

Administration Reports

June 2013

Focus for May Reports – Report on the closing of school along with celebrations for the students.

Assistant Superintendent Report

Abstract

21st Century Community learning Center Grant Application

Morrow County School District has nearly 2200 students, the district is a majority minority district with over 52% Hispanic student population. There are over 440 (LEP) Limited English Proficient students in the district which roughly amounts 20% of our total student district population. Morrow County School District has Six identified schools (Sam Boardman Elementary, Windy River Elementary, and Riversid Jr/Sr High School in Boardman, Oregon along with A.C. Houghton, Irrigon Elementary, and Irrigon Jr/Sr High School in Irrigon, Oregon that we feel would greatly benefit from 21st Century Community Center grant support.

Some of the identified needs/risk factors for students and the school community are as follows:

- 75 percent or more of our Irrigon and Boardman families qualify for free or reduced lunch programs.
- 40 percent or more of our Irrigon and Boardman families live below 200% of Federal Poverty Level
- Morrow County Teen Pregnancy Rate for age (15-19) is 58.4/1,000 females. This is 8 percent higher than the state average.
- 19% of Morrow County 11th graders are at risk of being overweight.
- 38% of Morrow County Jr/Sr High Students indicate they drink at least seven sodas per week.
- 32% watched more than two hours of TV daily.
- 30% of our students have no one at home between the hours of 2^{pm} and 6^{pm},
- 35%-45% of 3rd grade-6th grade students score below the 50th percentile in reading and math
- Our rural district has limited affordable Adult Ed., ESL, technology based vocational education programs, alcohol & drug avoidance programs, family mental health, or parenting programs in our school community area.

In order to reduce our student "risk factors", and promote student achievement and social success, we are seeking 550,000 in annual funds (up to 5 years) to implement our locally developed **“236 Plan-Family Learning Zone”** Project. If funded, this grant will allow us to offer our students/community members an extended school day/year "menu" of expanded "learning opportunities" in a safe, drug free environment which will support and encourage their efforts to improve their academic achievement and enhance their physical, mental, and social well being. **“The 236 Plan-Family Learning Zone”** will provide “extended day/year” programs/services daily, after school learning

sessions for all student 3 sessions per week for 2 hours per day, Friday learning sessions for below level students for 4 hours each Friday for 30 weeks. We will also have 15 days of summer school for below level students.

Some anticipated outcomes of “**The 236 Plan- Family Learning Zone**” Project are:

- Reduced number of unsupervised children in the afternoons, on weekends and in the summer
- Reduced obesity due to overeating, poor nutrition, less actual and/or potential number of students engaging in drug abuse activities after school and reducing the potential for juvenile crime, or being victims of crime. Overall there will be strong potential for reduced adult and student crime rate in our school community.
- Raised academic skill levels and performance by students on standardized tests and consequently the number of students meeting the Oregon Assessment of Knowledge and Skills
- Increased number of parent and community members receiving physical/mental health, adult education and parenting programs/services

AC Houghton Elementary

Benchmark Scores Celebrations

A.C. Houghton third graders did a great job meeting their Benchmarks. 78% met in reading and 80% met in Math. One student grew 15 points in reading or about three great levels.

Map Scores Celebrations

Here is the second grade MAPs outcome:

Reading - 18 passed with a score of 189 or higher
6 nearly met (within range)
28 did not meet, (below range)
Of the 28 that didn't meet, 12 had a 10 point growth or more.

Math - 33 passed with a score of 191 or above
6 nearly met (within range)
13 did not meet, (below range)
Of the 13 that didn't meet, 9 had a 10 point growth or more.

Here is the first grade MAPs outcome:

Reading- 31 met
8 nearly met (in range)
52 below target
Of the 52 students that did not meet, 24 had a 10 point growth.

Math- 36 met
9 nearly met (in range)
46 did not meet (below range)
Of the 46 students that did not meet, 33 had a 10 point growth.

