STUDENTS 5772/page 1 of 2

WEAPONS

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle without the permission of the Superintendent or designee.

Definitions of "Weapons"

For this policy the term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, (as defined in 18 U.S.C. 921) guns of any of any type, including air and gas-powdered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, chemicals and explosives.

This definition shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.

The Superintendent, or designee, will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

A. items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved (working firearms and any ammunition will never be approved as part of a presentation);

BOARD OF EDUCATION GENEVA COMMUNITY UNIT SCHOOL DISTRICT #304

STUDENTS 5772/page 2 of 2

B. theatrical props used in appropriate settings subject to the prior approval of the building principal.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

20 U.S.C. 7151 18 U.S.C. 921

Revised 6/22/2015 Revised 10/24/2016 To Policy 5/22/2017 To Board 1st Reading 6/12/2017 To Board 2nd Reading 6/26/2017

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