

Date:	January 20, 2026
Agenda Item	Monthly Financial Reports
Policy Reference	CDA (Legal/Local), CBB (Legal/Local), DEA (Legal/Local)
Strategic Goal	Fiscal Responsibility
Department	Finance Division

Recommendation

The Superintendent recommends the Board of Trustees approve the budgetary amendments, donation report, and tax collection report as presented for the months ending November 30 and December 31, 2025.

Summary

The monthly financial reports include:

1. Budgetary Comparison Schedule Report – The month ending December 31 is 50% through the fiscal year.
Highlights include:
 - Through December the District received over \$65M for the General fund and almost \$29M for the Debt Service fund in local sources which is in line with expectations developed in the budget adoption process. These amounts are primarily composed of property taxes.
 - The Child Nutrition Fund has a \$28K surplus year to date. This indicates the raises provided budgetarily can be sustained through child nutrition revenues.
2. Budget Amendment Report – There are no budget amendments for consideration.
3. Donation Report – The District received over \$26K and \$429K in donations for the months of November and December which is highlighted by over \$350K from the Boerne Education Foundation for campus disbursements and teacher incentive grants.
4. Tax Collection Report – Tax collections for December are within expectations . Highlights include:
 - Almost \$92M in collections
 - Over \$2.5M in discounts recognized in taxpayer savings
 - 80.20% of the 2025 levy collected thru December, as opposed to 81.21% in the prior year.

Rationale

Receive monthly financial reports on the financial stability of the district by reviewing budgetary comparisons, budget amendments, collected donations, and tax collections.

Recommended by: Dr. Kristin Craft - Superintendent

Submitted by: Wesley Scott – Chief Financial Officer

Suggested Motion: I move to approve the budget amendments, donation report, and tax collection report as presented.