



MOY Report

Middle of Year

February 20, 2025



GROWING FORWARD
JUDSON ISD



Overview of MOY Data

Content Area	Strengths	Growth Opportunities	Action
Reading	<p>3-5 Reading</p> <ul style="list-style-type: none"> Reading accuracy <p>6-8/EOC</p> <ul style="list-style-type: none"> Reading comprehension 	<p>3-5 Reading</p> <ul style="list-style-type: none"> Reading fluency Reading comprehension <p>6-8/EOC</p> <ul style="list-style-type: none"> Multi-genres Author's purpose Vocabulary 	<p>3-5 Reading</p> <ul style="list-style-type: none"> Focused small group instruction specifically targeting vocabulary and reading accuracy. <p>6-8/EOC</p> <ul style="list-style-type: none"> Focused small group instruction, strategic spiraling of skills in warm-ups and exit tickets.
Math	<p>3-5 Math</p> <ul style="list-style-type: none"> Representing and manipulating numbers and expressions <p>6-8 Math</p> <ul style="list-style-type: none"> Data analysis <p>ALG 1</p> <ul style="list-style-type: none"> Quadratics 	<p>3-8 Math</p> <ul style="list-style-type: none"> Geometry and measurement <p>ALG 1</p> <ul style="list-style-type: none"> Writing and solving equations 	<p>3-8/EOC</p> <ul style="list-style-type: none"> Redesign math block to include additional time for problem solving practice (ES) Intentional small groups based on areas of opportunity Strategic spiraling using warm-ups and exit tickets

Overview of MOY Data

Content Area	Strengths	Growth Opportunities	Data to Action
Science	<p>5th grade Science</p> <ul style="list-style-type: none"> • Earth and space <p>Biology EOC</p> <ul style="list-style-type: none"> • Biological structures, functions and processes 	<p>5th grade Science</p> <ul style="list-style-type: none"> • Matter, force, motion, and energy <p>8th/Biology EOC</p> <ul style="list-style-type: none"> • Matter, force, motion, and energy • Earth and force • Organism and environment 	<ul style="list-style-type: none"> • Spiral review • Focus on vocabulary • Use materials from the adoption to revisit 3rd and 4th grade TEKS tested on STAAR
Social Studies	<p>8th grade Social Studies</p> <ul style="list-style-type: none"> • Identify the major eras in US History <p>US History EOC</p> <ul style="list-style-type: none"> • Identify the causes of the Great Depression 	<p>8th grade Social Studies/ EOC</p> <ul style="list-style-type: none"> • Summarize arguments regarding protective tariffs, taxation and the banking system <p>US History EOC</p> <ul style="list-style-type: none"> • Analysis of major military events of World War II 	<ul style="list-style-type: none"> • Intentional small groups based on areas of opportunity • Strategic spiraling using warm-ups and exit tickets

Priority 1: Grades 3 – 8/EOC STAAR Reading



**Priority 1
2028**

By the EOY 2028, Judson ISD will increase Reading STAAR/EOC performance 10% in Approaches, 5% in Meets, and 3% in Masters.

- **69% to 79% in Approaches**
- **42% to 47% in Meets**
- **11% to 14% in Masters**

