

Pupil Services/Special Education

Board Report

March 2024

Teaching and Learning

- Joint Federal Notifications-preliminary release
 - The district has been identified in areas for improvement for the past 5 years
 - Some of the identifiers are compliance others are performance
 - Much of the data is lagging data so it carries over from multiple previous years
 - Through the work of the teachers, professional development, and focused-data driven work surrounding the educational environment and proficiency in Math and ELA for students with disabilities the district is now meets expectations and is no longer identified
- Continued work with Teaching and Learning supporting staff, students, and families through the Multi-level Systems of Support (MLSS) system.

Whole Child/Community Connection and Engagement

- Family Engagement Activities
 - We have wrapped parent/guardian events to provide opportunities for learning skills and strategies.
 - Events included Love and Logic, AODA Awareness, and Strategies for families to build parenting skills, mental health awareness, and resiliency
 - Some events were attended better than others
 - We will continue to seek opportunities for the 2024-2025 school year to provide events for families
- Funding through Aspirus and private donations
 - Created team building, leadership, and resiliency with Brian Kenney
 - Events in the fall, next week, and professional development for staff an inservice
 - Focused on 4th, 5th, and 7th grade
 - Speakers for THS on resiliency and grit
- Continued work and collaboration with Lincoln County with Juvenile Justice, Health Minds, and other agencies
- Aggression Replacement Therapy Training
 - Ongoing group work with 7th Grade WIN groups with Social Services and Mrs. Cerney the TMS school counselor

- Sent a group with representation from all buildings to ART training to implement within the buildings in small groups. Staff attending:
 - THS- Dan Reiter, School Counselor, Amanda Johnson, Alternative Education, Billy Jelinek, Spec Ed Block Program (next year)
 - TMS- Cassie Cerney, School Counselor, Suzie Coleman, 7th grade teacher
 - TES- Denise Peissig , School Counselor
- Working on Continued Grants for Transition Programming, Mental Health, Homeless, ESSER Summer School Programming Adjustments

District Workforce

- In the process of interviewing candidates for open positions in special education and pupil services