### 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S CAMPUS NUMBER: 221912001 Campus Rating: Exemplary Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses.

	1	2009		1		2008	1.1		Requir		1	;	2000 111111	1			atus		
	Number	2009	Pct	Stu	Number	2008	Pct	Met	Improve	ement		Number	2009 TPM -	Pct		by r	leasui	e	-
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met	Met Std	Number	Met					
Results	Std	Taking	Std	%	Std	Taking	Std	Size	Chg	RI	RI?	w/TPM	Taking	w/TPM	STD	RI	TPM	EXCP *	**
Reading/ELA (7	0%/75%/90%)																		
X All Students	632	646	98%	100%	655	663	99%		-1			639	646	99%	EX	-	-	- E	ΞX
African Amer	21	21	100%	3%	27	27	100%		0			21	21	100%	-	-	-		-
X Hispanic	53	56	95%	9%	53	54	98%		-3			55	56	98%	EX	-	-	- E	ΞX
X White	540	551	98%	85%	558	565	99%		-1			545	551	99%	EX	-	-	- E	ΞX
X Econ Disadv	51	54	94%	8%	51	51	100%		- 6			52	54	96%	EX	-	-	- E	ΞX
Writing (70%/7	5%/90%)																		
All Students	0	0	_	0%	0	0	-		-			0	0	-	-	-	-		-
African Amer	0	0	_	0%	0	0	-		-			0	0	-	-	-	-		
Hispanic	0	0	_	0%	0	0	-		-			0	0	-	-	-	-		-
White	0	0	_	0%	0	0	-		-			0	0	_	-	-	-		
Econ Disadv	0	0	-	0%	0	0	_		-			0	0	-	-	-	-		•
Social Studies	(70%/75%/9	0%)																	
X All Students	435	436	100%	100%	431	439	98%		2			436	436	100%	EX	-	-	- E	ΞX
African Amer	14	14	100%	3%	20	20	100%		0			14	14	100%	-	-	-		
Hispanic	35	35	100%	8%	35	35	100%		0			35	35	100%	-	-	-		-
X White	372	373	100%	86%	367	375	98%		2			373	373	100%	EX	-	-	- E	ΞX
Econ Disadv	33	33	100%	8%	25	26	96%		4			33	33	100%	-	-	-		•
Mathematics (5	5%/75%/90%)																		
X All Students	590	632	93%	100%	595	641	93%		0			606	632	96%	EX	-	-	- E	ΞX
African Amer	18	20	90%	3%	21	27	78%		12			18	20	90%	-	-	-		_
K Hispanic	46	53	87%	8%	40	48	83%		4			48	53	91%	RE	RE	EX	- E	ΞX
X White	511	541	94%	86%	518	549	94%		0			524	541	97%	EX	-	-	- E	ΞX
Econ Disadv	38	46	83%	7%	40	47	85%		-2			42	46	91%	-	-	-		•
Science (50%/7	5%/90%)																		
X All Students	404	429	94%	100%	397	433	92%		2			415	429	97%	EX	-	-	- E	ΞX
African Amer	12	14	86%	3%	18	21	86%		0			12	14	86%	-	-	-		
Hispanic	28	35	80%	8%	28	34	82%		-2			30	35	86%	-	-	-		-
X White	350	366	96%	85%	342	369	93%		3			359	366	98%	EX	-	-	- E	ΞX
Econ Disadv	27	33	82%	8%	21	25	84%		-2			28	33	85%	-	-	-		-

<sup>\*\*\*</sup> Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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Required

2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S CAMPUS NUMBER: 221912001 Campus Rating: Exemplary 09 - 12 Grade Span:

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007					Required Improvement		
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	219	4	225	97.3%	100%	196	207	94.7%		2.6		
African Amer	4	0	4	100.0%	2%	4	5	80.0%		20.0		
Hispanic	15	3	19	78.9%	8%	4	7	57.1%		21.8		
White	194	1	196	99.0%	87%	181	188	96.3%		2.7		
Econ Disadv	13	2	16	81.3%	7%	12	13	92.3%		-11.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

								Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	_	=	_	-	_	_		_		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S Campus Rating: Exemplary CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

# Summary of Gold Performance Acknowledgments

Earned 9 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	++
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	++	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	++
CT: Mathematics	NO		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	326	963	100%	33.9%
African American	7	34	4%	20.6%
X Hispanic	16	79	8%	20.3%
X White	293	822	85%	35.6%
X Economically Disadvantaged	15	76	8%	19.7%