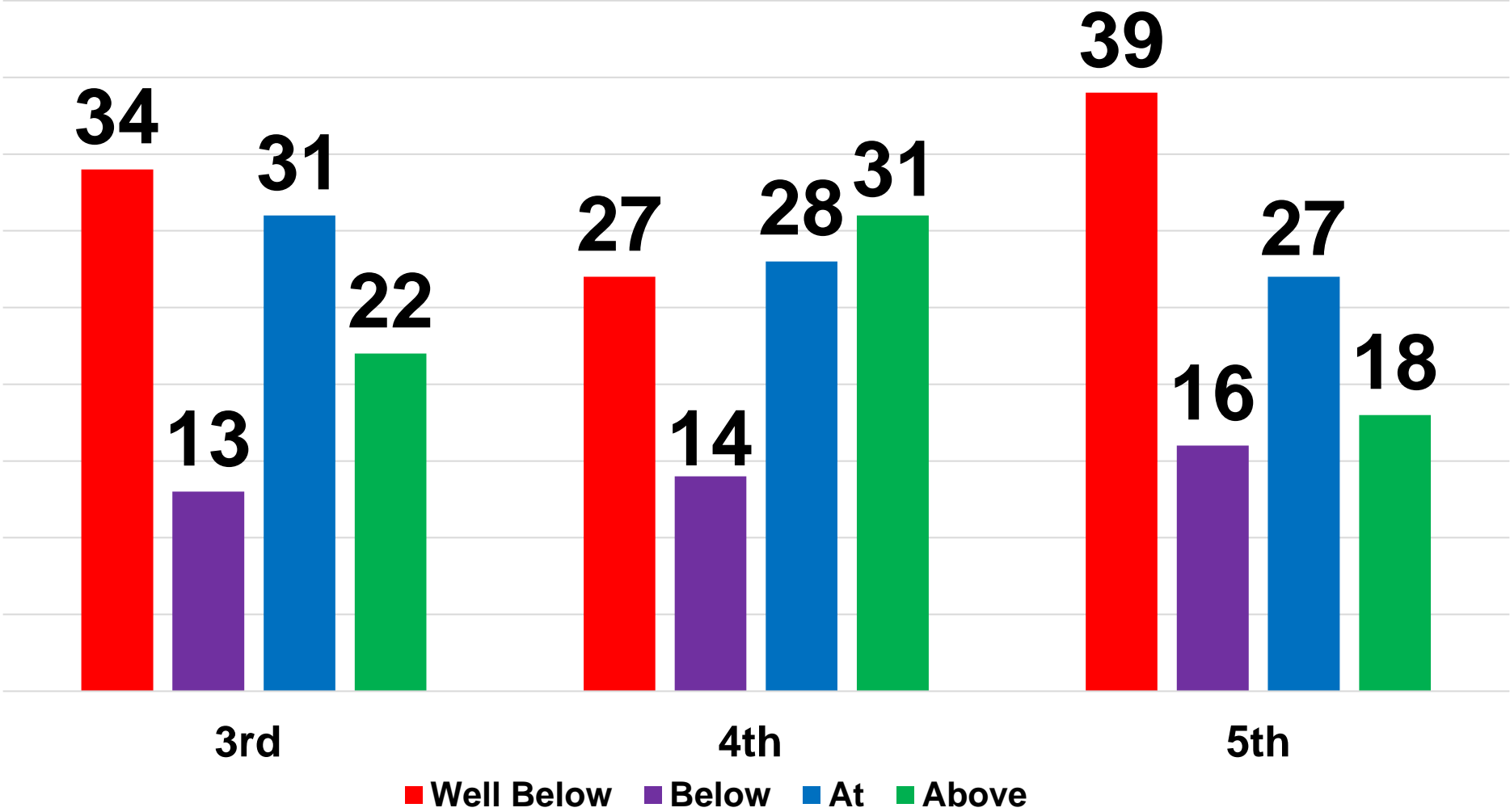


**2025
MOY**

By the EOY 2025, Judson ISD will increase Reading 3 – 8 STAAR/EOC performance from:

