

Southern Oregon Education Service District

2011-12 Local Service Plan

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Mission of SOESD

As a responsible partner, we provide services and leadership to optimize opportunities for the children, schools and communities we serve.

Table of Contents

Local Service Plan Introduction.....	3
Mission of ESDs in the State of Oregon.....	4
Core Services of Local Service Plan.....	4
Approval Process	5
Amendment Process.....	5
Timeline for Development and Approval Process.....	5
SOESD Organization	5
Annual Performance Measures	5
Expenditure Requirement	5
Entrepreneurial Services	6
Brief Funding Summary of 2010-2011.....	7
Budget Changes	8
Key Projects and Notable Achievements.....	9
Administration and Business Services.....	9
School Improvement Services	9
Special Education Services	9
Technology and Media Services	12
Proposed SOESD Local Service Plan for 2011/2012.....	13
Program Overview and Comments.....	13
Administration/Business Services	13
School Improvement Services	14
Program for Children with Special Needs (Special Education Services)	16
Technology Services (Technology and Media Services)	17
Measurement and Measurement Data Type	18
Administration/Business Services	18
School Improvement Services	19
Program for Children with Special Needs (Special Education Services)	21
Technology Services (Technology and Media Services)	22
Measurement Data Types	23

Local Service Plan Introduction

At Southern Oregon Education Service District, we appreciate the continued opportunity to be of service to our thirteen member districts. SOESD has developed an effective working relationship which is manifested in the scope of its Local Service Plan. Through the Local Service Plan, SOESD provides support for the 13 school districts in Jackson, Josephine and Klamath counties. In addition, some special education regional services are provided in Douglas and Lake counties. Schools in Jackson, Josephine and Klamath counties provide educational services to approximately 48,000 students which represents almost 10 percent of the students in Oregon. The SOESD geographic region is the largest ESD region in Oregon serving students living in almost 10,600 square miles, which is larger than seven states in the U.S.

ESDs are funded based on 4.75% of the State School Fund. State School Fund dollars originate as either property taxes or as state income taxes. SOESD has budgeted \$7,317,415 from state and federal sources and budgeted \$8,901,350 from local property taxes. These combined amounts total \$16,218,765. When added to the remaining budgeted revenues, this brings the total SOESD general fund budgeted resources to \$17,569,804. In the 2010-11 school-year, it is anticipated that 96.16% of SOESD's budgeted State School Fund revenue will be spent in services for component school districts.

In addition to these general fund revenues, SOESD has been successful in obtaining significant resources from grants and contracts and maintains over 100 special revenue funds that track and report these grants separately from its State School Fund. Greater than half (51%) of SOESD's annual revenue is derived from grants, contracts and cooperative services. SOESD brings value added to our districts by bringing in revenue for projects above and beyond state school fund allocations.

We are very proud of the accomplishments of Southern Oregon ESD. SOESD is viewed as a progressive leader in the ESD community and within our region. On behalf of the ESD board and administrative leadership, I would like to recognize that our success is due to the work of our staff in cooperation with our component districts.

Scott Perry
Superintendent

Mission of ESDs in the State of Oregon

Under the provisions of ORS 334, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- Services for Children with Special Needs
- School Improvement Services and
- Technology Services

The goals of these services are to:

- a. Assist component school districts in meeting the requirements of state and federal law
- b. Improve student learning
- c. Enhance the quality of instruction provided to students
- d. Provide professional development to component school district employees
- e. Enable component school districts and the students who attend school in those districts to have equitable access to resources
- f. Maximize operational and fiscal efficiencies for component school districts

Core Services of Local Service Plans

As per ORS 334, we work in collaboration with our local school district superintendents and advisory groups in the development of the plan. The SOESD local service plan must include the following services as defined in ORS 334.175:

- **Administrative and support services** for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians.
- **School improvement services** for component school districts, including, but not limited to, services designed to support component school districts in meeting the requirements of state and federal law; services designed to allow the education service district to participate in the review of the state and federal standards related to the provision of a quality education by component school districts; services designed to address school-wide behavior and climate issues; and professional technical education and professional development for employees who provide those services.
- **Programs for children with special needs** including, but not limited to, special education services for at-risk students and professional development for employees who provide those services.
- **Technology support** for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning, and professional development for employees who provide those services.

Approval Process

All services and facilities provided by an ESD, including the core services, those required by state law and services provided via contract to component districts, non-components and private entities must be approved annually by the ESD board as well as component school boards. The criteria for approval of the Local Service Plan is two thirds of the component districts, with greater than 50 percent of the students, voting in favor of the plan.

Amendment Process

The Local Service Plan may be amended during the service year. This may be accomplished by a resolution of constituent district superintendents using the same percentage criteria that approved the original plan and approval of the SOESD board.

Timeline for Development and Approval Process

- June – November 2010: Information and sharing of SOESD services with districts and job-alike groups.
- November/December 2010: Local service plan submitted to component district superintendents for review.
- January 2011: Local service plan submitted to Southern Oregon ESD Board for approval.
- January 2011: Local service plan submitted to component school district boards for approval.
- January/February 2011: Component school district boards take formal action on Local Service Plan and submit resolution ballot to the ESD.
- March 1, 2011: Approval cycle completed.

