

Ector County Independent School District
District Improvement Plan
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

The mission of the ECISD Community, a passionate, unified, world class leader in education, is to develop world ready, life-long learners who discover their unique gifts, achieve personal success, and fuel their community by building unified, comprehensive community support and participation that fosters a standard of excellence; serving as advocate and steward for all students; ensuring relevant teaching, engaged learning, and dynamic innovation; and maximizing all available resources.

Vision

ECISD, where all students succeed.

Core Beliefs

We believe that...

Each person has inherent worth and unique strengths.
Curiosity and learning are natural and grow without limit given stimulation and nurturing.
People are interdependent.
Each individual has a responsibility to add value to self and community.
Individuals are accountable for their choices and actions.
Education creates opportunity and opportunity creates a better world.
Progress improves and adds value to human life.
Fear limits life's potential; courage inspires living.
There is a difference between right and wrong.
Values learned at home affect a lifetime.
Leadership is influence; everyone is a leader.

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Goal 3: The High School graduation rate will increase from 86% to 88% by the end of the 2017-18 school year. GPM 3-1 1) The percent of first year freshmen leaving the 9th grade with an Algebra 1 credit will increase from 70% to 75% by the end of the SY 2017-18. GPM 3-2 2) The percent of first year freshmen earning 6 or more credits will increase from 76% to 79% by the end of SY 2017-18 school year.	5
Goal 4: The percentage of students in grades K-2 who are reading at or above level as measured by iStation/Espanol will increase to 68% by the end of the 2017-18 school year. a. Annual Targets: 1. Kindergarten: SY 17-18 68% 2. First Grade: SY 17-18 67% 3. Second Grade: SY 17-18 71% b. The percentage of PreKindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of 65% by the end of the 2017-18 school year.	7
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Goal 1:

There will be no six-year IR campuses by the end of school year 2017-2018.

Performance Objective 1: We will decrease the accountability GAPS between ECISD and the State by 5% in each State assessed area.

Performance Objective 2: Bilingual will move from Stage 3 to Stage 2 on PBMAS.

Performance Objective 3: Telpas numbers for the 2017-18 will increase by 5% for ELL students who progress at least one proficiency level.

Performance Objective 4: Special Education will move from Stage 3 to Stage 2 on PBMAS.

Performance Objective 5: 100% of all staff will be trained in TEKS Resource System in English Language Arts (Reading and Writing), Math, Science, and Social Studies.

Performance Objective 6: All staff who teach ELAR, Math, Science, and/or Social Studies will understand and utilize all TEKS Resource System documents.

Performance Objective 7: TEKS Resource System unit assessments will be utilized to determine appropriate pacing in the classroom.

Goal 2: The percentage of 3rd through 7th grade students who meet standard in writing, reading and mathematics on the current state assessment program will increase in:

3rd Grade:

Reading from 63% to 67%

Math from 66% to 70%

4th Grade:

Writing from 50% to 59%

Reading from 55% to 62%

Math from 61% to 64%

5th Grade:

Reading from 69% to 74%

Math from 77% to 81%

6th Grade:

Reading from 48% to 55%

Math from 54% to 62%

7th grade:

Writing from 51% to 58%

Reading from 53% to 60%

Math from 47% to 55%.

Performance Objective 1: Title One School-wide elementary campuses and secondary IR campuses will increase passing rates for STAAR Math, STAAR Reading, STAAR Science, STAAR Social Studies, and STAAR Writing to 65% on 2018 state accountability assessments.

Performance Objective 2: Using Istation data, all title one school-wide campuses will increase Tier 1 percentages by 10% from the beginning of the year (BOY) to the end of the year (EOY) for each grade level in reading and improve technology literacy.

Performance Objective 3: Using LTS Stride data, all elementary and middle school campuses will increase Tier 1 percentages by 10% from BOY to EOY in each grade level for math

Performance Objective 4: All 3-5th grade students will improve their reading mastery a minimum of one year.

Performance Objective 5: All 3-5th grade students will improve their math mastery a minimum of one year.

Performance Objective 6: All 6-8th grade students will improve their reading mastery a minimum of one year.

Performance Objective 7: All 6-8th grade students will improve their math mastery a minimum of one year.

Goal 3: The High School graduation rate will increase from 86% to 88% by the end of the 2017-18 school year.

GPM 3-1

1) The percent of first year freshmen leaving the 9th grade with an Algebra 1 credit will increase from 70% to 75% by the end of the SY 2017-18.

GPM 3-2

2) The percent of first year freshmen earning 6 or more credits will increase from 76% to 79% by the end of SY 2017-18 school year.

Performance Objective 1: The percent of first year freshmen earning 6 or more credits will increase from 76% to 79% by the end of SY 2017-18 school year.

Performance Objective 2: The percent of first year freshmen leaving the 9th grade with an Algebra 1 credit will increase from 70% to 75% by the end of the SY 2017-18.

Performance Objective 3: Student learning will be transformed by developing an innovative mindset through a real world problem based learning approach.

Performance Objective 4: AVID Strategies: Each site will implement a consistent process for developing student organization skills, appropriate for each grade level.

Performance Objective 5: Elementary and Secondary schools will increase students' use of inquiry skills by intentional planning of WICOR strategies(writing, inquiry, collaboration, organization and reading) in teacher lesson plans.

Performance Objective 6: ECISD will support secondary homeless students to decrease social/ educational barriers that prevent them from meeting federal graduation rate standards and drop out rates to reduce by 2% and increase graduation rates to 80%.

Performance Objective 7: BE/ESL will move from stage 1 to 0 for Annual Drop Out Rate and Recommended High School Plan/Distinguished Achievement Program (RHSP/DAP) Diploma Rate on PBMAS.

Goal 4: The percentage of students in grades K-2 who are reading at or above level as measured by iStation/Espanol will increase to 68% by the end of the 2017-18 school year.

a. Annual Targets:

1. Kindergarten:

SY 17-18 68%

2. First Grade:

SY 17-18 67%

3. Second Grade:

SY 17-18 71%

b. The percentage of PreKindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of 65% by the end of the 2017-18 school year.

Performance Objective 1: Using Istation data, all title one school-wide campuses will increase Tier 1 percentages by 10% from the beginning of the year (BOY) to the end of the year (EOY) for each grade level in reading and improve technology literacy.

Performance Objective 2: All K-2nd grade students will improve their reading mastery a minimum of one year.

Performance Objective 3: All K-2nd grade students will improve their math mastery a minimum of one year.

Performance Objective 4: The percentage of PreKindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of 65% by the end of the 2017-18 school year.

Goal 5: The district will ensure a safe and supportive learning environment and actively engage parents and the community in our students' learning.

Performance Objective 1: District approved positive behavior management programs will be used in 100% of classrooms.

Performance Objective 2: Baseline numbers for behavior management program outcomes.

Performance Objective 3: Physical Education and Health classes will promote health and safety, lifelong physical enjoyment, involving family and community in becoming physically healthy.

Performance Objective 4: SAS Counselors will support at risk students to remove psycho-social barriers that prevent them from being successful in the classroom.

Performance Objective 5: VIPS participation will increase from 922 volunteers to 1000 volunteers with an increase from 71,178 volunteer hours to 80,000 volunteer hours.

Performance Objective 6: The Community Action Network will have a 5% increase in participants (from 34 participants to 36 participants) with a 5% increase in hours participated (from 812 hours to 893 hours).

Performance Objective 7: Community partnerships will increase by 5% from previous year including a 5% increase in engagement by partners at campuses.