Special 1st Grade AR Recognition Celebration

In first grade this year we set a goal for students to take AR tests. This applied mainly to our higher achieving students. Many students jumped at this opportunity. We had one student in particular who went above and beyond to achieve. He achieved 100 AR points. This is astounding for first grade. We have never had any students achieve 20 AR points for first grade, let alone 100 AR points. In addition, we had 3 who had achieved at least 35 AR points, 9 who scored at least 20 AR points, and 6 who scored at least 15 AR points. We had a total of 67 students attempting to take AR tests and achieving some points. This shows that our students have a great drive to improve their reading on an independent level.

AR Recognition Celebration

2012-13 EOY AR Reading Awards

2nd and 3rd grade students who exceeded their AR goals by doubling and tripling their point requirements will be recognized and awarded with a trophy.

Top 4 readers in the 1st grade class will be also recognized and awarded trophies by Brenda Kittelson.

2nd and 3rd grade students Results:

1st semester:

Doubled Goals: 12 students

Tripled Goals: 2 students

2nd semester:

Doubled Goals: 19 Students

Tripled Goals: 3 students

1st semester schoolwide points: 1593

2nd semester schoolwide points: 2706

Top 1st Grade Readers: 1st & 2nd semester combined

Brayden Locey 100.3 Points

Leah Mueller 41.8 Points

Marissa Sorenson 40.1 Points

Kourtney Krogh 35.8 Points

ELL Achievement Celebration

The English Language Development (ELD) program at A.C. Houghton is composed of 89 students from kindergarten through third grade. We have 16 kindergarteners, 38 first graders, 15 second graders, and 21 third graders. Students received 30 minute blocks of English Language Development every day outside of their core curriculum. The school has been working hard of incorporating 30 minutes ELD in the schedule with less disruption for students' learning and teaching. We also implement faithfully the ELD curriculum (Avenues) adopted by the district. I am involved in each grade level PLC/SIT team once a month to discuss student's data with classroom teachers. This has helped me and teachers make the instructional modifications needed to improve students' academics. I am proud to inform you that the ELD program at

A.C. Houghton is successful as shown by the ELPA results: 59.7% of the ELL students improved by 1 level of English proficiency, and 17.9% of the ELL students are exiting the ELD program because they benchmarked.

A.C. Houghton District Math Contest Results

All of our 3rd graders placed very well in their first ever district Math Contest. It is definitely a new and exciting experience for kids this age to compete in math against other students in the district. The contest is for grades 3-8, with advanced math questions. All math contestants are given 50 questions and one hour to answer. Results are based on how many correct answers were completed during that time. We are truly proud of our students' achievement, and also of how well they behaved in Heppner during the event this year!

- 2nd Place: Jacob Ayala
- 3rd Place: Clayton Love
- 4th Place: Kaleb Wells (tie)
- 4th Place: Anthony Standley (tie)
- 5th Place: Jessie Romero
- 7th Place: Joey Pringle

Attendance Awards Celebration

ACH has 5 students that didn't miss a minute of school.

On the Ball Awards

AC Houghton was selected 5 years ago as the Northwest training site for Balavisx by Bill Hubert. Balavisx is a very intense program that stimulates focus, balance, and visual tracking skills. Each year there are a number of students that master the three ball bounce to at least 100 and earn their own equipment. This really is a difficult task and takes tremendous effort on the part of the student. This year we have 8 students and one staff member who have earned their own equipment. As a side bar each student that earned their equipment has also increased their reading 2 grade levels and increased their fluency by more than 30 words per minute at that new reading level. Each student will also participate in the Balavisx Throw down with IES for grade level bragging rights. Our current champion for the third grade had 3,823 bounces. According to Bill Hubert who travels the world teaching Balavisx this is the record to beat for the Elementary grade level, but I think it is going down on June 4th.

Volunteer Awards Celebration

I must give a special thanks to all the volunteers that help ACH achieve such high results. This includes parents and grandparents who help in the classroom. The parent club, they raised thousands of dollars to help students and teachers, and one parent who raised over \$1100 in box tops.