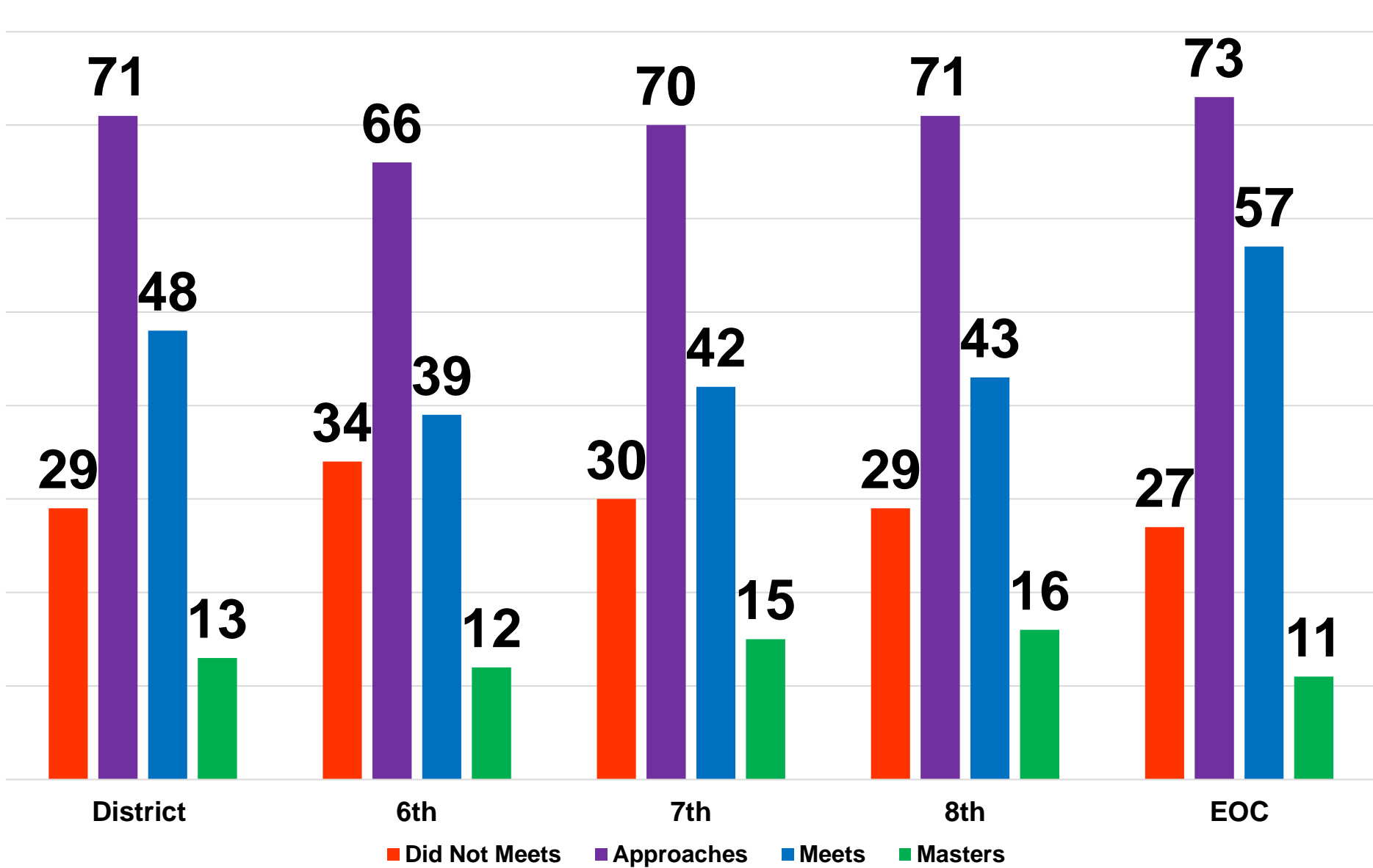
- **69% to 72% in Approaches**
- **42% to 43% in Meets**
- **11% to 12% in Masters**

MOY: 3rd – 5th mClass Amplify Reading



- Letter Sounds
- Decoding
- Word Reading Fluency
- Reading Accuracy
- Oral Reading Fluency
- Reading Comprehension

MOY: 6th – 8th STAAR/EOC Reading



- Reading Comprehension
- Foundational Language Skills(Vocabulary)
- Multiple Genres
- Author's Purpose and Craft



61%

25%

8%

MOY Progress to Goal: 6th – EOC Reading

6 th – 8 th STAAR/EOC Reading					
STAAR Projection	2024 – 2025		Progress +/-	2025 Goal	Progress +/-
	BOY	MOY			
Approaches	75	71	-4	72	+1
Meets	51	48	-3	43	-5
Masters	14	13	-1	12	-1