SOESD Organization

The Southern Oregon ESD is organized into four core service areas to reflect the priorities set forth in the Local Service Plan. The following SOESD administrators have been assigned responsibility for each of the core service areas:

- Administrative and Business Services – Scott Perry and Howard George
- School Improvement Services – Kathy McCollum
- Special Education Services – Sandra Crews
- Technology and Media Services – Ron Enger

Annual Performance Measures

The services provided by SOESD and outlined in the Local Service Plan will be measured annually using a variety of evaluation tools. A summary of this performance measurement shall be provided to all local school district boards, all local school district superintendents, and to the board of the ESD.

Expenditure Requirement

State law requires ESDs to expend at least 90 percent of all “local revenues of an ESD” for services approved by component districts through the approval process. SOESD is utilizing more than 90% of state funds in core services in 2010-2011.

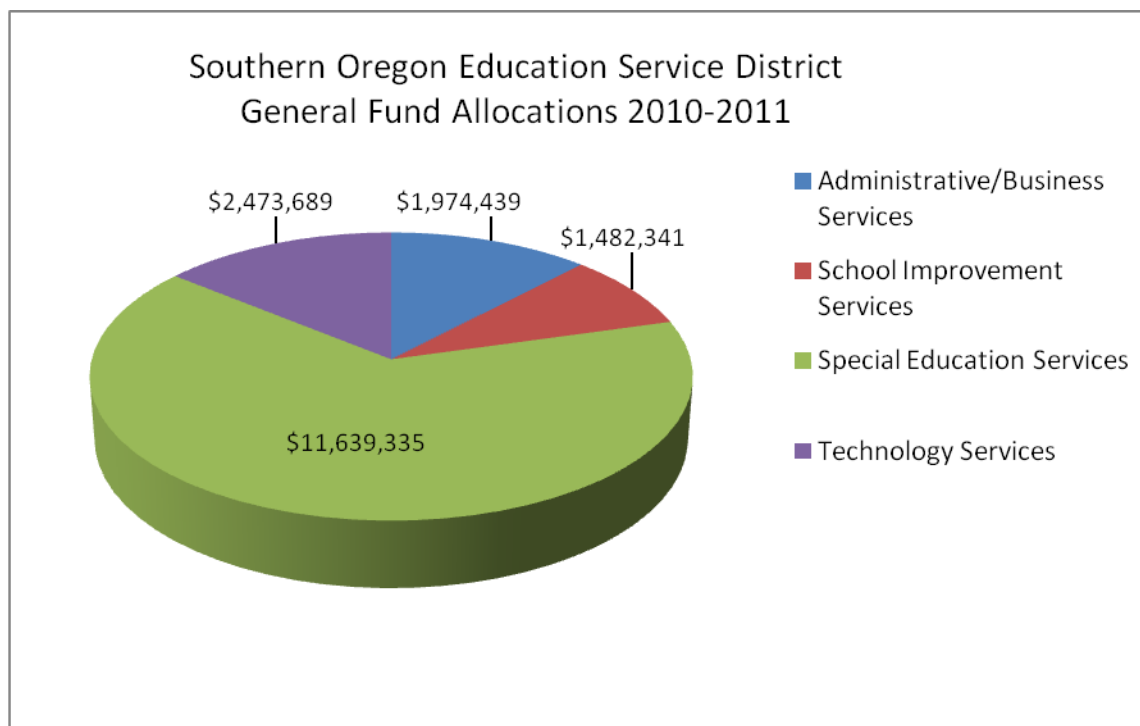
Entrepreneurial Services

ESDs may provide services and facilities to public and private entities and to non-component school districts provided that they are to address a need of a component district, included in an approved local service plan and have a business plan. Should the school districts served by SOESD request such services in the future, they would be addressed in the Local Service Plan.

Brief Funding Summary of 2010-2011

Southern Oregon Education Service District provides services to the thirteen school districts in Josephine, Jackson and Klamath Counties in the areas of Administration/Business, School Improvement, Special Education and Technology. Greater than half of the ESD's funding comes from grants and contracts. The other half of SOESD's funding makes up the district's General Fund and is currently allocated to programs as per the chart below.

One of the primary purposes of this Local Service Plan is to describe services provided with General Fund dollars as developed in concert with our local districts. The law stipulates that these services be reviewed and approved annually by the ESD board as well as our component school boards.



Administrative/Business Services

Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

School Improvement Services

School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law. This includes support in career and technical education, migrant and ELL education programs, teacher and administrative staff development regarding literacy, behavior management, data-driven decision making, continuous improvement planning and other services related to school improvement.

