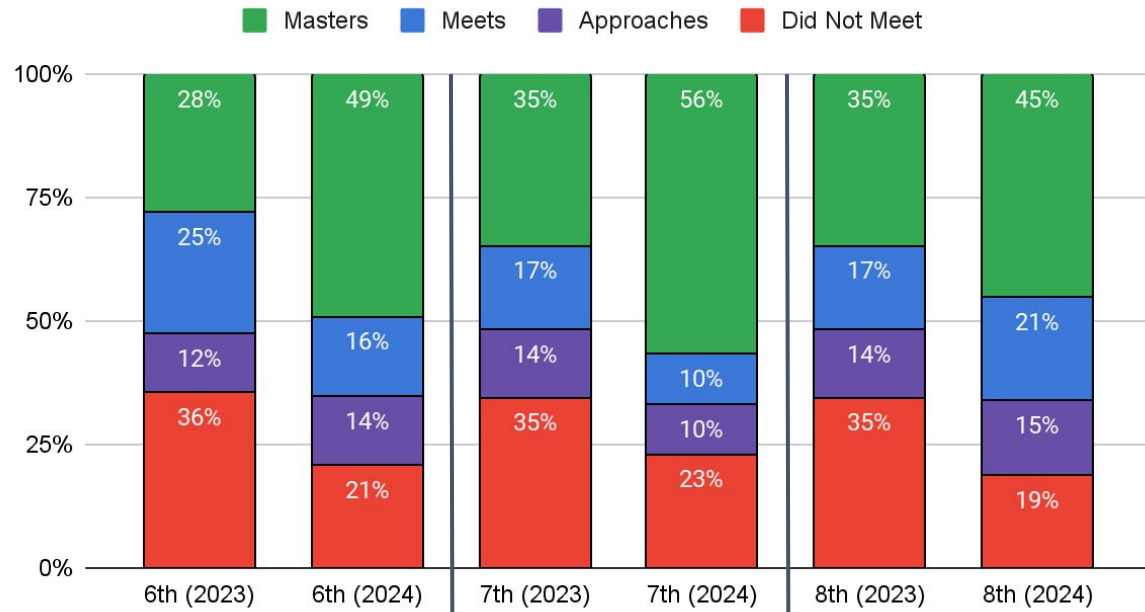


Comparison by Cohort (Growth)

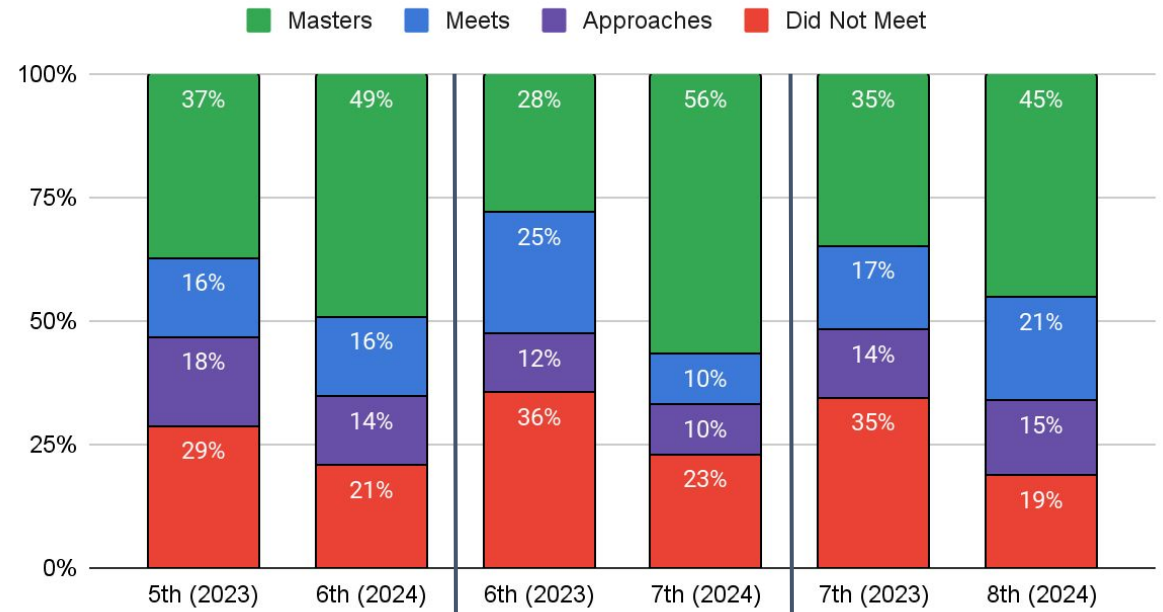


Middle School Reading

Interim Window I Overtime (Achievement)



