



ITEM FOR ACTION AT A FUTURE MEETING

INTEGRATED GUIDANCE 2025-2027 APPLICATION

SUMMARY

The board will receive an update on the district's implementation of the Integrated Guidance initiative, as well as an overview of the proposed plan in preparation for making an application to ODE. Board approval is required prior to application so that the district will continue to receive funding from the integrated grants for the 2025-26 and 2026-27 school years.

BACKGROUND

Over the past decade, Oregon school funding has evolved, with schools receiving an increased portion of their funding through a series of grants rather than through traditional increases to the State School Fund. The majority of these grants and programs have been passed by the state legislature and authorized by Oregon voters through the initiative process and come with restrictive uses. The Oregon Department of Education (ODE) combined nine of these programs to focus on four common goals: Well-Rounded Education, Equity Advanced, Engaged Community, and Strengthened Systems and Capacity. This combined grant application process is commonly referred to as "Aligning for Student Success: Integrated Guidance." The intent of the Integrated Guidance initiative is to align the grant application process and strategies in order to provide better outcomes for students though braided funding of the following grants and programs:

- Continuous Improvement Planning
- Every Day Matters
- Career Connected Learning
- High School Success
- Student Investment Account
- Early Indicator and Intervention Systems
- Early Literacy Success School District Grants
- Career and Technical Education
- Federal School Improvement for Comprehensive/Targeted Supports

In the March 11 meeting, the board will receive an update on the district's implementation of the Integrated Guidance initiative, as well as an overview of the proposed plan in preparation for making an application to ODE for the 2025-2027 school years.

RECOMMENDATION

This is presented for initial consideration and will come before the board for approval at its next meeting on April 8, 2025.

Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.