

## District Goals 2011-14

Vision: Where all students learn, grow and succeed.



## Improve Student Achievement through Continuous Improvement and Assessments

- 1. Annually, 80% of SSD students will meet individual growth targets, as measured by the Oregon State Report Card (grades 3-11) and DIBELS/easyCBM assessment system (grades K-2).
- 2. Continue to provide professional development that offers quality and focused opportunities and sustainability.
- 3. Continue to align Common Core Standards, instructional strategies, and assessments to K-12 instructional framework.
- 4. Increase the use of student data, gathered from formative assessments to inform instruction.



- 5. Continue to develop and implement district-wide-instructional best practices that focus on the independent needs of all students, including planned interventions and support systems.
- 6. Continue to implement a Comprehensive K-12 Literacy Model across all content areas, including for English Language Learners.

## An Effective Educational Organization to Support Student Achievement

- 7. Maintain sound fiscal stewardship of community resources to support improvement work for all facilities consistent with board policies.
- 8. Continue to implement strategies to redesign service delivery that aligns with district priorities and current funding levels.
- 9. Work collaborative with staff to develop an evaluation tool to enhance employee effectiveness and performance.

## Climate & Collaboration Development

- 10. Continue to support early release for PLC teams (Professional Learning Communities) within each grade-level for shared decision-making and accountability with a focus on student achievement.
- 11. Continue to engage parents and community to support and promote student achievement at all grade-levels.
- 12. Annually increase postsecondary connections, as measured by the number of students choosing collegiate (two year or four year programs), vocational, apprenticeship or military training immediately following high school.