# AP/IB Results (2007-08): DOES NOT QUALIFY

	Number	Number of		Percent	Number Scoring	Number	Scoring
Student Groups	Taking AP and/ or IB	11th and 12th Graders	Student Group Percent	Taking AP and/ or IB	At or Above Criterion	Taking AP and/ or IB	At or Above Criterion
X All Students	56	403	100%	13.9%	44	56	78.6%
African American	1	16	4%	6.3%	0	1	0.0%
Hispanic	2	22	5%	9.1%	1	2	50.0%
X White	50	354	88%	14.1%	40	50	80.0%

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S Campus Rating: Exemplary CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	160,171	167,221	100%	95.8%
African American	5,787	5,988	4%	96.6%
X Hispanic	12,695	13,374	8%	94.9%
X White	137,189	143,221	86%	95.8%
X Economically Disadvantaged	12,780	13,460	8%	94.9%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	139	206	100%	67%
African American	2	4	2%	50%
Hispanic	6	13	6%	46%
X White	126	183	89%	69%
Economically Disadvantage	ed 5	12	6%	42%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	202	646	100%	31%
African American	6	21	3%	29%
X Hispanic	19	56	9%	34%
X White	172	551	85%	31%
X Economically Disadvantaged	13	54	8%	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S Campus Rating: Exemplary CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: ACKNOWLEDGED

	Student						
Student Groups	Number Commended	Number Taking	Group Percent	Percent Commended			
	Commended	Taxing	rercent	Commended			
X All Students	230	632	100%	36%			
African American	5	20	3%	25%			
X Hispanic	17	53	8%	32%			
X White	199	541	86%	37%			
Economically Disadvantaged	12	46	7%	26%			

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

			Student	
Student Groups	Number	Number	Group	Percent
	Commended	Taking	Percent	Commended
All Students	0	0	0%	_
African American	0	0	0%	_
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	=

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: ACKNOWLEDGED

Stude	ent Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All S	Students	129	429	100%	30%
Afric	an American	4	14	3%	29%
Hispa	nic	8	35	8%	23%
X White	1	112	366	85%	31%
Econo	mically Disadvantaged	6	33	8%	18%

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE H S Campus Rating: Exemplary CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	280	436	100%	64%
African American	6	14	3%	43%
Hispanic	22	35	8%	63%
X White	243	373	86%	65%
Economically Disadvantaged	18	33	8%	55%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

Total Number of

Matched Students Quartile

X Reading/ELA 595 Q1 X Mathematics 584 Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	195	215	100%	90.7%
African American	4	4	2%	100.0%
Hispanic	13	14	7%	92.9%
X White	172	191	89%	90.1%
Economically Disadvantaged	11	12	6%	91.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

Campus Rating: Exemplary Grade Span: 09 - 12 CAMPUS NAME: WYLIE H S CAMPUS NUMBER: 221912001

SAT/ACT Results (Class	of 2008):	ACKNOWLEDGE	≅D				
					Number		Percent
	Number	Number of		Percent	Scoring	Number	Scoring
	Taking	Non-Special		Taking	At or	Taking	At or
Student Groups	SAT and/	Education		SAT and/		SAT and/	Above
	or ACT	Graduates	Percent	or ACT	Criterion	or ACT	Criterior
X All Students	152	206	100%	73.8%	68	152	44.7%
African American	3	4	2%	75.0%	0	3	0.0%
Hispanic	5	14	7%	35.7%	1	5	20.0%
X White	138	182	88%	75.8%	65	138	47.1%
Texas Success Initiativ	e (TSI) EI	A: ACKNOWLE	EDGED				
		Number	Number			Percent	
	5	coring At	Taking	St	udent	Scoring At	
Student Groups		or Above	Exit-leve	1 G	roup	or Above	
-		Standard	ELA	Pe	rcent	Standard	
X All Students		163	215	1	.00%	76%	
African American		4	6		3%	67%	
Hispanic		11	19		9%	58%	
X White	_	143	185		86%	77%	
Economically Disadvan	taged	7	10		5%	70%	
Texas Success Initiativ	e (TSI) Ma	thematics:	ACKNOWLEDGE	D			
		Number	Number			Percent	
	S	coring At	Taking	St	udent	Scoring At	
Student Groups		or Above	Exit-leve	1 G	roup	or Above	
		Standard	Mathemati	cs Pe	rcent	Standard	
X All Students		175	215	1	00%	81%	
African American		5	6		3%	83%	
Hispanic		15	20		9%	75%	
X White		153	184		86%	83%	
Economically Disadvan	+4	7	10		5%	70%	

### Confidential 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

Campus Rating: Exemplary CAMPUS NAME: WYLIE J H CAMPUS NUMBER: 221912041 06 - 08 Grade Span:

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses.

