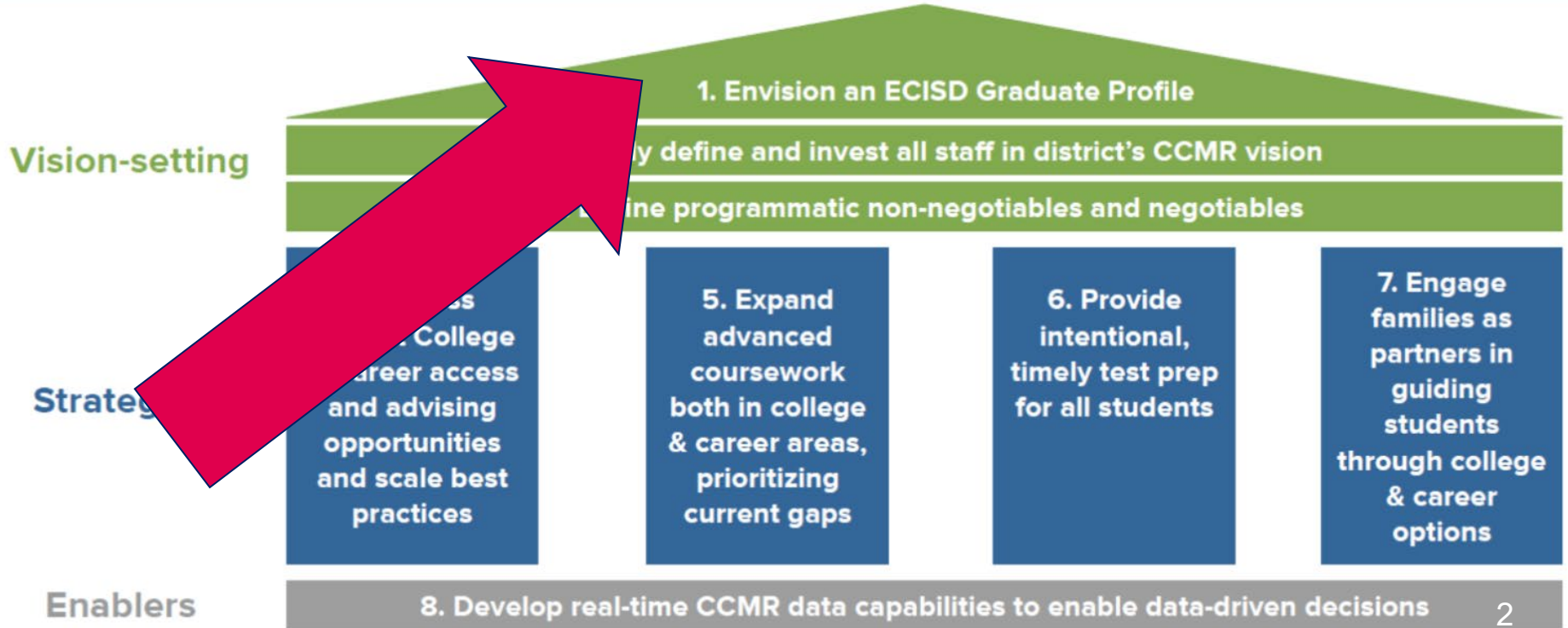




# ECISD's Portrait of a Graduate

# Summary of Key Recommendations



# Committee

Amy Anderson – AVID  
Angelica Moreno – CCMR Counselor OHS  
Annie Arredondo – ESL Coordinator  
Avery Mcwilliams – Secondary ELAR Specialist  
Betsabe Salcido – Exec. Director of Bil/ESL  
Chelsea Reyes – Exec. Director Guidance/Counseling  
Elizabeth Grey – Social & Emotional Coordinator  
Heather Potts – Director of Information Systems  
Jaime Miller – Exec. Director of Talent Development  
Jennifer Perkins – CCMR Counselor PHS  
Jessica Gore – Exec. Director of  
Assessment/Accountability  
Karl Miller – Principal OCTECHS  
Krista Zeigler – Director of Guidance & Counseling  
Kristen Vesely – Director of Advanced Academics  
Krysten Nall – CTE Coordinator