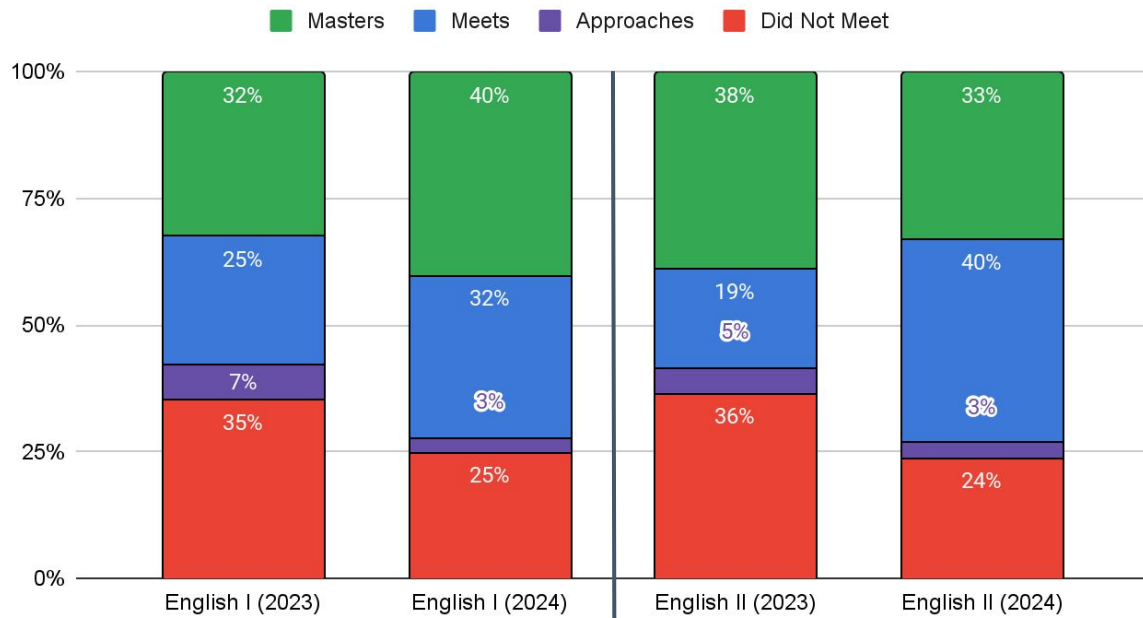
Comparison by Cohort (Growth)



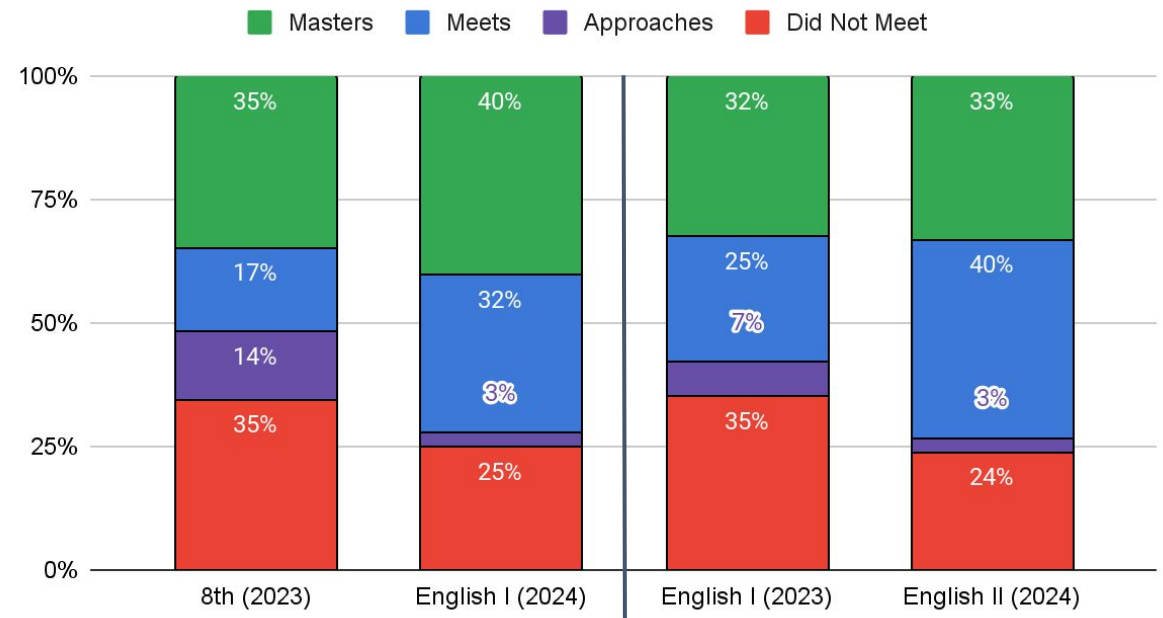


High School Reading

Interim Window I Overtime (Achievement)

