



FORT VANNOY NOBLE NEWS

We are a responsible and caring community of learners.



Alicia Timbs, Principal

May 2018



CALENDAR OF EVENTS

MAY 2018

1st- "BIRTH" Day Ice Cream Celebration- after lunch



5th-



Cinco de Mayo



7th- TEACHER Appreciation Week



9th- PTO Meeting-2:15 Cafeteria



13th- Mother's Day-Show your love!



15th- Last day for Tuesday



17th- Last Day for Thursday



25th- 4th and 5th gr. to HVHS Track Meet-9:30a-1:00p

26th-28th- Boatnik Weekend-ENJOY-



28th- Memorial Day- Honor our VETS



31st- 5th gr off to OMSI

May 3, 2018



Kickoff to Kindergarten

If your child will be five (5) years old by September 1, 2018, then please join us May 3, 2018. Please bring your child's birth certificate and up-to-date immunization record.

More information on the attached flyer.



A Note from the Principal, Mrs. Timbs

I can't believe that May is already here and my first year at Fort Vannoy is coming to an end! I want to thank the staff, students, and parents for an amazing year. I am extremely grateful to be able to work with such a dedicated and professional staff. I would like to remind you that Fort Vannoy is a Title I school. As a parent, you have the right to request information regarding the professional qualifications of your child's classroom teacher.

I would also like to thank you, the parents and caregivers of the children of Fort Vannoy. There is a tremendous amount of parent support and involvement in this school. I am extremely blessed and grateful to work at Fort Vannoy and I am very excited for next year!

Like last year, your child's teacher for NEXT YEAR will not be listed on their end of year report card. We often have a lot of movement in and out during the summer. Our ultimate goal is a balanced class. In order to accomplish this, we won't finalize class lists until late August. Class lists will be posted the last week of August at school.

Once again, thank you so much for making this an amazing school year. My door is always open. Feel free to drop by anytime with a question, concern, or just to chat.

Happy (almost) summer!

Alicia Timbs



From the Desk of Mrs. Anderson and Mr. Standley,
5th grade teachers

Why do I need to learn math? This is a question we have been asked many times in the past. We have had many conversations over this "why." When our students started to see how it played a part in their lives it seemed to give the students an answer to this "why." The students had a buy-in!

Connecting math with students' lives is an amazing way to get students interested in the subject.

Earlier this year our class participated in a digital math scavenger hunt. The students had to look for examples of math around our schools and then film or take a picture of the example. Our students were shocked at how easy it became to spot math all around us. After talking with the students they stated that after the project they started to see more and more math in their day to day life.

We encourage you to talk to your students about how math is around us all the time. Point out examples of addition, subtraction, multiplication, division and fractions that you come across every day. We will get you started with a few examples. Be warned though once you start seeing all the math around you it is hard to stop! :)

Addition:

- How many people at an event?
- In the store have them add up your shopping list. (great way to estimate)
- Adding up the change you receive back after paying for something.

Subtraction:

- Eating- (always a favorite). If you have 4 apples and you eat one how many left.
- Time- Our trip takes 45 minutes. We have already traveled for 15 minutes. How much longer until we reach our destination.
- Chores- You have 5 chores this week. If you do two today how many do you have to do the rest of the week?

Multiplication/Division:

- There are rows 3 rows of 4 windows. How many windows are there?
- There are 32 chairs at a restaurant equally around 8 tables. How many chairs are around each table?
- How many tiles on the ceiling?

Fractions:

- Baking- Have your student help you measure out cups and tablespoons for a recipe.
- Building- Using a tape measure

Make up your own. Lastly, make it fun!



Mrs. Anderson and Mr. Standley



What is Memorial Day?

May 28, 2018

Memorial Day is observed on the last Monday of May. It was formerly known as Decoration Day and commemorates all men and women who have died in military service for the United States. Many people visit cemeteries and memorials on Memorial Day and it is traditionally seen as the start of the summer season



FUTURE CHEFS
MaryJane White
1st PLACE

We are pleased to announce the success of the second annual Future Chefs. Five students spent two hours preparing, cooking, garnishing and presenting their culinary creations on Monday, March 26th at Hidden Valley High School. Our very own MaryJane White accompanied by our kitchen manager, Cindy Jaciuk, won First Place with her Asian Turkey Meatballs. A photo of MaryJane's entry will accompany her recipe onto the regional competition where the recipes will be judged against similar winner's from nearby districts.
CONGRATULATIONS MARYJANE!