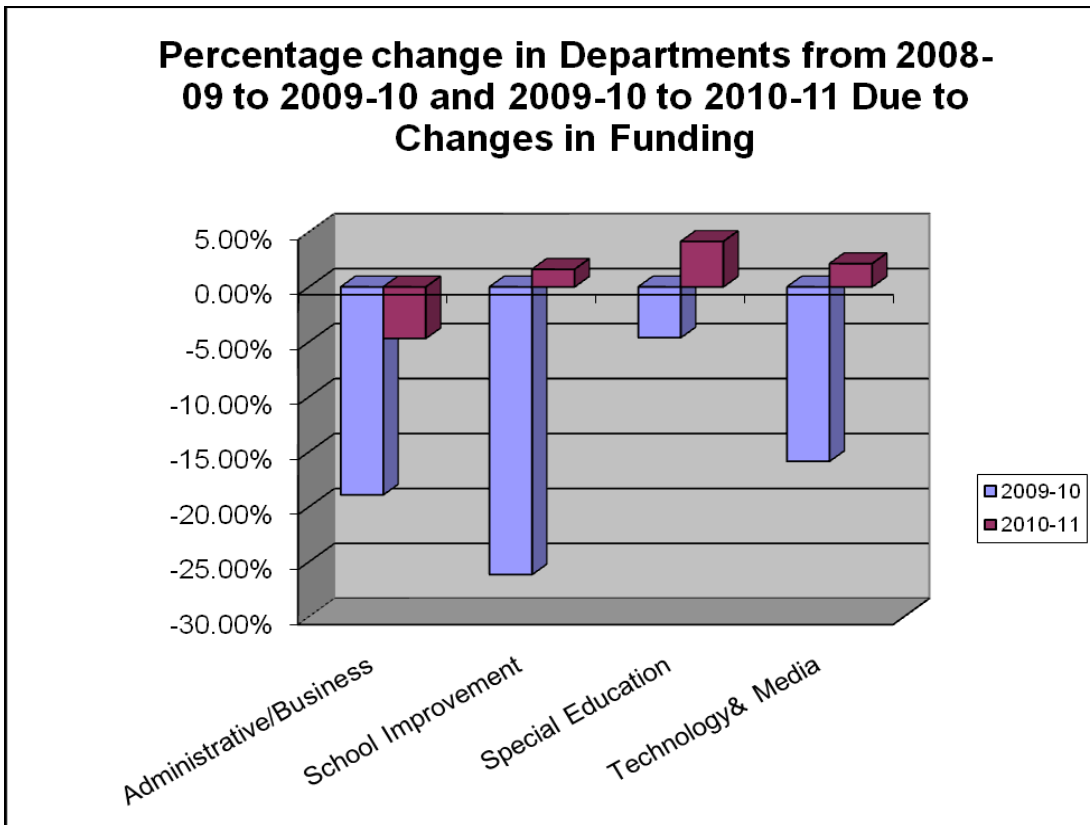
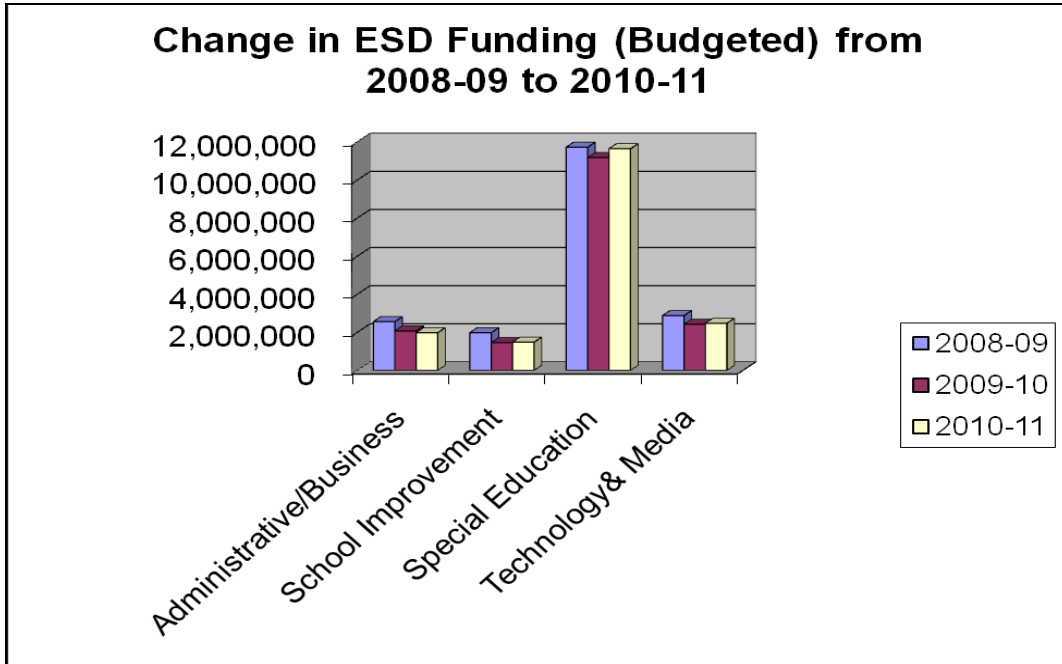
Special Education Services

Programs for children with special needs, including but not limited to special education services, services for at-risk students and professional development for employees who provide those services. This also includes ESD STEPS classrooms for students with severe disabilities as well as a variety of services for assessing and serving students with disabilities.

