



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**POLICY ISSUE/SITUATION**

Tonight, the District recognizes the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community. The following recognitions exemplify the Pillars Excellence and Innovation.

BACKGROUND INFORMATION:**WE Expect Excellence: Oregon Art Educators of the Year – Katie Gillard and Tamara Ottum**

Katie Gillard, Art teacher at Cedar Park Middle School, has been named the Oregon Art Educator of the Year, and Tamara Ottum, Art teacher at Aloha High School, has been named Secondary Art Educator of the Year by the Oregon Art Education Association.

Their colleagues nominated both Katie and Tamara and their nomination materials were rated through a process of blind adjudication according to specific rubrics from the National Art Education Association.

The Oregon Art Education Association administers a professional award program to recognize and highlight excellence in the many outstanding individuals, associations, and programs devoted to furthering art education in the state of Oregon.

Kate and Tamara will be honored at an awards breakfast on Saturday, October 11, 2014 at Wilsonville High School, as part of a two-day professional conference.

Congratulations, Katie and Tamara, and thank you for supporting students in the Beaverton School District.

WE Innovate: 5.5 and 8.5 Summer Programs

For the first time in more than 10 years, all five of our comprehensive high schools offered summer school programs for students transitioning to the 9th grade (8.5), and all eight middle schools offered a 5.5 program for students transitioning to the 6th grade.

Students entering middle school participated in a transitional program called 5.5. Incoming 6th graders, recommended by elementary teachers and counselors received support in literacy and math.

Students entering the 9th grade this fall participated in an 8.5 transition program designed to help them get ready for high school. The programs offered lessons in skill development (organization, time management, study skills) and leadership. Students were enrolled based on middle school counselor recommendations.

Student data, including grades and test scores, for those who participated in both programs will be evaluated throughout the year. WE believe that all students can be successful learners and that we must meet the intellectual, emotional, social and physical needs of all students through multiple approaches to teaching and learning. The 5.5 and 8.5 programs are excellent examples of how we are preparing all students for college and career success.

RECOMMENDATION:

It is recommended that the School Board recognize Katie Gillard, Tamara Ottum, and the 5.5 and 8.5 Program Coordinators for their contributions to student success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.