Box Tops for Education

The last day to turn in all box tops will be May 11th. Please place the box tops in an envelope with your teacher's name on it so that your class will be in the running for the fabulous *Ice Cream Sundae Party*.

Date/time of festivities to be announced



Thank you to all that participated and supported with our 2018 District Spelling Bee. On April 5, 2018 all thirteen schools in Three Rivers School District including Sunny Wolf Charter School participated in the District Spelling Competition. Each school selected their top spellers to compete in three spelling divisions (Division One: grades 1-5, Division Two: grades 6-8, Division Three: grades 9-12). The top two spellers from each division advances to the regional competition at Southern Oregon University on April 28th. In addition to those three divisions, the district had a primary division for students in grades 1-3. The winner of that division is not eligible to go on to the regional competition.

This spelling competition was different than the traditional stand up and spell variety. Students were given a written test consisting of 25 very difficult words. In case of a tie, an oral spell-off was conducted; however, students were still allowed to first write the word before saying it aloud.

The winners of the spelling contest were as follows:

Primary Division (grades 1-3)

- 1st Place – Kevin Rader (Fort Vannoy Elementary)
- 2nd Place – Brody Riolo (Evergreen Elementary)
- 3rd Place – Ashton Angeledes (Applegate Elementary)



CALLING ALL VOLUNTEERS

Fort Vannoy encourages all parents, grandparents and community members to volunteer at our school. Please

go to the district website:

www.threerivers.k12.or.us

Go to the District drop down tab and select Volunteer Information and complete the form. After you are approved to be a volunteer, which could take up to two weeks, please come to the office and sign in on the laptop computer located on Mrs. Verser's counter.

THREE RIVERS SCHOOL DISTRICT NEWSLETTER

Want to know what's happening in your school district?

Check out the Newsletter

THREE RIVERS TIDINGS AT:

Threerivers.k12.or.us

Find under Quick Links

"The District News"



Mother's Day Facts

The first Mother's Day was celebrated in 1908. Anna Jarvis honored her mother Ann Jarvis with a memorial. Ann Jarvis had started a committee in 1868 to establish "Mother's Friendship Day". Her motivation had been to reunite families after the Civil War. She died in 1905, before Mother's Day became a holiday. In 1912, Anna Jarvis trademarked both "Mother's Day" and the second Sunday in May. She also created Mother's Day

International Association. Mother's Day became a recognized holiday in 1914 in the United States. By the 1920s it had become so commercialized already that Anna

Jarvis was disappointed. Approximately 122 million phone calls are made to moms on Mother's Day in the United States. In most countries and languages, the word for mother begins with "m". The most common flower for Mother's Day is the carnation; pink and red for mothers who are alive and white for those who have passed away. In the United States alone almost 14 billion dollars are spent on Mother's Day.



Multiply and divide

Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these can help your child practice.

Make it fun. Practice using toys or food. If your child collects toy animals, you might ask, “How many legs do 4 horses have?” He can “skip count” the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. If he has 17 pretzels and wants to give 3 friends an equal amount, he can “deal them out.” He’ll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)



Use what you know. Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other facts he knows. “I know 4 groups of 7 = 28. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$.” For $30 \div 5$, he might say, “I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6.”

Q & A Ask math questions

Q: *I've never felt comfortable with math. How should I talk to my children about what they're learning in math class?*

A: Try to show enthusiasm for what your youngsters are doing in math. You might ask them each day at dinner or homework time what they studied in math that day. Let them explain the concepts they're working on, and follow up with questions. For instance, if they're learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).



Then, when your children finish their homework, have them show you how they solved a few problems. As they explain their methods to you, they'll be reinforcing their own skills. And they'll be proud to be teaching you something!

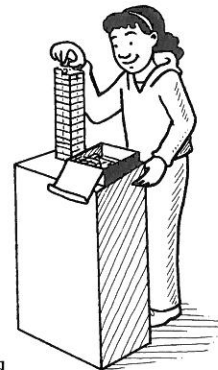
MATH CORNER

Find, build, compute

What do a shoebox, book, and refrigerator have in common? They are all rectangular prisms, or solid shapes with rectangles for their faces (sides). Encourage your child to explore geometry with this common shape.

