Red Wing Public Schools 2451 Eagle Ridge Drive

Red Wing, MN 55066

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School Board Meeting Agenda Item

Topic:

Administrative Reports

Contact(s):

Karsten Anderson, Superintendent Presenter(s):

Nature of Action Requested by Board

Board action

Board information or scheduled report

Background Information

Summer Blast	There are about 270 elementary students signed up for Summer Blast each session. Enough staff members have been hired to provide class sizes of about 17:1. The state offered an additional \$4 / student to help address learning loss. The curriculum is a LitCamp model. An update will be provided during the meeting.
Summer Food Locations	A board member asked about locations for summer food distribution. Public pick-up is available at one site but food is offered at several other locations throughout the community (for example, YMCA and locations of summer programming). If a family has special requests or needs, they can contact the food service department to make arrangements.
Moment of Silence	There have been some comments and complaints about messages shared with students in relation to George Floyd's death one year ago. This is the message sent to elementary teachers on May 25 th : As most of you are likely aware, today marks the one year anniversary of the tragic death of George Floyd in south Minneapolis. Governor Walz has proclaimed that the State of Minnesota will hold a moment of silence for 9 minutes and 29 seconds beginning at 1:00 pm. The District understands that, logistically, this would be a difficult thing to accomplish for that length of time at the elementary level. Instead, we ask that you read the following statement to your class and observe a 30 second moment of silence:

"One year ago today, George Floyd was killed in south Minneapolis. We are taking a moment to remember how important it is to treat others with respect. We are going to stay silent for 30 seconds to remember that we are always working on being safe, kind and responsible. Being a part of the Red Wing Public School community means that we live the values of our school district."

If your class has recess during that 1:00 timeframe, please feel free to take a moment either before or after your recess. Please contact your building principal with any questions. Thank you.

Suggested concerns/improvements:

- Discussion later about appropriateness of conducting moments of silence.
- Discussion later about providing advance notices to parents.

Precautionary lockdown at elementary schools

There has been considerable feedback about the message sent to parents regarding the recent precautionary lockdown. This is the message sent to parents on May 25th:

The purpose of this message is to address rumors/concerns caused by a precautionary lockdown today in our elementary schools. Please note:

- Students are/were not in danger at any time.
- No threats were made.
- The high school was not placed in a lockdown.
- The lockdown was not in any way related to the death of George Floyd one year ago.

It is fairly common for schools throughout the country to conduct these kinds of lockdowns for a variety of reasons. The key message is that our students are/were not in danger and no threats were made.

Suggested concerns/improvements:

- The Spanish translation was inadvertently not included in the original message to parents.
- Change terminology of responses and provide definitions and/or examples of those classifications (for example, consider using "building alert" instead of "lockdown" for some situations.)
- Discussion later about what information to provide parents.

ESSER II Spending Plan	The ESSER II spending plan of about \$933,000 was reviewed by the Finance Committee in April and approved by the Minnesota Department of Education.
ESSER III Spending Plan	Red Wing will receive about \$2 million in ESSER III funding. 20% of the amount must be spent on addressing learning loss.
Homecoming 2021	Homecoming will be held September 13 th -17 th , 2021.
Future Workshop Topics	 Labor Negotiations Strategy (June) Initial Budget FY 22 (June) Equity work (potentially multiple times per year) Achievement and Integration programming Recruitment and hiring practices with an equity lens Board self-evaluation District communications, including feedback protocols to hear all voices in the community. Open meeting law, including serial meetings