

# Upcoming School Plan 2024-2025 - Bear River Middle

The Plan has been submitted by the School and is waiting LEA review.

## Goal #1

close

## State Goal

close

Sixty percent of BRMS students will make one year's growth on the MAP assessment during the 2024/2025 school year.

## Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Reading

## Measurements

close

The Measures of Academic Progress (MAP) assessment is given to all students at BRMS once each trimester. This assessment monitors growth and achievement in math and reading. Every content area will use the data from the assessment to differentiate instruction, determine interventions,

and provide extensions. We will use the MAP assessment data from Fall, Winter, and Spring to assess the effectiveness of this goal.

Action Plan Steps and Expenditures

close

- 1. We will provide teachers with collaboration time through their Professional Learning Communities to plan, pace, and prepare common formative assessments, evaluate data, share best practices based on data, and develop methods for interventions and extensions. Teachers will be compensated to work a day in the summer with their collaborative teams or a substitute will be provided if teams choose to work during the school year. All teachers will have the opportunity for extra days with their PLC teams and additional days will be granted as needed, provided funds are available.
- 2. We will employ three instructional aides to support interventions and extensions and assist in our regular classrooms so our teachers can differentiate instruction for small groups of students.
- 3. We will pay for 60% of the salary for an ELA teacher to lower the pupil to teacher ratio in our language arts courses. The district will fund the additional 40% of the salary.
- 4. We will continue funding digital citizenship and tools addressing interventions and extensions. Digital citizenship will be addressed during study hall, and stickers to adhere to the student Chromebooks will be purchased as reminders.
- 5. Pay a portion of the Guiding Coalition Stipends \$500 each per member (10 members).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 (12000) Action Step 2, (55000) Action Step 3 (50000) Action Step 5 (5000)	\$122,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 4	\$495.00
	Total:	\$122,495.00

State Goal

close

Student engagement will improve with the use of SIOP strategies from first trimester's baseline data to third trimester by 10% during the 2024/2025 school year.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics
- Physical Education
- Reading
- Science
- Social Studies
- Technology
- World Languages
- Writing

Measurements

close

Administration, Instructional Coaches, and Peer Teams will perform cyclical observations to measure student engagement, SIOP, and Big 8 strategy effectiveness.

Action Plan Steps and Expenditures

close

1. We will fund a portion of the Instructional Coaches' salary in conjunction with the Box Elder School District. Instructional coaches will teach all teachers PD on SIOP strategies.
2. Create an observation form and a data tracking sheet to record student engagement.
3. We will provide time for teams to meet, determine observation schedules, and perform observations on peers by covering the costs of substitutes.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 (10,000) Action Step 3 (1,000)	\$11,000.00
	Total:	\$11,000.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$495.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$133,000.00
Total:	\$133,495.00

### Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023	\$780.09	
Distribution for 2023-2024	\$129,300.28	
Total Available Funds for 2023-2024	\$130,080.37	
Estimated Funds to be Spent in 2023-2024	\$	
	130080.37	
Estimated Carry-over from 2023-2024	\$0.00	
Estimated Distribution for 2024-2025	\$133,495.52	
Total Available Funds for 2024-2025	\$133,495.52	
Summary of Estimated Expenditures for 2024-2025	\$133,495.00	
Estimated Carry-over to 2025-2026	\$0.52	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2024-03-05

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