

**Browning Middle School**

900 South Piegan Street

P.O. BOX 789

Browning, MT 59417

Phone: 406-338-2725 x Fax: 406-338-5320

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Oki, BMS enjoyed a very fun Native American week. We participated in the dress up activities throughout the week, went to BCC Days of the Blackfeet Youth Day on Wednesday, and had a carnival/round dance on Friday. On Tuesday and Thursday the students were in their advisory classes in the morning to complete, and compete in, the door decorating contest, and to create ribbon shirts and beaded necklaces. The students also practiced round dancing in the 7th and 8th grade pods. Our carnival/round dance on Friday included 11 different games and Indian Relay races. The Indian Relay was won by the Pikuni Elite team with the teacher's team, the Educators, taking second. We will be having more positive behavior rewards activities such as the carnival with students earning BMS Bucks (tickets) to spend at the carnivals and/or save up for bigger rewards. The students will also earn BMS Bucks for their A's and B's in the classroom.

Our staff was able to complete a full week of academic work with no distractions the following week. The first week of school was, well, the first week of school, the second week was after Labor Day, the third week we rolled out our iPads school wide, and then we had N.A. Week. The teaching staff is diligently making significant progress towards implementing the basic components, strategies, and structures of our instructional framework. Our instructional Wednesday staff meetings have been focused upon providing the needed PD, help, and support for teachers to complete this foundational portion of the implementation process.

We will be participating in the Homecoming activities and have completed numerous field lab requests to help support our instruction. The first field lab has already been completed with the 7th grade classes going to Many Glacier for a GNP led hike. The students and staff thoroughly enjoyed themselves.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We are also continuing our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school every day and that expectation is to learn.

Door Decorations and Ribbon Shirt/Beaded Necklaces



GNP Field Lab





BMS Vital Statistics:

1) Student Attendance

- a. 83.60% 7th grade, 81.48% 8th grade
- b. 82.47% by whole school
- c. 26 students with perfect attendance
- d. 4 students have been dropped & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. Zero parents have been turned into courts, 7 are ready to go

2) Staff Attendance

- a. % for certified-92.5% (by days) including SR leave
- b. % for classified-75% (by hours)

3) Referrals for month-40 total

- a. Breakdown by category-20 non-severe (classroom)
- b. How many OSS did you have-20 severe (aggravated assault, alcohol related, disorderly conduct, fighting, harassment, insubordination, physical altercation, drugs)

4) Home visits

- a. How many home visits-50-75 by home school staff