Leslie Wilson – Exec. Director of Special Services  
Lilia Nanez – Associate Superintendent C&I  
Alicia Syverson – Associate Superintendent Student and  
School Support  
Mauricio Marquez – Exec. Director of Leadership  
Melisa Valenzuela – Special Services Supervisor  
Melissa Cooper – Secondary Math Coordinator  
Ricardo Leal – Research/Data Analyst  
Rico Enriquez – Post Secondary Coordinator  
Rita Lopez – Chief of Staff  
Ryan Merritt – Exec. Director CTE  
Selsa Lerma – CCMR Coordinator  
Valerie Stiles – Secondary ELAR Coordinator  
Caitlin Couch – K-12 Science Coordinator



# The Ultimate Question

What should EVERY ECISD student know and be able to do by graduation that will also help them navigate a rapidly changing future?



# ECISD Graduate Profile Process



# Stakeholder Input

- Initial stakeholder meetings
  - With parents, students, staff, former grads, community partners, higher education, etc.

4/19 EPPB and UTPB

4/20 Odessa College, Leadership Team

4/21 Avid HS (OCA), Avid MS (Nimitz), 4th/5th Bilingual (Hays STEAM Academy)

274 stakeholders



# Stakeholder Input

- ECISD Live  
Stakeholder survey to collect more input
  - What is your role in ECISD?
  - Please share what you think EVERY ECISD graduate should know and be able to do (Up to 5 responses)

511 total survey responses!





## Guiding Question: What are the trends from across the various stakeholder groups?

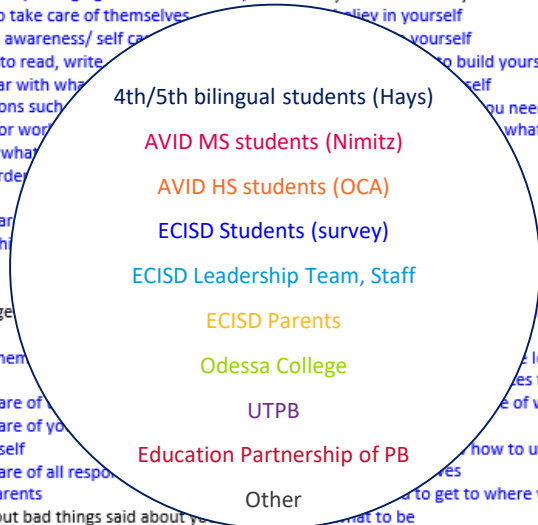
### SELF

1. Awareness
2. Pay attention
3. Vigilant
4. Common sense (2)
5. I feel like kids graduating right now really do like common sense. Their parents do everything for them, and they have no sense of responsibility at all. They have no idea how the real world works and the cost of everything around them.
6. How to prioritize their responsibilities.
7. Prioritization
8. Realistic
9. Responsibility
10. Responsible time management and the reason we use identification in schools and the work place.
11. Time management
12. Time Management and Prioritizing
13. Time management
14. Learn responsibility and punctuality.
15. Not to procrastinate
16. Stop procrastination
17. Organizational skills
18. organizational skills
19. Be mature
20. learn to have self control and be a leader.
21. Control their impulses
22. take your time
23. Reflection
24. Reflective
25. Character/Strong Character (6)
26. How to manage their emotions
27. Anger management
28. Control their emotions

29. Have fun
30. Self care: how to deal with stress, deadlines
31. self-manage for health and mindfulness
32. A plan on financial, physical, emotional, and mental
33. Set and respect boundaries
34. Set boundaries
35. Should be taught a proper balance of optimism and mindfulness and problem solving for different scenarios. Proper mental health checks could help each individual student with this.
36. healthy
37. living style
38. Hygiene
39. Physical Fitness. Students should be able to run at least a mile, do calisthenics, and lift a reasonable amount of weight. Without physical fitness, success is most likely to be short-lived at best.
40. True sex ed... the scary truth!
41. Understand and apply health and sexual health
42. unique
43. Interested/Interesting (extra mark)
44. Loyal
45. Loyalty
46. Healthy social life
47. Honesty
48. Learn Integrity and how to become that in their character
49. Values
50. Values, Moral, and ethics training
51. Self dress
52. Be independent
53. health
54. health

