

2024–2025 SIP Goals

May Update

ELA

Math

Goal: Continue to implement CKLA with fidelity (year two) while streamlining instruction to ensure students are provided differentiation during the Reading WIN/MTSS period. Creating a common writing language across grade levels K-8.

May Update:

- Classroom teachers continue to teach CKLA with fidelity (trust the process).
- Staff Book Study on The Writing Revolution.
- Teaching and expecting CER (Claim, Evidence, Reasoning) in student written response.
- Data Meetings

Goal: Utilize a variety of programs to determine a new math program that supports student learning and growth. Dedicate time to the IXL MAP and Standards Based pathways to increase student learning.

May Update:

- Piloted two math curriculums at various grade levels (Math Committee Selected: Eureka Math).
- Staff Podcast series on Direct Instruction and Effective math practices.
- Discussed best practices related to the use of IXL as a tool for practice and personal growth.
- Discussion and implementation of math fact fluency.

Goal Setting PLC's

Students will engage in goal setting activities, create #LEAD measures, reflect regularly, and track their progress towards learning outcomes.

Develop Professional Learning Communities within the school focusing on: Student learning, building a collaborative culture, data and results

May update:

- Book study and discussion on best practices related to PLC.
- SIP & TLC members visited Westfield Middle School and Morton Grove School district to observe PLC meetings.
- PLC Committee worked on district wide expectations for data meetings.
- Student Data Folders universal in K-8.

Postive Culture

Continue with Jaguar Dens and Eagle's Nests & Service Learning Projects. Identify students for mentoring opportunities.

May Update:

- Continue to implement positive behavior incentives to recognize students for behavior.
- Taught the Second Step Bully Prevention unit to students.
- Conduct Eagle Nest/Jaguar Den on a regular basis.
- Based on Connection Card Survey results, Identify students for targeted mentoring & connections with staff.

DJ SIP Document

EE SIP Document

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ELA

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales: The Wind in the Willows	Personal Narratives	Personal Narratives
The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction with excerpts from The House on Mango Street	The Reformation
Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night's Dream
Seasons and Weather	The History of the Earth	Insects	Native Americans: Regions and Cultures	Treasure Island	Native Americans
Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America	Chemical Matter	
Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
Presidents and American Symbols		Fighting for a Cause			

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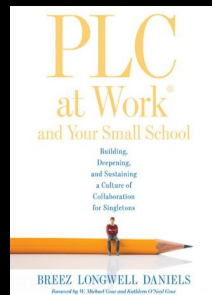


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Develop Professional Learning Communities within the school focusing on: Student learning, building a collaborative culture, data and results

Postive Culture



Soar & Lead

Continue with Jaguar Dens and Eagle's Nests and Service Learning Projects. Identify students for mentoring opportunities.

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