

Board Development Committee:

Objective: To ensure that the School Board as individuals and as an entity have the knowledge base to effectively govern school district activities. Ultimately, to provide the Board with the information needed to ask relevant, informative, and meaningful questions across topics critical to our district’s future success- aligned with our governance responsibilities.

Current Inventory of development opportunities and needs:

	Internal/Board	External
Personal Expertise & Development	Policy Monitoring Process ✓ Agenda process ✓ Team building (roles we play and personal preferences) Policy Manuals ✓ BMD’s/GP Self-assessment (post-meeting assessments) ✓ Finance 101 ✓	DISC Consultants ✓ MSBA Trainings - Officer ✓ - Phases 1-4 ✓ - Other Tools of Cultural Competency ✓
Team Expertise & Development	Team Building (Dinners, events, etc.) Management Presentations: ✓ - Demographic studies - Technology Usage - Planned AI Surveys ✓ BMD’s/GP Self-assessment (post-meeting assessments) ✓ Finance 101 ✓	Surveys ✓ External consultants to educate on specific topics to benefit Board & District

2023-2024 Opportunities:

From time to time, the School Board has chosen to engage internal and external parties to provide experience and expertise to help improve and level set-up knowledge and readiness for prioritized opportunities and risks. Historically, external resources have been contracted through annual SB Budgets in the range of approximately \$5,000-\$15,000.

The next year will provide our board with more flexibility, due to the stability in elected positions and completed training.

2023-2024 Options to Consider: External Resources/Consultants

To increase knowledge, level-set understanding across the Board, and provide additional experience/expertise that District Administration can leverage to drive district outcomes, we discussed the following areas of interest:

Topic	Linkage to Policy	Other Notes/Alignment
<p>Changes in Student Behavior and Mental Health:</p> <ul style="list-style-type: none"> • Trends prior to COVID • Trends Post-covid • New challenges facing our students • Teacher and Staff Support 	<p>EL Policy 2.1 Treatment of Students</p> <p>PBIS/MTSS Metrics</p> <p>ENDS- Outcomes</p>	<p>Expiration of ESSR funds in 2024-2025 will require question of funding.</p> <p>Existing concerns within the schools/parent feedback</p> <p>Parental Engagement</p>
<p>On-line Education vs Bricks & Mortar:</p> <ul style="list-style-type: none"> • On-line educational landscape outcomes/performance • Competition • Developing Trends 	<p>ENDS- Outcomes</p> <p>EL Policy 2.1 Treatment of Students</p>	<p>Investment & Marketing Spend requests.</p> <p>Market positioning</p> <p>Performance baselines (DEAC accreditation metrics)</p>
<p>Artificial Intelligence</p> <ul style="list-style-type: none"> • Driving efficiency and effectiveness • Impact on learnings • Impact of cognitive development in children • State of adoption across industries • Risks/Opportunities Ideas we haven't thought of? 	<p>ENDS- Linkage to 4C's</p>	<p>ROI associated with investment/efficiency gains</p> <p>Adoption rates</p>
<p>Screen time & balanced learning environments (ties into above topics)</p>	<p>EL Policy 2.1 Treatment of Students</p>	<p>Customer/parent concern and interest in this area</p>

<ul style="list-style-type: none"> • Cognitive impacts of computer time (brain development, focus and attention span, etc.) • Physical impacts of computer usage (sleep, repetitive motion, etc.) • Benefits/challenges to balancing computer, outdoor, classroom learning environments. • Where are the research/best practices going? 	<p>ENDs- Outcomes</p>	<p>Eden Prairie has many parks and natural resources for use</p>
<p>Cultural Liaisons: Improve the School Board’s cultural awareness of our students/parents/staff and customers.</p> <ul style="list-style-type: none"> • Engage local leaders and/or experts to provide information on unique challenges our students face in school (race, religion, immigration, language, etc.) • Partner with CLC to engage community. 	<p>ENDs- Outcomes</p> <p>EL Policy 2.1 Treatment of Students</p> <p>EL Policy 2.2 Treatment of Parents</p>	

Recommendations:

#1 Increase board topic knowledge/awareness:

We are looking for the board to indicate 2-3 topics that are of initial interest, and the Board Development Committee will investigate external consultants, scope/topic, agenda for discussion, cost, and potential timing. We recognize many of these topics could be of interest to District Administration and will engage them in the selection and agenda process to maximize value for all parties involved.

#2 Team building:

In addition, with stability in our school board positions, we recommend a team building exercise to further improve our team’s effectiveness. This could be as simple as a team dinner with some minor team building activities (restaurant or house) to a more in depth/external team building event (i.e. ropes course, management effectiveness workshop, escape room, etc.)- note: MSBA now defines these events as non-policy/school board related events.