
Board of Education

ACTION

TITLE: Calendar Update with Adjusted Start Date for 2020-2021

DATE: July 20, 2020

RESPONSIBLE ADMINISTRATOR: Dr. Terry Morawski
Deputy Superintendent

VISION 2023 STRATEGY: Strategy 4: Instruction

BACKGROUND/CONSIDERATIONS:

Fort Smith Public Schools was recently notified by the State that the 2020-2021 student school year cannot start earlier than August 24, 2020. The previously approved 2020-21 calendar included a student start date of August 13. This resulted in seven individual instructional days that needed to be added to the existing 2020-21 instructional calendar. Current guidance from the State has said the standard 178 days of instruction will need to occur in the adjusted calendar. The FSPS Administration met with the Certified PPC Calendar Committee July 14 and July 17, 2020. The attached draft calendar represents this collaborative work.

In addition, these changes will impact the days that many different classifications of employees will report to work. The calendar change will not impact the compensation or number of contract days currently in place for each employee classification, but will result in changes to many work schedules.

RECOMMENDATION:

The administration recommends the Board of Education approve the updated 2020-2021 calendar, as presented.

If the Board agrees, the motion would read: ***move to approve the updated 2020-2021 calendar, as presented.***

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.