



Board Action Required

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Update to EHBB (Local) Special Programs: Gifted and Talented Students

Todd Kettler
Director of Advanced Academics

In the fall of 2009, TEA updated the *Texas State Plan for the Education of Gifted/Talented Students*. Subsequently, TASB conducted survey's with participating districts to revise some of the policy language of EHBB to reflect those changes.

The changes from the previous EHBB are minor. The biggest change was a result of feedback from elementary and middle school campuses and the TASB policy consultant to discontinue reassessment of GT students in the transition from grade 5 to grade 6. All campuses are aware of this change and in support of this change.

We are also presenting the administrative guidelines to support EHBB (Local). This document includes the specific details and procedures for fairly and consistently implementing the assessment of gifted and talented students in CISD. It was designed by a CISD committee in 2007-08. Revised slightly in 2009 to include the use of Performance Series test data. The Director of Advanced Academics working with elementary GT specialists recently revised the document in the spring and summer of 2011 to reflect these updates to EHBB (Local) and a return to the Iowa Tests instead of performance series. We also included clarifying language on some issues based on most frequently asked questions.

Note: The Exemplary Standard for Student Assessment in the *Texas State Plan for the Education of Gifted/Talented Students* states:

1.1.1E Board approved policies are reviewed at least once every three years and modified as needed.

These reviews and revisions are consistent with the exemplary standard in the state guidelines. We believe these revisions will make the process more efficient and effective across campuses.