	1	2009		1		2008			Requir			;	2009 TPM -	1			atus	re	1
	Number		Pct	Stu	Number		Pct	Met	-mprove		1 1	Number	2005 1111	Pct		2, 1	LCUDU		1
Performance	Met Std	Number	Met Std	Grp	Met Std	Number	Met	Min	Act	DT	Met	Met Std	Number	Met	amp	D.T.	mp.v	EVCD	
Results	sta	Taking	Sta	%	Sta	Taking	Std	Size	Chg	RI	RI?	w/TPM	Taking	w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (7	0%/75%/90%)																		
X All Students	650	663	98%	100%	616	625	99%		-1			660	663	100%	EX	_	_	_	EX
African Amer	26	27	96%	4%	23	25	92%		4			27	27	100%	-	-	-	-	-
X Hispanic	58	60	97%	9%	53	53	100%		-3			60	60	100%	EX	-	-	_	EX
X White	541	551	98%	83%	523	530	99%		-1			548	551	99%	EX	-	-	-	EX
X Econ Disadv	63	67	94%	10%	65	66	98%		-4			66	67	99%	EX	-	-	-	EX
Writing (70%/7	5%/90%)																		
X All Students	205	207	99%	100%	206	212	97%		2			205	207	99%	EX	-	-	-	EX
African Amer	11	11	100%	5%	7	8	888		12			11	11	100%	-	-	-	-	-
Hispanic	19	19	100%	9%	15	15	100%		0			19	19	100%	-	-	-	_	-
X White	171	173	99%	84%	175	179	98%		1			171	173	99%	EX	-	-	_	EX
Econ Disadv	28	28	100%	14%	15	17	88%		12			28	28	100%	-	-	-	-	-
Social Studies	(70%/75%/9	0%)																	
X All Students	218	221	99%	100%	200	202	99%		0			221	221	100%	EX	-	-	-	EX
African Amer	10	10	100%	5%	8	8	100%		0			10	10	100%	_	-	-	_	-
Hispanic	14	15	93%	7%	19	19	100%		-7			15	15	100%	_	-	-	-	-
X White	184	186	99%	84%	169	171	99%		0			186	186	100%	EX	-	-	_	EX
Econ Disadv	13	13	100%	6%	20	20	100%		0			13	13	100%	-	-	-	-	-
Mathematics (5	5%/75%/90%)																		
X All Students	645	669	96%	100%	614	628	98%		-2			656	669	98%	EX	-	-	-	EX
African Amer	23	26	88%	4%	22	23	96%		-8			24	26	92%	_	-	-	_	-
X Hispanic	56	60	93%	9%	50	51	98%		-5			59	60	98%	EX	-	-	_	EX
X White	541	557	97%	83%	526	537	98%		-1			548	557	98%	EX	-	-	_	EX
X Econ Disadv	65	69	94%	10%	62	66	94%		0			66	69	96%	EX	-	-	-	EX
Science (50%/7	5%/90%)																		
X All Students	208	223	93%	100%	186	204	91%		2			208	223	93%	EX	-	-	-	EX
African Amer	8	10	80%	4%	8	8	100%		-20			8	10	80%	_	-	-	-	-
Hispanic	15	15	100%	7%	17	19	89%		11			15	15	100%	_	-	-	-	_
X White	176	188	94%	84%	158	173	91%		3			176	188	94%	EX	-	-	-	EX
Econ Disadv	13	14	93%	6%	20	21	95%		-2			13	14	93%	_	_	_	_	_

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\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

Required

Confidential 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses.