Technology Services

Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, media resources, technology installation and repair, distance learning and professional development for employees who provide those services.

Budget Changes



Key Projects and Notable Achievements

A number of key projects and services have been provided to area school districts in the period spanning from the fall of 2009 to present. Below are some of the notable achievements:

Administration and Business

- H1N1 data collection, reporting and communication
- Construction Excise Tax Liaison (Jackson County)
- Unanimous approval of SOESD Local Service Plan
- Accomplished mid-year budget reductions while minimizing loss of services
- Participation in statewide leadership and implementation of Education Enterprise Steering Committee (EESC) - Technology Director for EESC housed at SOESD
- Hosting business information software for two districts
- Medicaid Administrative Claiming (MAC) for five districts
- SubFinder automated substitute scheduling system for seven districts

School Improvement Services

General

- 2010 Fall Conference
- Regional ODE training site for NCLB Odyssey and eCIP
- Successful continuation of a three-year Teaching American History Grant
- Growth in Oregon Online student enrollment
- Oregon DATA Project expansion in Southern Oregon
- Successfully mentored 65 new teachers and 19 new administrators

Career and Technical Education

- Appraised and endorsed 4 CTE instructor candidates
- Continued to build strong relationships between community college departments and high schools in all areas in an effort to align and articulate courses and programs of study
- Initiated Technical Skills Assessment in five cluster areas; Automotive, Culinary Arts, Marketing, Business Administration, and Business Information Technology
- Continued partnership with RCC and other government agencies to provide a summer construction academy
- Initiated integration of academics in our programs of study through Math-in-CTE

Migrant ELL

- The Migrant Education Program became the largest project in Oregon
- The Migrant Education Program served over 500 students in summer school with over 50,000 hours of service

Special Education Services

General

- Co-sponsored series of 21 workshops (in collaboration with Special Education Administrators of Jackson, Josephine, and Klamath Counties), attended by 353.
- Facilitated participation of district specialists in SOESD-led “Jobs Alike” meetings and inservice training
- Established “spokesperson” system of ongoing contact with and feedback from special education administrators of individual LEAs
- Hosted ODE web-ex seminar to provide SECC feedback and facilitated meetings of SECC coordinators

Assistive Technology

- Sponsored AIM (Accessible Instructional Materials) Regional Workshop
- Initiated AT Teams Project (27 participants in 7 teams from 6 school districts)
- Purchased state-of-the-art assistive technology, adaptive equipment, and instructional materials via ARRA funds (\$35,911) for Regionally-eligible students

Audiological Services

- Conducted 681 audiological evaluations in 9 Jackson County school districts
- Conducted 30 school hearing screenings in 7 school districts
- Hired Lori Scheer-Matheson to replace retiring audiologist Marla Lohr-Flanders

Autism Services

- Completed ADOS training (ADOS is a standardized autism diagnostic instrument) by all SOESD ASD Consultants
- Provided training regarding Autism Spectrum Disorder (ASD), including
 - 2-day STAR Curriculum training in Jackson, Josephine, & Douglas Counties (98 participants).
 - 3-day ASD Teams Project ((28 participants in 7 teams from 5 districts), including provision of curriculum materials)
 - Asperger's Syndrome (100 participants)
- Participated in statewide data project to look at the number of evaluations completed (by age) and the percentage of students found eligible under the category of ASD
- Participated on State Autism Commission and subcommittees

Early Childhood Services (Josephine County)

- Collaborated with Child Development Services, Regional Programs, and the EI Councils in each county, to present the 17th Annual Early Intervention Conference
- Initiated an AmeriCorps project (ECHO -Early Childhood Hispanic Outreach) to build capacity to better serve increasing numbers of Spanish speaking children and families.
- Supported development of a new community preschool (Imagine That), which has resulted in new placement options for up to 7 children
- Made major changes to ECS web page and added PBIS resources/links available to EBISS grantees throughout our region
- Continued implementation (second year) of a video coaching model for professional development, and have presented the model at three state or regional conferences

Orthopedic Impairments

- Provided 1,079 hours of occupational therapy to 8 LEAs and 280 hours of physical therapy to 11 LEAs
- Participated in revision of *Physical & Occupational Therapy Under IDEA in Oregon* (February 2010) by Regional OI Working Group
- Completed training by all OTs/PTs of the *Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2)*, which is the most widely used motor assessment

Program for Deaf and Hard of Hearing

- Competed in National Academic Deaf Brain Bowl (Western Region) sponsored by Gallaudet University
- Provided extensive training opportunities for Sign Language Interpreters to prepare for national certification via EIPA testing
- Passed EIPA testing (3 out of 3 Sign Language Interpreters)

- Facilitated acquisition of free hearing aids for 10 students via Quota Club
- Achieved 2009 graduation rate of 84.6% (compared to statewide rate of 70% for all students)