Heppner Elementary & Heppner High School

It is hard to believe that June has arrived and that the last days of this school year are upon us. I guess the old saying holds true, "time flies when you're having fun". Heppner Schools recently finished the final round of OAKS testing and I am happy to report that we had very positive testing results again this school year at both schools. Included below are preliminary results for each school;

OAKS 2012-2013 - HES Preliminary Results (% of students meeting or exceeding)

Reading

Grade	HES 1 st round	HES 2 nd round	State of Oregon 1 st round	State of Oregon 2 nd round
3	70%	77%	53%	68%
4	76%	81%	64%	75%
5	82%	91%	58%	69%
6	66%	79%	53%	64%

Math

Grade	HES 1 st round	HES 2 nd round	State of Oregon 1 st round	State of Oregon 2 nd round
3	33%	68%	30%	62%
4	76%	81%	38%	65%
5	82%	86%	43%	59%
6	63%	85%	39%	60%

Science

Grade	HES 1 st round	2 nd round HES	State of Oregon	
5	68%	82%	55%	

May was full of many exciting events and field trips which took place at HES with the highlights being the AR Sternwheeler trip to Cascade Locks, Tupper Outdoor School in early May for sixth grade students and the combined "Spring Musical Program" which was held on May 21st.

Our sixth grade students also recently had their High School Orientation which I believe was a worthwhile and eye opening experience for them. We also held the HES Field Day, BBQ and Awards Assembly during the past week and had great turnouts for these fun filled end of the year celebrations.

OAKS 2012-2013 - Preliminary Test Results for Heppner High School

LANGUAGE ARTS

Grade	Percentage of Meets	Percentage of	Total Percentage
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		Exceeds	of meets and exceeds
9	20	63	83
10	50	31	81
11	81	15	96

MATH

Grade	Percentage of Meets	Percentage of Exceeds	Total Percentage of meets and exceeds
9	77	7	84
10	62	12	74
11	85	4	89

Science

Grade	Percentage of Meets	Percentage of Exceeds	Total Percentage of meets and exceeds
9	46	0	46
10	50	12	62
11	50	8	58

The End of Year Activities at Heppner High School many and varied.

Mustang Mop Up was a success. Thirty five separate jobs were accomplished. Fifteen community volunteers assisted in supervising these jobs. The focus on community and youth related enhancements were a popular change. We will be evaluating how to capitalize on this day while minimizing the academic impact and exposure to risk.

The Night of excellence was well attended with many awards and recognition being given to our student/athletes. Noteworthy was the recognition of the volunteer help in Math provided by Jean Cassidy, which received her a standing ovation from all in attendance.

Athletics saw both Boys and Girls golf qualify for state competition with the Boys winning their 5th straight district title. Track qualified one competitor, Tennis one, and Softball was district champions and advanced to the state quarterfinals.

All 34 seniors successfully met the new writing standards.

I would like to end this months report by again thanking each of you for your support. Have a great summer!

Irrigon Elementary School

OAKS

It's hard to believe it's the end of the school year! As we wind down and begin to plan for next year, we took an in-depth look at our progress and our OAKS results in an effort to learn where we need to improve. The good news is that in every grade, students showed positive growth as compared to their scores last year. Unfortunately, at grades 4, 5, and 6, students need to show a larger growth than they did to keep up with the increasing benchmarks. On average, students

showed 2.88 RIT points of growth for all grades on all tests from last year to this year. That number needs to be 5.0 points or higher to keep up with benchmarks.

RIT growth for each subject/grade	6 th graders	5 th graders	4 th graders
Reading	+5.15 pts	+2.81 pts	+5.35 pts
Math	+2.15 pts	+2.72 pts	+4.04 pts

As a result of the work we have done with ODE as an opt-in Focus School, we have a solid plan for school improvement that will result in increased growth for students, and we are already well on our way.

Celebrations

We began our year-end celebrations with a combined awards ceremony and spring concert last week. Awards were given for meeting and exceeding benchmarks in OAKS, students of the month, students of the year, students with the most AR points, and Art board awards.