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

					Required							
		Class of 2008  Class of 2007								Improvement		
					Stu	u Met						
	# Com-	#	# in	Comp	${\tt Grp}$	# Com-	# in	Comp	Min	Act		Met
	pleters	Dropouts	Class	Rate	%	pleters	Class	Rate	Size	Chg	RI	RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	=	-	-	-	-	-	-	-		_		
White	=	-	-	-	-	-	-	-		_		
Econ Disadv	-	-	-	-	-	-	-	-		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

		2007-0	8		2006-07			Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	512	0.0%	100%	0	497	0.0%		0.0		
African Amer	0	21	0.0%	4%	0	16	0.0%		0.0		
Hispanic	0	54	0.0%	11%	0	43	0.0%		0.0		
White	0	420	0.0%	82%	0	427	0.0%		0.0		
Econ Disadv	0	64	0.0%	13%	0	68	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

# Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	+-
AP/IB		Commended Mathematics	N
Attendance Rate	NQ	Commended Writing	+-
College-Ready		Commended Science	+-
RHSP/DAP		Commended Social Studies	+-
SAT/ACT		TSI ELA	
CI: Reading/ELA	NO	TSI Mathematics	

CI: Mathematics NO

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	_	_	-
African American	=	-	=	-
Hispanic	-	=	-	=
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	=	-	-	-	-	=	-
African American	_	-	-	_	-	_	_
Hispanic	-	-	-	-	-	-	-
White	-	=	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	122,003	126,462	100%	96.5%
African American	5,022	5,157	4%	97.4%
X Hispanic	11,120	11,561	9%	96.2%
X White	102,503	106,318	84%	96.4%
X Economically Disadvantaged	15,163	15,853	13%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	=	=	=	_
African American	=	_	-	=
Hispanic	-	=	=	-
White	=	_	-	=
Economically Disadvantage	- E	-	=	_

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

	Student					
Student Groups	Number	Number	Group	Percent		
	Commended	Taking	Percent	Commended		
X All Students	377	663	100%	57%		
African American	15	27	4%	56%		
X Hispanic	25	60	9%	42%		
X White	321	551	83%	58%		
X Economically Disadvantaged	30	67	10%	45%		

Reading includes second administration results for Student Success Initiative students tested at the same campus.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: DOES NOT QUALIFY

	Student					
Student Groups	Number	Number	Group	Percent		
	Commended	Taking	Percent	Commended		
X All Students	307	669	100%	46%		
African American	5	26	4%	19%		
X Hispanic	14	60	9%	23%		
X White	269	557	83%	48%		
X Economically Disadvantaged	23	69	10%	33%		

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	207	100%	45%
African American	7	11	5%	64%
Hispanic	7	19	9%	37%
X White	77	173	84%	45%
Economically Disadvantaged	10	28	14%	36%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	98	223	100%	44%
African American	0	10	4%	0%
Hispanic	4	15	7%	27%
X White	90	188	84%	48%
Economically Disadvantaged	4	14	6%	29%

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: ACKNOWLEDGED

			Student	
Student Groups	Number Commended	Number Taking	Group Percent	Percent Commended
X All Students	131	221	100%	59%
African American	5	10	5%	50%
Hispanic	5	15	7%	33%
X White	113	186	84%	61%
Economically Disadvantaged	6	13	6%	46%

Comparable Improvement: DOES NOT QUALIFY

Total Number of

Matched Students Quartile

X Reading/ELA 612 Q3 X Mathematics 616 Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Completing Rec. HS Pgm.
All Students	=	=	=	=
African American	=	=	-	-
Hispanic	=	_	_	-
White	_	=	=	=
Economically Disadvantaged	_	_	=	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE J H Campus Rating: Exemplary CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT	ACT	Results	(Class	οf	2008):	NOT	APPLICABLE

	,						
Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	_	-	-	-	-
African American	=	=	-	_	-	=	=
Hispanic	-	-	-	-	-	-	-
White	_	=	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	=	_	=	-
African American	-	=	-	-
Hispanic	=	=	=	=
White	=	=	=	=
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	=	=	=	=
African American	_	=	-	-
Hispanic	_	=	_	-
White	_	=	-	-
Economically Disadvantaged	-	=	=	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

### 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: WYLIE

WYLIE EL Campus Rating: Exemplary CAMPUS NAME: CAMPUS NUMBER: 221912101 KG - 02 Grade Span:

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses. (This school is paired with WYLIE INT.)