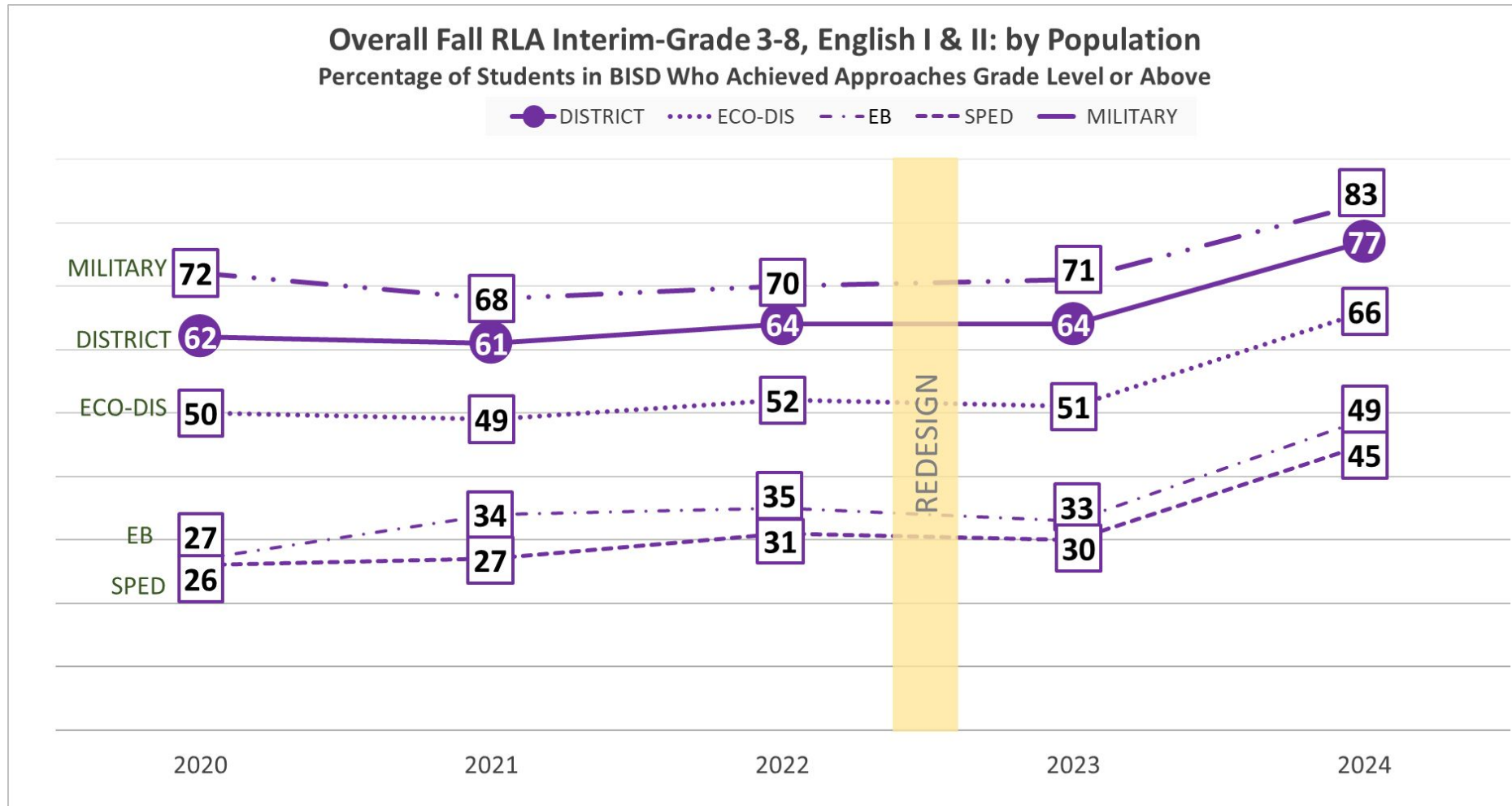


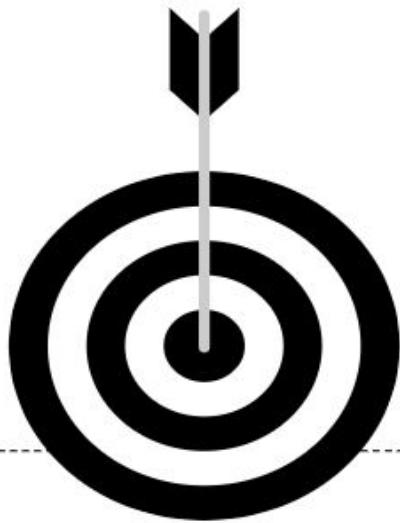
Comparison by Cohort (Growth)





