

## Board Policy 2120: Program Evaluation and Diagnostic Tests

**Status:**

**Original Adopted Date: | Last Reviewed Date:**

The Board strives to achieve efficiency and efficacy in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources, and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test.

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### Legal References

20 USC § 1232(h)

IC § 33-1601, et seq.

IC § 33-6000

### Description

FERPA: Protection of Pupil Rights

Courses of Instruction

Parental Rights

### Cross References

#### Code

2130

2140

2140-F(1)

3575

4250

#### Description

[Research Studies](#)

[Student and Family Privacy Rights](#)

[Student and Family Privacy Rights - Consent Form](#)

[Student Data Privacy and Security](#)

[Educational Research in District Schools](#)