TEXAS ASSESSMEN	T OF KNOWL	EDGE AND S	KILLS (	TAKS) T	ABLE														
									Requir	ed							atus		
		2009				2008			Improve	ment			2009 TPM -	.		by N	feasu	ıre -	
	Number		Pct	Stu	Number		Pct	Met				Number		Pct					
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met	Met Std	Number	Met					
Results	Std	Taking	Std	%	Std	Taking	Std	Size	Chg	RI	RI?	w/TPM	Taking	w/TPM	STD	RI	TPM	I EXCI	2 ***
Reading/ELA (70	)%/75%/90%)																		
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	-	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	-	-	-	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/75	5%/90%)																		
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	_	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	_	_	-	-	_
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	_	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
	(70%/75%/9	0%)																	
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	_	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	_
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55	5%/75%/90%)																		
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/75	5%/90%)																		
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	_	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	_	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	_	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

<sup>\*\*\*</sup> Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

### EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

#### November 2009 TEXAS EDUCATION AGENCY PAGE 2 Confidential

2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL
CAMPUS NUMBER: 221912101 Campus Rating: Exemplary Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses.

(This school is paired with WYLIE INT.)

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

									Required				
		Class of 2008				Class of 2007 -				Improvement			
						Stu			Met				
	# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met	
	pleters	Dropouts	Class	Rate	%	pleters	Class	Rate	Size	Chg	RI	RI?	
All Students	_	-	_	_	_	_	_	_		_			
African Amer	_	_	_	_	-	_	_	_		_			
Hispanic	-	-	-	_	_	_	-	-		-			
White	-	-	-	_	_	_	-	-		-			
Econ Disadv	_	_	_	_	_	_	_	_		_			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

		2007-0	8			2006-07			Require Improvem		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	_	-	-	-	_	-	-		-		
African Amer	=	-	=-	-	-	-	-		-		
Hispanic	-	-	-	-	_	-	-		-		
White	-	-	-	-	_	-	-		-		
Econ Disadv	-	-	-	-	_	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL CAMPUS NUMBER: 221912101

Campus Rating: Exemplary KG - 02

Grade Span:

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 1 evaluated.

Advanced Courses Commended Reading/ELA Commended Mathematics AP/IB

Commended Writing Attendance Rate NQ Commended Science College-Ready

Commended Social Studies RHSP/DAP

SAT/ACT TSI ELA

CI: Reading/ELA TSI Mathematics

CI: Mathematics

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	_	_	-
African American	=	=	=.	=
Hispanic	=	=	=.	=
White	-	=	-	=
Economically Disadvantaged	-	-	=	=

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	=	_	_	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	=	-	-	_	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL Campus Rating: Exemplary CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

	Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
x	All Students	81,216	84,301	100%	96.3%
	African American	3,136	3,282	4%	95.6%
Х	Hispanic	8,463	8,830	10%	95.8%
Х	White	65,647	68,074	81%	96.4%
X	Economically Disadvantaged	13,548	14,124	17%	95.9%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	=	_	_	=
African American	=	-	_	=
Hispanic	-	=	-	_
White	=	-	_	=
Economically Disadvantage	ed -	=	_	=

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Group Percent	Percent Commended
All Students	393	677	100%	58%
African American	12	23	3%	52%
Hispanic	37	65	10%	57%
White	323	555	82%	58%
Economically Disadvantaged	41	92	14%	45%
	All Students	Commended  All Students 393 African American 12 Hispanic 37 White 323	Commended         Taking           All Students         393         677           African American         12         23           Hispanic         37         65           White         323         555	Student Groups         Number Commended         Number Taking         Group Percent           All Students         393         677         100%           African American         12         23         3%           Hispanic         37         65         10%           White         323         555         82%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL Campus Rating: Exemplary CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	458	679	100%	67%
African American	12	23	3%	52%
X Hispanic	42	67	10%	63%
X White	380	555	82%	68%
X Economically Disadvantaged	51	93	14%	55%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	77	222	100%	35%
African American	4	6	3%	67%
Hispanic	7	20	9%	35%
X White	63	190	86%	33%
X Economically Disadvantaged	13	34	15%	38%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	142	224	100%	63%
African American	2	8	4%	25%
Hispanic	16	25	11%	64%
X White	114	178	79%	64%
Economically Disadvantaged	14	26	12%	54%

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL Campus Rating: Exemplary CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

		Student	
Number	Number	Group	Percent
Commended	Taking	Percent	Commended
0	0	0%	-
0	0	0%	_
0	0	0%	_
0	0	0%	_
0	0	0%	-
	Commended  0 0 0 0 0	Commended Taking  0 0 0 0 0 0 0 0 0 0	Number         Number         Group           Commended         Taking         Percent           0         0         0%           0         0         0%           0         0         0%           0         0         0%           0         0         0%