Student Demographic Performance

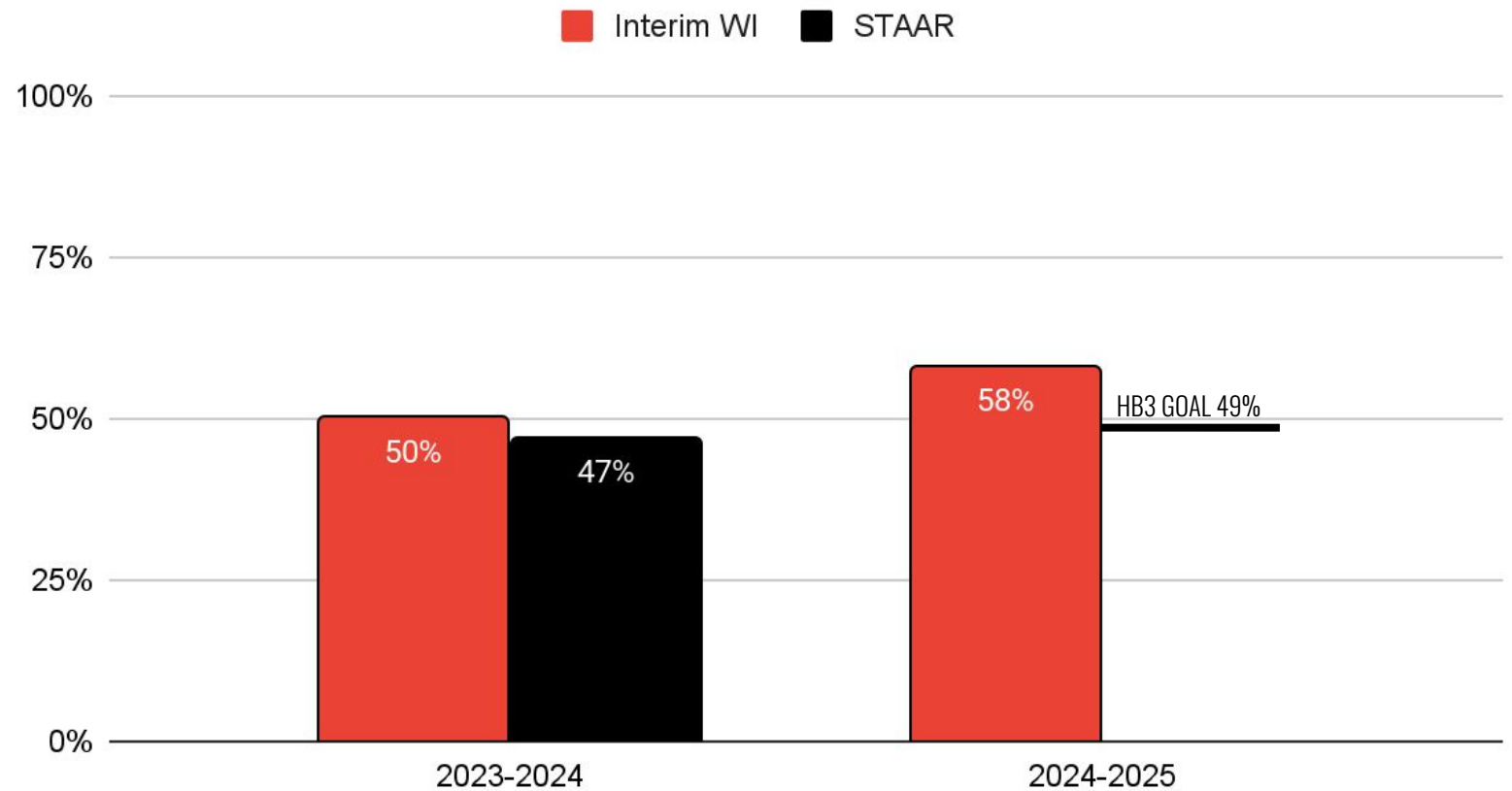




Reading

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% (2024) to 49% by June 2025.

3rd Grade Reading Interim Window I Compared to STAAR





Evaluation & Response

HIGHLIGHTS

Increase in Approaches & Above in all student groups

Increase in masters at all grade levels 3 through English 1

Growth in all cohorts

AREAS OF NEED

English II Masters Level Decrease

Priority Standards - Informational Genre

Embedded Writing

RESPONSE

Benchmark Writing assessments with targeted support for scoring and response

Spring curriculum documents spiraled instructional recommendations and assessments

Collaborative action planning between coordinators and instructional coaches

Teacher leader cohort learning with target instructional recommendations for lowest performing priority standards



Questions