This week marks the closing ceremonies for our Writing Olympics. We kicked off the final window for writing work samples with an opening ceremony where we celebrated the 6 traits of writing in an Olympic-style presentation to the students. As students have now completed their state writing work samples, they were scored and students will receive gold, silver, or bronze medals if they met benchmarks on those work samples.

On the last day of school, we will celebrate the year with an afternoon of games and activities to give students a set of good memories to begin the summer. We have planned both Minute-to-Win-it games and PE contests to finish out the school year.

Irrigon High School

GRADUATION

On Friday May 31st, we graduated 48 seniors, our biggest class ever! Two-thirds of this year's class graduated with a 3.0 or better with four of those having a 4.0 or better. Cheyanne Matlack and Leon Luna were recognized as our co-valedictorians with a 4.087 GPA and Jessika Osborne was our salutatorian with a 4.061 GPA. Overall, our seniors earned over \$800,000 in scholarships and award with our single biggest scholarship going to Leon Luna who earned the Gates Millennium Scholarship. He is the third recipient in the last four years to have earned this prestigious scholarship. All members of the class of 2013 met the new state requirement of meet the reading and writing benchmark.

END OF YEAR AWARDS

On Friday May 10th, we hosted our annual FFA banquet. Numerous students were recognized throughout the evening for their continued outstanding efforts with our Ag program. The 2013-14 officers were also sworn into office that night. Next year's officers are President Andrew Bevington, Vice President Ashley Roberts, Treasurer Abel Rodelo, Secretary Jennifer Shimer, Reporter Jimmy Creason, Sentinel Johnny Roberts, and Historian Wayne Killion.

On the afternoon of Thursday May 23rd, we hosted our “My Story” project. During this annual event for our eighth grade students, we invite parents in to view and discuss with their students work. It’s a great opportunity to discuss their future – what they aspire to be and how to best get them there. We continue to have almost a hundred parents and family members attend. Later that same day, we hosted our third annual Knight of Excellence banquet where we provided a nice dinner to two hundred people while we honored the best of the best academically and athletically. Each staff member selected a few students who they felt were above and beyond their classmates. I would like to thank all of the staff, especially the classified staff, for their hard work in organizing the event as well as working behind the scenes that night helping with set-up, meal service, and clean-up. A special thanks as well to the middle school students who helped as well – we couldn’t have done it without your help!

During the last week of school, we also are taking a few minutes to recognize students who have achieved passing scores on their OAKS testing. We will be awarding a white wrist band to students who met their reading benchmark, a black wrist band to those who met their writing benchmark, a silver wrist band to those who met the math benchmark, and a coveted black/silver/white camouflage patterned wrist band to those who have met all three. We just started this program last year and it’s proven very popular with students.

ATHLETICS

The state track meet was held this year at the U of O on May 16th and 17th. We had a great showing with just six athletes all of whom placed in the top eight or better in a total of ten different events. Sophomore AJ Timpy took 4th in the pole vault while fellow classmate, Anthony Landeros, took 6th in the 1500m run. Junior Ernesto Aguilera took 5th in the 100m dash while teammate Senior Osvaldo Macias took 5th in Javelin. For the lady knights, senior Ana Carmona took 3rd in the pole vault.

Our softball team ended the regular season on a strong note with a second place finish in the conference. They won their first game at the state level before falling short in the quarterfinal game. Our softball team continues to be a source of pride for us with their continued success at reaching post season play.

Riverside High School

End of Year Celebrations:

Night of Excellence – Students were recognized in the following areas:

- Perfect Attendance 1 year to 4 years. One student received this award
- Academics – 3.5 GPA
- Valedictorian
- Salutatorian
- Principal’s award
- Science Award
- History Award

- L.A. Award
- Math Award
- Art Award
- Music Award

Pirate Pride- Fly up Assembly - Whole School:

-Pirate Pride incentives recognize students for good academics, behavior, and citizenship.
 -students are given passes to turn into the office for a small candy and go into a monthly drawing for Pirate Pride shirts and an end of year drawing for a larger prize.

