

Celina Independent School District

Early Childhood School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Early Childhood School will increase parent orientation and understanding of school expectations of PreK by providing information using at least 3 platforms for communication throughout the school year.






Evaluation Data Sources: - Facebook analytics

of YouTube Views

of Smore Views

of parents in attendance at parent information meetings and trainings

google responses on forms and questionnaires

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with ongoing parent training to support their child's social-emotional and academic development. Strategy's Expected Result/Impact: -empowered parents -increased parent involvement and support -increased student achievement Staff Responsible for Monitoring: Principal, Assitant Principal, and Counselor Title I: 2.4, 2.6, 4.1, 4.2	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Early Childhood School will provide a variety of opportunities for the involvement of all families. (BG1)

Evaluation Data Sources: # of school event offerings
 # in attendance at school events
 # of volunteers/mentors
 # of Watch D.O.G.S.
 PTA membership






Strategy 1 Details	Reviews			
Strategy 1: Plan and execute a minimum of three school-wide events by May 24, 2025. Strategy's Expected Result/Impact: -Increased attendance and involvement in school sponsored events -Community engagement and participation -Increase parent participation in monthly Coffee with the Counselor meetings -Reduced office referrals -Increased student achievement Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, and Parental Involvement Committee Chair ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide diversity and equity training to all staff. Strategy's Expected Result/Impact: -greater awareness about the cultures we serve -increased participation of minority families in school events -increased student achievement Staff Responsible for Monitoring: Principal and Assistant Principal Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 3 Details	Reviews			
Strategy 3: Plan and execute a minimum of two parent trainings by May 24, 2025. (ESSA - TI) Strategy's Expected Result/Impact: Math Engagement Night Reading Engagement Night Staff Responsible for Monitoring: Principal Title I: 2.5, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math Funding Sources: Building Capacity - 211-Title I - \$3,500	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: ECS will develop students fine and gross motor skills and expose students to STEAM. (BG4)

Evaluation Data Sources: Opportunities are created to align with CTE pathways.

Strategy 1 Details	Reviews			
Strategy 1: Early Childhood School will ensure systems and supports are designed to equip students with the soft skills necessary for college and career success. 100% of students will participate in the district's character development program, social-emotional lessons, and soft skills learning activities. Strategy's Expected Result/Impact: # of guidance lessons facilitated by the counselor # of student discipline referrals # of students receiving awards # of students participating in SEL Lessons # of staff who participate in SEL training Staff Responsible for Monitoring: Counselor	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: ECS will provide daily opportunities for students to develop fine and gross motor skills through the use of sensory space, movement/music space and library and design centers in the classrooms. Strategy's Expected Result/Impact: improved large and fine motor skills Staff Responsible for Monitoring: admin	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Teachers will incorporate STEM activities into math and science lessons to support skills while strengthening language skills to foster imagination and develop their real-world skills.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: ECS will offer a career day for students to engage in a variety of careers and life offerings. (HB3 CCMR)

HB3 Goal

Evaluation Data Sources: Career day schedule

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 5: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for writing name, self-portrait, and data sheets (ESGI, CLI, CFA) as well as any other purposeful items to demonstrate one year's growth. (HB3Literacy)

HB3 Goal

Evaluation Data Sources: Adventure work samples

ESGI data

CLI data

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 6: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for numbers to 30 and data sheets (ESGI, IEP, etc.) as well as any other purposeful items to demonstrate one year's growth.

HB3 Goal

Evaluation Data Sources: work samples

CLI data

ESGI data

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Increase teaching staff's understanding and competence in using effective ESL strategies by May 24, 2025.






- Evaluation Data Sources:** -use of ESL strategies collected during walkthroughs
-# participation in training
-PreK BOY/EOY language testing data

Strategy 1 Details	Reviews			
Strategy 1: All Early Childhood School teachers will participate in ESL training. Strategy's Expected Result/Impact: -increased use of ESL strategies -PreK BOY/EOY language testing data Staff Responsible for Monitoring: Principal, Assistant Principal and District ESL Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: Early Childhood School will attempt to maintain a 1:11 adult/student ratio in all PreKindergarten classrooms.

