BROWNWOOD ISD RESULT DRIVEN ACCOUNTABILITY

RDA (Results Driven Accountability) is a local education agency (LEA) level, data-driven monitoring framework developed and implemented annually by the Division of Review and Support in the Office of Special Populations and Monitoring (OSPM) and in coordination with other divisions like Performance-Based Monitoring (PBM) and Special Education Program, Policy, Engagement, and Reporting (SEPPER) within the TEA.

The RDA framework consists of indicators for three program areas:
Bilingual Education/English as a Second Language /Emergent Bilingual (BE/ESL/EB)
Other Special Populations (OSP)
Special Education (SPED)

The RDA indicators are grouped into three domains for each program area.
   • Domain I: Academic Achievement
   • Domain II: Post-Secondary Readiness
   • Domain III: Disproportionate Analysis

Below is a short breakdown of BISD's Results Driven Accountability. Performance Levels are scored based on cut rates determined by TEA. PL scores are a range of 0-5) 0 being the best.
KEY:
RI = Required Improvement
SA = Special Analysis

Special Education Programs	Performance Levels (based on cut rates determined by TEA)	
	2023	2024
1.Sped STAAR 3-8		
Math	2	2
RLA	2	2
SCI	2	3
SS	3	3
4. SPED STAAR EOC		
ALG 1	2	2
Bio	0 RI	0
US Hist	1	0
Eng. I & II	2	3

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18 Sped Total Dis. Removals	2	2

Emergent Bilingual/ ESL	Performance Levels (based on cut rates determined by TEA)	
	2023	2024
1.Sped STAAR 3-8 (after reclassification)		
Math	0	0
RLA	0	0 SA
SCI	0	0
SS	0	no data
4. SPED STAAR EOC		
ALG 1	0	1
Bio	N/A SA	0
US Hist	0	1
Eng. I & II	3	2 SA

Other Special Populations (Foster/ Homeless/ Military)	Performance Levels (based on cut rates determined by TEA)	
	2023	2024
1.Sped STAAR 3-8		
Math	1	1
RLA	0	0
SCI	0	1
SS	2 SA	2 SA
4. SPED STAAR EOC		
ALG 1	0	0

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Bio	0	0
US Hist	0	0
Eng. I & II	0	0