**IN
PROGRESS**

Priority 1: Grades 3 – 8/EOC STAAR Mathematics



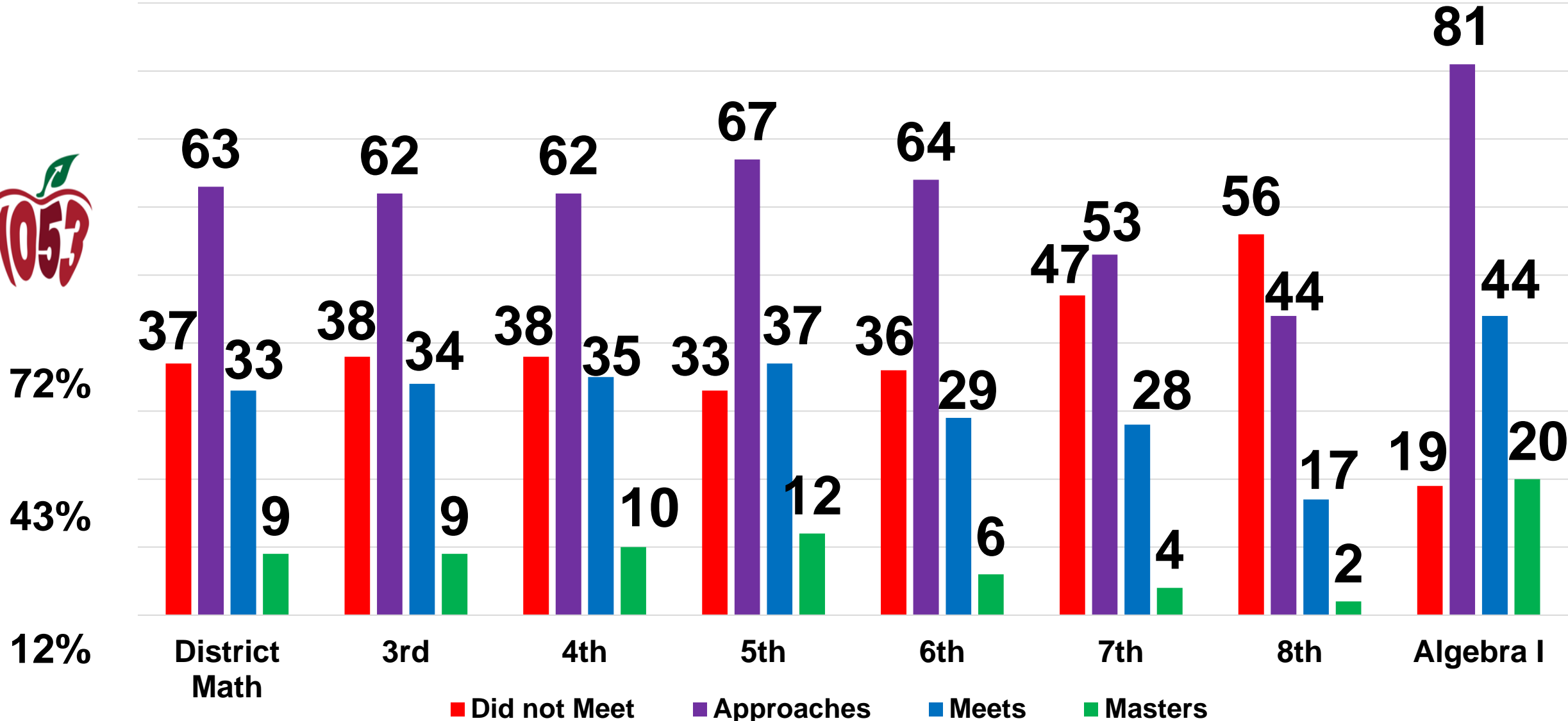
By the EOY 2028, Judson ISD will increase Math STAAR/EOC performance 10% in Approaches, 5% in Meets, and 3% in Masters.

- **58% to 68%** in **Approaches**
- **24% to 29%** in **Meets**
- **7% to 10%** in **Masters**

By the EOY 2025, Judson ISD will increase Math 3 – 8 STAAR/EOC performance from:

- **58% to 61%** in **Approaches**
- **24% to 25%** in **Meets**
- **7% to 8%** in **Masters**

MOY Progress: 3rd – 8th /EOC Math



MOY Progress to Goal: Math

3 rd – 8 th STAAR/EOC Math					
STAAR Projection	2024 – 2025		Progress +/-	2025 Goal	Progress +/-
	BOY	MOY			
Approaches	68	63	-5	61	+2
Meets	36	33	-3	25	-8
Masters	10	9	-1	8	-1

**IN
PROGRESS**

Priority 1: Grades 5, 8, EOC STAAR Science



**Priority 1
2028**

By the EOY 2028, Judson ISD will increase Science STAAR/EOC performance 10% in Approaches, 5% in Meets, and 3% in Masters.

- **65% to 75% in Approaches**
- **30% to 35% in Meets**
- **6% to 9% in Masters**