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: NOT APPLICABLE

Total Number of

Matched Students Quartile

Reading/ELA - ^
Mathematics - ^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	=	=	-	=
African American	=	=	-	-
Hispanic	=	=	-	-
White	=	-	_	-
Economically Disadvantaged	=	-	-	=

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

<sup>^</sup> Does Not Meet Minimum Size Requirement.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE EL

Campus Rating: Exemplary CAMPUS NUMBER: 221912101

Grade Span:

KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	_	_	-	-	_	_	_
African American	-	-	-	_	-	-	-
Hispanic	-	=	-	-	-	=	=
White	-	-	-	-	-	-	_

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	_	-	=	-
African American	=	=	=	=
Hispanic	=	=	=	-
White	=	=	=	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	=	=	=
African American	=	-	=-	=
Hispanic	-	=	-	-
White	=	-	=-	=
Economically Disadvantaged	-	=	=	=

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

### Confidential 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

Campus Rating: Exemplary CAMPUS NAME: WYLIE INT CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses.

									Requir								atus		
	Normalia and	2009	D-6			- 2008			Improve	ment -			2009 TPM -			by 1	leasu	re	
Performance	Number Met	Number	Pct Met	Stu Grp	Number Met	Number	Pct Met	Met Min	Act		Met	Number Met Std	Number	Pct Met					
Results	Std	Taking	Std	% %	Std	Taking	Std	Size	Chg	RI	RI?	w/TPM	Taking	w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (7	0%/75%/90%)																		
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	_	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	_	_	_	_	_
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	_	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	_	_	_	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/7	5%/90%)																		
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	-	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	-	-	-	-	-
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	-	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
Social Studies	(70%/75%/9	0%)																	
All Students	0	0	_	0%	0	0	-		-			0	0	_	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	_	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (5																			
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/7																			
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	-	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	-	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	-	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

PAGE 1

<sup>\*\*\*</sup> Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EХ	CEP	тT	ONS	: та	BLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

#### November 2009 PAGE 2 TEXAS EDUCATION AGENCY Confidential

Required

2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT CAMPUS NUMBER: 221912103 Campus Rating: Exemplary 03 - 05 Grade Span:

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

				Required								
		Class	of 2008			Class	of 2007			Improve	nent -	
					Stu				Met			
	# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met
	pleters	Dropouts	Class	Rate	%	pleters	Class	Rate	Size	Chg	RI	RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer		-	_	_	_	=	_	_		_		
Hispanic	-	=-	-	-	-	-	=	-		-		
White	-	-	-	-	-	-	_	-		_		
Econ Disadv	_	_	_	_	_	_	_	_		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

							Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	=	_	-	_	_		_		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT Campus Rating: Exemplary CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

# Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

Advanced Courses Commended Reading/ELA AP/IB Commended Mathematics Commended Writing Attendance Rate NQ Commended Science College-Ready RHSP/DAP Commended Social Studies SAT/ACT TSI ELA CI: Reading/ELA NQ TSI Mathematics

CI: Mathematics ++
++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	_	_	_
African American	-	=	=-	=
Hispanic	-	=	=-	=
White	_	=	-	=
Economically Disadvantaged	_	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	_
Hispanic	=.	=	-	-	=	=-	=
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT Campus Rating: Exemplary CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	126,653	130,881	100%	96.8%
African American	4,731	4,884	4%	96.9%
X Hispanic	12,813	13,302	10%	96.3%
X White	104,043	107,456	82%	96.8%
X Economically Disadvantaged	18,099	18,854	14%	96.0%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	=	=	=	_
African American	=	_	-	=
Hispanic	-	=	=	-
White	=	_	-	=
Economically Disadvantage	- E	-	=	_

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

		Student					
	Student Groups	Number	Number	Group	Percent		
		Commended	Taking	Percent	Commended		
x	All Students	393	677	100%	58%		
	African American	12	23	3%	52%		
Х	Hispanic	37	65	10%	57%		
X	White	323	555	82%	58%		
X	Economically Disadvantaged	41	92	14%	45%		

Reading includes second administration results for Student Success Initiative students tested at the same campus.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT Campus Rating: Exemplary CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: ACKNOWLEDGED

	Student					
Student Groups	Number	Number	Group	Percent		
	Commended	Taking	Percent	Commended		
X All Students	458	679	100%	67%		
African American	12	23	3%	52%		
X Hispanic	42	67	10%	63%		
X White	380	555	82%	68%		
X Economically Disadvantaged	51	93	14%	55%		

