

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE H S
 CAMPUS NUMBER: 221912001
 Campus Rating: Exemplary
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM					Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Number w/TPM	STD	RI	TPM	EXCP	***	
	Std		Std		Std		Std	Size				w/TPM		w/TPM								
Reading/ELA (70%/75%/90%)																						
X All Students	632	646	98%	100%	655	663	99%		-1			639	646	99%	EX	-	-	-	-	-	EX	
African Amer	21	21	100%	3%	27	27	100%		0			21	21	100%	-	-	-	-	-	-	-	
X Hispanic	53	56	95%	9%	53	54	98%		-3			55	56	98%	EX	-	-	-	-	-	EX	
X White	540	551	98%	85%	558	565	99%		-1			545	551	99%	EX	-	-	-	-	-	EX	
X Econ Disadv	51	54	94%	8%	51	51	100%		-6			52	54	96%	EX	-	-	-	-	-	EX	
Writing (70%/75%/90%)																						
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	-	-	
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	-	-	
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	-	-	
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	-	-	
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																						
X All Students	435	436	100%	100%	431	439	98%		2			436	436	100%	EX	-	-	-	-	-	EX	
African Amer	14	14	100%	3%	20	20	100%		0			14	14	100%	-	-	-	-	-	-	-	
Hispanic	35	35	100%	8%	35	35	100%		0			35	35	100%	-	-	-	-	-	-	-	
X White	372	373	100%	86%	367	375	98%		2			373	373	100%	EX	-	-	-	-	-	EX	
Econ Disadv	33	33	100%	8%	25	26	96%		4			33	33	100%	-	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																						
X All Students	590	632	93%	100%	595	641	93%		0			606	632	96%	EX	-	-	-	-	-	EX	
African Amer	18	20	90%	3%	21	27	78%		12			18	20	90%	-	-	-	-	-	-	-	
X Hispanic	46	53	87%	8%	40	48	83%		4			48	53	91%	RE	RE	EX	-	-	-	EX	
X White	511	541	94%	86%	518	549	94%		0			524	541	97%	EX	-	-	-	-	-	EX	
Econ Disadv	38	46	83%	7%	40	47	85%		-2			42	46	91%	-	-	-	-	-	-	-	
Science (50%/75%/90%)																						
X All Students	404	429	94%	100%	397	433	92%		2			415	429	97%	EX	-	-	-	-	-	EX	
African Amer	12	14	86%	3%	18	21	86%		0			12	14	86%	-	-	-	-	-	-	-	
Hispanic	28	35	80%	8%	28	34	82%		-2			30	35	86%	-	-	-	-	-	-	-	
X White	350	366	96%	85%	342	369	93%		3			359	366	98%	EX	-	-	-	-	-	EX	
Econ Disadv	27	33	82%	8%	21	25	84%		-2			28	33	85%	-	-	-	-	-	-	-	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE H S
CAMPUS NUMBER: 221912001

Campus Rating: Exemplary
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	219	4	225	97.3%	100%	196	207	94.7%		2.6		
African Amer	4	0	4	100.0%	2%	4	5	80.0%		20.0		
Hispanic	15	3	19	78.9%	8%	4	7	57.1%		21.8		
White	194	1	196	99.0%	87%	181	188	96.3%		2.7		
Econ Disadv	13	2	16	81.3%	7%	12	13	92.3%		-11.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE H S Campus Rating: Exemplary
 CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 9 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	++
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	++	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	326	963	100%	33.9%
African American	7	34	4%	20.6%
X Hispanic	16	79	8%	20.3%
X White	293	822	85%	35.6%
X Economically Disadvantaged	15	76	8%	19.7%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	56	403	100%	13.9%	44	56	78.6%
African American	1	16	4%	6.3%	0	1	0.0%
Hispanic	2	22	5%	9.1%	1	2	50.0%
X White	50	354	88%	14.1%	40	50	80.0%