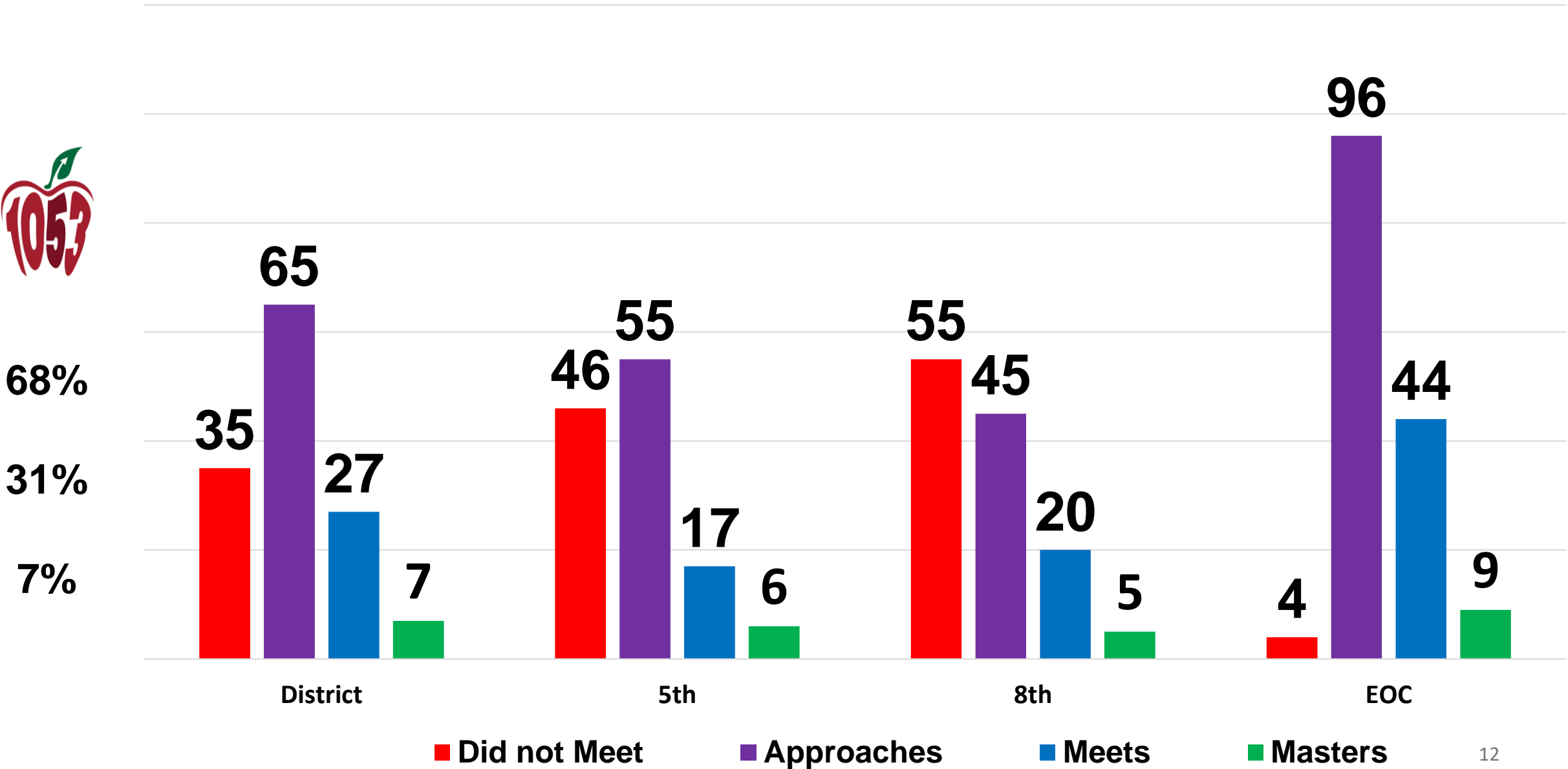


**2025
MOY**

By the EOY 2025, Judson ISD will increase Science STAAR/EOC performance from:

- **65% to 68% in Approaches**
- **30% to 31% in Meets**
- **6% to 7% in Masters**

MOY: 5th, 8th, EOC Science



MOY Progress to Goal: Science

3 rd – 8 th STAAR/EOC Science					
STAAR Projection	2024 – 2025		Progress +/-	2025 Goal	Progress +/-
	BOY	MOY			
Approaches	72	65	-7	68	-3
Meets	32	27	-5	31	-4
Masters	8	7	-1	7	0