Volume. Let her build a rectangular prism out of dice, sugar cubes, or same-sized Legos. Her model should be solid, with no hidden spaces. When she finishes, have her figure out the volume (count the cubes along the height, width, and length, and multiply the three numbers together). To check her math, she can take apart her structure and count all the cubes.

Dimensions. Give your youngster 36 blocks, and see how many different sizes of rectangular prisms she can build. Have her record dimensions of each one. *Examples:* $2 \times 2 \times 9$ and $2 \times 3 \times 6$. What do the sets have in common? (Each product equals 36.)



SCIENCE LAB

Save your breath

Your youngster can inflate a balloon without using his breath. A chemical reaction will do the job for him!

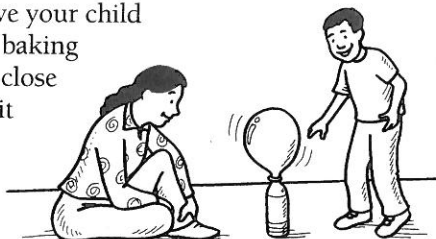
You'll need: empty plastic soda bottle (20 fl. oz.), $\frac{1}{4}$ cup water, 1 tsp. baking soda, uninflated balloon, lemon juice

Here's how: Have your child add the water and baking soda to the bottle, close the cap, and swirl it around until the water is cloudy. Then, help him stretch out the

balloon and place the opening over the top of the bottle, leaving a small space. He should very quickly add a little lemon juice, seal the balloon completely over the bottle, and shake lightly.

What happens? The balloon inflates.

Why? When you mix an acid (lemon juice) with a base (baking soda), they create carbon dioxide. The molecules spread out as the gas forms, pushing against the walls of the balloon and causing it to inflate.



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,
a division of CCH Incorporated
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www.rfeonline.com

Home & School CONNECTION[®]

Working Together for School Success

May 2018

Fort Vannoy Elementary School



SHORT NOTES

The art of flexibility

Being flexible will allow your child to switch gears if plans change at the last minute or something doesn't work out as expected. Help him learn to "flex" his mind by playing board games with new rules you make up. Also, discuss how it's possible to do the same thing in different ways, such as taking two routes to the same house.

Hands-on studying

With household materials like sugar or rice, your youngster could add variety to her studying. Suggest that she spread sugar or rice into a baking dish and write spelling words or math facts with her finger. Using her senses can cement the information in her mind.

Annual checkup time?

If your child needs a checkup before school starts in the fall, book his appointment early. Pediatricians' schedules fill up quickly in the summer. *Tip:* Most schools require specific immunizations, so check that your youngster is up to date.

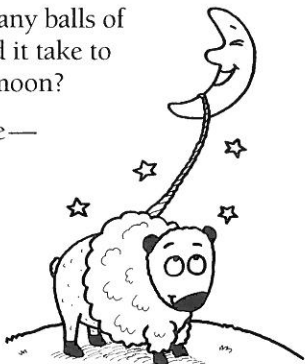
Worth quoting

"If you look the right way, you can see that the whole world is a garden."
Frances Hodgson Burnett

JUST FOR FUN

Q: How many balls of yarn would it take to reach the moon?

A: Just one—if it's big enough!



Month-by-month learning

How can you keep the learning going while school is out? Try these fun ideas for taking advantage of monthly celebrations! Your child's skills will stay sharp, and you'll enjoy family time, too.

May

Let your youngster cycle her way to math practice during *National Bike Month*. Encourage her to set a goal for time spent biking, and then take regular family bike rides. She can create a graph to track her progress. Perhaps she'll make a picture graph and draw 1 bike wheel for every 15 minutes of cycling. She'll be able to calculate her time at a glance.

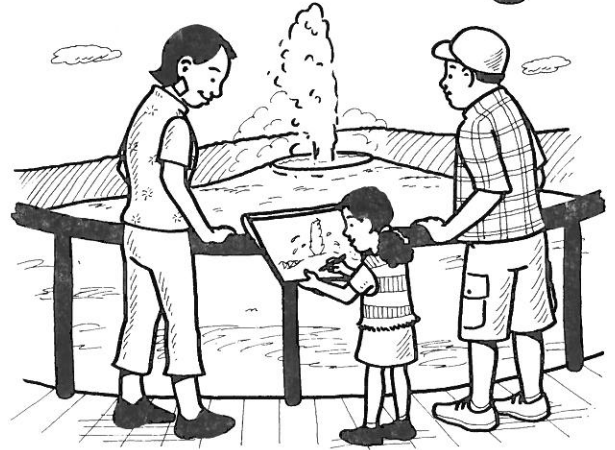
June

Inspire your child to use persuasive writing during *National Safety Month*. Together, brainstorm safe behaviors (wear seat belts in the car, stay indoors during thunderstorms). Next, have her make posters with slogans ("Be on the safe side: Buckle up before you ride!"), facts ("Seat belts save lives"), and photos of family members following the rule.