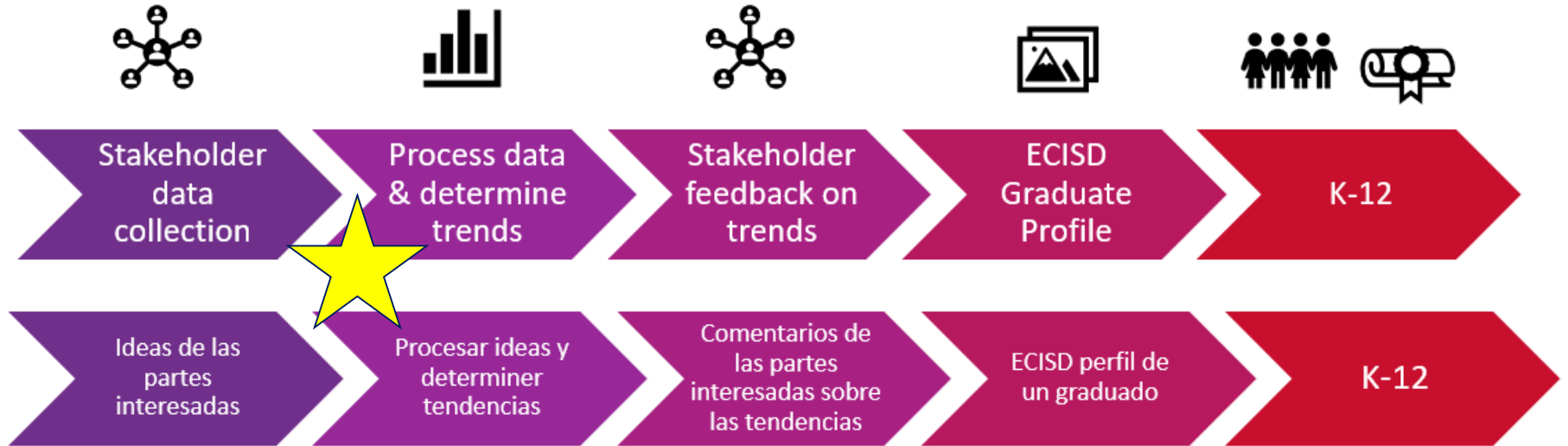
55. Time management, Communication, and a positive mind set.
56. Common sense +4
57. time management +58
58. Health/Healthy Habits/Health Care/Healthy Eating +25
59. Mental Health +20
60. and how to keep your mentality positive , with things to keep you motivated
61. Cooking and coping/Mental health/self care is also important for graduating students to know for a rapidly changing future so that they may be able to take care of themselves
62. Mental health awareness/ self care
63. Learning how to read, write, become familiar with what certain situations such as a deadline is for work remembering what complete in order need to be.
64. How to take care
65. do what you th
66. discipline
67. hardwork
68. How to manage
69. health care
70. Take care of them their own
71. How to take care of
72. How to take care of yo world by yourself
73. How to take care of all respon any help by parents
74. don't care about bad things said about yo to you
75. self confidence

76. Get to know yourself.
77. strive to the last drive
78. how to an adult
79. how to live properly by yourself, and how to do adult things
80. to know self control
81. how to be in our best responsible selfs
82. self-direction
83. Believe in yourself
84. always push yourself
85. youre never ready no matter how much u say you are . live for yourself nobody else
86. rely in yourself
87. know yourself
88. how to build yourself and have self
89. you need for yourself what everyone is doing
90. ng
91. nt to do
92. Idea of Change. es from my teachers
93. e of what you are
94. how to undertake, negotiate
95. es
96. what to be
97. what to get to where you
106. Be responsible
107. Sleep is important.