Program for Visually Impaired

- Negotiated agreements for Spanish (by the Spanish National Organization of the Blind) and Arabic translations (by the Al-Noor Institute for the Blind) of the *Oregon Project for Visually Impaired and Blind Pre-School Children*
- Received over 3,000 orders in 2010 for the *Oregon Project for Visually Impaired and Blind Pre-School Children* (compared to 1,950 order in 2009)
- Achieved 2009 graduation rate of 80% (compared to statewide rate of 70% for all students)
- Featured one PVI student in KDRV TV story about Braille literacy

Psychological Services

- Expanded psychological services to an additional school district
- Offered bilingual evaluations to components school districts by hiring a bilingual school psychologist and purchasing bilingual assessments
- Presented Psych Summit (over 70 participants in 5 VTEL sites)

SEAS (Special Education Automation Software)

- Managed 4, 751 IEPs
- Conducted 24 workshops (176 participants)
- Held 6 Web-Ex user conferences

Speech-Language

- Used ASHA model to examine caseload/workload issues
- Supported participation of educational assistant in Speech/Language Pathologist Assistant (SLPA) licensure program via ODE grant
- Provided district-level special education SPR&I (System Performance Review & Improvement) training and participated in district SPR&I compliance file reviews

STEPS

- Decreased use of restraints (from 23 in 2008-09 to 15 in 2009-10)
- Exited (“aged out”) 9 out of 16 STEPS students with paying jobs, 16 with adult services in place, 3 living independently in their own homes
- Secured \$59,832 YTP (Youth Transition Program) grant from DHS/OVRS and \$35,000 School-to-Community Transition Program grant in partnership with Arc of Jackson County
- Completed long-range planning with Medford 549C administration regarding location of STEPS classes in Medford school sites
- Developed STEPS ELL procedures
- Established STEPS Plus class for students with difficult and challenging behaviors and cognitive deficits, including monthly parents training/meetings

Traumatic Brain Injury

- Increased Regional TBI Team membership to 19 members from 7 school districts and 2 ESDs, representing 4 counties
- Provided 8 trainings to 169 participants, including focused TBI 101 training for specialist groups and Sports Concussion training (45 participants)
- Published (electronically) monthly *TBI Tidbits*

Technology and Media Services

- Provide emergency system-wide network crisis support to districts, as needed, enabling them to be fully functional
- Increased wide-area network bandwidth to all schools by 300%
- Continue integration of on-line booking and streaming of media materials, utilizing Learn360 and MediaNet
- Increased streaming rights of video -for teacher access and use in lessons
- Provide regional library databases supporting more student research i.e., World Book Encyclopedia, World Book Discovery, Opposing Viewpoints/middle & high school, and other K-12 curriculum-based teaching and learning resources
- Create videos for training new teachers in the utilization of the ESD Media Library resources access
- Provide a saving of \$3.00 per student per year for 12 districts through Follett “Destiny” Library Consortium.–Manage and maintain servers for Follett software
- Upgraded SOESD’s SANS virtual server system to increase computer server capacity for agency-wide programs
- Support several local school districts (Klamath County School District, Ashland School District and Eagle Point School District) by implementing virtual server system clusters for their individual networks
- Extensive planning and completing computer systems from Novell to Microsoft for Klamath County and Eagle Point School Districts
- Began hosting Infinite Visions Business Accounting Systems for Butte Falls School District
- Provide on-site extensive problem solving for major computer virus attacks to school districts
- Manage Voice-over Internet Protocol system (VoIP) agency-wide
- Computer Services expansion of help desk support to all SOESD districts
- Modify ESD website based on input from departments and programs and needs of school clients
- Continue to expand computer help desk program to include inventory, invoicing, preventative maintenance tracking, new custom interface and other requested features by schools and SOESD’s Electronic Services
- Web designers have undertaken numerous programming projects for individual ESD departments and schools
 - Installed 20 new video surveillance systems in schools to enhance school security
 - Installed an additional 100+ LCD video projectors in classrooms
 - Planned and installed newest technology for High Definition IVC
 - Mandarin Chinese IVC Classes – 2nd Year – added 5 schools and 6 classes of students
 - Statewide Spanish classes delivered via videoconferencing – added 80 additional students for Klamath County
- SOESD TV enlarged access to local programming by rebroadcasting Mandarin Chinese classes

Proposed SOESD Local Service Plan for 2011/2012

Program Overview and Comments

Southern Oregon ESD provides an array of services to our constituent districts. Those services have been organized within the four “core service areas” as outlined in the legislation for our Local Service Plan. We have a long-standing, positive working relationship with our districts and together we annually review and revise services to best meet their needs. Our 2011-2012 Local Service Plan includes all core services as required by ORS 334 and additional services identified as needed by our local districts.

The following pages describe the services we plan to offer component districts in each of the core service areas organized by funding source. Included are the general fund services, cooperative services, grants and contracts, and entrepreneurial activities for each core service area.