It's a wrap

Help your youngster bring the school year to a successful close with this to-do list:

- Thank teachers and other school staff. Your child could make cards or write thoughtful notes to show his appreciation.
- Suggest that he offer to assist his teacher with year-end jobs like taking down bulletin boards or packing up classroom games.
- Have your youngster find and return any books he borrowed from his teacher or the school library.♥



July

Celebrate *National Park and Recreation Month* by exploring nature. Visit local parks, and have your youngster record her observations and use them to design field guides. Take along paper and colored pencils so she can sketch and label plants and animals, describe streams, or map out trails.

August

Build communication skills with *National Radio Day*. Challenge your child to "launch" a radio station. She should think about her audience and purpose—who her listeners would be and the type of programming they would want. Now she can develop scripts and record broadcasts!♥



Gaining life skills

The older your youngster gets, the more he'll be able to do for himself. Teach him basic life skills with these ideas.

Do tasks together. Your child may be too young to cook dinner or clean the entire bathroom by himself, but he can move toward doing those jobs by helping you. Give him a task, such as stirring casserole ingredients and pouring the mixture



into a baking dish—then you put it in the oven. Or you might scrub the shower while he wipes down the mirror and sink.

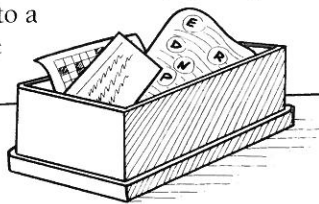
Hand over the reins. Decide what tasks your youngster may be ready for by thinking about what he can already do. If he knows how to make his bed, maybe you'll teach him to change the sheets. Demonstrate putting on the fitted sheet, tucking in the top sheet, and replacing the pillowcase. The next time, let him try it by himself with you nearby for help. Eventually he'll be ready to do it on his own.♥

ACTIVITY CORNER

“Escape” puzzles

Escape rooms, where players have to solve puzzles to get out, are popular these days. Here's a way to bring the idea home for free. The bonus? Your youngster will work on logical thinking as she and her friends play.

1. Choose a story line. Each child should think of a “mission,” perhaps one related to a topic they're studying or a book they're reading.



Example: “Escape Mars before a dust storm strikes.” She can write the scenario on an index card and place it in a shoebox.

2. Create clues. Have each player make up five puzzles to put in her box. For a Mars puzzle, your youngster might circle letters in a magazine article that can be arranged to spell *red planet* or make a crossword puzzle with words like *spaceship* and *cold*.

3. Escape! Now the children trade boxes and do the puzzles. The first person to solve all five has “escaped.” After they're all finished, they can make new boxes and play again.♥



Q & A

Keep a family journal

Q: I'd like for my son to write more this summer. Any suggestions?

A: Your son may be motivated to write more if you make it a family event. Consider starting a household journal, and you'll wind up with a record of your summer together!



Place a notebook and a cup of pens or pencils in a visible spot, maybe on the kitchen counter. Ask everyone to write at least one entry per week. You might write about everyday things, such as swinging on a swing set, or special events like an Independence Day parade. Perhaps your child will add pictures to illustrate journal entries. Or he could tape in mementos like ticket stubs and photographs.

At the end of each week, take turns reading entries aloud. When he goes back to school in the fall, your son may want to share your journal with his new teacher. This is a nice way for her to learn something about your child and his family.♥

PARENT TO PARENT

Talk about drugs

Our local police department held an information night about keeping kids away from drugs and alcohol. My daughter Bella is only 8, so I wasn't planning to attend until a friend asked me to go with her. I'm glad I did.

I found out that it is important to talk to children about drugs early and often. Taking the officers' advice, I went home and brought up the subject in a way Bella could understand. I explained that drugs

and alcohol are unhealthy and make it hard for people to do things they enjoy, such as swimming or reading. I also pointed out that these substances are illegal for kids and that if anyone asks her to try them, she should tell me or another adult right away.