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE H S Campus Rating: Exemplary
 CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	160,171	167,221	100%	95.8%
African American	5,787	5,988	4%	96.6%
X Hispanic	12,695	13,374	8%	94.9%
X White	137,189	143,221	86%	95.8%
X Economically Disadvantaged	12,780	13,460	8%	94.9%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	139	206	100%	67%
African American	2	4	2%	50%
Hispanic	6	13	6%	46%
X White	126	183	89%	69%
Economically Disadvantaged	5	12	6%	42%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	202	646	100%	31%
African American	6	21	3%	29%
X Hispanic	19	56	9%	34%
X White	172	551	85%	31%
X Economically Disadvantaged	13	54	8%	24%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE H S
 CAMPUS NUMBER: 221912001
 Campus Rating: Exemplary
 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	230	632	100%	36%
African American	5	20	3%	25%
X Hispanic	17	53	8%	32%
X White	199	541	86%	37%
Economically Disadvantaged	12	46	7%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	129	429	100%	30%
African American	4	14	3%	29%
Hispanic	8	35	8%	23%
X White	112	366	85%	31%
Economically Disadvantaged	6	33	8%	18%

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE H S
 CAMPUS NUMBER: 221912001
 Campus Rating: Exemplary
 Grade Span: 09 - 12

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): ACKNOWLEDGED

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	152	206	100%	73.8%	68	152	44.7%
African American	3	4	2%	75.0%	0	3	0.0%
Hispanic	5	14	7%	35.7%	1	5	20.0%
X White	138	182	88%	75.8%	65	138	47.1%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	163	215	100%	76%
African American	4	6	3%	67%
Hispanic	11	19	9%	58%
X White	143	185	86%	77%
Economically Disadvantaged	7	10	5%	70%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	175	215	100%	81%
African American	5	6	3%	83%
Hispanic	15	20	9%	75%
X White	153	184	86%	83%
Economically Disadvantaged	7	10	5%	70%

DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE J H
CAMPUS NUMBER: 221912041
Campus Rating: Exemplary
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	650	663	98%	100%	616	625	99%		-1			660	663	100%	EX	-	-	-	EX
African Amer	26	27	96%	4%	23	25	92%		4			27	27	100%	-	-	-	-	-
X Hispanic	58	60	97%	9%	53	53	100%		-3			60	60	100%	EX	-	-	-	EX
X White	541	551	98%	83%	523	530	99%		-1			548	551	99%	EX	-	-	-	EX
X Econ Disadv	63	67	94%	10%	65	66	98%		-4			66	67	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	205	207	99%	100%	206	212	97%		2			205	207	99%	EX	-	-	-	EX
African Amer	11	11	100%	5%	7	8	88%		12			11	11	100%	-	-	-	-	-
Hispanic	19	19	100%	9%	15	15	100%		0			19	19	100%	-	-	-	-	-
X White	171	173	99%	84%	175	179	98%		1			171	173	99%	EX	-	-	-	EX
Econ Disadv	28	28	100%	14%	15	17	88%		12			28	28	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	218	221	99%	100%	200	202	99%		0			221	221	100%	EX	-	-	-	EX
African Amer	10	10	100%	5%	8	8	100%		0			10	10	100%	-	-	-	-	-
Hispanic	14	15	93%	7%	19	19	100%		-7			15	15	100%	-	-	-	-	-
X White	184	186	99%	84%	169	171	99%		0			186	186	100%	EX	-	-	-	EX
Econ Disadv	13	13	100%	6%	20	20	100%		0			13	13	100%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	645	669	96%	100%	614	628	98%		-2			656	669	98%	EX	-	-	-	EX
African Amer	23	26	88%	4%	22	23	96%		-8			24	26	92%	-	-	-	-	-
X Hispanic	56	60	93%	9%	50	51	98%		-5			59	60	98%	EX	-	-	-	EX
X White	541	557	97%	83%	526	537	98%		-1			548	557	98%	EX	-	-	-	EX
X Econ Disadv	65	69	94%	10%	62	66	94%		0			66	69	96%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	208	223	93%	100%	186	204	91%		2			208	223	93%	EX	-	-	-	EX
African Amer	8	10	80%	4%	8	8	100%		-20			8	10	80%	-	-	-	-	-
Hispanic	15	15	100%	7%	17	19	89%		11			15	15	100%	-	-	-	-	-
X White	176	188	94%	84%	158	173	91%		3			176	188	94%	EX	-	-	-	EX
Econ Disadv	13	14	93%	6%	20	21	95%		-2			13	14	93%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE J H Campus Rating: Exemplary
 CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE J H Campus Rating: Exemplary
CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	307	669	100%	46%
African American	5	26	4%	19%
X Hispanic	14	60	9%	23%
X White	269	557	83%	48%
X Economically Disadvantaged	23	69	10%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	207	100%	45%
African American	7	11	5%	64%
Hispanic	7	19	9%	37%
X White	77	173	84%	45%
Economically Disadvantaged	10	28	14%	36%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	98	223	100%	44%
African American	0	10	4%	0%
Hispanic	4	15	7%	27%
X White	90	188	84%	48%
Economically Disadvantaged	4	14	6%	29%