Sports Assemblies for Baseball, Track and Softball

Graduation

We graduated 41 students on June 1, 2013 and plan on graduating another two before the end of June.

Our students earned approximately \$225, 000 in scholarships and grants

Jr Senior Awards trip-

This year, our Jr's and Sr's earned a reward trip to Tri City Court Club where they swam, climbed rocks, played racquetball and enjoyed the day.

Students were afforded this opportunity by making the criteria:

- Good Academic Standing
- Good Attendance
- No Discipline

Jr high Awards Trip –

This year students are going to the Interpretive Center in Pendleton then enjoying an afternoon game of bowling. Students passing all core classes and OAKS tests (or growth) participate in an end of year field trip. These students met the following criteria:

- Good Academic Standing
- Good Attendance
- No Discipline

Junior High:

-students are recognized each quarter for their attendance and grades with a reward movie

* Students must have less than 3 absences/tardies and good academic standings

-students passing their OAKS tests receive colored wrist bands

* Math

* Reading

* Science

GEAR UP –

OMSI – Trip. 8th grade students were taken to OMSI May 29 to explore how math, science and physics play a role in investigations.

Overall, we have had an excellent end of year. We have a number of students attending summer school both in High school and Jr High school. We are offering support in Math,

Reading/Writing and Social Studies and at the high school students are given opportunities for credit retrieval.

Sam Boardman Elementary School

Classrooms:

Sage Center: Second grade students were the first to travel to the new Sage Center. The main focus of the Sage Center is industry and manufacturing, agriculture, and water use in Morrow County. Many of the exhibits are interactive so students were able to drive tractors virtually using GPS to plant wheat seeds, and track products produced in Morrow County to destinations throughout the world using a giant map. They were able to see students at WRE interview community members on a video exhibit. Students learned about the many products made in our area, water use and the Columbia River, as well as the history of Boardman. Everyone enjoyed the Sage Center and are eager to return!

Art Day: Second grade students took a different kind of field trip and had a stay-at-home art day. Teachers presented art lessons in a rotating schedule. Children beaded, tie-dyed and created Aboriginal art. Student responses in their writing journals were very positive. Students loved it and proudly wore their tie-died shirts to the Sage Center.

Umatilla Nature Trail: Third grade students will travel to the nature trails on Wednesday. They will tour the McNary Dam, the fish viewing room learning more about how fish swim up the river. They will have guided tour through the visitor's center and learn about hydropower in the Powerhouse.

School Community

AR Skate Trip: At Sam Boardman we have some very motivated readers. This year 223 students met their AR goal. To qualify for the AR Skate Party at Skate City in Pendleton, students had to meet three out of their four quarterly AR goals. The day was full of roller skating and playing fun video games at the skate center. We are grateful for the efforts of our PTO organization for sponsoring our buses and student scholarships. We also appreciate the many parents who volunteered to chaperone our trip.

Field Day: Mr. Cates is organizing outdoor activities for our Field Day. He has prepared a series of games to help students develop teamwork skills and to increase motor and physical coordination. Outdoor activities include relays, chase and fleeing games, and cooperative games.

Safety Rodeo: On Thursday, June 6th, students will rotate between five different safety demonstrations: Vector Control presents mosquito safety, Fire Department teaches fire prevention and river and boating safety, Police Department presents on bicycle safety and Morrow County nurses talk about helmets and hydration

Year-End Assembly: Our Year End Assembly gives us an opportunity to celebrate student achievement, honor students with perfect attendance, recognize parent volunteers, appreciate community sponsors, and say good-bye to 3rd grade students. It is also a time we can appreciate and say good-bye to staff who are moving on: Dawn Dyer, Ashley Nicodemus and myself; as well as to retiring staff: Bonnie Moore.

Community BBQ: On Friday, families and community members are invited to enjoy a special lunch with students following our Year-End-Assembly. The relaxed atmosphere of families enjoying their picnic lunch on the grass is a great way to conclude our year.