Bella promised to say no to drugs. Of course, I know it may not be that easy when she's older and facing peer pressure. But at least the door is open, and we will keep talking about this challenging topic.♥



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To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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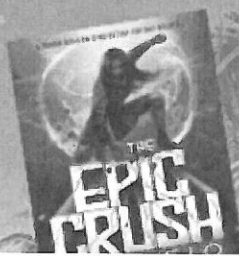
ISSN 1540-5621

A promotional banner for OverDrive's Summer Read event. The background is a grayscale image of palm trees. On the left, a large sun-like graphic contains the text 'OverDrive SUMMER READ'. On the right, the text 'Free eBooks. Always available.' is displayed above a date range 'June 6 - July 18'. At the bottom, several book covers are shown, including 'The Epic Crush', 'SpongeBob SquarePants: Read with Me!', and 'The Smiling Man in the Sky'.

OverDrive
SUMMER
READ

Free eBooks.
Always available.

June 6 - July 18



Dear Parent/Guardian,

May, 2018

Fort Vannoy Elementary is gearing up for summer break. While summer presents an opportunity to relax and enjoy the sunshine, we want our students to continue to find ways to learn while away from the classroom.

We have an exciting reading service available through OverDrive <http://soesd.lib.overdrive.com>. The OverDrive collection provides free 24/7 access to eBooks and audiobooks. What better way to engage your student's mind than through reading?

This summer, in addition to the regular collection of eBooks, available all year round, the *OverDrive Summer Read* (<http://resources.overdrive.com/summer-read>) program will offer a Selected Summer Reading collection of Juvenile and Young Adult titles that will be prominently displayed in our digital collection (<http://soesd.lib.overdrive.com>) for quick and easy unlimited access from **June 6 – July 18, 2018**. Normally, eBooks are only checked out to one person at a time, like a library book, but these special eBooks can be checked to everyone at the same time during the dates listed above.

How does it work?

To use OverDrive, students browse the secure website of titles, borrow with a Three Rivers school computer username and password, and enjoy on computers, tablets, smart phones, and eReader devices.

Encourage your student to check OverDrive out today!

Boredom is not an option this summer.

Where can I find more information?

(put your choice of contact here – it can be me! Lisa Krebs, lisa.krebs@threerivers.k12.or.us - or whomever you choose)

Sincerely,

Samantha Beairsto

eBook Exploration



Name: _____

Step 1: Visit http://***.lib.overdrive.com

Step 2: Sign in with your personal user ID and password or use the guest login:

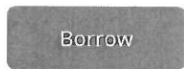
User ID: or use the guest login

Password: Password

Step 3: This summer, complete the following missions on a tablet or touch screen phone. Good luck and happy summer reading!

Mission 1: Write down the name of one eBook you see:

Mission 2: Tap on the cover of any eBook. Circle all the buttons or pictures you see on the screen:



**The colors on your site might be different than the pictures you see here.*

Mission 3: Tap the **Borrow** button followed by the **Go to Checkouts** button.

What should you do now to start enjoying the book you chose?

In the picture on the right, circle the part of the screen that you would need to press next:



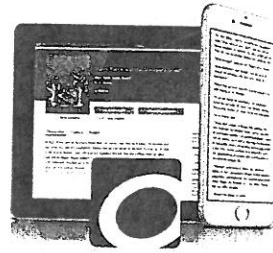
Mission 4: Once you start reading, you can swipe or tap on the right side of the screen to flip the pages. Some eBooks even have a narrator, which means someone reads the book out loud to you and the pages even turn on their own!

Write down one word you see in the eBook you are reading:

You did it - You have completed your missions. Congratulations!
Now you know how to borrow an eBook!

OverDrive

Borrow eBooks & audiobooks



Three Rivers School District now offers free eBooks and audiobooks to our students. Our digital collection is available 24/7. All you need to get started is an internet connection.

Our digital library connects students with a collection of reading materials to supplement their studies, as well as offering the kind of titles they would find in a public library for pleasure reading.

Digital books are compatible with smart phones, tablets, eReaders, and computers. Titles can read right in the Internet browser or downloaded using the free OverDrive app. At the end of the lending period, titles automatically expire so there are never any late fees.