Administrative/Business Services

General Fund

2010-11 SOESD Resources Allocated to Administrative/Business Services - \$1,974,439

Percentage of SOESD Resource Funding – 11.24%

- Boundary Board Functions
- Business Officials Meetings
- Distribution of Federal Forest Fees
- Home School Registration and Legal Requirements
- Multi-Media Production/Editing/ Cable TV Channels
- Payroll Professionals Meeting
- Personnel Directors Meeting
- Professional Development for Administrators
- Superintendents Association

Other Services

- Cooperative Purchasing
- Business Information Software Hosting
- Medicaid Administrative Claiming (MAC)
- Rogue Valley Wraparound Initiative Representation
- Sub-Finder System
- Unemployment Management Services

School Improvement Services

General Fund

**2010-11 SOESD Resources Allocated to School Improvement Services - \$1,482,341
Percentage of SOESD Resource Funding – 8.44%**

Constructing Meaning Training/Coaching
Continuous Improvement Planning (CIP)
Culturally Responsive Education Training
Data Teams /Professional Learning Communities

- Power Standards
- Unwrapping Standards
- Curriculum Mapping
- Formative Assessment
- Surveys of Enacted Curriculum
- Effective Decision-Making Practices

Effective Teaching Strategies

- Differentiated Instruction
- Literacy
- Reading and Writing Work Samples
- Response to Intervention RTI
- Teaching Reading to Second Language Learners

Instructional Coaching Support

Instructional Technology Consultation and Training

Instructor Appraisals/CTE Teacher Licensing

Migrant/ELL Program Technical Assistance – ELL Regional Meetings

New Diploma Requirements

Oregon Online

Perkins Grant Management

Positive Behavioral Interventions and Supports (PBIS)

Program of Study Development and Compliance

Regional Vocational Planning Alliance (RVPA)

Sheltered Instruction Observation Protocol (SIOP) Training/Coaching

Southern Oregon School Improvement Council – Regional Meetings

Systematic English Language Development (SELD) Training/Coaching

Title I C and Title III Grant Management and Consortium Facilitation

Other Services

Attendance Services

Charter School Consultation

Classroom at Crater Lake

Constructing Meaning Training/Coaching

Culturally Responsive Education Training

Ed Tech Cadre

Indian Education Services

Instructional Technology Consortium Training Grant

Listo Family Literacy

McKinney-Vento Homeless Partnership

Migrant Parent Advisory Committees

Migrant Pre School, After School & Summer School Programs

Oregon DATA Project
Oregon Mentor Project
Oregon Online School (students outside Southern Oregon)
Oregon Statewide System of Support
Perkins Reserve Fund Grant
Sheltered Instruction Observation Protocol (SIOP) Training/Coaching
Systematic English Language Development (SELD) Training/Coaching
Teaching American History Grant

Programs for Children with Special Needs (Special Education Services)

General Fund

2010-11 SOESD Resources Allocated to Children with Special Needs - \$11,639,335
Percentage of SOESD Resources Funding – 66.24%

Assistive Technology
Audiological Services
Autism Consultants (non-regional eligible)
Braille/Compensatory Services
Occupational Therapists (non-regional eligible)
Physical Therapists (non-regional eligible)
Psychological Services/Response to Intervention (RTI)
Sign Language Interpreters
Special Education Administrators Association
Special Education Automation Software (SEAS)
Speech/Language Services
STEPS (Mentally and Multiply Disabled)

Other Services

Early Intervention/Early Childhood Special Education (Josephine County)
Effective Behavioral and Instructional Support Systems (EBISS)
Medicaid Administrative Claiming
Special Education Workshop Series
Oregon Project for Visually Impaired and Blind Pre-School Children
Regional Program Autism Training Sites (RPATS)
Regional Roundtables
Sign Language Skill Training Modules
Southern Oregon Regional Low-Incidence Program
Autism Services
Deaf-Blind Services
Program for Deaf and Hard of Hearing (PDHH)
Program for Vision Impaired (PVI)
Program for Severely Orthopedically Impaired
Regional Advisory Council
Traumatic Brain Injury

Technology Services (Technology and Media Services)

General Fund

**2009-10 SOESD Resources Allocated to Technology and Media Services -
\$2,473,689**

Percentage of SOESD Resources Funding – 14.08%

Computer service providing programming applications, region-wide help desk service,
remote and on-site technology support and website development and support
Courier delivery of agency resources
Courier delivery of school resources, documents and mail
Distance learning and videoconferencing for K-12 student classes
Electronic equipment repair and maintenance: In-house and on-site
Electronic field services for installations and network design
Electronic Services bid specifications preparation
Media online subscriptions
Media instructional resources
Network design, installation and troubleshooting
Network service and support of Local Area Networking -Wide Area Networking
Wireless Local Area Networking
Video Conferencing Regional Collaboration, Professional Development Staff Training,
Electronic Field Trips and Special Events
Video Streaming of Media Resources

Other Services

Cooperative purchasing in electronic equipment for schools
Distance education Spanish classes through videoconferencing for grades 9-12
Foreign Language Assistance Program Grant (FLAP) Mandarin/Chinese language classes
and support for K-8 grades
Management and maintenance of Follett “Destiny” Library Software system throughout
districts
VoIP agency-wide support services and consulting support for schools