School Staff

Grog: One of S.B.E's favorite traditions is on the last staff day, we highlight our progress and celebrate school-wide accomplishments in grog fashion. We toast first to school accomplishments, then honor staff who have completed course studies. Next we give a cheer to staff with graduates, new babies, or wedding announcements. We conclude by toasting a farewell to the staff we won't see next year.

Windy River Elementary

June, 2013

1. Field Trips: After OAKS tests we had several field trips:
 - a. Fourth Grade went to:
 - i. Mary Hill Museum
 - ii. The Pendleton Rodeo Area
 - iii. Tamastlikt Museum
 - iv. Sage Center
 - b. Fifth Grade went to:
 - i. The Watershed Day
 - ii. Fossil Beds in Eastern Oregon
 - c. Sixth Grade went to:
 - i. RHS visit
 - ii. OMSI in Portland
2. Fourth Quarter Awards Assembly- Here we celebrated:
 - a. Perfect Attendance (all year)
 - b. Four Quarters 100% Reading AR Awards
 - c. ESL ELPA Awards
 - d. Title I Medal Awards
 - e. 4th, 5th and 6th Grades Music Presentations
 - f. If I Were Mayor Awards
 - g. TAG Awards
 - h. Behavior Awards
 - i. Classroom Teacher Awards for Academics and Behavior
 - j. Paw Power Awards
3. Math & Reading Day- this day all teachers are teaching specific things on Math and Reading. Students can wear pajamas and attend classes of their choice throughout the day.
4. Community Bar-B-Q Day- This day we are having an outside Bar-B-Q. Parents and patrons are invited to have lunch at the school.
5. WRE Fun Day- this is on the last day of school. We have soccer tournaments, movies, Art Classes, Water Slippery-Slide and many other fun things.
6. WRE Summer School – Summer School 236 starts on June 12-28. We have invited 90 children to attend the mandatory program to get more support for next year.
7. The pace has been fast and busy. There are many things happening. We are doing Easy CBM testing for the end of the year to see student growth in Math and Reading. There are class schedules being made for next year. The next year's Master Schedule is being made to fit all programs next year. Next year's materials are being ordered. Change is good.

Management's Discussion and Analysis

Financial Highlights

There appears to be a high likelihood that the small school grant will pass again – this is approximately \$100,000 additional dollars to our district.

Future Financial Planning

This summer we plan the following large expenditures:

1. Heppner High Boiler and Ag Building HVAC
2. Riverside Alarm System
3. Scissor lift with trailer
4. One Ford Focus

Current Financial Issues and Concerns

The district received communication from the Federal Communications Commission that the Wireline Competition Bureau (USAC – Universal Service Administrative Company) has denied our appeal.

The plan by the school district is to work with the Port of Morrow (Morrow Development) and retain their lawyer (Patton and Boggs – Jennifer Rickter) to file a petition for reconsideration. Once this process has been completed we believe the “red light” will be lifted and we will continue to receive E-Rate funds (these funds will stop if the petition is denied). However, the petition for reconsideration is our last step in the appeals process and if this is rejected we will look to take legislative action in conjunction with the Port of Morrow. The first action, if our petition for reconsideration is denied, will be to contact our legislators and bring them back up to speed on the issues surrounding Morrow County School District, Morrow Development, and Arbogast Business Services and Computers.

The district will be working on the following plans this summer:

1. Technology plan – wireless infrastructure if E-Rate doesn't materialize
2. Technology hardware plan – deployment of tablets, desktops, and monitors
3. Staffing Plan for Federally funded programs – specifically, Title 1A. Along with the other funds.

Maintenance

There are numerous projects we hope to complete this summer (besides the one mentioned above):

1. Painting Irrigon High
2. Fixing holes in exterior buildings
3. Soffit replacement or updating
4. Clearing Trees
5. The move of the District office to Heppner
6. Other Duties as assigned

We will be hiring a temporary employee this summer to help with projects around the district.