



## COMMUNITY USE OF DISTRICT FACILITIES

### POLICY ISSUE / SITUATION:

The Beaverton School District (District) has adopted Policy KG which establishes the expectations for allowing community use of the District's facilities. On July 1, 2016, the District implemented the facility reservation system *SchoolDude* and the process for facility use has become more centralized and permission of using District facilities more consistent across all District properties.

### BACKGROUND INFORMATION:

The demand to use of District facilities has proven to be challenging especially with requests to use athletic facilities. There have been approximately 60,000 recorded post school day events in the past twelve months. These events include, but are not limited to, school sponsored events such as Back to School nights, field days, concerts, ELL nights and outside user events such as Tualatin Hills Park and Recreation District (THPRD) sports uses, neighborhood meetings, weekend schools, churches, and after-school enrichment activities. The high demand has brought to light the challenges that the individual schools and their staff have been facing for some time. Staff have been implementing scheduling expectations to improve predictability of available times and to allow adequate time to maintain our facilities. Finally, using *SchoolDude* is an essential part of making our schools safe and secure. Staff know when groups are in the building and we have monitors scheduled to maintain safety.

### RECOMMENDATION:

It is recommended that the School Board listen to the presentation on the community's use of the District's facilities and lessons learned over the past twelve months.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.