Measurement and Measurement Data Type

Administrative/Business Services

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
<u>General Fund</u>					
Business Officials Meetings		B5		D1	Howard George
Home School Registration and Legal Requirements	A4				Scott Perry
Media Production Services					
Medicaid Administrative Claiming (MAC)	A4	B5		D1	Sandra Crews/Mark Earnest
Payroll Professionals Meeting	A1			D1	Howard George
Superintendents Association	A1	-	-	-	Scott Perry
<u>Other Services</u>					
Cooperative Purchasing	A4	B5	C1,2	D1	Howard George
Sub-Finder System	A4	B5	C1,2	D1,3	Howard George

School Improvement Services

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Constructing Meaning Training/Coaching	A1,3,4	B2	C1	D1,2	Charlie Bauer
Continuous Improvement Planning (CIP)	A1,2,3,4	B2,5	C1,2	D1,2,3,4	Kathy Helgeson
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Data Teams/PLCs	A1,3	B2,3,5	C1,2	D1,2	Kathy McCollum, Kathy Helgeson/Rea Snyder
Effective Teaching Strategies	A1,4	B4,5	C2	D1,2,4	Rea Snyder
Instructional Coaching Support	A1,4	B5	C1,2	D1,2,3,4	Rea Snyder
Instructional Technology Consultation and Training	A1,4	B3,4	C1	D1,2	Virginia Petitt
Instructor Appraisals/CTE Teacher Licensing	A1,4	B1	C1	D1	Steve Schilling
Migrant/ELL Program Technical Assistance – ELL Regional Meetings	A1,4	B3,4	C2	D1,2	Charlie Bauer
New Diploma Requirements	A1,4			D1,2	Kathy McCollum
Oregon Online	A1,4	B5,6	C1	D1,2	Virginia Petitt
Perkins Grant Management	A1,4	B1,6	C1,2	D1,2	Steve Schilling
Positive Behavioral Interventions and Supports (PBIS)	A1,3,4	B1,2,4,5	C1,2	D1,2,3,4	Kathy Helgeson
Program of Study Development and Compliance	A1,3,4	B1,3,6	C1,2	D1	Steve Schilling
Regional Vocational Planning Alliance (RVPA)	A1,4	B2,3,6	C1,2	D1	Steve Schilling
Sheltered Instruction Observation Protocol (SIOP) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Southern Oregon School Improvement Council – Regional Meetings	A1,4	B3,4	C2	D1,2	Kathy McCollum
Systematic English Language Development (SELD) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Title I C and Title III Grant Management and Consortium Facilitation	A1,4	B3,4,4	C2	D1,2	Charlie Bauer
Other Services					
Attendance Services	A1,2,4	B1,4,5,6	C1	D1,2,3,4	Kathy McCollum/Raul Lopez/Betsy Mathas
Charter School Consultation	A3				Kathy McCollum
Classroom at Crater Lake	A1	B4,5	C2	D1,2	Maureen Criger
Constructing Meaning Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Ed Tech Cadre	A1,4	B4,5	C1	D1,2	Virginia Petitt
Indian Education Services	A1,2	B1,4,5	C1	D1,2	Charlie Bauer

Instructional Technology Consortium Training Grant	A1,4	B4,5	C1	D1,2	Virginia Petitt
Listo Family Literacy	A1,2,4	B3,4	C2	D1,2	Charlie Bauer
McKinney-Vento Homeless Partnership	A1				Kathy McCollum
Migrant Parent Advisory Committees	A1,2	B3,4	C2	D1,2	Charlie Bauer
Migrant Pre School, After School and Summer School Programs	A2,4	B3,4,5	C2	D1,2	Charlie Bauer
Oregon DATA Project	A1	B4	C2	D1	Kathy Helgeson
Oregon Mentor Project	A1,2,3	B2,3,4,5	C2	D1,2,3,4	Kathy McCollum/Rea Snyder
Oregon Online School (students outside Southern Oregon)	A1,4	B5,6	C1	D1,2	Virginia Petitt
Oregon Statewide System of Support	A4	B5		D1,4	Kathy McCollum
Perkins Reserve Fund Grant	A1,4	B1,6	C1,2	D1,2	Steve Schilling
Sheltered Instruction Observation Protocol (SIOP) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Systematic English Language Development (SELD) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Teaching American History Grant	A1,4	B3,4,5	C1,2	D1,2,3,4	Joe Peterson

Programs for Children with Special Needs (Special Education Services)