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE J H Campus Rating: Exemplary
 CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 (This school is paired with WYLIE INT.)

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Pct Met w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																			
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	-	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	-	-	-	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	-	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	-	-	-	-	-
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	-	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	-	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	-	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	-	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 (This school is paired with WYLIE INT.)

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 1 evaluated.

Advanced Courses		Commended Reading/ELA
AP/IB		Commended Mathematics
Attendance Rate	NQ	Commended Writing
College-Ready		Commended Science
RHSP/DAP		Commended Social Studies
SAT/ACT		TSI ELA
CI: Reading/ELA		TSI Mathematics
CI: Mathematics		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	81,216	84,301	100%	96.3%
African American	3,136	3,282	4%	95.6%
X Hispanic	8,463	8,830	10%	95.8%
X White	65,647	68,074	81%	96.4%
X Economically Disadvantaged	13,548	14,124	17%	95.9%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	393	677	100%	58%
African American	12	23	3%	52%
X Hispanic	37	65	10%	57%
X White	323	555	82%	58%
X Economically Disadvantaged	41	92	14%	45%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL
 CAMPUS NUMBER: 221912101

Campus Rating: Exemplary
 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	458	679	100%	67%
African American	12	23	3%	52%
X Hispanic	42	67	10%	63%
X White	380	555	82%	68%
X Economically Disadvantaged	51	93	14%	55%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	77	222	100%	35%
African American	4	6	3%	67%
Hispanic	7	20	9%	35%
X White	63	190	86%	33%
X Economically Disadvantaged	13	34	15%	38%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	142	224	100%	63%
African American	2	8	4%	25%
Hispanic	16	25	11%	64%
X White	114	178	79%	64%
Economically Disadvantaged	14	26	12%	54%

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading/ELA	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Size	RI	Met RI?	Number Met	Number Std	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	-	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	-	-	-	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	-	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	-	-	-	-	-
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	-	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	-	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	-	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	-	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	126,653	130,881	100%	96.8%
African American	4,731	4,884	4%	96.9%
X Hispanic	12,813	13,302	10%	96.3%
X White	104,043	107,456	82%	96.8%
X Economically Disadvantaged	18,099	18,854	14%	96.0%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	393	677	100%	58%
African American	12	23	3%	52%
X Hispanic	37	65	10%	57%
X White	323	555	82%	58%
X Economically Disadvantaged	41	92	14%	45%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	412	Q3
X Mathematics	416	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Rating is not based on data shown in the table.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Pct Met w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																			
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Writing (70%/75%/90%)																			
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science (50%/75%/90%)																			
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
0	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Rating is not based on data shown in the table.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 0 evaluated.

Advanced Courses	Commended Reading/ELA
AP/IB	Commended Mathematics
Attendance Rate	Commended Writing
College-Ready	Commended Science
RHSP/DAP	Commended Social Studies
SAT/ACT	TSI ELA
CI: Reading/ELA	TSI Mathematics
CI: Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: WYLIE
CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading/ELA	-	^
Mathematics	-	^

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-