



**School Board Work Session**  
**Tuesday, November 19, 2024; 5:00 PM**  
**ECC Room 350**

- I. **Determination of Quorum and Call to Order**
- II. **Approval of Agenda**
- III. **Discussion**
  - A. Reimagining the Early Learning Center

**Description:** The Reimagining the Early Learning Center (ELC) presentation will address three key areas and seek School Board input: 1) Current ELC structure and facility use; 2) Rationale for reimagining the ELC; and 3) Proposed concept and facility layout.

**Presenter(s):** Dr. Anne Marie Leland, Director of Community Education & Strategic Partnerships; Jody Remsing, Director of Student Support Services; Kim Isley, Assistant Director of Early Learning; and Sal Bagley with Wold Architects
  - B. American Indian Programming Update

**Description:** This report details the Achievement Equity and Multilingual Learner Programming department's systematic progress in addressing each of the American Indian Parent Advisory Committee's (AIPAC) recommendations from their March 2024 vote of non-concurrence. The response reflects the ongoing commitment of Edina Public Schools to serving American Indian students and families while strengthening the educational practices to ensure culturally relevant and equitable learning experiences for all students.

**Presenter(s):** Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming; and Duane Huisentruit, American Indian Cultural Specialist
  - C. Countryside Spanish Dual Language Update

**Description:** This report details the progress and future planning of the Countryside Spanish Dual Language (SDL) program, as guided by the Spanish Dual Language Leadership Team. Under the collaborative direction of Teaching and Learning leadership, the Assistant Superintendent, Countryside Elementary administration, and consultation with the Minnesota Department of Education, the program continues to evolve and strengthen. The report outlines the team's comprehensive work in program implementation, including current enrollment data, curriculum frameworks, and professional development initiatives. Most significantly, it details the leadership team's strategic planning for middle school expansion, presenting a four-phase implementation timeline from 2024 to 2028. Through careful oversight and planning, the leadership team continues to advance the program's mission of developing bilingual, bi-literate, and culturally competent students within Edina Public Schools.

**Presenter(s):** Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming; and Cynthia Maldonado, Countryside Elementary School Principal

D. Programming Update for K-5 STEAM

**Description:** Program updates provided in this report speak to progress on Strategic Initiative A. Advancement of Excellence, Growth and Readiness. The first subpart of this initiative includes the design and delivery of curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and continuous improvement to assure academic achievement and student growth. The second subpart is to provide a coherent and differentiated educational experience that effectively engages and appropriately challenges every student academically. The report provides data and background to show how Early Learning-5 STEAM programming is enhancing this strategic initiative across the district.

**Presenter(s):** Jody De St Hubert, Director of Teaching and Learning; and Mark Carlson, Curriculum Coordinator

E. 2025-26 Secondary Courses English Language Arts Year Two Recommendations

**Description:** The Edina Public School Board approved the PreK-12 Comprehensive Literacy Plan in the Spring of 2021. As part of our Comprehensive Literacy Plan, the Teaching and Learning department worked alongside the area leads to generate proposals for updates to the English Language Arts (ELA) course offerings at Edina High School. This report is intended to define the second year of new courses being proposed for the English Language Arts Department. The ELA Guiding Change Document was a key artifact that guided the ELA curriculum course proposals. The proposals and recommendations have been generated by district and building staff, reviewed and refined through a department process and are being presented to the school board for consideration.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Tess Bademan, Edina High School ELA Content Lead; and Heidi Degener, Edina High School ELA Teacher and Curriculum Review Lead

F. 2025-2026 Secondary Courses General Change Recommendations

**Description:** As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed and refined through a committee process and presented to the school board for consideration.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Mark Carlson, K-12 Science and Mathematics Coordinator

G. International Travel Requests

**Description:** In accordance with Policy 538, the following international student travel experiences have received support from the schools' administration.

- France 2/14/2026 - International Travel Request - Cliff Schwartz and Kim Caster - Edina High School - World Language
- China - 6/2/2026 - International Travel Request - Zhou Wang and Ling Ma - Edina High School - World Language
- France - 6/5/2026 - International Travel Request - Lynnea West - Normandale Elementary
- Malta 6/11/2026 - International Travel Request - Lindsey Smaka - Edina High School - Science
- Capitals of Scandinavia 6/17/2026 - International Travel Request - Chris Griggs - Edina High School - World Language
- Montreal/Quebec - 6/2026 - International Travel Request - Natalie Godin - Valley View Middle School

- Nepal 7/31/2026 - International Travel Request - Lindsey Smaka - Edina High School - Global Scholars

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Jenn Carter, Edina High School Assistant Principal; Kim Caster EHS World Language Teacher; Cliff Schwartz EHS; Zhou Wang, EHS Chinese Teacher; Ling Ma, EHS Chinese Teacher; Chris Holden, Principal, Normandale Elementary; Lynnea West, Normandale Media Specialist; Lindsey Smaka, EHS Science Teacher; Christopher Griggs, EHS Social Studies Teacher; Patrick Bass, Valley View School Principal; and Natalie Godin, VVMS Extended French Teacher

H. Process Check-In with Board

**Description:** Given the complexities of the District Strategic Plan Visioning work and graduation requirement discussion, this is a touch base with the board to discuss upcoming processes.

**Presenter(s):** Chair Erica Allenburg, Edina School Board

**IV. Leadership and Committee Updates**

**V. Superintendent Updates**

**VI. Adjournment**