



Southeast Island School District

Superintendent's Report
Board Meeting – August 20, 2025
Prepared: August 17, 2025

District Goals

Collaboration

Strengthen and maintain collaborative relationships with the Board of Education and the district team to support student success.

Public Trust

Build public trust and confidence through open, honest communication and by fostering positive connections across our communities.

Recent Engagements

- **July 11–16:** Kagan Cooperative Learning Training
- **August 5–6:** POW Grant Planning Meeting, Klawock
- **August 5–9:** Wood Boiler Class / Training
- **August 14:** New Teacher Training
- **August 15:** Special Education Training
- **August 18:** Lead Teacher Training
- **August 19:** All Staff Training
- **August 20:** PBIS Training – Positive Behavior Intervention Systems

Upcoming Events

- **August 21:** Archery Instructor Training – John Stevens
 - **August 22:** Kayak Cold Water Training – Patrick Trishman
 - **August 25:** Naukati Welcome Back BBQ
 - **August 26:** First Day of School
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Sharable News & Updates

- **Summer Projects:** The Maintenance & Operations team is actively engaged in deep cleaning, painting, door upgrades, and installing new security cameras.
 - **Thorne Bay Housing Project:** Ongoing efforts continue to expand housing options for staff.
 - **Grants & Appropriations:** Work is underway to secure supplemental funding for facilities, learning resources, and student programs.
 - **Greenhouse Hours:** Updated summer hours have been posted to ensure both student and community access.
 - **Vehicle Purchases:** One mini-bus, two 14-passenger vans, and three SUVs have been added to the district fleet.
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Conclusion

Southeast Island School District remains committed to fostering collaboration, strengthening community partnerships, and prioritizing student-centered initiatives. With your continued support, we are building a stronger, more resilient future for our students and communities.

Thank you for your dedication to our mission and for being valued partners in education.

Respectfully submitted,
Rod Morrison