South San Antonio South and South an

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: July 19, 2017	
Purpose: ☐ Report Only ☐ Recognition ☐ Discussion/ Possible Action	
From: Delinda Castro, Chief Academic Officer	
Item Title: Approve SSAISD Goal Progress Measures and Reporting Calendar to assess student achievement.	s progress on
Description:	
Lone Star Governance is to provide a continuous improvement model for governing tea Board of Trustees in collaboration with the district administration has adopted three Bo Outcome Goals to improve Post-secondary readiness, math and reading.	
Recommendation:	
Approve the Goal Progress Measures and Reporting Calendar as aligned to each Board Goal	Student Outcome
District Goal:	
Goal 2 We will develop a strong support system offering opportunities across the curric innovative school experience, teaching students to value their education and motivate the excellence.	
Funding Budget Code and Amount:	CFO Approval
N/A	
APPROVED BY: SIGNATURE DATE Chief Officer:	
Superintendent: A. XAQUEDAA 7/10/11	

Student Outcome Progress Measures

GOAL 1

Goal 1 Progress Measures

The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.

2018	2019	2020	2021	2022
66.4%	71%	75.6%	80.2%	84.8%

- 1.1: Graduation rate will increase from 88% to 90% by 2018.
- 1.2: Enrollment in in dual credit courses will increase by 10% by 2018.
- 1.3: Industry certifications will increase by 10%
- 1.4 The percentage of graduates who will qualify for community college/university, military, or industry certification will increase 4.4 % from 62% to 66.4%.

Goal 2 Progress Measures

 The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase from 8% to 40% by 2022

2018	2019	2020	2021	2022
14.4%	20.8%	27.2%	33.6%	40%

- 2.1: The percent of elementary students who perform at Masters Grade Level standard for math will increase 3.4% from 11% to 14.4% by 2018
- 2.2 The percent of middle school students who perform at Masters Grade Level standard for math will increase <u>10.4%</u> from 4% to 14.4 % by 2018
- 2.3 The percent of high school students who perform at Masters Grade Level standard for math will increase **10.4%** from 4% to 14.4% by 2018.

Goal 3 Progress Measures

 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 40% by 2022

2018	2019	2020	2021	2022
16.2%	23.4%	30.6%	37.8%	45%

- 3.1: The percent of elementary students who perform at Masters Grade Level standard for reading will increase <u>1.2%</u> from 15% to 16.2% by 2018
- 3.2 :The percent of middle school students who perform at Masters Grade Level standard for reading will increase <u>6.2%</u> from 10% to 16.2% by 2018
- 3.3:The percent of high school students who perform at Masters Grade Level standard for reading will increase <u>14.2%</u> from 2% to 16.2% by 2018.

2017-2018 Goal and Constraint Progress Measures Reporting Calendar

August 2017	G1, G2, G3	Final Accountability
September 2017	G2	2.1, 2.2, 2.3 Grades 3-9 Math % of students who met level 3.
October 2017	G3 CPM 1 Quarterly Board Progress Tracker	3.1, 3.2, 3.3 Grades 3-10 Reading % of students who met level 3. CPM: 1.1, 1.2 Student and Teacher Attendance
November 2017	G2	2.1, 2.2, 2.3 Grades K-9 Math Beginning of Year data
December 2017	G3	3.1, 3.2, 3.3 Grades K-10 Reading Beginning of Year data
January 2018	G1, G2, G3 Quarterly Board Progress Tracker	2016-2017 Texas Academic Progress Report
February 2018	G1 CPM 3	1.3 Participation in Dual Credit Courses CPM: 3.2 Repurpose Committee
March 2018	G2 CPM 3	2.1, 2.2, 2.3 Grades K-9 Math Middle of Year data CPM: 3.1 Academic Choice Program
April 2018	G3 Quarterly Board Progress Tracker	3.1, 3.2, 3.3 Grades K-10 Reading Middle of Year data
May 2018	G1 CPM 2 CPM 1	1.4 Industry Certifications CPM: 2.1 Counselor Productivity CPM: 1.1, 1.2 Student and Teacher Attendance
June 2018	G2 Quarterly Board Progress Tracker	2.1, 2.2, 2.3 Grades K-9 Math End of Year data
July 2018	G3 CPM 2	3.1, 3.2, 3.3 Grades K-10 Reading End of Year data CPM: 2.3 Teacher Evaluation Data