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	77	222	100%	35%
African American	4	6	3%	67%
Hispanic	7	20	9%	35%
X White	63	190	86%	33%
X Economically Disadvantaged	13	34	15%	38%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	142	224	100%	63%
African American	2	8	4%	25%
Hispanic	16	25	11%	64%
X White	114	178	79%	64%
Economically Disadvantaged	14	26	12%	54%

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT Campus Rating: Exemplary CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	_
African American	0	0	0%	=
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

Total Number of

Matched Students Quartile

X Reading/ELA 412 Q3 X Mathematics 416 Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	=	=	-	=
African American	=	=	=.	=
Hispanic	=	=	=.	=
White	-	=	=	=
Economically Disadvantaged	_	_	_	_

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: WYLIE INT Campus Rating: Exemplary CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT	Regults	(Class	οf	2008) •	NOT	APPLICABLE

, (	, -						
Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	=	-	_	-	-	-	-
African American	-	=	-	-	=.	=	=.
Hispanic	_	=	-	-	-	-	=
White	_	-	-	_	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	=	-	=	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	=	=	-	=

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	_	_
African American	-	_	-	-
Hispanic	_	-	_	-
White	_	=	_	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

Campus Rating: Not Rated: Other

CAMPUS NAME: EARLY CHILDHOOD CTR
CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses. Rating is not based on data shown in the table.

TEXAS ASSESSME						0000			Require		1.1		0000 5534	1			atus	
Performance	 Number Met	Number	Pct Met	Stu Grp	Number Met	Number	Pct Met	Met Min	Act		Met	Number Met Std	Number	Pct Met		-		
Results	Std	Taking	Std	8	Std	Taking	Std	Size	Chg	RI	RI?	w/TPM	Taking	w/TPM	STD	RI	TPM	EXCP *
Reading/ELA (7	0%/75%/90%)																	
All Students	· · - ·	-	_	_	_	-	_		_			-	_	_	_	_	_	
African Amer	=	_	_	_	_	_	_		_			=	_	_	_	_	_	
Hispanic	_	_	_	_	_	_	_		_			_	_	_	_	_	-	
White	_	_	_	_	_	_	_		_			_	_	_	_	_	-	
Econ Disadv	-	_	-	-	-	-	_		-			-	-	_	-	-	-	
Writing (70%/7	5º/00º\																	
All Students	J-6/ JO-6/ _	_	_	_	_	_	_		_			_	_	_	_	_	_	
African Amer	_		_		_	_	_		_			_			_	_	_	
Hispanic	_	_	_	_	_	_	_		_			_	_	_	_	_	_	
White	_	_	_	_	_	_	_		_			_	_	_	_	_	_	
Econ Disadv	_		_	_	_	_	_		_			_	_	_	_	_	_	
ECON DISAUV	_	_	_	_	_	_	-		_			_	_	=	_	_	_	
Social Studies	(70%/75%/90	)%)																
All Students	-	-	-	-	-	-	-		-			-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-		-			-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-		-			-	-	-	-	-	-	
White	-	-	-	-	-	-	-		-			-	-	-	-	-	-	
Econ Disadv	=	-	-	-	-	=	-		-			-	-	-	-	-	-	
Mathematics (5	5%/75%/90%)																	
All Students	· · · -	_	_	_	_	_	_		_			_	_	_	_	-	-	
African Amer	_	_	_	_	_	_	_		_			_	_	_	_	_	_	
Hispanic	_	_	_	_	_	_	_		_			_	_	_	_	_	_	
White	=	_	_	_	_	_	_		_			=	_	_	_	_	_	
Econ Disadv	-	-	_	-	-	=	=		-			-	-	=	-	-	-	
Science (50%/7	5%/90%\																	
All Students		_	_	_	_	_	_		_			_	_	_	_	_	_	
African Amer	_	_	_	_	_	_	_		_			_	_	_	_	_	_	
Hispanic	_	_	_	_	-	_	_		_			-	_	_	_	_	_	
White	_	_	_	_	-	_	_		_			-	_	_	_	_	_	
Econ Disadv	_		_	_	-	_	_		_			<del>-</del>	_	_	_	_	_	
PCOH DISAGA	-	-	-	-	-	-	-		-			-	-	-	-	-	-	

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
0	N/A	N/A	N/A	N/A	N/A

2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES Confidential

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR
CAMPUS NUMBER: 221912106 Campus Rating: Not Rated: Other

Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses. Rating is not based on data shown in the table.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

										Require	ed	
		Class	of 2008			Class	of 2007			Improve	ment -	
					Stu				Met			
	# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met
	pleters	Dropouts	Class	Rate	%	pleters	Class	Rate	Size	Chg	RI	RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	_	_	-	_	_	_	_	-		_		
Hispanic	-	-	-	-	-	=	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	_	_	_	_	_	_	-	_		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

		2007-0	18	ı		2006-07		1 1	Required Improvemen	ıt -	
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	=	=	=	-	=	-	=		=		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	=	-	_	-	=	-	_		=		
White	-	_	_	-	-	-	_		-		
Econ Disadv	-	-	-	-	=	-	-		=		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other

CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

# Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 0 evaluated.

Advanced Courses Commended Reading/ELA Commended Mathematics AP/IB Commended Writing Attendance Rate Commended Science College-Ready Commended Social Studies RHSP/DAP

SAT/ACT TSI ELA

CI: Reading/ELA

TSI Mathematics

CI: Mathematics

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

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### AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Scoring At or Above Criterion
All Students	-	-	-	=	-	-	=
African American	-	-	-	-	-	-	-
Hispanic	=	-	-	-	-	-	_
White	=	=	-	-	=	=	-

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other

CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	_	-	-
African American	-	-	-	=
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	=	=	-	=

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	=	=	-
Hispanic	-	-	_	-
White	-	-	-	-
Economically Disadvantaged	l -	=	-	=

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	_	_	_	_
African American	=	-	-	_
Hispanic	=	-	-	_
White	-	-	_	-
Economically Disadvantaged	=	=	-	=

Reading includes second administration results for Student Success Initiative students tested at the same campus.

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other

CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	_
African American	=	=	=	=
Hispanic	=	-	-	-
White	=	-	-	-
Economically Disadvantaged	-	=	-	-

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended	
All Students	_	_	_	=	
African American	_	-	_	_	
Hispanic	=	-	_	_	
White	=	-	_	_	
Economically Disadvantaged	-	-	-	=	

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	=	_	_
African American	-	_	_	_
Hispanic	_	_	_	_
White	=	-	-	-
Economically Disadvantaged	-	-	=	-

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other

CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	=	=	=	=
African American	-	_	-	_
Hispanic	-	_	_	-
White	=	_	_	-
Economically Disadvantaged	_	=	-	_

Comparable Improvement: NOT APPLICABLE

Total Number of

Matched Students Quartile

Reading/ELA - ^
Mathematics - ^

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Total Graduates Graduates		Student Group Percent	Percent Completing Rec. HS Pgm.	
All Students	-	=	-	-	
African American	=	_	_	_	
Hispanic	-	=	=.	=	
White	_	=	=	=	
Economically Disadvantaged	-	-	-	-	

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

<sup>^</sup> Does Not Meet Minimum Size Requirement.

TEXAS EDUCATION AGENCY November 2009 PAGE 7

Confidential 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WYLIE

CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other Grade Span: EE - PK

CAMPUS NUMBER: 221912106

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class	of 2008):	NOT APPLICA	ABLE		Number		Percent
Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group	Percent Taking SAT and or ACT	Scoring At or Above		Scoring At or Above Criterion
All Students	_	-	_	-	_	_	_
African American	-	=	-	-	-	-	-
Hispanic White	-	<del>-</del> -	- -	-	- -	- -	-
Texas Success Initiati	ve (TSI) EL	A: NOT APPI	LICABLE				
		Number Nu				Percent	
	S	coring At	Taking		Student	Scoring At	
Student Groups		or Above	Exit-leve	1	Group	or Above	
		Standard	ELA		Percent	Standard	
All Students		_	_		_	_	
African American		-	_		_	_	
Hispanic	-		=		-	_	
White	ite		-		-	_	
Economically Disadva	ntaged	-			-	-	
Texas Success Initiati	ve (TSI) Ma	thematics:	NOT APPLICA	BLE			
		Number	Number			Percent	
	S	coring At	Taking		Student	Scoring At	
Student Groups		or Above	Exit-leve	1	Group	or Above	
		Standard	Mathemati	cs	Percent	Standard	
All Students		-	_		-	_	
African American		=	=		-	-	
Hispanic		-	-		-	-	
White	te -		-		-	-	
Economically Disadva	ntaged	_	_		=	=	