# ECISD Graduate Profile Process



# Process Input → Trends

- Identify trends and descriptors for each of the draft traits based on stakeholder input
- Peer review and feedback → Revisions

Goal: To get a “good enough for feedback” draft of ECISD’s Graduate Profile



# Profile of a Lifelong Learner

## Quality Criteria

### Simple

- six or fewer traits
- fits on one page

### Visual

- understandable format
- icons for each area

### Inclusive

- accessible language
- imagery reflects community's diversity

### Student-centered

- what the *students* should know, understand or be able to do
- definitions grasped by *student readers*

### Authentic

- relevant beyond school
- reflects real-world disciplines and jobs

### Equitable

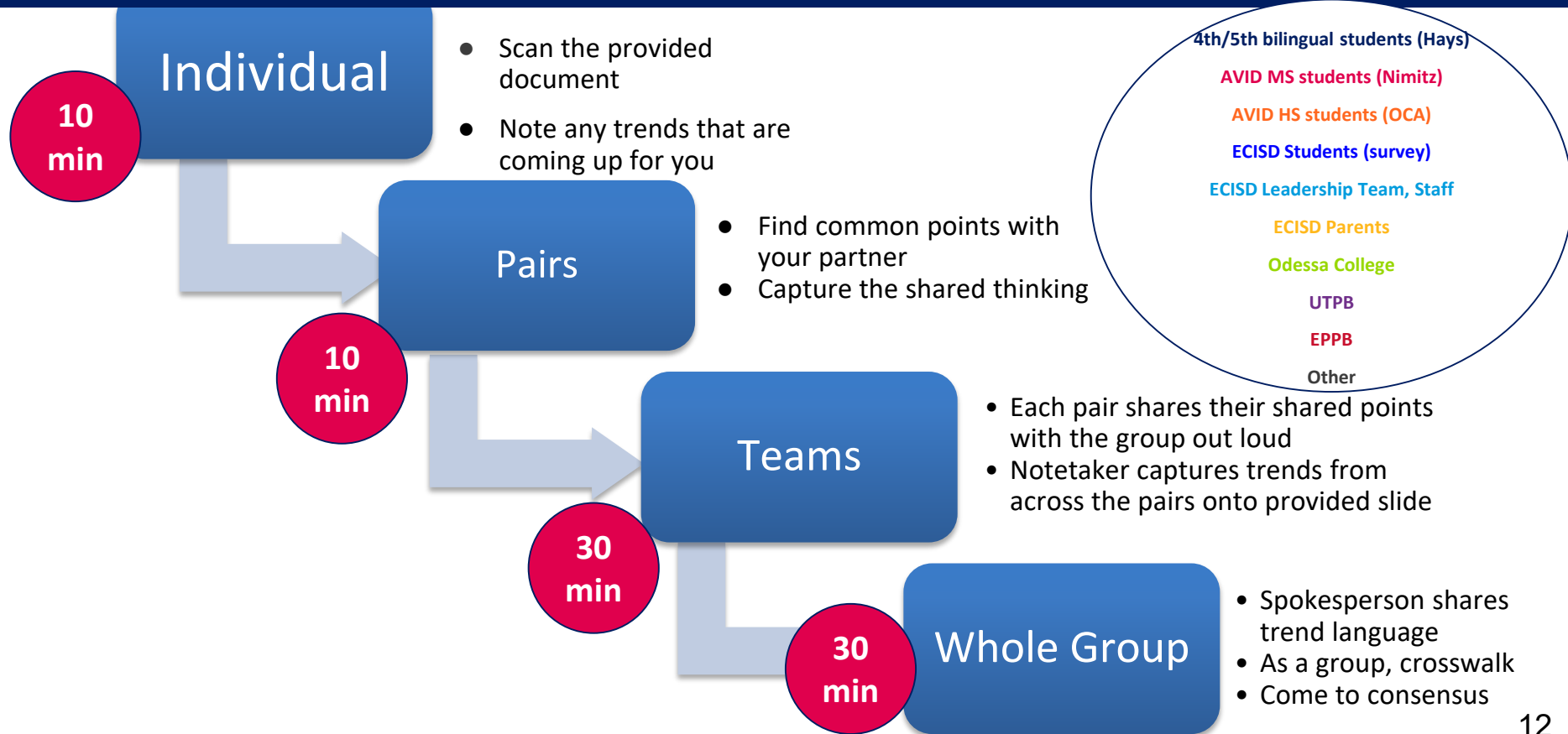
- room for mastery and struggle
- counter narrative to compliance
- points toward student voice and agency

### Actionable

- active design tool for curriculum, assessment and profession learning (measurable)

# Protocol

Guiding Questions: What are the trends from across the various stakeholder groups?