To access OverDrive from your computer:

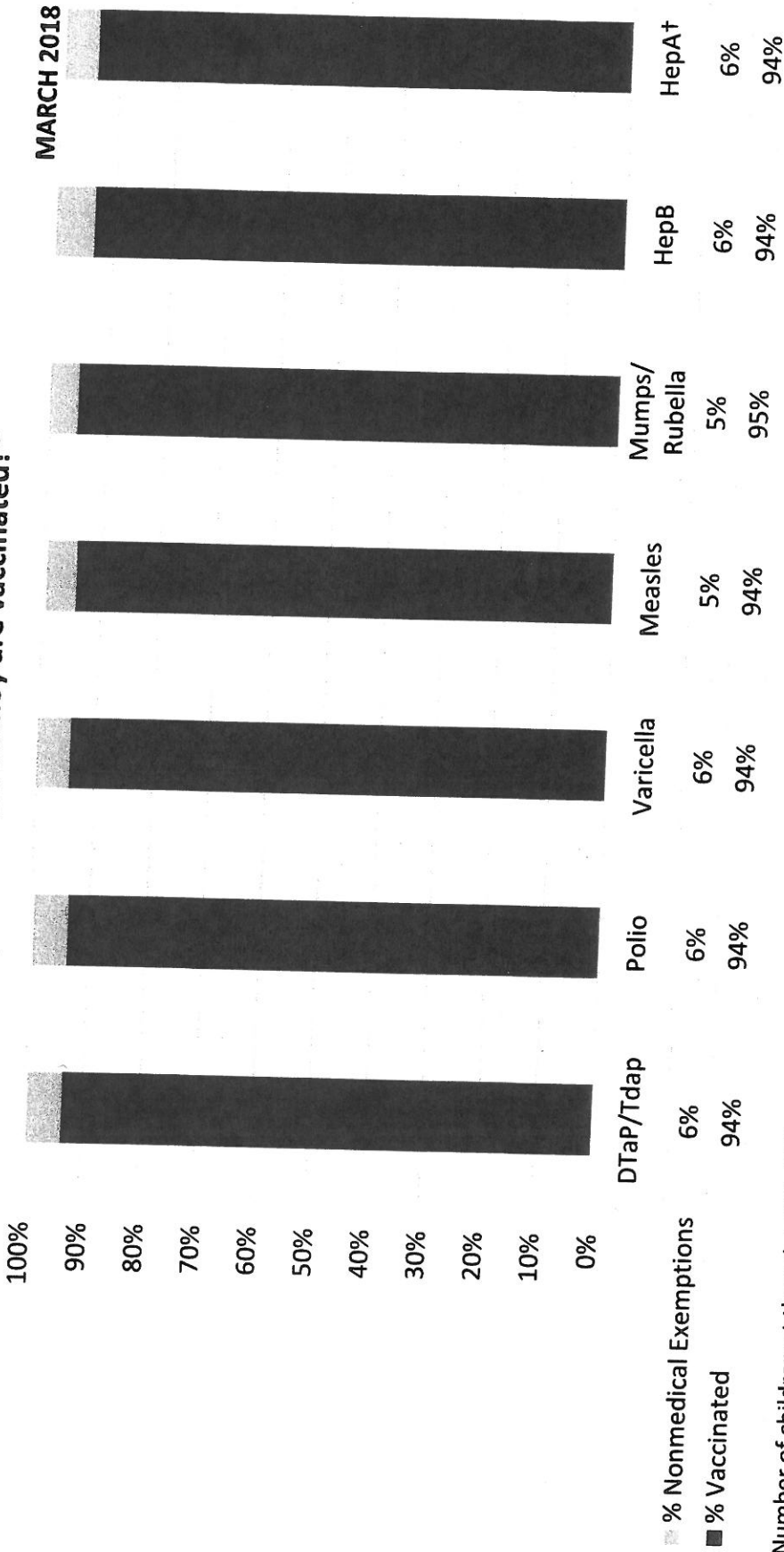
Open your web browser and go to: **soesd.lib.overdrive.com**

In the sign-in drop down box select: **Three Rivers/Josephine County School District**

Username is your child's **firstname.lastname** (no spaces)