**IN
PROGRESS**

Priority 1: Grades 8th & EOC STAAR Social Studies



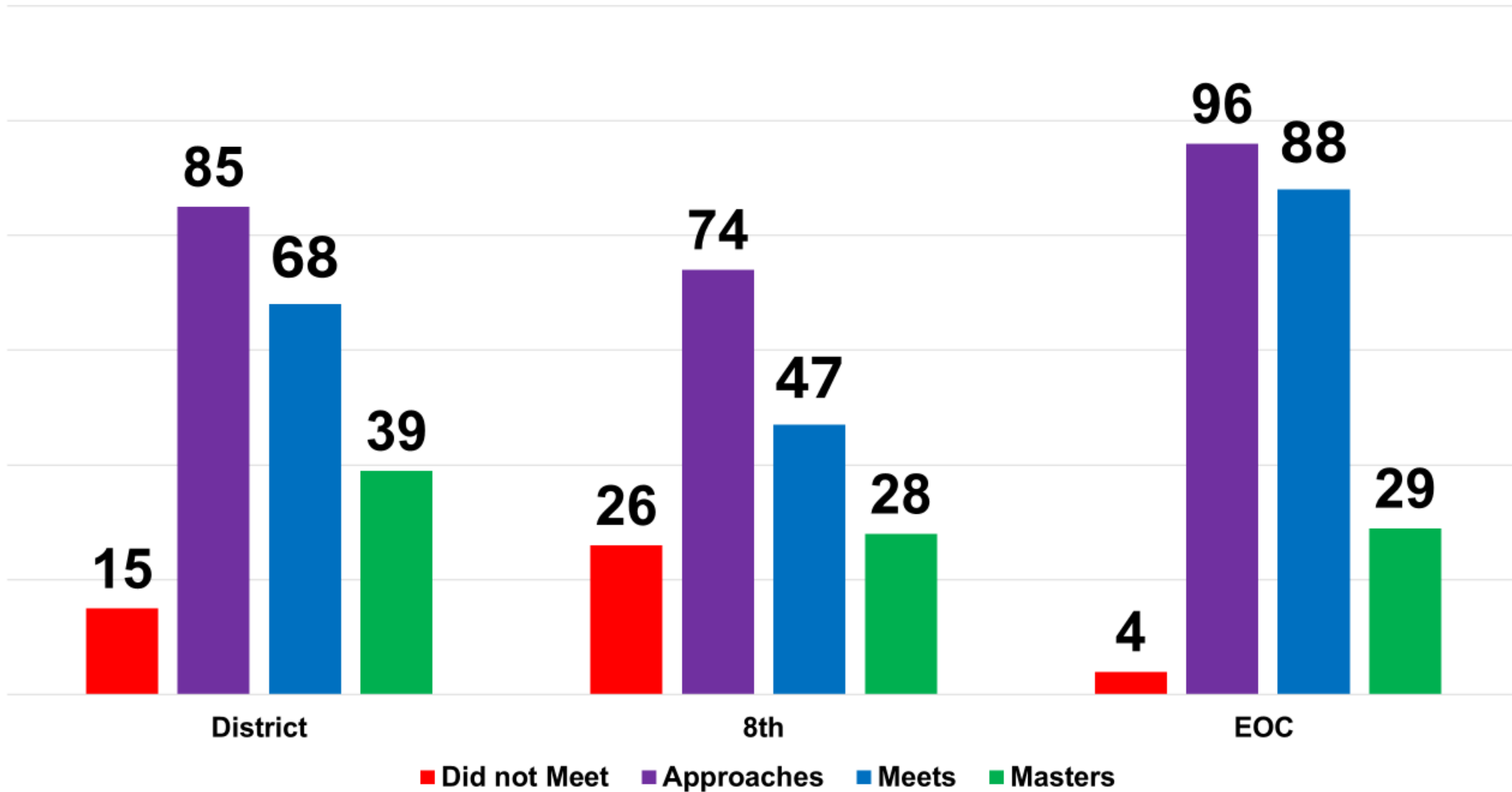
By the EOY 2028, Judson ISD will increase Social Studies STAAR/EOC performance 10% in Approaches, 5% in Meets, and 3% in Masters.

- **72% to 82% in Approaches**
- **43% to 48% in Meets**
- **20% to 23% in Masters**

By the EOY 2025, Judson ISD will increase Social Studies STAAR/EOC performance from:

- **72% to 75% in Approaches**
- **43% to 44% in Meets**
- **20% to 21% in Masters**

MOY: Social Studies



68%

31%

7%

MOY Progress to Goal: Social Studies

8 th STAAR/EOC (US History)						
STAAR Projection	2024 – 2025		Progress +/-		2025 Goal	Progress +/-
	BOY	MOY				
Approaches	90	85	-5		75	+10
Meets	67	68	+1		44	-24
Masters	39	49	+10		21	+28

*Unit Assessment Data

**IN
PROGRESS**



QUESTIONS

ANSWERS