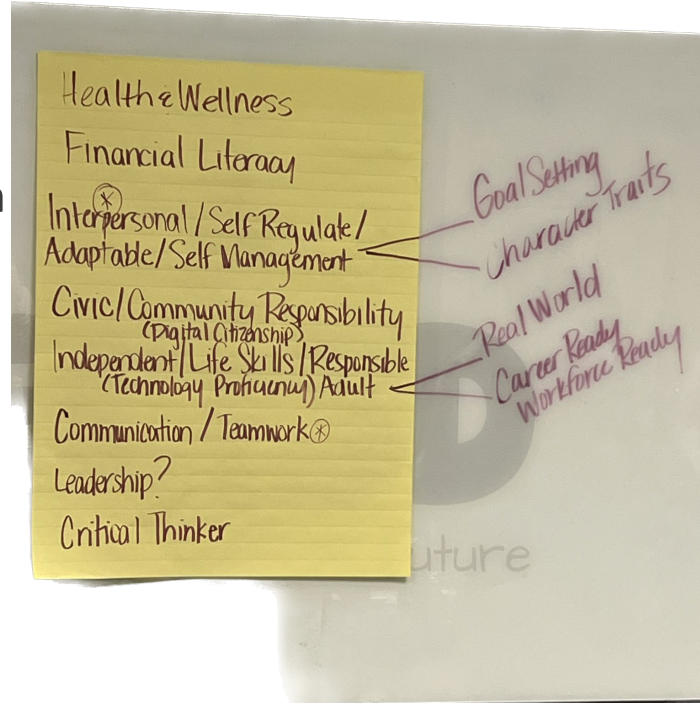


# Whole Group Decision Making

## Team A

1. Health & wellness
2. Financial Literacy
3. Character Education
4. Self-management
5. Life skills/literacy
6. Community Responsibility

## Consensus



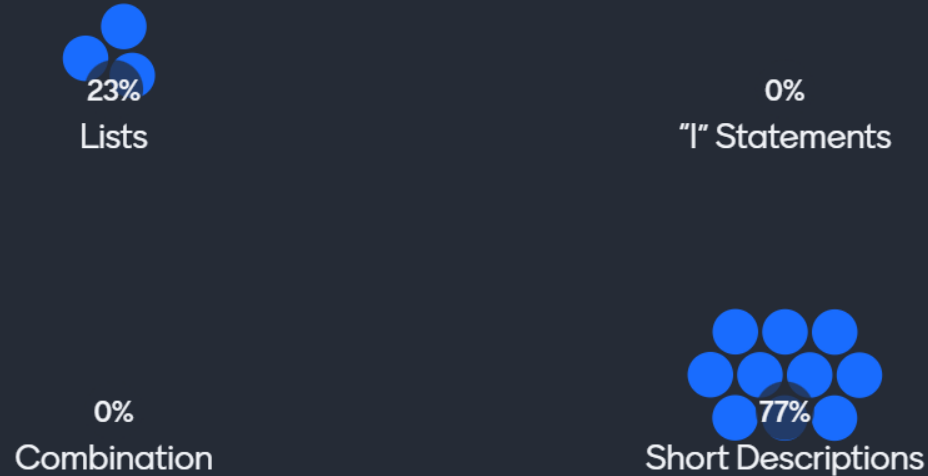
## Team B

1. Health/Wellness
2. Responsible Adult
3. Independent Living
4. Financial literacy
5. communication
6. Interpersonal skills (self regulate)
7. Leadership
8. Teamwork
9. Critical Thinker
10. Digital Citizenship
11. civic responsibility
12. Innovate
13. Action Plan
14. Goals for future
15. Real world application
16. Career Readiness/workforce ready

