



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Early Start Pathway for Dual Enrollment Opportunities

SUBMITTED BY: Mario Rosales, Director of Advanced Academics

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: March 21, 2018

INFORMATIONAL REPORT:

Provide opportunities to assist students in preparing for college.

House Bill I (79th legislature -2005) requires all school districts to implement a program in which students will be able to earn the equivalent of 12 hours of college credit while in high school and directs institutions of higher education to assist public schools if requested to do so. Four-year plans for UISD students will provide the opportunity to earn 30 hours of dual credit college courses to be taken during high school if he or she meets the Institution of Higher Education (IHE) eligibility criteria (subject to change by the IHE).

Students who enroll directly from high school into college are much more likely to be college ready. This target helps to ensure high school graduates enroll in higher education at rates that support the completion goal in the 60x30TX Higher Education Plan for the future prosperity of Texas. (At least 60% of Texans ages 25-34 will have a certificate or degree by 2030 to support the economic future of the state).

The United Independent School District (U.I.S.D.) strives for excellence and recognizes the importance of academic achievement and the value of the Dual Credit Initiative, which will encourage students to earn the equivalent of up to 30 hours of college credit while in high school.



Advanced Academics Early Start Pathway SY 2018 - 2019

March 6, 2018

Compiled by C&I- Advanced Academics

District Goal 1

Student Achievement

- Provide opportunities to assist students in preparing for college.
- The 60x30TX Higher Education Plan
- Early Start Pathway



The 60x30TX Higher Education Plan



60x30TX
Texas Higher Education
Coordinating Board

The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.



THE OVERARCHING GOAL: 60x30

At least 60 percent of Texans ages 25-34 will have a certificate or degree.
■ *Supports the economic future of the state*



THE SECOND GOAL: COMPLETION

At least 550,000 students in 2030 will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.
■ *Requires large increases among targeted groups*



THE THIRD GOAL: MARKETABLE SKILLS

All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
■ *Emphasizes the value of higher education in the workforce*



THE FOURTH GOAL: STUDENT DEBT

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.
■ *Helps students graduate with manageable debt*

60x30Tx Goal & Targets to Reach the Goal

Goal and Interim Benchmarks

2020 2025 2030

Increase the number of students completing a certificate, associate, bachelor's, or master's from an institution of higher education in Texas to at least...

376,000 455,000 550,000

The first four targets are directly related to the completion goal. To reach this goal, Texas will need to maintain the strong degree production increases that it has experienced in recent years. (298,989 as of 2014)

Targets to Reach the Goal

2020 2025 2030

Increase the percentage of all Texas public high school graduates enrolling in an institution of higher education in Texas by the first fall after their high school graduation to at least...

58% 61% 65%

Students who enroll directly from high school into college are much more likely to be college ready. This target helps to ensure high school graduates enroll in higher education at rates that support the completion goal. (54.2% as of 2014)



The 60x30TX Plan Impact

UISD Program	Student Enrollment
Workforce HB5 (16 college credit hours)	318
HB1 / Academics (Gold) (12 college credit hours)	1765
Early College High School (60 college credit hours)	413
Biotechnology & Life Sciences Innovative Academy - Early College High School (60 college credit hours)	98
Total	2594

Currently 20% in United ISD
By 2030 with current 8th graders (Age 26) impact will be close to 50% or greater.

Dual Credit Cohort

Guidelines

- Students must meet college entrance requirements for dual credit enrollment at LCC, which includes:
 - A 2.5 high school grade point average
 - Texas Success Initiative (TSI) Assessment eligibility criteria
 - Reading (351) and writing (340/4 on essay)
 - In addition, students must also meet TSI eligibility criteria in math (350) before the spring semester of their senior year to be able to enroll in a college math course.

UISD Early Start Pathway

2018-2019

Foundational Component Areas	College Course	High School Course	Required SCH
Communication	ENGL 1301 - Composition I	English 3	6
	ENGL 1302 - Composition II	English 4	
Math	MATH 1314 - College Algebra	4th Math	3
Language, Philosophy, and Cult	ENGL 2327 - American Literature	English 4	3
	ARTS 1301 - Art Appreciation	Art 1	3
American History	HIST 1301 - United States History I	SS Adv. Studies	6
	HIST 1302 - United States History II	US History	
Government/Political Science	GOVT 2305 - Federal Government	Government	6
	GOVT 2306 - Texas Government	SS Spec. Topics	
Social /Behavioral Science	PSYC 2301 - General Psychology	Psychology	3
<i>Total Core</i>			30

30 hours earned (30 Core Complete)
 Possible 18 hours earned during the summer with LCC College Academy
 Total Possible Hours earned as a senior: 30 + 18 = 48 hrs.

LCC College Summer Academy

Summer Session 1 and 2

- All courses would be taught at the South Campus
 - Proposed Courses:
 - ▣ Kinesiology 1304, 1164, or 1238
 - ▣ Art 1301
 - ▣ Sociology 1301 / Psychology 2301
 - ▣ Biology 1306 and 1106 Lab
 - UISD will provide transportation and *textbooks to all current 9th - 11th grade students that qualify
- *LCC is currently looking at options to decrease cost of textbooks for students and partnering school districts

Early Start Program

Entrance Criteria

Class of 2021 and beyond

1. TSI Reading (351) & Writing (340 with Essay 4)
2. Core GPA (85) -7th grade and 8th grade spring term Report Card.
3. Program Enrollment Options will be based on student qualifications, teacher credentials, and master schedule options at each campus.

Budget Implications – 30 hours 240 Students per Campus per cohort

- Estimated based on Available Resources per Campus
 - ▣ \$150 per Textbook or as low as \$20 based on platform used
 - ▣ \$0 Tuition if LCC credentialed HS Teacher is used
 - ▣ \$270 student tuition as per the MOU with LCC if instructor is provided by LCC

Budget Implications – 30 hours 240 Students per Campus per cohort

- 2018-2019 - \$293/student* (1 440 students)
- 2019-2020 - \$196/student* (2160 students)
- 2020-2021 - \$309/student* (2880 students)
- 2021-2022 and beyond - \$309/student * (2880 students)
- * Amount could be less based on textbook platform and/or increase of LCC credentialed High School teachers per campus