Evaluation Data Sources: Skyward Class rosters will show 11:1 or less in every classroom.

Strategy 1 Details	Reviews			
Strategy 1: Allot Title I funds to pay for instructional assistants in prekindergarten classrooms. Strategy's Expected Result/Impact: -increased student achievement -increased student supervision and support Staff Responsible for Monitoring: Alvarez Title I: 2.6 Funding Sources: salary for instructional aide - 211-Title I	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 3: ECS will develop a leadership pipeline that focuses on building the leadership of teachers, staff and administrators. (BG3)






Evaluation Data Sources: Staff will deliver a minimum of two professional learning opportunities for their peers on self-selected topics.
Mentorship and content collaborators will represent early childhood.

Strategy 1 Details	Reviews			
Strategy 1: Provide Early Childhood School teachers with at least two opportunities to participate in instructional rounds by May 23, 2025. Strategy's Expected Result/Impact: Peer observation schedule -Peer observation feedback forms -Administrator walkthrough data and classroom observations Staff Responsible for Monitoring: admin	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Staff will present at monthly professional development on campus to peers based on feedback. Strategy's Expected Result/Impact: Staff will sign up once per semester to present peer-to-peer Staff will gain knowledge of a variety of best practices from peers.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 4: ECS will create opportunities for students to engage in large/fine motor skill development on a daily basis. (BG2)






Evaluation Data Sources: Students and families will participate in family engagement opportunities.
Collaboration with Moore Middle School to provide reading engagements and events with Student Council groups.

Strategy 1 Details	Reviews			
Strategy 1: Students will participate in the Movement /Music class and Sensory Room weekly. Strategy's Expected Result/Impact: increased large and small motor movement as a prerequisite for activities. Staff Responsible for Monitoring: admin	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: Early Childhood School will provide a common Design Team time for planning equitable lessons around the PreK guidelines.







Evaluation Data Sources: Teams will collaborate minimum once per week with a planning agenda based on CISD Teaching and Learning expectations.

Strategy 1 Details	Reviews			
Strategy 1: Celina Early Childhood School will partner with Region X PreK consultants for lesson design and implementation. Strategy's Expected Result/Impact: -increased collective teacher efficacy -increased positive staff morale -increased student achievement Staff Responsible for Monitoring: Principal, Assistant Principal, and Team Leaders Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: ECS will incrementally improve the retention rate of teachers by 10% from the previous school year. (BG5)

Evaluation Data Sources: Through various strategies, the retention rate of all staff will improve from year to year.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will gain their Special Education certification to become a blended classroom, serving SPED/GenED in the same inclusive environment while adding an additional paraprofessional for support. Strategy's Expected Result/Impact: Students will be in the least restrictive environment inclusive classroom with peers. Teachers will add SPED to their SBEC certification. Staff Responsible for Monitoring: Campus Administration, Special Education Director, and Human Resource Department	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: A PTA will be developed and promoted to create parent support for teachers. Strategy's Expected Result/Impact: The Parent volunteers will increase from the beginning to the end of the year. Staff Responsible for Monitoring: principal	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Peer-led professional learning opportunities will delivered monthly for all staff based on the feedback. Strategy's Expected Result/Impact: increased performance on strategies in the classroom. Staff Responsible for Monitoring: Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 3: ECS will be an influential contributor to community organizations through family contributions.

Evaluation Data Sources: - food drive contributions in January
- sock drive for Settlers Ridge

Strategy 1 Details	Reviews			
Strategy 1: The ECS team will identify ways to routinely attend and contribute to local organizations to communicate the work at ECS through their positive influence on the community. Strategy's Expected Result/Impact: participation in food drives for the community local performances for the community	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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