# Drafting Description Statements: Lotus Diagram

local cultural competence	understanding community/ world systems	Empathy	Rigorous Reading, Writing, Math	Self-Management	Self Advocate and Agency	Workforce Literacy: Resumes Job Applications Job Search	Understanding the Local Labor Market	Entrepreneurship
civic responsibility	<b>Community Influencer</b>	respectful communicator	Study and Organizational Skills	<b>College Ready</b>	Budgetting	Access to and support to complete Industry-Based Certifications	<b>Career Ready "Money- Maker"</b>	Match Aptitudes to jobs and careers and discover a career path
interpersonal skills (teamwork, collaborator, approachable)			Problem Solving and Critical Thinking	Collaborate and Communicate	Technology (software skills, program usage, cloud storage...)	Develop Work Ethic	Work-Based Learning: Job Shadowing Internship	Professional Networking: Mentors Communication Skills
Ethical	Innovative visionary	Empowered	<b>Community Influencer</b>	<b>College Ready</b>	<b>Career Ready "Money- Maker"</b>	financial literacy	physical and mental health and wealthness	prioritizing/ organizing
Cultural Empathy	<b>Global Citizen</b>	Environmentally Conscious	<b>Global Citizen</b>	<b>ECISD Graduate Profile</b>	<b>Life Ready</b>	home management	<b>Life Ready</b>	resourceful
						self- reliant/ sufficient		

# Which statement type should be used for the ECISD graduate profile?



# Draft Description Statements

## ECISD Graduate Profile

### Draft Traits and Description Statements

#### Community Influencer Draft Description Statement

ECISD graduates will be community influencers by creating positive impact through:

- civic action
- respectful communication
- strong interpersonal skills

#### Future Ready Draft Description Statement

ECISD graduates have the necessary knowledge and skills to:

- navigate higher education
- train for the workforce
- align their futures with their unique interests and aptitudes

#### Global Citizen Draft Description Statement

ECISD world ready graduates will be innovative visionaries who are:

- Empowered
- Empathetic
- Ethical
- Globally minded

#### Life Ready Draft Description Statement

ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Financially Responsible
- Physically and mentally healthy
- Organized
- Resourceful
- Critical thinkers
- Self-Sufficient



# ECISD Graduate Profile Process



# Stakeholder Feedback on Draft Profile

- Draft trends and description statements were shared via stakeholder survey for feedback
  - What do you like about [trait] description statement?
  - What questions do you have about [trait] description statement?
  - What suggestions for improvement do you have about [trait] description statement?

91 reponses



# Community Responses

## Community Influencer

- The word influencer is used to catch the interest of students
- Respectful communication stood out

## Future Ready

- Preparedness for life after high school
- Odessa needs workforce
- Encourages continued education
- Motivates graduates to move forward

## Global Citizen


- All encompassing statement and insists a well-rounded graduate
- Students can think “outside Odessa”

## Life Ready

- This is the most realistic of all statements for ALL graduates
- Financially responsible is important
- I really like this one! Many young people lack life skills