Password is **Bravest1**

How many kids at Fort Vannoy are vaccinated?*



Number of children at the school**: 251

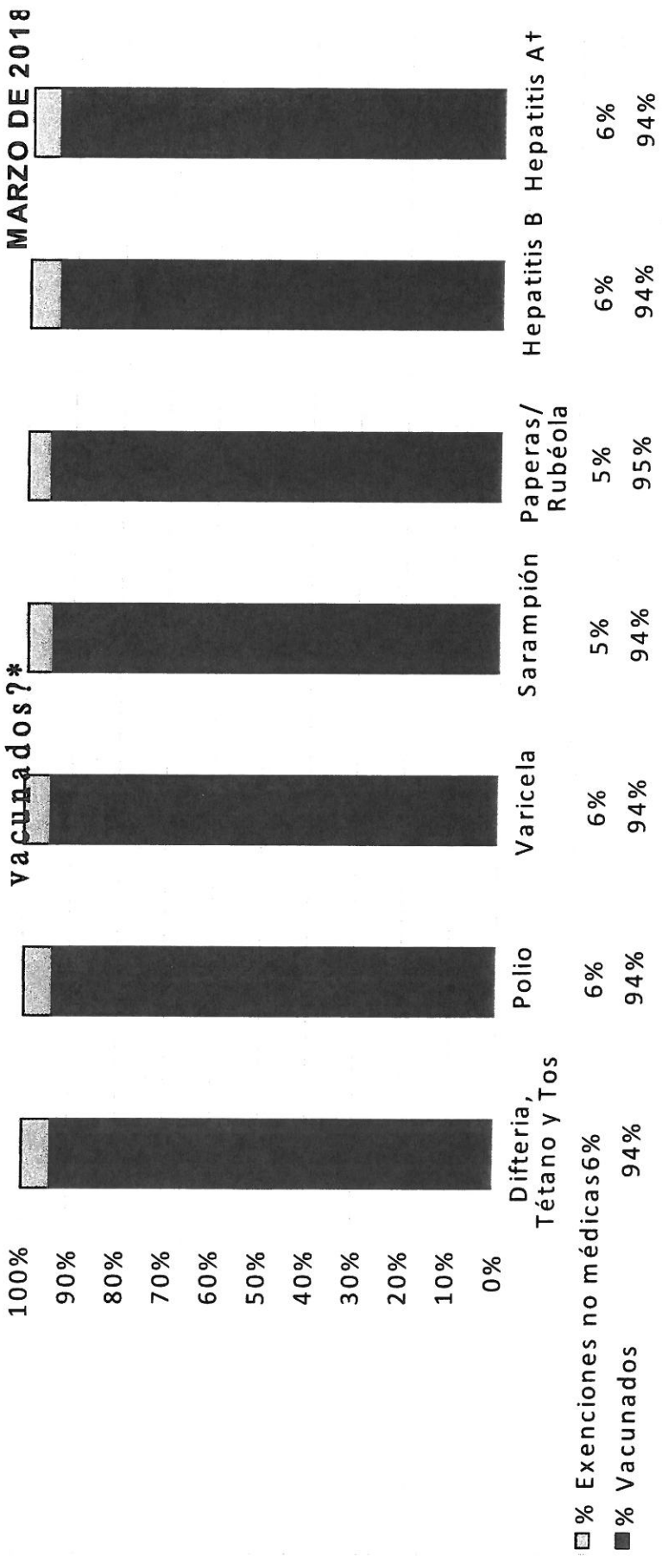
Percent of children with no immunization or exemption record: 0%

Percent of children with a medical exemption for one or more vaccine(s): 0%

* Not all immunizations are required for all grades. These numbers may not total 100% if some children have medical exemptions, or are incomplete or in process with immunizations but do not need an exemption because they are on schedule.
 **There is/are also 0 child(ren) enrolled for whom immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.

†Blanks indicate this vaccine was not required in the grades at this school, or this vaccine was required for fewer than 10 children.

¿Cuántos niños en Fort Vannoy están vacunados?*



Número de niños en la escuela *251
 Porcentaje de niños sin inmunización o exenciones 9%
 Porcentaje de niños con una exención médica para no más vacunar 0%

* No todas las vacunas son necesarias para todos los grados. Esto sumó un 100% a algunos niños que no se vacunaron en la escuela médica por estar incompleta, si están en proceso de vacunación no necesitan exención porque están dentro del horario.
 ** Hay también niños matriculados los que no se les exige que porten una vacuna debido a que su registro está siendo guiado por otro sitio, o a sistema en los 5 días del año.
 † Espacio en blanco indica que no se exigió en estos grados en esta escuela para vacunar a niños menores de 10 años.