



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** District-Wide Magnet Enrollment Report for 2018-2019

**SUBMITTED BY:** Mario Rosales, Director of Advanced Academics

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** May 16, 2018

## INFORMATIONAL REPORT:

Summary of the selection and admittance process for magnet campuses for the 2018-2019 school year.



May 8, 2018



# District-Wide Magnet Enrollment for 2018 -2019

Compiled by C&I- Advanced Academics

# District-Wide Qualifying Applicants

## District-Wide Testing

	2016-2017	2017-2018	2018-2019	Percent Change
Total 8th Grade USD Enrollment	3435	3343	3301	-1.3%
Total number of Applicants that qualified to test	1209	1136	1203	5.9%
Total number of students who tested	1116	1073	1107	3.2%
Students who tested from within the district	1012	991	1020	2.9%
Students who tested from private entities	104	82	87	6.1%

Source: Magnet Testing Data; MIS

As of 4/27/18  
Compiled by AA



# Students Accepted into a UISD Magnet Program

## District-Wide Accepted

	2016-2017	2017-2018	2018-2019
<b>Total number of students accepted</b>	<b>444</b>	<b>431</b>	<b>442</b>
<b>Total number of students from within the district</b>	<b>383</b>	<b>382</b>	<b>386</b>
<b>Total number of students from private entities</b>	<b>61</b>	<b>49</b>	<b>56</b>
<b>Total Accepted into AHS</b>	<b>149</b>	<b>144</b>	<b>148</b>
<b>Total Accepted into UHS</b>	<b>151</b>	<b>144</b>	<b>149</b>
<b>Total Accepted into USHS</b>	<b>144</b>	<b>143</b>	<b>145</b>

Source: Magnet Testing Data

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# Attributes of Accepted Students

**Overall grade average of a B (80%)**

- **Math, Science, Language Arts, Reading, and Social Studies**
- **7<sup>th</sup> grade report card**
- **Fall Term 8<sup>th</sup> grade report card**



# Attributes of Accepted Students

- A total of 776 (70.1%) students scored at or above the national normative sample average score of 50 on their CogAT assessment.
- The CogAT measures the development of reasoning abilities that are essential for success in school.
  - Verbal reasoning
  - Quantitative (mathematical)
  - Nonverbal (figural reasoning)



# Attributes of Accepted Students

- All students earned a favorable composite score that is determined by two components:
  - 1. Overall grade average is weighted at 60%.
  - 2. CogAT assessment is weighted at 40%.



# Sample of a Composite Score

The following is an example of how a student's composite score is calculated:

- John Doe's grade point average of a 100 is weighted at 60%  
( $100 \times 60\% = 60$ )
- John Doe's CogAT score of a 99 is weighted at 40%  
( $99 \times 40\% = 39.6$ )
- The final composite score was 100  
( $60 + 39.6 = 99.6$ )



# Summary

- Entrance into any magnet program is highly competitive.
- Candidates must all exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).

# Summary

	2016-2017	2017-2018	2018-2019
<b>Total Number of Students Sent a Non-Acceptance Letter</b>	<b>538</b>	<b>488</b>	<b>534</b>
<b>Total Number of Students Who Declined An Offer</b>	<b>134</b>	<b>154</b>	<b>131</b>
<b>Notification Procedures</b>			
<b>Phone Calls to Parents of Qualifying Students (Confirmation of student's choice &amp; parental support of choice)</b>	<b>April 5-7</b>	<b>April 4-6</b>	<b>April 11-13</b>
<b>All Standard Notification Letters Sent Out</b>	<b>4/11-4/15</b>	<b>4/10-4/14</b>	<b>4/16-4/20</b>
<b>Acceptance Deadline</b>	<b>5/6/16</b>	<b>5/5/17</b>	<b>5/4/18</b>
<b>Parent Meeting Date</b>	<b>5/19/16</b>	<b>5/18/17</b>	<b>5/17/18</b>

Source: Magnet Testing Data

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