# Revision Workshop

 <b>Life Ready</b> Draft Description Statement		
ECISD life ready graduates are prepared to manage their households independently by having the skills to be: <ul style="list-style-type: none"> <li>• Financially Responsible</li> <li>• Physically and mentally healthy</li> <li>• Organized</li> <li>• Resourceful</li> <li>• Critical thinkers</li> <li>• Self-Sufficient</li> </ul>		
6. Assign Roles Facilitator: Alicia Notetaker: Krista and Liz Timekeeper: Chelsea Spokesperson: Rico		
7. Individually: What do you notice as you read and reflect on the feedback? <i>Capture your thoughts to share with your team.</i>		
8. Share out with your team <i>Notetaker: Capture individual reflections here</i>	9. As a team, synthesize feedback:	10. As a team, decide what feedback is actionable
<ul style="list-style-type: none"> <li>• Comments about it looking good, but they wanted to know how we make this happen</li> <li>• Several comments regarding mental health and coping skills - Practical skills needed</li> <li>• Home Ec and Health classes requested</li> <li>• Wanted actionable things for mental health and mindfulness</li> <li>• Students needing to know about taxes and other financial skills was mentioned several times</li> <li>• Who determines what's healthy?</li> </ul>	<ul style="list-style-type: none"> <li>• Overall positive</li> <li>• Feedback was more positive than expected</li> </ul>	<ul style="list-style-type: none"> <li>• Should we take "financially responsible" off of Life Ready since it is already on Future Ready?</li> <li>• Should we combine Future and Life?               <ul style="list-style-type: none"> <li>◦ Or find the crossovers and take them out?</li> </ul> </li> </ul>
<b>Revised Statement:</b>		
ECISD life ready graduates are prepared to manage their households independently by having the skills to be: <ul style="list-style-type: none"> <li>• Self-Sufficient</li> <li>• Financially Responsible</li> <li>• Physically and mentally healthy</li> </ul>		
<input checked="" type="checkbox"/> <b>Quality Criteria</b> Check		<input checked="" type="checkbox"/> <b>Fist to Five</b> to build consensus

Stakeholder feedback informed revisions and final language for ECISD's Graduate Profile.



# Final ECISD Portrait Language

## ECISD Graduate Profile

### FINAL Traits and Description Statements

March 2, 2023

#### Community Influencer

ECISD graduates will be community influencers by creating positive impact through:

- engaging in civic action
- communicating respectfully
- utilizing strong interpersonal skills

#### Future Focused

ECISD graduates have the necessary knowledge and skills to:

- align their futures with their unique interests and talents
- navigate continuing education, higher education, and/or armed forces
- train and succeed in the workforce

#### Global Citizen

ECISD world ready graduates will be open-minded visionaries who are:

- Empowered
- Empathetic
- Ethical

#### Life Ready

ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Self-Sufficient
- Financially Responsible
- Physically and mentally healthy



# ECISD Graduate Profile Process



# ECISD Portrait of a Graduate

- Design process for one-pager
- This is the version the Board is reviewing today
- Describes the *graduate level* characteristics





## Future Focused

ECISD graduates have the necessary knowledge and skills to:

- Align their futures with their unique interests and talents
- Navigate continuing education, higher education, and/or armed forces
- Train and succeed in the workforce

# ECISD

## OUR students...THE future



## Global Citizen

ECISD world ready graduates will be open-minded visionaries who are:

- Empowered
- Empathetic
- Ethical



## Life Ready

ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Self-Sufficient
- Financially Responsible
- Physically and mentally healthy



## Community Influencer

ECISD graduates will be community influencers by creating positive impact through:

- Engaging in civic action
- Communicating respectfully
- Utilizing strong interpersonal skills



## Enfocados en el futuro

Los graduados de ECISD tienen los conocimientos y habilidades necesarios para:

- Alinear su futuro con sus intereses y talentos únicos
- Navegar por la educación continua, la educación superior y/o las fuerzas armadas
- Entrenar y tener éxito en la fuerza laboral

# ECISD

## OUR students...THE future



## Ciudadanos globales

Los graduados de ECISD listos para el mundo serán visionarios globales de mente abierta:

- Empoderados
- Empáticos
- Valores éticos



## Capacitados para la vida

Los graduados de ECISD preparados para la vida están capacitados para administrar sus hogares de forma independiente al tener las habilidades para ser:

- Autosuficientes
- Financieramente Responsables
- Física y mentalmente saludables



## influidores comunitarios

Los graduados de ECISD serán personas predominantes en la comunidad creando un impacto positivo a través de:

- Participar en actos cívicos
- Comunicarse respetuosamente
- Uso de habilidades interpersonales fuertes.





# ECISD Graduate Profile Process



# ECISD Next Steps

Operationalize the Graduate Portrait by:

- Unpacking the graduate level characteristics into grade band competencies to show the progression from K-12 **September, 2023**
- Create measurement tools (rubrics) to provide transparency for stakeholders and support every ECISD learner with progressing and growing to realize the characteristics in the graduate profile **October, 2023**





**Thank you!**