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
<u>General Fund</u>					
Assistive Technology	A 1,2, 3,4	B1	C2	D3	Kris Davis/Mark Moskowitz
Audiological Services	A 1,2, 4		C1	D3	Lori Scheer-Matheson/ Vicki Bernard
Autism Consultants (non-regional eligible)	A 1,2, 3,4	B 2	C1	D3	Agnes Wolfe
Braille/Compensatory Services	A1	B4	C2	D3	Mark Moskowitz
Occupational Therapists (non-regional eligible)	A4	B5		D3	Evelyn Henderson
Physical Therapists (non-regional eligible)	A4			D3	Evelyn Henderson
Psychological Services	A4		C1	D3	Agnes Wolfe
Response to Intervention (RTI)	A4	B2		D3	Agnes Wolfe
Sign Language Interpreters	A1	B4	C2	D3	Mark Moskowitz
Special Education Administrators Association			C2	D3	Sandra Crews
Special Education Automation Software (SEAS)	A1,4	B5	C1,2	D3	Jessica Bach/Sandra Crews
Speech/Language Services	A4	B5	C1	D3	Vicki Bernard
STEPS (Mentally and Multiply Disabled)					
STEPS Plus (Cognitive Deficits and Challenging Behaviors)	A1, 4			D3	Agnes Wolfe
<u>Other Services</u>					
AT Teams Project					Kris Davis/Sandra Crews
Early Intervention/Early Childhood Special Education (Josephine County)	A1	B1		D3	Pam Arbogast
Oregon Project for Visually Impaired and Blind Pre-School Children	A1	B3	C1	D4	Mark Moskowitz
Regional Program Autism Training Sites (RPATS)	A1				Agnes Wolfe
Regional Roundtables	A1,4			D3	Sandra Crews
Sign Language Skill Training Modules	A1, 4		C1	D1	Mark Moskowitz
Autism Services	A1,2, 3,4	B2	C1	D3	Agnes Wolfe
Deaf-Blind Services	A1			D3	Mark Moskowitz
Program for Deaf and Hard of Hearing (PDHH)	A1	B1,3	C2	D1,D3	Mark Moskowitz
Program for Vision Impaired (PVI)	A1	B1,3	C2	D1, D3	Mark Moskowitz
Program for Severely Orthopedically Impaired	A1	B3	C2	D3	Evelyn Henderson
Regional Advisory Council			C2	D3	Sandra Crews
Traumatic Brain Injury	A2,3, 4	B4, 5		D3	Vicki Bernard
School-to-Community Transition Program Grant	A1, 2, 4	B1	C1	D2	Gwyn Lema/Evelyn Henderson
Special Education Workshop Series	A1,4		C2	D3	Sandra Crews
YTP Grant	A1, 2, 4	B1	C1	D2	Gwyn Lema/Evelyn Henderson

Technology Services (Technology and Media Services)

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Computer service providing programming applications, region-wide help desk service, remote and on-site technology support and website development and support	A4		C1	D1	Scott Beveridge/ Ron Enger
Courier delivery of agency resources	A4				Couriers/Jay Matheson
Courier delivery of school resources, documents and mail	A4				Couriers/Jay Matheson
Distance learning and videoconferencing for K-12 student classes	A1				Linda Tuck/Beckie Kantor/Jay Matheson
Electronic equipment repair and maintenance: In-house and on-site	A4		C1		Carey Goffic/Ron Enger
Electronic field services for installations and network design	A4		C1		Carey Goffic/Ron Enger
Electronic Services bid specifications preparation	A1				Carey Goffic/Ron Enger
Media online subscriptions	A1	B5			Kelly Bryant/Ron Enger
Media instructional resources	A1	B5	C1		Kelly Bryant/Ron Enger
Video Streaming of Media Resources	A1	B5			Kelly Bryant/Ron Enger
Network design, installation and troubleshooting	A4		C1	D1	Ron Enger
Network service and support of Local Area Networking, Wide Area Networking and Wireless Local Area Networking	A4			D1	Ron Enger
Video Conferencing Regional Collaboration, Professional Development Staff Training, Electronic Field Trips and Special Events	A1	B5			Linda Tuck/ Jay Matheson
Other Services					
Cooperative purchasing of electronic equipment for schools			C1		Gary Wagoner/ Ron Enger
Distance education Spanish classes through videoconferencing for grades 9-12	A1	B6			Jay Matheson
Foreign Language Assistance Program Grant (FLAP) Mandarin/Chinese language classes and support for K-8 grades	A1	B6			Jay Matheson
Management and maintenance of Follett "Destiny" Library Software system throughout districts		B5	C1		Scott Beveridge/ Ron Enger
VoIP agency-wide support services and consulting support for schools		B5			Israel Mathewson/ Ron Enger
Computer service providing programming applications, region-wide help desk service, remote and on-site technology support and website development and support	A4		C1	D1	Scott Beveridge/ Ron Enger

Measurement Data Types

A. Effort

1. Number of participants
2. Number of student contacts
3. Number of coaching contacts
4. Units of service provided (e.g. hours, events, meetings)

B. Impact Data

1. Level of goal attainment
2. Observation of strategy implementation
3. Documented evidence of strategy implementation
4. Anecdotal case studies
5. Feedback regarding service impact
6. Direct evidence of student achievement (e.g. test data, graduation rate, attendance rate)

C. Efficiency Data

1. Comparative cost benefit data (including economy of scale)
2. Description of streamlined or collaborative processes

D. Customer Satisfaction Data

1. Surveys
2. Anecdotal reports
3. Interview/focus groups
4. Formal endorsements